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ABSTRACT

This third report of adult education statistics is part of a triennial series begun in 1969 and continued in 1972. (New inclusions in the 1975 report are demographic characteristics of full-time high school or college students participating in adult education and non-student participants' opinions regarding course helpfulness.) After a brief introduction in section 1, there is an overview in section 2 of adult education participation: summary and trends, 1969-1975. Categories which are reviewed are demographic characteristics (participation rate and participant's age, sex, education, and income) and course characteristics (number of courses, description, reason for taking, payment source, courses dropped, credit earned/expected, and evaluation). Section 3 explains the organizational format of the summary tables 1-8 (1969-1975) and presents the basic tables, 9-33 (1975), which make up the bulk of the document. The summary tables provide population and course characteristics for adult education participants and nonparticipants. The basic tables present data on the demographic characteristics of participants and nonparticipants in adult education and participant and course counts by participant and course characteristics. Three appendixes related to the 1975 survey are included: (1) a course subjects list, (2) review of survey methods, and (3) computer tape availability. (For the 1969 report see ED 107 857; for the 1972 report see ED 136 003.) (CSS)

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PARTICIPATION IN ADULT EDUCATION FINAL REPORT 1975

Based on the Adult Education Supplement
to the May 1975 Current Population Survey
Bureau of the Census

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Education Statistics

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FOREWORD

The May 1975 *Participation in Adult Education* is the third report in a triennial series begun in May 1969 and continued in May 1972. With this report, trends in adult education can be observed over the 6-year period between 1969 and 1975.

This survey, as well as the two previous ones, was conducted by the Bureau of the Census as a part of its Current Population Survey, under contract with the National Center for Education Statistics (NCES).

A new feature in the 1975 report is the presentation of the demographic characteristics of participants in adult education who were also full-time students in high school or college. Almost a million persons were identified in this category, bringing the total number of participants to 18,072,000 in 1975.

The acceptance of full-time students in high school or college who also took one or more courses or activities that qualified as adult education into the universe of "participants in adult education" introduces a new dimension into adult education, and supersedes the previous concept that only those adults who were not full-time students in high school or college were "eligible" for participation in adult education.

In order to keep comparability with the earlier studies, only those 17,059,000 participants in adult education who were not full-time students in high school or college have been presented in the text and summary tables and in the basic tables showing the characteristics of the courses taken (tables 21 through 33).

A new item in the 1975 survey obtains participant opinion regarding the degree of helpfulness of the courses they took. These data are reported in tables 25 through 27 and tables 21 through 33.

Appreciation is expressed to Dr. F. Loyal Greer, who gave freely of his time to brief the 1975 survey sponsor on the methodology used by Imogene Okes in her two earlier studies (*Participation in Adult Education: Final Report, 1969* (OE 75-165), 1974, and *Participation in Adult Education; Final Report, 1972* (OE 76-160), 1976).

Sincere appreciation is also expressed to the Bureau of Census, Demographic Surveys Division, staff working under the direction of Gregory Russell: to Paul Michalak, the monitor of the project; and to William Eng, Richard Jaronski, and Steven Schiller, who prepared the tables and data tape. Other Bureau of Census persons who contributed to the success of the project were Jacqueline Hinton, who supervised the manual editing; M. Diane Harley, who prepared the section on the sampling errors; and Jennifer Peck, who provided Current Population Survey control data

Lucille Hall of NCES provided valuable assistance in checking the tables.

Further thanks go to the diligent Bureau of the Census interviewers and to the approximately 100,000 individuals who provided them with information.

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I. INTRODUCTION

Bureau of the Census interviewers for the Current Population Survey (CPS) make monthly visits to a scientifically selected sample of households in 461 geographical areas chosen to provide coverage in each State and the District of Columbia. The monthly CPS is concerned primarily with labor-force data for the civilian noninstitutional population, but other data are collected. The weighted sample results are inflated to represent national estimates.

In May 1969, May 1972, and May 1975, the Bureau of the Census, under contract with the National Center for Education Statistics, had the interviewers administer a questionnaire on Participation in Adult Education (PAE) in the CPS sample of households. Interviewees were asked if anyone in the household 17 years of age or older had participated in adult education in the 12-month period prior to the survey date. Adult education was defined as "organized learning to meet the unique needs of persons beyond compulsory school age who have terminated or interrupted their formal schooling." Courses taken by full-time students in high school or college as a part of their regular curriculum were not to be reported as adult education. Courses or activities completed, dropped, or currently being taken in adult education were to be reported. A survey form was filled out by the interviewer with the participant or left with the household proxy for participants who were not at home at the time of the interview.

In the May 1969 and May 1972 surveys, screener questions in the CPS survey "caught" persons who were 17 through 34 years of age *and* full-time students in high school or college and eliminated them from the PAE survey. These persons were considered ineligible for participation in adult education. (The 1969 and 1972 surveys assumed that persons 35 years of age and older were not full-time students in high school or college. Persons in this age group were not asked if they were full-time students in regular school.)

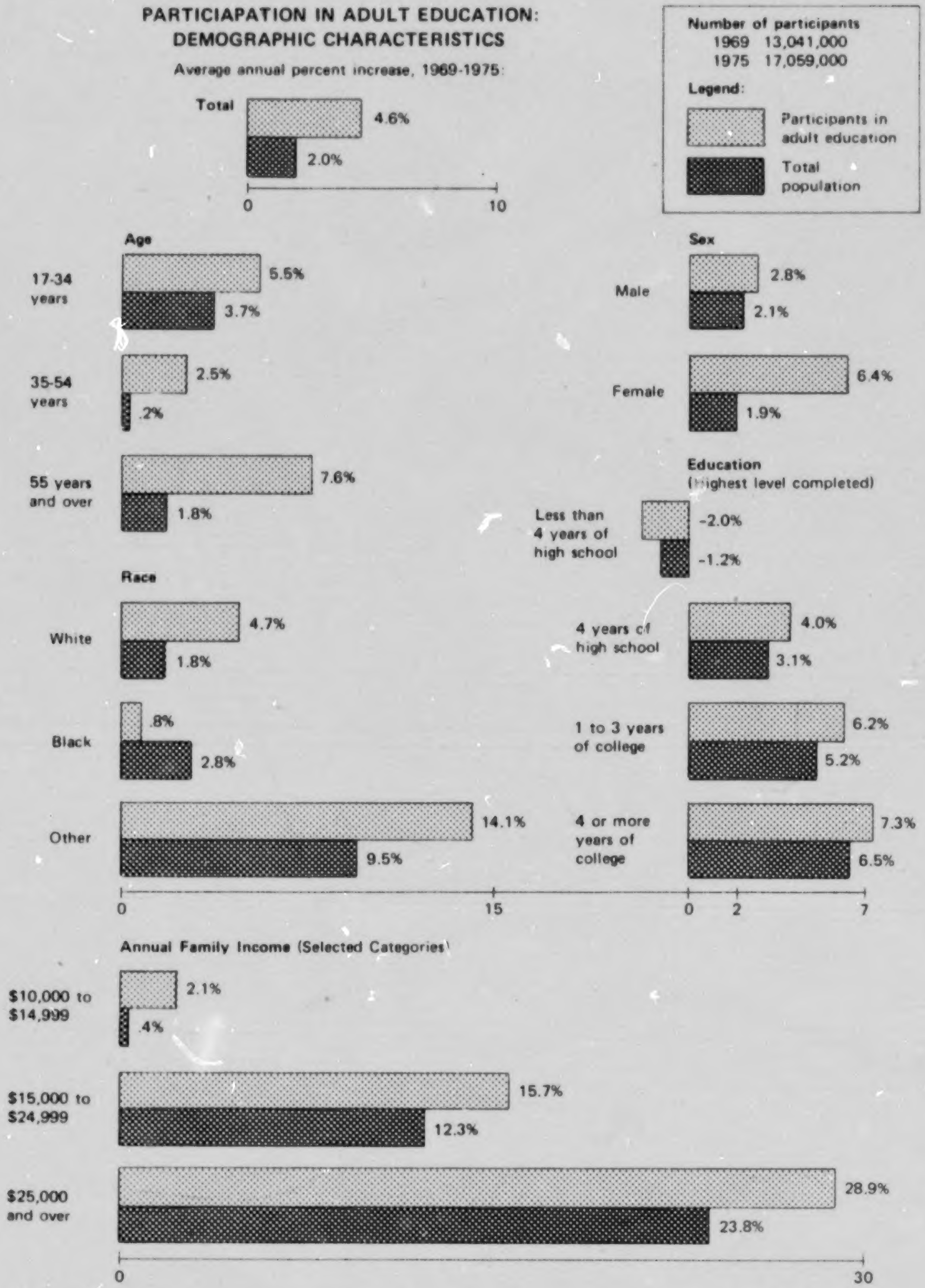
In the May 1975 PAE survey all persons 17 years of age and older were asked if they were full-time students in high school or college. Those who were full-time students were then also asked if they had participated in any adult education courses or activities in addition to their full-time curriculum in regular school. For example, a college student might take swimming instruction at a local community center in addition to his full-time college curriculum. Demographic characteristics are tabulated for full-time students in high school or college who also participated in adult education (tables 9-14) and for those who did not participate in adult education (tables 15-20).

To keep continuity with earlier studies, all tables except 9-20 are limited to participants in adult education who were not full-time students in high school or college.

The 1975 PAE survey introduces a new feature by asking participants in adult education to evaluate the courses they took: very few found their courses less helpful than expected. The answers to this question are tabulated in tables 25-27 and 31-33.

For technial information on methodology for the 1975 PAE survey, see appendix B IV.

II. PARTICIPATION IN ADULT EDUCATION: SUMMARY AND TRENDS, 1969-1975



PARTICIAPATION IN ADULT EDUCATION: DEMOGRAPHIC CHARACTERISTICS

Average annual percent increase, 1969-1975:

Summary and Trends, 1969-1975

Demographic Characteristics (See tables 1 through 6 for additional summary data.)

Participation Rate

Participants in adult education who were not full-time students in high school or college increased from 13,041,000 in 1969 to 17,059,000 in 1975 (a 30.8 percent increase during the 6-year period, or an average annual increase[1] of 4.6 percent). During this same period, the adult population (persons 17 years of age and over) increased 12.6 percent, or at an average annual rate of 2.0 percent, and the number of adults attending high school or college on a full-time basis increased 4.0 percent, or at an average annual rate of .7 percent.

In 1975 almost one million adults who were full-time students in high school or college also participated in adult education, bringing the total number of participants to 18,072,000, or 12.3 percent of the total adult population. (See table 9.) The 1969 and 1972 Participation in Adult Education surveys did not query full-time students about their participation in adult education.

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[1] In this report, the term "average annual increase" refers to the average annual compound growth rate.

Table A.--Percent increase in adult population (17 years and over), in participants in adult education who were not full-time students in high school or college, and in full-time adult students in high school or college: United States, years ending May 1969, May 1972, and May 1975.

Population characteristic	Number in population (in thousands)			Percent increase 1969-1975	Average annual percent increase 1969-1975
	1969	1972	1975		
Total adults	130,215	138,865	146,602	12.6	2.0
Participants in adult education	13,041	15,734	17,059	30.8	4.6
Full-time adult students in high school or college	10,654	11,602	11,078	4.0	.7

Age

Participation in adult education by persons 55 years of age and over who were not full-time students in high school or college increased 55.2 percent between 1969 and 1975, or at an average annual rate of 7.6 percent. The total population of persons 55 years of age and over increased 11.5 percent during the 6-year period, or at an average annual rate of 1.8 percent.

Among those 17 to 34 years of age who were not full-time students in high school or college, participation in adult education increased 38.1 percent between 1969 and 1975, or at an average annual rate of 5.5 percent. The total population of 17- to 34-year-olds increased 24.4 percent during this period, or at an average annual rate of 3.7 percent.

Table B.--Percent increase in adult population (17 years and over) and in participants in adult education who were not full-time students in high school or college, by age group: United States, years ending May 1969, May 1972, and May 1975.

Population characteristics	Number in population (in thousands)			Percent increase 1969-1975	Average annual percent increase 1969-1975
	1969	1972	1975		
Age group					
17-34 years:					
Total population	48,270	54,424	60,038	24.4	3.7
Participants in adult education	6,956	8,644	9,604	38.1	5.5
35-54 years:					
Total population	45,484	45,715	45,871	.9	.2
Participants in adult education	5,037	5,727	5,829	15.7	2.5
55 years and over:					
Total population	36,498	38,726	40,693	11.5	1.8
Participants in adult education	1,048	1,363	1,627	55.2	7.6

Race

Participation in adult education by persons who were not full-time students in high school or college increased 120.6 percent among those who were members of races other than white and black between 1969 and 1975, or at an average annual rate of 14.1 percent. The total population for these races increased 72.7 percent during this period, or at an average annual rate of 9.5 percent. Although particular care should be exercised in the interpretation of figures based on a relatively small number of cases, these figures indicate both a significant increase in the population growth and in the rate of participation in adult education for these minorities.

Between 1969 and 1975, participation in adult education among white adults who were not full-time students in high school or college increased 32.0 percent, or at an average annual rate of 4.7 percent. During this period, the white population increased 11.3 percent, or at an average annual rate of 1.8 percent.

Participation in adult education by black adults who were not full-time students in high school or college did not keep pace with the black adult population growth between 1969 and 1975. Participation in adult education increased 5.0 percent, or at an average annual rate of .8 percent, while the population increased 18.0 percent, or at an average annual rate of 2.8 percent. A compensating factor may be found in the fact that the number of black adults who were full-time students in high school or college increased 39.1 percent (from 985,000 to 1,370,000) between 1969 and 1975, or at an average annual rate of 5.7 percent.

Table C.--Percent increase in adult population (17 years and over) and in participants in adult education who were not full-time students in high school or college, by race: United States, years ending May 1969, May 1972, and May 1975.

Population characteristic	Number in population (in thousands)			Percent increase 1969-1975	Average annual percent increase 1969-1975
	1969	1972	1975		
Race:					
White:					
Total adults	116,410	123,639	129,592	11.3	1.8
Participants in adult education	11,928	14,518	15,739	32.0	4.7
Black:					
Total adults	12,595	13,752	14,856	18.0	2.8
Participants in adult education	982	1,011	1,031	5.0	.8
Other:					
Total adults	1,247	1,474	2,153	72.7	9.5
Participants in adult education	131	205	289	120.6	14.1

Sex

Participation in adult education by females who were not full-time students in high school or college increased 44.7 percent between 1969 and 1975, or at an average annual rate of 6.4 percent. During the same period, the adult female population increased 12.1 percent, or at an average annual rate of 1.9 percent. While the adult male population had a slightly higher rate of growth (13.1 percent between 1969 and 1975, or an average annual increase of 2.1 percent), the male participation in adult education increased 18.0 percent, or at an average annual rate of 2.8 percent.

Table D.--Percent increase in adult population (17 years and over) and in participants in adult education who were not full-time students in high school or college, by sex: United States, years ending May 1969, May 1972, and May 1975.

Population characteristic	Number in population (in thousands)			Percent increase 1969-1975	Average annual percent increase 1969-1975
	1969	1972	1975		
Sex:					
Male:					
Total adults	60,848	64,836	68,810	13.1	2.1
Participants in adult education	6,800	7,738	8,027	18.0	2.8
Female:					
Total adults	69,403	74,029	77,792	12.1	1.9
Participants in adult education	6,241	7,995	9,032	44.7	6.4

Highest Level of Education Completed

Persons who have obtained higher levels of education participate more frequently in adult education than those with less education. Participation in adult education by persons who were not full-time students in high school or college roughly corresponded to the growth or decrease of the adult population in each category of persons by education completed between 1969 and 1975. The fact that fewer persons in the adult population completed less than 4 years of high school in 1975 than in 1969 (a −7.0 percent decrease, or an average annual decrease of −1.2 percent) is reflected in the adult education participation rate for persons in this education category (a −11.5 percent decrease, or an average annual decrease of −2.0 percent). At the other end of the education continum, the adult population that completed 4 or more years of college increased 45.8 percent between 1969 and 1975, or at an average annual rate of 6.5 percent. In the same period, participation in adult education increased 52.9 percent in this education category, or at an average annual rate of 7.3 percent.

Table E.--Percent increase in adult population (17 years and over) and in participants in adult education who were not full-time students in high school or college, by highest level of education completed: United States, years ending May 1969, May 1972, and May 1975.

Population characteristic	Number in population (in thousands)			Percent increase 1969-1975	Average annual percent increase or decrease 1969-1975
	1969	1972	1975		
Highest level of education completed:					
Less than 4 years of high school:					
Total adults	57,381	55,730	53,388	− 7.0	−1.2
Participants in adult education	1,985	2,066	1,756	−11.5	−2.0
Four years of high school:					
Total adults	44,680	49,679	53,755	20.3	3.1
Participants in adult education	5,067	5,916	6,396	26.2	4.0
One to 3 years of college:					
Total adults	15,537	18,407	21,002	35.2	5.2
Participants in adult education	2,576	3,373	3,687	43.1	6.2
Four or more years of college:					
Total adults	12,655	15,049	18,457	45.8	6.5
Participants in adult education	3,413	4,379	5,220	52.9	7.3

Annual Family Income

Intensity of participation in adult education varies directly with family income: as family income increases, the rate of participation increases. The fact that between 1969 and 1975 there was a marked decline in the number of adults in families with annual incomes under $10,000 and a large increase of adults in families with annual incomes of $10,000 and over is mirrored in the participation in adult education statistics. For example, the number of adults in families with annual incomes of $5,000 to $9,999 decreased –30.9 percent, or at an average annual rate of –6.0 percent between 1969 and 1975. Correspondingly, the participation in adult education for these adults decreased –24.8 percent, or at an average annual rate of –4.6 percent. During the same period, the number of adults in families with annual incomes of $25,000 and over increased 260.0 percent, or at an average annual rate of 23.8 percent. Participants in adult education in this income bracket increased 359.7 percent, or at an average annual rate of 28.9 percent.

Table F.–Percent increased in adult population (17 years and over) and in participants in adult education who were not full-time students in high school or college, by annual family income: United States, years ending May 1969, May 1972, and May 1975.

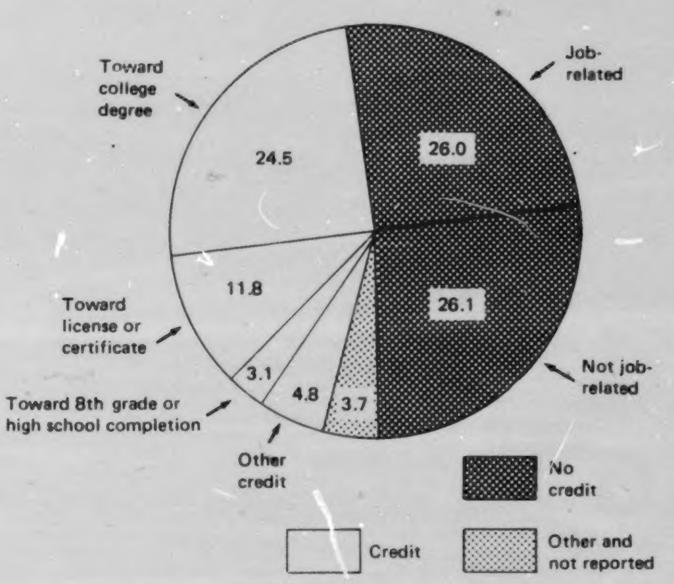
Population characteristic	Number in population (in thousands)			Percent increase or decrease 1969-1975	Average annual percent increase or decrease 1969-1975
	1969	1972	1975		
Annual family income:					
Under $5,000:					
Total adults	31,569	29,132	23,373	–26.0	–4.9
Participants in adult education	1,355	1,621	1,169	–13.7	–2.1
$5,000-$9,999:					
Total adults	45,581	39,996	31,518	–30.9	–6.0
Participants in adult education	4,124	3,968	3,102	–24.8	–4.6
$10,000-$14,999:					
Total adults	32,343	33,967	33,198	6	.4
Participants in adult education	3,799	4,794	4,294	13.0	2.1
$15,000-$24,999:					
Total adults	17,035	21,093	34,118	100.1	12.3
Participants in adult education	2,248	3,626	5,408	140.5	15.7
$25,000 and over:					
Total adults	3,725	6,837	13,408	260.0	23.8
Participants in adult education	516	1,166	2,372	359.7	28.9
Not reported:					
Total adults	0	7,841	10,987	...	...
Participants in adult education	0	559	714	...	...

PARTICIPATION IN ADULT EDUCATION: COURSE CHARACTERISTICS

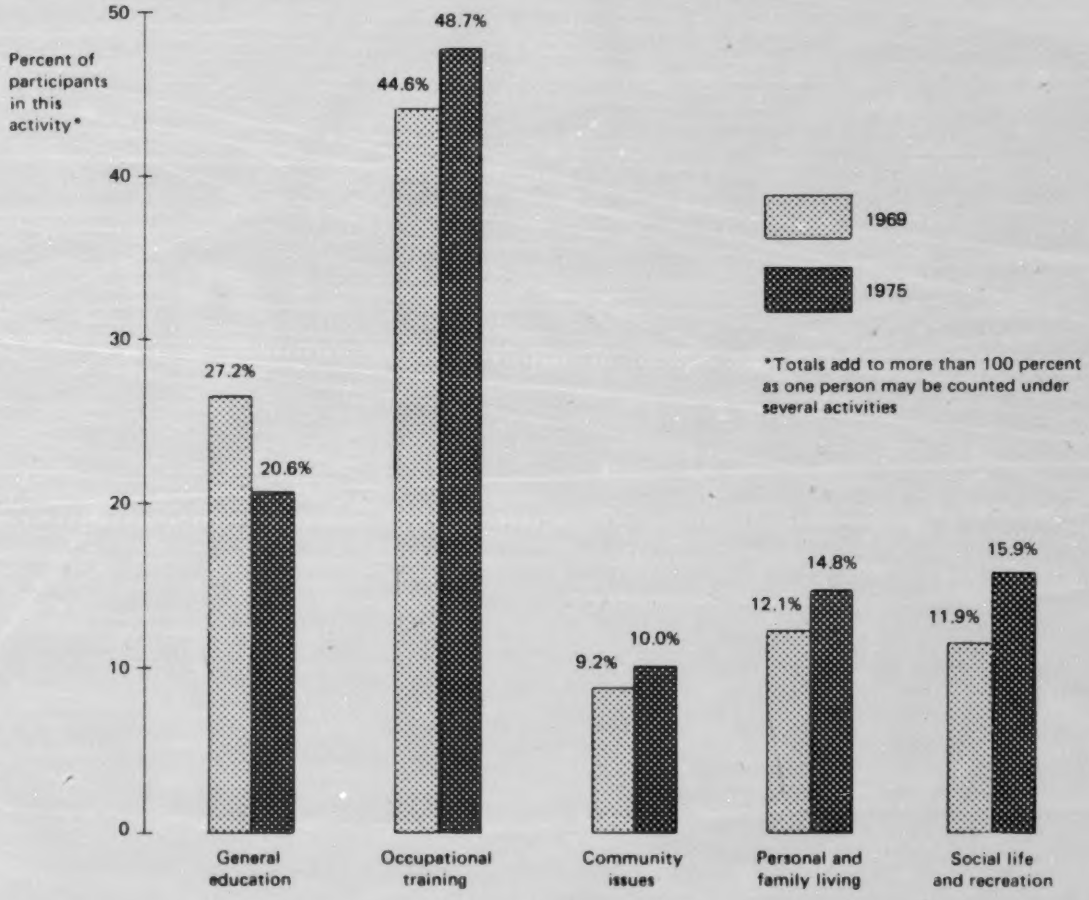
Number of Courses

1969	20,000,000
1975	27,047,000

Percent of courses, by credit earned or expected, 1975



Participant Description of Course



*Totals add to more than 100 percent as one person may be counted under several activities

Course Characteristics (See tables 7 and 8 for additional summary data.)

Number of Courses

Participants in adult education who were not full-time students in high school or college took 27,047,000 courses in 1975 as compared to 20,000,000 courses in 1969 (a 35.2 percent increase).

Participant Description of Course

Occupational training is the favorite subject area among participants in adult education who are not full-time students in high school or college. In 1975, almost half (48.7 percent) of all participants took one or more courses which they described as "occupational training." The corresponding percentages for 1969 and 1972 were 44.6 and 46.5, respectively. Male participation in occupational training remained at 29 percent of all participants for all three survey years. Female participation in occupational training rose from 14.9 percent of all participants in 1969 to 17.4 percent in 1972, and 19.5 percent in 1975.

Table G.--Percent of participants in adult education who were not full-time students in high school or college who took one or more courses which they described as "occupational training," by sex: United States, years ending May 1969, May 1972, and May 1975.

Participant description of course	1969	1972	1975
Total participants (in thousands)	13,041	15,734	17,059
	Percent of total participants		
Occupational training:			
Total	44.6	46.5	48.7
Male	29.7	29.1	29.2
Female	14.9	17.4	19.5

Most (93.8 percent) of the 11,582,000 courses described by participants in adult education who were not full-time students in high school or college as "occupational training" in 1975 were taken by persons with at least a high school education. Persons with 4 years of high school but less than 4 years of college education took 56.4 percent of the courses described as occupational training in 1975. These same persons took 62.4 percent of the 2,371,000 courses taken for a certificate or license in a trade or profession, 57.5 percent of the 5,756,000 courses taken for other job-related objectives, and 50.4 percent of the 3,453,000 courses in occupational training that were taken for other objectives, including academic degree or diploma and objective not reported.

Table H.--Percent of courses described as "occupational training" by participants in adult education who were not full-time students in high school or college, by highest level of education completed and objective of participant: United States, years ending May 1969, May 1972, and May 1975.

Highest level of education completed	Courses in occupational training, by participant objective, May 1975			
	Total courses	Certificate or license in trade or profession	Other job-related objectives	Academic diploma or degree and other objectives[1]
Total courses in occupational training (in thousands)	11,582	2,371	5,756	3,453
	Percent of total courses in occupational training			
Less than 9th grade	1.4	1.7	1.4	1.3
9th to 11th grade	4.8	5.0	5.2	3.9
4 years of high school but less than 4 years of college	56.4	62.4	57.5	50.4
4 of more years of college	37.4	30.9	35.9	44.4

[1] Includes 82,000 courses in occupational training for which objective was not reported.

While courses in general education have been second only to occupational training in their popularity among participants in adult education who are not full-time students in high school or college, the percent of participants taking courses in this area has declined. In 1975, 20.6 percent of all participants in adult education reported that they took one or more courses which they described as "general education." The corresponding percentages for 1969 and 1972 were 27.2 and 25.9, respectively. Male participation in general education accounts for most of this decline, going from 13.5 percent of all participants in 1969 to 11.7 percent in 1972 and 8.3 percent in 1975. Female participation in general education went from 13.7 percent of all participants in adult education in 1969 to 14.2 percent in 1972 and 12.3 percent in 1975.

Table I.--Percent of participants in adult education who were not full-time students in high school or college who took one or more courses which they described as "general education," by sex: United States, years ending May 1969, May 1972, and May 1975.

Participant description of course	1969	1972	1975
Total participants (in thousands)	13,041	15,734	17,059
	Percent of total participants		
General education:			
Total	27.2	25.9	20.6
Male	13.5	11.7	8.3
Female	13.7	14.2	12.3

The greatest growth in subject areas between 1969 and 1975 is found in social life and recreation and in personal and family living. In 1975, 15.9 percent of all participants in adult education who were not full-time students in high school or college reported that they took one or more courses which they described as "social life and recreation" as contrasted with 11.9 percent in 1969 and 12.2 percent in 1972. Females accounted for most of this growth, with the percent of all participants taking courses in social life and recreation going from 8.9 percent in 1969 to 9.2 in 1972 and 12.1 in 1975.

The percent of all participants in adult education who were not full-time students in high school or college taking one or more courses which they described as "personal and family living" rose from 12.1 in 1969 to 14.8 in 1975. Again females accounted for most of this growth, with the percent of all participants going from 7.8 in 1969 to 10.0 in 1975.

Table J.--Percent of participants in adult education who were not full-time students in high school or college who took one or more courses which they described as "personal and family living" and as "social life and recreation," by sex: United States, years ending May 1969, May 1972, and May 1975.

Participant description of course	1969	1972	1975
Total participants (in thousands)	13,041	15,734	17,059
	Percent of total participants		
Personal and family living:			
Total	12.1	14.0	14.8
Male	4.3	4.2	4.8
Female	7.8	9.8	10.0
Social life and recreation:			
Total	11.9	12.2	15.9
Male	3.0	2.9	3.8
Female	8.9	9.2	12.1

Main Reason for Taking Course

Although the main reasons for taking courses are consistently job related ("to improve or advance in current job" and "to get a new job"), *there has been a large increase in the percentage of participants who were not full-time students in high school or college who reported that they took courses for personal and for social reasons.* In 1975, 27.7 percent of the participants took one or more courses "for personal or family interests" as compared with 19.8 percent in 1969 and 23.5 percent in 1972. In 1975, 7.8 percent of the participants took courses "for social or recreational reasons" as compared with 6.7 percent in 1969 and 6.5 percent in 1972.

Table K.--Percent of participants in adult education who were not full-time students in high school or college, by selected main reason for taking course: United States, years ending May 1969, May 1972, and May 1975.

Main reason for taking course (selected)	1969	1972	1975
Total participants (in thousands)	13,041	15,734	17,059
	Percent of total participants		
To improve or advance in current job	45.2	42.7	41.8
To get a new job	10.9	11.3	11.5
For personal or family interests	19.8	23.5	27.7
For social or recreational reasons	6.7	6.5	7.8

Sponsor of Course

Since the questions were not asked in the same manner regarding sponsor of course in the three survey years, there are problems in comparing data for 1969, 1972, and 1975. Nevertheless, it seems apparent that the percent of participants in adult education who were not full-time students in high school or college who took one or more courses sponsored by public 2-year college and technical-vocational institutes has increased (from 11.9 percent in 1969 to 16.4 percent in 1975). On the other hand, the percent of participation has decreased in private vocational, trade, and business schools (from 11.5 percent in 1969 to 8.9 percent in 1972, to 3.7 percent in 1975), in public grade and high schools (from 15.1 percent in 1969 to 14.0 percent in 1972, to 10.6 percent in 1975), and in public and private 4-year colleges and universities (from 21.7 percent in 1969 to 21.4 percent in 1972, to 19.1 percent in 1975). See table 7 for additional detail.

Despite the decline of the percentage of participants taking courses in public and private colleges and universities, this has consistently been the most frequently cited sponsor by participants in adult education who are not full-time students in high school or college.

Source of Payment for Course

More than half (57.2 percent in 1969, 54.6 percent in 1972, and 56.7 percent in 1975) of the participants in adult education who are not full-time students in high school or college either pay for the courses they take or have them paid for by their families. The employer is the second largest source of payment for the courses, with 27.3 percent of the participants having courses paid for from this source in 1969, 25.9 percent in 1972, and 27.0 percent in 1975. *Public funding as a source of payment for courses in adult education has increased substantially.* While 10.1 percent of the participants had one or more courses paid for by public funding in 1969, the corresponding figure for 1972 was 18.0 and for 1975 was 16.7. The decrease between 1972 and 1975 probably resulted from the austerity measures taken by many government agencies.

Table L.--Percent of participants in adult education who were not full-time students in high school or college, by selected source of payment for course: United States, years ending May 1969, May 1972, and May 1975

Selected sources of payment for course	1969	1972	1975
Total participants (in thousands)	13,041	15,734	17,059
	Percent of total participants		
Self or family	57.2	54.6	56.7
Employer	27.3	25.9	27.0
Public funding	10.1	18.0	16.7

Courses Dropped

Six and nine-tenths percent of the total participants in adult education who were not full-time students in high school or college dropped one or more courses in 1975 as compared with 9.1 percent in 1969 and 10.0 percent in 1972. In 1975, 24.8 percent of the participants who dropped courses dropped them because the course was "disappointing or too demanding." "Too much to do" was the second most frequent reason given in 1975 for dropping courses, accounting for 15.8 percent of the participants. See table 7 for additional detail.

Course Credit Earned or Expected

The percent of the courses taken for noncredit by participants in adult education who were not full-time students in high school or college has increased from 45.1 percent of the total courses in 1969 to 45.7 percent in 1972 to 52.1 percent in 1975. The percent of the courses taken for credit toward high school completion declined from 5.1 percent in 1969 to 4.4 percent in 1972 to 2.9 percent in 1975. The percent of courses taken for credit toward certification or license in a trade or profession declined from 15.6 percent in 1969 to 13.8 percent in 1972 to 11.8 percent in 1975. The percent of courses taken for credit toward a college degree, which rose from 27.8 percent in 1969 to 31.7 percent in 1972, fell to a low of 24.5 percent in 1975.

Table M.--Percent of courses taken by participants in adult education who were not full-time students in high school or college, by selected credit objectives: United States, years ending May 1969, May 1972, and May 1975

Selected categories of course credit earned or expected	1969	1972	1975
Total courses	20,000	25,572	27,047
	Percent of total courses		
Credit toward high school completion	5.1	4.4	2.9
Credit toward certification or license in trade or profession	15.6	13.8	11.8
Credit toward college degree	27.8	31.7	24.5
No credit	45.1	45.7	52.1

Participant Evaluation of Course

In 1975, a new question was added to the "Participation in Adult Education" survey which asked the participant to evaluate how helpful he or she had found each course. Of the 27,047,000 courses taken in 1975, 41.7 percent of the courses were reported to be "as helpful as expected," 26.7 percent were "much more helpful than expected," and 16.9 percent were "somewhat more helpful than expected." Only 10.7 of the courses were found to be "somewhat less helpful than expected" or "much less helpful than expected." The residue of 4.0 percent "did not know" or did not report. See table 31 for detail.

III. ORGANIZATION OF THE TABLES

Summary Tables, 1969-1975 (tables 1-8)

The series of surveys of *Participation in Adult Education* provides demographic data on adults (persons 17 years of age and over) who were nonparticipants in adult education and for those who were full-time students in high school or college as well as for those who were participants in adult education.

Table 1 presents information on the participants in adult education who were not full-time students in high school or college, the full-time students in high school or college, and the nonparticipants in adult education, showing the population characteristics of all three groups during the years ending May 1969, May 1972, and May 1975. For each group, the percent is shown for its share of the total adult population.

Tables 2, 3, and 4 give details on race, sex, and age groupings for the years ending May 1969, May 1972, and May 1975 for the same three groups that appear in table 1. *Percentages are based upon the total adult population.*

Tables 5 and 6 give details on race, sex, and age groupings for the years ending May 1969, May 1972, and May 1975, for participants in adult education who were not full-time students in high school or college and for nonparticipants in adult education, respectively. These two tables differ from tables 2 and 4 in that *percentages are based upon the number in population who were not full-time students in high school or college.*

Table 7 gives the number of participants in adult education by various attributes of the courses in which they participated during the years ending May 1969, May 1972, and May 1975. Percentages are based upon the total number of participants.

Table 8 presents the number of courses, by course characteristics, taken by participants in adult education during the years ending May 1969, May 1972, and May 1975. Percentages are based upon the total number of courses.

Basic Tables, 1975 (tables 9-33)

Tables 9 through 33 present data from the May 1975 survey of Participation in Adult Education. Each tables is in three parts: frequency distribution, horizontal percent distribution, and vertical percent distribution.

Demographic Characteristics of Participants in Adult Education

Tables 9 through 13 show various demographic characteristics, by sex and race, of participants in adult education who were not full-time students in high school or college and of participants who were also full-time students in high school or college.

Table 14 shows region, metropolitan area, and race for participants in adult education who were not full-time students in high school or college and for participants in adult education who were also full-time students in high school or college.

Demographic Characteristics of Nonparticipants in Adult Education

Tables 15 through 20 are in the same format as tables 9 through 14, but they give information on nonparticipants in adult education who were not full-time students in high school or college and on nonparticipants who were full-time students in high school or college.

Participant and Course Counts, by Selected Participant Characteristics

Table 21 shows the number of courses per participant, by age grouping; highest level of schooling completed; race; and sex.

Participant Counts, by Course Characteristics

Tables 22 through 27 give participant counts by course characteristics. These tables contain unduplicated participant counts. Participants who reported the same course characteristic in regard to two or more courses that they took were counted once (but no more than once) within that course characteristic.

Tables 22 through 25 give course characteristics by race and sex of the participant. Tables 26 and 27 show selected course characteristics by educational level of the participants and by participant objective.

Course Counts, by Course Characteristics

Tables 28 through 33 give course counts by course characteristics. Tables 28 through 31 show the number of courses taken by course characteristics, and by race and sex of the participants. Tables 32 and 33 show the number of courses taken by selected course characteristics, by educational level of the participants, and by participant objective.

SUMMARY TABLES, 1969-1975

Table 1.--Participants in adult education who were not full-time students in high school or college, full-time adult students in high school or college, and nonparticipants in adult education who were not full-time students in high school or college, by age, race, sex, education completed, annual family income, employment status, and verteran status: United States, years ending May 1969, May 1972, and May 1975.

(Noninstitutional civilian population)

Population charateristic	Number[1] in population	Participants in adult education		Full-time students in high school or college		Nonparticipants in adult education	
		Number[1]	Percent	Number[1]	Percent	Number[1]	Percent
Total adults (17 years and over)							
1969[a]	130,251	13,041	10.0	10,654	8.2	106,556	81.8
1972[a]	138,865	15,734	11.3	11,602	8.4	111,529	80.3
1975	[b]146,602	17,059	11.6	11,078	7.6	113,960	77.7
Age							
17-34 years							
1969	48,270	6,956	14.4	10,594	21.9	30,719	63.6
1972	54,424	8,644	15.9	11,602	21.3	34,177	62.8
1975	60,038	9,604	16.0	10,709	17.8	38,136	63.5
35-54 years							
1969[a]	45,484	5,037	11.0	---	---	40,402	88.8
1972[a]	45,715	5,727	12.5	---	---	39,989	87.5
1975	45,871	5,829	12.7	332	.7	38,038	82.9
55 years and over							
1969[a]	36,498	1,048	2.9	---	---	35,435	97.1
1972[a]	38,726	1,363	3.5	---	---	37,363	96.5
1975	40,693	1,627	4.0	36	.1	37,785	92.9
Race							
White							
1969	[c]116,410	11,928	10.2	9,508	8.2	94,974	81.6
1972	123,639	14,518	11.7	10,117	8.2	99,004	80.1
1975	129,592	15,739	12.1	9,455	7.3	100,507	77.6
Black							
1969	[c]12,595	982	7.8	985	7.8	10,628	84.4
1972	13,752	1,011	7.4	1,293	9.4	11,448	83.2
1975	14,856	1,031	6.9	1,370	9.2	11,920	80.2
Other							
1969	[c]1,247	131	10.5	161	12.9	955	76.6
1972	1,474	205	13.9	192	13.0	1,077	73.1
1975	2,153	289	13.4	253	11.8	1,532	71.2
Sex							
Total males							
1969	60,848	6,800	11.2	5,999	9.9	48,049	79.0
1972	64,836	7,738	11.9	6,510	10.0	50,588	78.0
1975	68,810	8,027	11.7	6,167	8.9	52,403	76.2
Total females							
1969	69,403	6,241	9.0	4,655	6.7	58,507	84.3
1972	74,029	7,995	10.8	5,093	6.9	60,941	82.3
1975	77,792	9,032	11.6	4,912	6.3	61,557	79.1
Females, by age group							
17-34 years							
1969	25,641	3,151	12.3	4,621	18.0	17,869	69.7
1972	28,515	4,277	15.0	5,093	17.9	19,145	67.1
1975	31,122	4,972	16.0	4,726	15.2	20,657	66.4
35-54 years							
1969	23,682	2,453	10.4	---	---	21,204	89.5
1972	23,891	2,874	12.0	---	---	21,017	88.0
1975	23,896	3,072	12.9	169	.7	19,788	82.8
55 years and over							
1969	20,080	637	3.2	---	---	19,434	96.8
1972	21,624	845	3.9	---	---	20,779	96.1
1975	22,773	984	4.3	15	.1	21,113	92.7

See footnotes at end of table.

Table 1.--Participants in adult education who were not full-time students in high school or college, full-time adult students in high school or college, and nonparticipants in adult education who were not full-time students in high school or college, by age, race, sex, education completed, annual family income, employment status, and verteran status: United States, years ending May 1969, May 1972, and May 1975.—Continued

(Noninstitutional civilian population)

Population charateristic	Number[1] in population	Participants in adult education		Full-time students in high school or college		Nonparticipants in adult education	
		Number[1]	Percent	Number[1]	Percent	Number[1]	Percent
Education completed:							
Less than 4 years of high school							
1969	57,381	1,985	3.5	5,071	8.8	50,325	87.7
1972	55,730	2,066	3.7	5,312	9.5	48,352	86.8
1975	53,388	1,756	3.3	4,918	9.2	45,317	84.9
Four years of high school							
1969	44,680	5,067	11.3	1,819	4.1	37,794	84.6
1972	49,679	5,916	11.9	1,926	3.9	41,837	84.2
1975	53,755	6,396	11.9	1,762	3.3	43,792	81.5
One to three years of college							
1969	15,537	2,576	16.6	3,161	20.3	9,800	63.1
1972	18,407	3,373	18.3	3,680	20.0	11,354	61.8
1975	21,002	3,687	17.6	3,565	17.0	13,046	62.1
Four or more years of college							
1969	12,655	3,413	27.0	604	4.8	8,638	68.3
1972	15,049	4,379	29.1	685	4.6	9,985	66.3
1975	18,457	5,220	28.3	834	4.5	11,806	64.0
Annual family income:							
Under $5,000							
1969[d]	31,569	1,355	4.3	1,827	5.8	28,387	89.9
1972	29,132	1,621	5.6	1,559	5.4	25,952	89.1
1975	23,373	1,169	5.0	1,250	5.3	20,671	88.4
$5,000-$9,999							
1969[d]	45,581	4,124	9.0	3,131	6.8	38,326	84.1
1972	39,996	3,968	9.9	2,770	6.9	33,258	83.2
1975	31,518	3,102	9.8	1,817	5.8	25,979	82.4
$10,000-$14,999							
1969[d]	32,343	3,799	11.7	3,179	9.8	25,365	78.4
1972	33,967	4,794	14.1	3,025	8.9	26,148	77.0
1975	33,198	4,294	12.9	2,165	6.5	26,000	78.3
$15,000-$24,999							
1969[d]	17,035	2,248	13.2	2,395	14.1	12,392	72.7
1972	21,093	3,626	17.2	2,520	11.9	14,947	70.9
1975	34,118	5,408	15.9	3,124	9.2	24,727	72.5
$25,000 and over							
1969[d]	3,725	516	13.9	608	16.3	2,601	69.8
1972	6,837	1,166	17.1	1,088	15.9	4,583	67.0
1975	13,408	2,372	17.7	1,947	14.5	8,738	65.2
Not reported							
1969[d]	0	0	.0	0	.0	0	.0
1972	7,841	559	7.1	640	8.2	6,642	84.7
1975	10,987	714	6.5	773	7.0	7,844	71.4
Employment status							
Working or with job but not working							
1969	76,488	10,216	13.4	4,007	5.2	62,268	81.4
1972	80,000	11,982	15.0	4,687	5.9	63,331	79.2
1975	83,009	12,782	15.4	4,653	5.6	62,769	75.6
Seeking work							
1969	2,328	245	10.5	326	14.0	1,757	75.5
1972	4,166	529	12.1	490	11.8	3,147	75.5
1975	7,505	810	10.8	842	11.2	5,692	75.8

See footnotes at end of table.

Table 1.--Participants in adult education who were not full-time students in high school or college, full-time adult students in high school or college, and nonparticipants in adult education who were not full-time students in high school or college, by age, race, sex, education completed, annual family income, employment status, and verteran status: United States, years ending May 1969, May 1972, and May 1975.—Continued

(Noninstitutional civilian population)

Population charateristic	Number[1] in population	Participants in adult education		Full-time students in high school or college		Nonparticipants in adult education	
		Number[1]	Percent	Number[1]	Percent	Number[1]	Percent
Employment status—continued							
Keeping house							
1969	34,387	2,243	6.5	60	.2	32,084	93.3
1972	35,758	2,723	7.6	83	.2	32,952	92.2
1975	35,042	2,705	7.7	147	.4	31,322	89.4
Going to school							
1969	6,473	125	1.9	6,162	95.2	186	2.9
1972	6,589	186	2.8	6,208	94.2	195	3.0
1975	6,209	278	4.5	5,229	84.2	476	7.7
Other							
1969	10,573	212	2.0	99	.9	10,262	97.1
1972	12,351	314	2.5	134	1.1	11,903	96.4
1975	14,838	483	3.3	209	1.4	13,701	92.3
Veteran status (male only)							
Veterans							
1969	26,130	3,699	14.2	380	1.5	22,051	84.4
1972	27,764	4,261	15.3	665	2.4	22,838	82.3
1975	27,796	4,043	14.5	703	2.5	22,117	79.6
Nonveteran							
1969	34,719	3,101	8.9	5,619	16.2	25,999	74.9
1972	37,072	3,477	9.4	5,845	15.8	27,750	74.9
1975	41,014	3,985	9.7	5,463	13.3	30,286	73.8

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[1] Numbers in thousands.

[a] The May 1969 and May 1972 surveys did not ask persons 35 years of age and over if they were full-time students in high school or college on the date of the survey. Therefore, some persons in this age bracket were counted as participants in adult education, although they were full-time students in high school or college.

[b] In 1975, participants in adult education who were not full-time students in high school or college, full-time students in high school or college, and nonparticipants in adult education who were not full-time students in high school or college will not add to number in population because there were 37,000 participants in adult education and 4,467,000 nonparticipants in adult education who did not report whether or not they were full-time students in high school or college. (See tables 9 and 15 for distribution of the nonrespondents).

[c] Racial totals are from the May 1969 *Participation in Adult Education* survey as processed by the United States Bureau of the Census. Male and female populations have been taken from the Bureau of the Census *Current Population Survey* controls for civilian noninstitutional poulation 17 years of age and over, or, when racial totals were not identical in both surveys, prorated using the controls as a base.

[d] Income data were collected separately in 1969. About 42 percent of the sample for the adult education survey matched the sample for which income data were available. See special standard errors for income data.

NOTE.--Details may not add to totals because of rounding and prorating factors.

Table 2.--Participants in adult education who were not full-time students in high school or college, by age, race, and sex; and percent of adult population participating in adult education: United States, years ending May 1969, May 1972, and May 1975

(Noninstitutionalized civilian population)

Population characteristic	Year ending May 1969			Year ending May 1972			Year ending May 1975		
	Number[1] in population May 1969	Number[1] of participants in adult education	Percent of population participating	Number[1] in population May 1972	Number[1] of participants in adult education	Percent of population participating	Number[1] in population May 1975	Number[1] of participants in adult education	Percent of population participating
Total adults (17 years and over)[2]									
All races	130,251	13,041	10.0	138,865	15,734	11.3	[a]146,602	17,059	11.6
Male	60,848	6,800	11.2	64,836	7,738	11.9	68,810	8,027	11.7
Female	69,403	6,241	9.0	74,029	7,995	10.8	77,792	9,032	11.6
White	116,410	11,928	10.2	123,639	14,518	11.7	129,592	15,739	12.1
Male	54,589	6,368	11.7	57,995	7,285	12.6	61,193	7,499	12.3
Female	61,821	5,561	9.0	65,644	7,233	11.0	68,399	8,240	12.0
Black	12,595	982	7.8	13,752	1,011	7.4	14,856	1,031	6.9
Male	5,655	376	6.6	6,143	353	5.7	6,625	404	6.1
Female	6,939	606	8.7	7,611	658	8.6	8,231	827	7.6
Other	1,247	131	10.5	1,474	205	13.9	2,153	289	13.4
Male	605	57	9.4	700	101	14.4	990	125	12.6
Female	643	75	11.7	774	104	13.4	1,163	165	14.2
Total 17-34 years									
All races	[b]48,270	6,956	14.4	54,424	8,643	15.9	60,038	9,604	16.0
Male	22,628	3,805	16.8	25,908	4,366	16.9	28,915	4,629	16.0
Female	25,641	3,151	12.3	28,515	4,277	15.0	31,122	4,972	16.0
White	42,349	6,327	14.9	47,670	7,920	16.6	52,127	8,749	16.8
Male	19,960	3,559	17.8	22,861	4,096	17.9	25,369	4,291	16.9
Female	22,389	2,768	12.4	24,809	3,824	15.4	26,758	4,459	16.7
Black	5,413	555	10.3	6,113	629	10.3	6,830	685	10.0
Male	2,448	220	9.0	2,762	219	7.9	3,060	264	8.6
Female	2,964	535	11.3	3,351	409	12.2	3,770	421	11.2
Other	508	75	14.8	640	95	14.8	1,079	169	15.7
Male	221	27	12.2	285	51	17.9	485	75	15.5
Female	288	48	16.7	354	43	12.1	594	95	16.0
Total 35-54 years[2]									
All races	[b]45,484	5,037	11.0	45,715	5,727	12.5	45,871	5,829	12.7
Male	21,802	2,583	11.8	21,825	2,853	13.1	21,975	2,756	12.5
Female	23,682	2,453	10.4	23,891	2,874	12.0	23,896	3,072	12.9
White	40,680	4,604	11.3	40,719	5,338	13.1	40,572	5,435	13.4
Male	19,636	2,414	12.3	19,593	2,698	13.8	19,598	2,582	13.2
Female	21,045	2,190	10.4	21,127	2,640	12.5	20,974	2,853	13.6
Black	4,319	380	8.8	4,447	295	6.6	4,608	295	6.4
Male	1,939	140	7.2	1,977	106	5.4	2,068	127	6.1
Female	2,380	240	10.1	2,470	189	7.7	2,540	168	6.6
Other	483	53	11.0	549	94	17.1	691	100	14.5
Male	227	29	12.8	255	49	19.2	309	48	15.5
Female	257	23	8.9	294	45	15.3	382	51	13.4
Total 55 years and over[2]									
All races	[b]36,498	1,048	2.9	38,726	1,363	3.5	40,693	1,627	4.0
Male	16,417	412	2.5	17,102	518	3.0	17,920	642	3.6
Female	20,080	637	3.2	21,624	845	3.9	22,773	984	4.3
White	33,380	997	3.0	35,248	1,260	3.6	36,892	1,556	4.2
Male	14,992	395	2.6	15,541	491	3.2	16,228	628	3.9
Female	18,387	602	3.3	19,707	769	3.9	20,664	928	4.5
Black	2,863	47	1.6	3,192	87	2.7	3,418	51	1.5
Male	1,276	16	1.3	1,403	27	1.9	1,496	13	.9
Female	1,587	31	2.0	1,790	60	3.4	1,922	58	2.0
Other	256	4	1.6	286	16	5.6	383	20	5.2
Male	149	1	.7	158	0	.0	196	1	.5
Female	107	3	2.8	127	16	12.6	187	19	10.2

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[1] Numbers in thousands.

[2] The May 1969 and May 1972 surveys did not ask persons 35 years of age and over if they were full-time students in high school or college on the date of the survey. Therefore, some persons in this age bracket were counted as participants in adult education, although they were full-time students in high school or college.

[a] In 1975, participants in adult education who were not full-time students in high school or college, full-time students in high school or college, and nonparticipants in adult education who were not full-time students in high school or college will not add to number in population because there were 37,000 participants in adult education and 4,467,000 nonparticipants in adult education who did not report whether or not they were full-time students in high school or college. (See tables 9 and 15 for distribution of these nonrespondents.)

[b] Racial totals are from the May 1969 *Participation in Adult Education* survey as processed by the United States Bureau of the Census. Male and female populations have been taken from the Bureau of the Census *Current Population Survey* controls for civilian noninstitutional population 17 years of age and over, or, when racial totals were not identical in both surveys, prorated using the controls as a base.

NOTE.--Details may not add to totals because of rounding and prorating factors.

Table 3.--Full-time adult students in high school or college, by age, race, and sex; and percent full-time adult students were of adult population: United States, years ending May 1969, May 1972, and May 1975

(Noninstitutionalized civilian population)

Population characteristic	Year ending May 1969			Year ending May 1972			Year ending May 1975		
	Number[1] in population May 1969	Number[1] of full-time students	Percent of population that were full-time students	Number[1] in population May 1972	Number[1] of full-time students	Percent of population that were full-time students	Number[1] in population May 1975	Number[1] of full-time students	Percent of population that were full-time students
Total adults (17 years and over)[2]									
All races	130,251	[a]10,654	8.2	138,865	11,602	8.4	146,602	[b]11,078	7.6
Male	60,848	5,999	9.9	64,836	6,510	10.0	68,810	6,167	8.9
Female	69,403	4,655	6.7	74,029	5,093	6.9	77,792	4,912	6.3
White	116,410	9,508	8.2	123,639	10,117	8.2	129,592	9,455	7.3
Male	54,589	5,398	9.9	57,995	5,726	9.9	61,193	5,291	8.6
Female	61,821	4,110	6.6	65,644	4,391	6.7	68,399	4,164	6.1
Black	12,595	985	7.8	13,752	1,293	9.4	14,856	1,370	9.2
Male	5,655	492	8.7	6,143	672	10.9	6,625	724	10.9
Female	6,939	493	7.1	7,611	622	8.2	8,231	646	7.8
Other	1,247	161	12.9	1,474	192	13.0	2,153	253	11.8
Male	605	109	18.0	700	112	16.0	990	153	15.5
Female	643	52	8.1	774	80	10.3	1,163	100	8.6
Total 17-34 years									
All races	[c]48,270	[d]10,594	21.9	54,424	11,602	21.3	60,038	10,709	17.8
Male	22,628	5,973	26.4	25,908	6,510	25.1	28,915	5,983	20.7
Female	25,641	4,621	18.0	28,515	5,093	17.9	31,122	4,726	15.2
White	42,349	9,461	22.3	47,670	10,117	21.2	52,127	9,138	17.5
Male	19,960	5,380	27.0	22,861	5,726	25.0	25,569	5,139	20.3
Female	22,389	4,080	18.2	24,809	4,391	17.7	26,758	3,999	14.9
Black	5,413	979	18.1	6,113	1,293	21.2	6,830	1,321	19.3
Male	2,448	497	20.3	2,762	672	24.3	3,060	694	22.7
Female	2,964	480	16.2	3,351	622	18.6	3,770	628	16.7
Other	508	155	30.5	640	192	30.0	1,079	250	23.2
Male	221	96	43.4	285	112	39.3	485	151	31.1
Female	288	61	21.2	354	80	22.6	594	100	16.8
Total 35-54 years[2]									
All races	[c]45,484	---	---	45,715	---	---	45,871	332	.7
Male	21,802	---	---	21,825	---	---	21,975	164	.7
Female	23,682	---	---	23,891	---	---	23,896	169	.7
White	40,680	---	---	40,719	---	---	40,572	282	.7
Male	19,636	---	---	19,593	---	---	29,598	131	.7
Female	21,045	---	---	21,127	---	---	20,974	151	.7
Black	4,319	---	---	4,447	---	---	4,608	49	1.1
Male	1,939	---	---	1,977	---	---	2,068	30	1.5
Female	2,380	---	---	2,470	---	---	2,540	19	.7
Other	483	---	---	549	---	---	691	4	.6
Male	227	---	---	255	---	---	309	2	.6
Female	257	---	---	294	---	---	382	2	.5
Total 55 years and over[2]									
All races	[c]36,498	---	---	38,726	---	---	40,693	36	.1
Male	16,417	---	---	17,102	---	---	17,920	21	.1
Female	20,080	---	---	21,624	---	---	22,773	15	.1
White	33,380	---	---	35,248	---	---	36,892	35	.1
Male	14,992	---	---	15,541	---	---	16,228	20	.1
Female	18,387	---	---	19,707	---	---	20,664	15	.1
Black	2,863	---	---	3,192	---	---	3,418	1	0
Male	1,276	---	---	1,403	---	---	1,496	1	.1
Female	1,587	---	---	1,790	---	---	1,922	0	0
Other	256	---	---	286	---	---	383	0	0
Male	149	---	---	158	---	---	196	0	0
Female	107	---	---	127	---	---	187	0	0

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[1] Numbers in thousands.

[2] The May 1969 and May 1972 surveys did not ask persons 35 years of age and over if they were full-time students in high school or college on the date of the survey. Therefore, some persons in this age bracket were counted as participants in adult education, although they were full-time students in high school or college.

[a] Sixty thousand adults 35 years of age and over are included in this total, although the May 1969 survey did not actually establish whether or not persons in this category were full-time students in high school or college on the date of the survey.

[b] In 1975, participants in adult education who were not full-time students in high school or college, full-time students in high school or college, and nonparticipants in adult education who were not full-time students in high school or college will not add to number in population because there were 37,000 participants in adult education and 4,467,000 nonparticipants in adult education who did not report whether or not they were full-time students in high school or college. (See tables 9 and 15 for distribution of these nonrespondents.)

[c] Racial totals are from the May 1969 *Participation in Adult Education* survey as processed by the United States Bureau of the Census. Male and female populations have been taken from the Bureau of the Census *Current Population Survey* controls for civilian noninstitutional population 17 years of age and over, or, when racial totals were not identified in both surveys, prorated using the controls as a base.

[d] Racial totals are from the May 1969 *Participation in Adult Education* survey as processed by the United States Bureau of the Census. Male and female student populations have been determined by subtracting the number of participants and nonparticipants in adult education from the total population.

NOTE:--Details may not add to totals because of rounding and prorating factors.

Table 4.--Nonparticipants in adult education who were not full-time students in high school or college, by age, race, and sex; and percent nonparticipants were of adult population: United States, years ending May 1969, May 1972, and May 1975

(Noninstitutionalized civilian population)

Population characteristic	Year ending May 1969			Year ending May 1972			Year ending May 1975		
	Number[1] in population May 1969	Number[1] of nonparticipants in adult education	Percent of population that were nonparticipants	Number[1] in population May 1972	Number[1] of nonparticipants in adult education	Percent of population that were nonparticipants	Number[1] in population May 1975	Number[1] of nonparticipants in adult education	Percent of population that were nonparticipants
Total adults (17 years and over)[2]									
All races	130,251	106,556	81.8	138,865	111,529	80.3	[a]146,602	113,960	77.7
Male	60,848	48,049	79.0	64,836	50,588	78.0	68,810	52,403	76.2
Female	69,403	58,507	84.3	74,029	60,941	82.3	77,792	61,557	79.1
White	116,410	94,974	81.6	123,639	99,004	80.1	129,592	100,507	77.6
Male	54,589	42,823	78.4	57,995	44,984	77.6	61,193	46,504	76.0
Female	61,821	52,151	84.4	65,644	54,020	82.3	68,399	54,004	79.0
Black	12,595	10,628	84.4	13,752	11,448	83.2	14,856	11,920	80.2
Male	5,655	4,787	84.7	6,143	5,118	83.3	6,625	5,217	78.7
Female	6,939	5,840	84.2	7,611	6,331	83.2	8,231	6,703	81.4
Other	1,247	955	76.6	1,474	1,077	73.1	2,153	1,532	71.2
Male	605	439	72.6	700	487	69.6	990	682	68.9
Female	643	516	80.2	774	590	76.2	1,163	850	73.1
Total 17-34 years									
All races	[b]48,270	30,719	63.6	54,424	34,177	62.8	60,038	38,136	63.5
Male	22,628	12,850	56.8	25,908	15,032	58.0	29,915	17,480	60.5
Female	25,641	17,869	69.7	28,515	19,145	67.1	31,122	20,657	66.4
White	42,349	26,562	62.7	47,670	29,634	62.2	52,127	32,923	63.2
Male	19,960	11,021	55.2	22,861	13,039	57.0	25,369	15,274	60.2
Female	22,389	15,541	69.4	24,809	16,594	66.9	26,758	17,649	66.0
Black	5,413	3,880	71.7	6,113	4,190	68.5	6,830	4,574	67.0
Male	2,448	1,731	70.7	2,762	1,871	67.7	3,060	1,949	63.7
Female	2,964	2,149	72.5	3,351	2,320	69.2	3,770	2,624	69.6
Other	508	278	54.7	640	353	55.2	1,079	639	59.2
Male	221	98	44.3	285	122	42.8	485	256	52.8
Female	288	179	62.2	354	231	65.3	594	384	64.6
Total 35-54 years[2]									
All races	[b]45,484	40,402	88.8	45,715	39,989	87.5	45,871	38,038	82.9
Male	21,802	19,199	88.1	21,825	18,972	86.9	21,975	18,250	83.0
Female	23,682	21,204	89.5	23,891	21,017	88.0	25,896	19,788	82.8
White	40,680	36,044	88.6	40,719	35,382	86.9	40,572	33,443	82.4
Male	19,636	17,210	87.6	19,593	16,895	86.2	19,598	16,188	82.6
Female	21,045	18,834	89.5	21,127	18,487	87.5	20,974	17,254	82.3
Black	4,319	3,954	91.1	4,447	4,152	93.4	4,608	4,046	87.8
Male	1,939	1,797	92.7	1,977	1,871	94.6	2,068	1,816	87.8
Female	2,380	2,137	89.8	2,470	2,281	92.5	2,540	2,229	87.8
Other	483	425	87.9	549	455	82.9	691	550	79.6
Male	227	192	84.6	255	206	80.8	309	245	79.3
Female	257	233	90.7	294	249	84.7	382	305	79.8
Total 55 years and over[2]									
All races	[b]36,498	35,435	97.1	38,726	37,363	96.5	40,693	37,785	92.9
Male	16,417	16,001	97.5	17,102	16,584	97.0	17,920	16,673	93.0
Female	20,080	19,434	96.8	21,624	20,779	96.1	22,775	21,113	92.7
White	33,380	32,369	97.0	35,248	33,988	96.4	36,892	34,142	92.5
Male	14,992	14,593	97.3	15,541	15,050	96.8	16,228	15,040	92.7
Female	18,387	17,776	96.7	19,707	18,938	96.1	20,664	19,101	92.4
Black	2,863	2,814	98.3	3,192	3,106	97.3	3,418	3,301	96.6
Male	1,276	1,260	98.7	1,403	1,376	98.1	1,496	1,451	97.0
Female	1,587	1,554	97.9	1,790	1,730	96.6	1,922	1,850	96.3
Other	256	252	98.4	286	269	94.1	383	343	89.6
Male	149	148	99.3	158	158	100.0	196	181	92.3
Female	107	104	97.2	127	111	87.4	187	161	86.1

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[1] Numbers in thousands.

[2] The May 1969 and May 1972 surveys did not ask persons 35 years of age and over if they were full-time students in high school or college on the date of the survey. Therefore, some persons in this age bracket were counted as participants in adult education, although they were full-time students in high school or college.

[a] In 1975, participants in adult education who were not full-time students in high school or college, full-time students in high school or college, and nonparticipants in adult education who were not full-time students in high school or college, will not add to number in population because there were 37,000 participants in adult education and 4,467,000 nonparticipants in adult education who did not report whether or not they were full-time students in high school or college. (See tables 9 and 15 for distribution of these nonrespondents.)

[b] Racial totals are from the May 1969 *Participation in Adult Education* survey as processed by the United States Bureau of the Census. Male and female populations have been taken from the Bureau of the Census *Current Population Survey* controls for civilian noninstitutional population 17 years of age and over, or, when racial totals were not identical in both surveys, prorated using the controls as a base.

NOTE.--Details may not add to total because of rounding and prorating factors.

Table 5.–Participants in adult education who were not full-time students in high school or college, by age, race, and sex; and percent participants were of adult population who were not full-time students in high school or college: United States, years ending May 1969, May 1972, and May 1975

(Noninstitutionalized civilian population)

Population characteristics	Year ending May 1969			Year ending May 1972			Year ending May 1975		
	Number[1] in population who were not full-time students in high school or college	Number[1] of participants in adult education	Percent participants were of population who were not full-time students in high school or college	Number[1] in population who were not full-time students in high school or college	Number[1] of participants in adult education	Percent participants were of population who were not full-time students in high school or college	Number[1] in population who were not full-time students in high school or college	Number[1] of participants in adult education	Percent participants were of population who were not full-time students in high school or college
Total adults (17 years and over)[3]									
All races	119,597	13,041	10.9	127,263	15,734	12.4	[a]131,020	17,059	13.0
Male	54,849	6,800	12.4	58,326	7,738	13.3	60,430	8,027	13.3
Female	64,748	6,241	9.6	68,936	7,995	11.6	70,589	9,032	12.8
White	106,902	11,928	11.2	113,522	14,518	12.8	116,246	15,739	13.5
Male	49,191	6,368	12.9	52,269	7,285	13.9	54,003	7,499	13.9
Female	57,711	5,561	9.6	61,253	7,233	11.8	62,244	8,240	13.2
Black	11,610	982	8.5	12,459	1,011	8.1	12,951	1,031	8.0
Male	5,163	376	7.3	5,471	353	6.5	5,621	404	7.2
Female	6,446	606	9.4	6,989	658	9.4	7,330	627	8.6
Other	1,086	131	12.1	1,282	205	16.0	1,821	289	15.9
Male	496	57	11.5	588	101	17.2	807	125	15.5
Female	591	75	12.7	694	104	15.0	1,015	165	16.3
Total 17-34 years									
All races	37,676	6,956	18.5	42,822	8,643	20.2	47,740	9,604	20.1
Male	16,655	3,805	22.8	19,598	4,366	22.5	22,109	4,629	20.9
Female	21,020	3,151	15.0	23,422	4,277	18.3	25,631	4,972	19.4
White	32,888	6,327	19.2	37,553	7,920	21.1	41,672	8,749	21.0
Male	14,580	3,559	24.4	17,135	4,096	23.9	19,565	4,291	21.9
Female	18,309	2,768	15.1	20,418	3,824	18.7	22,108	4,459	20.2
Black	4,434	555	12.5	4,820	629	13.0	5,259	685	13.0
Male	1,951	220	11.3	2,090	219	10.5	2,213	264	11.9
Female	2,484	335	13.5	2,729	409	15.0	3,045	421	13.8
Other	353	75	21.2	448	95	21.2	808	169	20.9
Male	125	27	21.6	173	51	29.5	331	75	22.7
Female	227	48	21.1	274	43	15.7	479	95	19.8
Total 35-54 years[2]									
All races	---	5,037	---	---	5,727	---	43,869	5,829	13.3
Male	---	2,583	---	---	2,853	---	21,006	2,756	13.1
Female	---	2,453	---	---	2,874	---	22,861	3,072	13.4
White	---	4,604	---	---	5,338	---	38,878	5,435	14.0
Male	---	2,414	---	---	2,698	---	18,770	2,582	13.8
Female	---	2,190	---	---	2,640	---	20,107	2,853	14.2
Black	---	380	---	---	295	---	4,341	295	6.8
Male	---	140	---	---	106	---	1,943	127	6.5
Female	---	240	---	---	189	---	2,397	168	7.0
Other	---	53	---	---	94	---	650	100	15.4
Male	---	29	---	---	49	---	295	48	16.4
Female	---	23	---	---	45	---	356	51	14.3
Total 55 years and over[2]									
All races	---	1,048	---	---	1,363	---	39,412	1,627	4.1
Male	---	412	---	---	518	---	17,315	642	3.7
Female	---	637	---	---	845	---	22,097	984	4.5
White	---	997	---	---	1,260	---	35,698	1,556	4.4
Male	---	395	---	---	491	---	15,668	628	4.0
Female	---	602	---	---	769	---	20,029	928	4.6
Black	---	47	---	---	87	---	3,352	51	1.5
Male	---	16	---	---	27	---	1,464	13	.9
Female	---	31	---	---	60	---	1,888	38	2.0
Other	---	4	---	---	16	---	363	20	5.5
Male	---	1	---	---	0	---	182	1	.5
Female	---	3	---	---	16	---	180	19	10.5

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[1] Numbers in thousands.

[2] The May 1969 and May 1972 surveys did not ask persons 35 years of age and over if they were full-time students in high school or college on the date of the survey. Therefore, some persons in this age bracket were counted as participants in adult education, although they were full-time students in high school or college.

[a] Does not include 37,000 participants in adult education, or .0 percent of total adult population (17 years of age and over), who did not report whether or not they were full-time students in high school or college on the date of the survey. (See table 9 for distribution of these nonrespondents.)

NOTE:--Details may not add to totals because of rounding and prorating factors.

Table 6.--Nonparticipants in adult education who were not full-time students in high school or college, by age, race, and sex; and percent nonparticipants were of adult population who were not full-time students in high school or college: United States, years ending May 1969, May 1972, and May 1975

(Noninstitutionalized civilian population)

Population characteristic	Year ending May 1969			Year ending May 1972			Year ending May 1975		
	Number[1] in population who were not full-time students in high school or college	Number[1] of nonparticipants in adult education	Percent nonparticipants were of population who were not full-time students in high school or college	Number[1] in population who were not full-time students in high school or college	Number[1] of nonparticipants in adult education	Percent nonparticipants were of population who were not full-time students in high school or college	Number[1] in population who were not full-time students high school or college	Number[1] of nonparticipants in adult education	Percent nonparticipants were of population who were not full-time students in high school or college
Total adults (17 years and over)[2]									
All races	119,597	106,556	89.1	127,263	111,529	87.6	[a]131,020	113,960	87.0
Male	54,849	48,049	87.6	58,326	50,588	86.7	60,430	52,403	86.7
Female	64,748	58,507	90.4	68,936	60,941	88.4	70,589	61,557	87.2
White	106,902	94,974	88.8	113,522	99,004	87.2	116,246	100,507	86.5
Male	49,191	42,823	87.1	52,269	44,984	86.1	54,003	46,504	86.1
Female	57,711	52,151	90.4	61,253	54,020	88.2	62,244	54,004	86.8
Black	11,610	10,628	91.5	12,459	11,448	91.9	12,951	11,920	92.0
Male	5,163	4,787	92.7	5,471	5,118	93.5	5,621	5,217	92.8
Female	6,446	5,840	90.6	6,989	6,331	90.6	7,330	6,703	91.4
Other	1,086	955	87.9	1,282	1,077	84.0	1,821	1,532	84.1
Male	496	439	88.5	588	487	82.8	807	682	84.5
Female	591	516	87.3	694	590	85.0	1,015	850	83.7
Total 17-34 years									
All races	37,676	30,719	81.5	42,822	34,177	79.8	47,740	38,136	79.9
Male	16,655	12,850	77.2	19,398	15,032	77.5	22,109	17,480	79.1
Female	21,020	17,869	85.0	23,422	19,145	81.7	25,631	20,657	80.6
White	32,888	26,562	80.8	37,553	29,634	78.9	41,672	32,923	79.0
Male	14,580	11,021	75.6	17,135	13,039	76.1	19,565	15,274	78.1
Female	18,309	15,541	84.9	20,418	16,594	81.3	22,108	17,649	79.8
Black	4,434	3,880	87.5	4,820	4,190	86.9	5,259	4,574	87.0
Male	1,951	1,731	88.7	2,090	1,871	89.5	2,213	1,949	88.1
Female	2,484	2,149	86.5	2,729	2,320	85.0	3,045	2,624	86.2
Other	353	278	78.8	448	353	78.8	808	639	79.1
Male	125	98	78.4	173	122	70.5	331	256	77.3
Female	227	179	78.9	274	231	84.3	479	384	80.2
Total 35-54 years[2]									
All races	---	40,402	---	---	39,989	---	43,869	38,038	86.7
Male	---	19,199	---	---	18,972	---	21,006	18,250	86.9
Female	---	21,204	---	---	21,017	---	22,861	19,788	86.6
White	---	36,044	---	---	35,382	---	38,878	33,443	86.0
Male	---	17,210	---	---	16,895	---	18,770	16,188	86.2
Female	---	18,834	---	---	18,487	---	20,107	17,254	85.8
Black	---	3,934	---	---	4,152	---	4,341	4,046	93.2
Male	---	1,797	---	---	1,871	---	1,943	1,816	93.5
Female	---	2,137	---	---	2,281	---	2,397	2,229	93.0
Other	---	425	---	---	455	---	650	550	84.6
Male	---	192	---	---	206	---	293	245	83.6
Female	---	233	---	---	249	---	356	305	85.7
Total 55 years and over[2]									
All races	---	35,435	---	---	37,363	---	39,412	37,785	95.9
Male	---	16,001	---	---	16,584	---	17,315	16,673	96.3
Female	---	19,434	---	---	20,779	---	22,097	21,113	95.5
White	---	32,369	---	---	33,988	---	35,698	34,142	95.6
Male	---	14,593	---	---	15,050	---	15,668	15,040	96.0
Female	---	17,776	---	---	18,938	---	20,029	19,101	95.4
Black	---	2,814	---	---	3,106	---	3,352	3,301	98.5
Male	---	1,260	---	---	1,376	---	1,464	1,451	99.1
Female	---	1,554	---	---	1,730	---	1,888	1,850	98.0
Other	---	252	---	---	269	---	363	343	94.5
Male	---	148	---	---	158	---	182	181	99.5
Female	---	104	---	---	111	---	180	161	89.4

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[1] Numbers in thousands.

[2] The May 1969 and May 1972 surveys did not ask persons 35 years of age and over if they were full-time students in high school or college on the date of the survey. Therefore, some persons in this age bracket were counted as participants in adult education, although they were full-time students in high school or college.

[a] Does not include 4,467,000 nonparticipants in adult education, or 3.0 percent of total adult population (17 years of age and over), who did not report whether or not they were full-time students in high school or college on the date of the survey. (See table 15 for distribution of these nonrespondents.)

NOTE:--Details may not add to totals because of rounding and prorating factors.

Table 7.--Participants in adult education who were not full-time students in high school or college, by status of course, by participant description of course, by main reason for taking course, by sponsor of course, by source of payment for course, by place of meeting, by teaching methods used, by main reason for dropping course, and by credit objective: United States, years ending May 1969, May 1972, and May 1975.

Course characteristic	Year ending May 1969		Year ending May 1972		Year ending May 1975	
	Number[1] of participants	Percent of participants	Number[1] of participants	Percent of participants	Number[1] of participants	Percent of participants
Total	13,041	100.0	15,734	100.0	17,059	100.0
Status of course:						
In progress	3,369	25.8	4,167	26.5	4,490	26.3
Completed	9,065	69.5	11,169	71.0	12,355	72.4
Dropped	1,188	9.1	1,580	10.0	1,182	6.9
Not reported	503	3.9	168	1.1	501	2.9
Participant description of course:						
General education	3,553	27.2	4,074	25.9	3,518	20.6
Adult basic education	585	4.5	624	4.0	660	3.9
Citizenship training	95	.7	91	.6	50	.3
High school and college courses for credit	2,907	22.3	3,382	21.5	2,845	16.7
Occupational training	5,816	44.6	7,310	46.5	8,307	48.7
Technical and vocational	2,951	22.6	3,427	21.8	3,827	22.4
Managerial	938	7.2	1,143	7.3	1,200	7.0
Professional	2,111	16.2	2,997	19.0	3,626	21.3
Community issues	1,202	9.2	1,545	9.8	1,699	10.0
Civic and public affairs	279	2.1	342	2.2	512	3.0
Religion	678	5.2	809	5.1	805	4.7
Safety	262	2.0	412	2.6	413	2.4
Personal and family living	1,580	12.1	2,209	14.0	2,532	14.8
Home and family life	438	3.4	645	4.1	667	3.9
Personal improvement	1,164	8.9	1,615	10.3	1,934	11.3
Social life and recreation	1,552	11.9	1,895	12.0	2,714	15.9
Hobbies and handicrafts	1,137	8.7	1,345	8.6	1,952	11.4
Sports and recreation	449	3.4	624	4.0	866	5.1
Other	510	3.9	406	2.6	451	2.6
Not reported	62	.5	128	.8	101	.6
Main reason of taking course:						
For general information	1,856	14.2	2,513	16.0	2,330	13.7
To improve or advance in current job	5,898	45.2	6,714	42.7	7,123	41.8
To get a new job	1,423	10.9	1,779	11.3	1,962	11.5
For community activity	342	2.6	418	2.7	450	2.6
For personal or family interests	2,588	19.8	3,694	23.5	4,730	27.7
For social or recreational interests	870	6.7	1,019	6.5	1,327	7.8
Other	1,250	9.6	1,237	7.9	1,004	5.9
Not reported	51	.4	97	.6	101	.6
Sponsor of course:						
Grade school or high school	---	---	---	---	1,881	11.0
Public	1,970	15.1	2,200	14.0	1,807	10.6
Private	---	---	---	---	36	.2
Not reported	---	---	---	---	48	.3
2-year college or vocational-technical institute	---	---	2,561	16.3	3,020	17.7
Public	1,550	11.9	---	---	2,790	16.4
Private	---	---	---	---	196	1.2
Not reported	---	---	---	---	64	.4
Vocational, trade, or business school	---	---	---	---	[a]1,469	[a]8.6
Public	---	---	---	---	814	4.8
Private	1,504	11.5	1,393	8.9	628	3.7
Not reported	---	---	---	---	36	.2
4-year college or university	2,831	21.7	3,367	21.4	3,257	19.1
Public	---	---	---	---	2,358	13.8
Private	---	---	---	---	904	5.3
Not reported	---	---	---	---	83	.5
Employer	2,274	17.4	2,613	16.6	2,605	15.3
Community organization	1,554	11.9	1,996	12.7	1,784	10.5
Labor organization or professional association	---	---	871	5.5	1,035	6.1
Tutor or private instructor	---	---	944	6.0	1,184	6.9
Government agency	---	---	---	---	1,367	8.0
Correspondence school	---	---	---	---	606	3.6
Hospital	40	.3	64	.4	---	---
Other	2,512	19.3	1,481	9.4	1,319	7.7
Not reported	54	.4	98	.6	71	.4
Source of payment for course:[2]						
Self or family	7,463	57.2	8,597	54.6	9,665	56.7
Employer	3,565	27.3	4,076	25.9	4,613	27.0

See footnotes at end of table.

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Table 7.--Participants in adult education who were not full-time students in high school or college, by status of course, by participant description of course, by main reason for taking course, by sponsor of course, by source of payment for course, by place of meeting, by teaching methods used, by main reason for dropping course, and by credit objective: United States, years ending May 1969, May 1972, and May 1975.—Continued

Course characteristic	Year ending May 1969		Year ending May 1972		Year ending May 1975	
	Number[1] of participants	Percent of participants	Number[1] of participants	Percent of participants	Number[1] of participants	Percent of participants
Source of payment for course:[2] —continued						
Public funding	1,313	10.1	2,835	18.0	2,852	16.7
Private organization	---	---	1,161	7.4	963	5.6
Other	1,709	13.1	725	4.6	1,170	6.9
Did not know	317	2.4	200	1.3	179	1.1
Not reported	132	1.0	160	1.0	147	.9
Place of meeting:						
School, college or university building	7,434	57.0	---	---	---	---
School building	---	---	4,446	28.3	5,181	30.4
College or university building	---	---	4,589	29.2	4,729	27.7
Community center	724	5.6	815	5.2	[b]1,065	[b]6.2
Church or other religious property	685	5.3	1,012	6.4	1,072	6.3
Place of work	1,560	12.0	1,883	12.0	1,818	10.7
Private home	1,429	11.0	1,607	10.2	1,633	9.6
Hotel or other commercial building	---	---	1,882	12.0	2,448	14.4
Other	2,299	17.6	1,536	9.8	1,771	10.4
Not reported	88	.7	131	.8	178	1.0
Teaching methods used:[3]						
Classroom or lecture method	9,580	73.5				
Classroom teacher	---	---	9,108	57.9	10,464	61.3
Lecture series	---	---	5,091	32.4	5,662	33.2
Workshop or discussion group	4,367	33.5	5,017	31.9	6,225	36.5
Private instructor or tutor	1,719	13.2	1,345	8.5	1,725	10.1
Organized training on the job	910	7.0	1,141	7.3	1,340	7.9
Correspondence	1,110	8.5	1,195	7.6	1,111	6.5
TV or radio	83	.6	148	.9	[c]1,192	[c]7.0
Other	490	3.8	621	3.9	804	4.7
Not reported	90	.7	135	.9	177	1.0
Total participants who dropped one or more courses	1,188	9.1	1,580	10.0	1,182	6.9
Main reason for dropping course:[4]						
Changed residence or job	---	---	151	9.5	---	---
Changed residence	---	---	---	---	61	5.2
Changed job or got a new job	---	---	---	---	69	5.9
Course disappointing or too demanding	---	---	426	27.0	294	24.8
Financial problems	---	---	101	6.4	56	4.8
Illness of self or family	---	---	253	16.0	132	11.2
Care for children or other family members	---	---	---	---	70	5.9
Location inconvenient	---	---	52	3.3	36	3.0
Time inconvenient	---	---	336	21.3	102	8.6
Language problems	---	---	11	.7	4	.3
To much to do	---	---	---	---	187	15.8
Other	---	---	360	22.8	184	15.6
Not reported	---	---	41	2.6	14	1.2
Course credit earned or expected:						
Credit toward 8th grade certificate	45	.3	13	.1	35	.2
Credit toward high school completion	459	4.2	594	3.8	507	3.0
Credit toward certification or license in trade or profession	2,486	19.1	2,722	17.3	2,306	13.5
Credit toward college degree	2,642	20.3	3,662	23.3	3,258	19.1
2- or 4-year	---	---	2,170	13.8	1,921	11.3
Postgraduate or professional	---	---	1,492	9.5	1,337	7.8
Other credit (not used toward above)	786	6.0	624	4.0	994	5.8
No credit	7,319	56.1	9,082	57.7	---	---
Job related	---	---	---	---	5,391	31.6
Not job related	---	---	---	---	5,669	33.2
Other	---	---	---	---	634	3.7
Not reported	133	1.0	212	1.3	139	.8

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[1] Numbers in thousands.

[2] Participants were asked to report all of the sources of payment for each course. Since two or more sources were reported for many courses, the total in each column may exceed the total number of participants.

[3] Participants were asked to report all teaching methods used for each course.

[4] Percentages are based upon the total number of participants who dropped one or more courses, not upon the total number of participants.

[a] In 1975, flight schools were also specified.

[b] Also includes libraries and museums.

[c] Also includes films and cassettes.

NOTE.--Participants who reported the same course characteristic in regard to two or more courses were counted once (but no more than one) within that course characteristic. Participants were counted once, however, in each course characteristic that they reported. Therefore, columns may add to more than the total number of participants and to more than 100.0 percent. Furthermore, details may not add to totals because of rounding.

Table 8.--Courses taken by participants in adult education who were not full-time students in high school or college, by status of course, by participant description of course, by main reason for taking course, by sponsor of course, by source of payment for course, by place of meeting, by teaching methods used, by main reason for dropping course, and by credit objective: United States, years ending May 1969, May 1972, and May 1975.

Course characteristic	Year ending May 1969		Year ending May 1972		Year ending May 1975	
	Number[1] of courses	Percent of courses	Number[1] of courses	Percent of courses	Number[1] of courses	Percent of courses
Total	20,000	100.0	25,572	100.0	27,047	100.0
Status of course:						
In progress	4,061	20.3	5,032	19.7	5,297	19.6
Completed	13,897	69.5	18,340	71.7	19,692	72.8
Dropped	1,470	7.3	1,970	7.7	1,446	5.3
Not reported	572	2.9	229	.9	612	2.3
Participant description of course:						
General education	7,009	35.0	8,667	33.9	6,630	24.5
Adult basic education	803	4.0	841	3.3	881	3.3
Citizenship training	108	.5	110	.4	71	.3
High school and college courses for credit	6,098	30.5	7,715	30.2	5,678	21.0
Occupational training	7,449	37.2	9,629	37.7	11,582	42.8
Technical and vocational	3,533	17.7	4,132	16.2	4,661	17.2
Managerial	1,095	5.5	1,448	5.7	1,563	5.8
Professional	2,821	14.1	4,049	15.8	5,358	19.8
Community issues	1,345	6.7	1,796	7.0	1,982	7.3
Civic and public affairs	315	1.6	375	1.5	576	2.1
Religion	762	3.8	948	3.7	966	3.6
Safety	268	1.3	474	1.9	440	1.6
Personal and family living	1,828	9.1	2,605	10.2	3,017	11.2
Home and family life	473	2.4	702	2.7	730	2.7
Personal improvement	1,355	6.8	1,904	7.4	2,287	8.5
Social life and recreation	1,698	8.5	2,191	8.6	3,181	11.8
Hobbies and handicrafts	1,230	6.1	1,522	6.0	2,193	8.1
Sports and recreation	468	2.3	669	2.6	988	3.7
Other	577	2.9	476	1.9	529	2.0
Not reported	96	.5	208	.8	126	.5
Main reason for taking course:						
For general information	2,582	12.9	3,637	14.2	3,144	11.6
To improve or advance in current job	8,617	43.1	10,237	40.0	11,213	41.5
To get a new job	2,008	10.0	2,673	10.5	2,838	10.5
For community activity	394	2.0	493	1.9	510	1.9
For personal or family interests	3,156	15.8	4,749	18.6	6,089	22.5
For social or recreational interests	968	4.8	1,175	4.6	1,570	5.8
Other	2,194	11.0	2,442	9.6	1,534	5.7
Not reported	82	.4	166	.6	149	.5
Sponsor of course:						
Grade school or high school	---	---	---	---	2,347	8.7
Public	2,605	13.0	2,892	11.3	2,247	8.3
Private	---	---	---	---	36	.1
Not reported	---	---	---	---	64	.2
2-year college or vocational-technical institute	---	---	4,422	17.3	4,966	18.4
Public	2,557	12.8	---	---	4,624	17.1
Private	---	---	---	---	263	1.0
Not reported	---	---	---	---	79	.3
Vocational, trade, or business school	---	---	---	---	[a]1,748	[a]6.5
Public	---	---	---	---	942	3.5
Private	1,760	8.8	1,635	6.4	757	2.8
Not reported	---	---	---	---	48	.2
4-year college or university	5,337	26.7	6,864	26.8	5,833	21.6
Public	---	---	---	---	4,153	15.4
Private	---	---	---	---	1,534	5.7
Not reported	---	---	---	---	146	.5
Employer	2,707	13.5	3,231	12.6	3,242	12.0
Community organization	1,782	8.9	2,397	9.4	2,129	7.9
Labor organization or professional association	---	---	1,082	4.2	1,373	5.1
Tutor or private instructor	---	---	1,049	4.1	1,346	5.0
Government agency	---	---	---	---	1,646	6.1
Correspondence school	---	---	---	---	691	2.6
Hospital	41	.2	81	.3	---	---
Other	3,136	15.7	1,777	6.9	1,634	6.0
Not reported	75	.4	140	.5	93	.3

See footnotes at end of table.

Table 8.–Courses taken by participants in adult education who were not full-time students in high school or college, by status of course, by participant description of course, by main reason for taking course, by sponsor of course, by source of payment for course, by place of meeting, by teaching methods used, by main reason for dropping course, and by credit objective: United States, years ending May 1969, May 1972, and May 1975.—Continued

Course characteristic	Year ending May 1969		Year ending May 1972		Year ending May 1975	
	Number[1] of courses	Percent of courses	Number[1] of courses	Percent of courses	Number[1] of courses	Percent of courses
Source of payment for course:[2]						
Self or family	11,466	57.3	14,137	55.3	14,759	54.6
Employer	4,687	23.4	5,518	21.6	6,479	24.0
Public funding	2,022	10.1	4,388	17.2	4,255	15.7
Private organization	---	---	1,456	5.7	1.168	4.3
Other	2,217	11.1	952	3.7	1,598	5.9
Did not know	390	1.9	239	.9	197	.7
Not reported	183	.9	235	.9	221	.8
Place of meeting:						
School, college, or university building	12,139	60.7	15,127	59.2	15,026	55.6
School building	---	---	5,922	23.2	6,798	25.1
College or university building	---	---	9,205	36.0	8,228	30.4
Community center	838	4.2	983	3.8	[b]1,246	[b]4.6
Church or other religious property	765	3.8	1,168	4.6	1,314	4.9
Place of work	1,803	9.0	2,256	8.8	2,256	8.3
Private home	1,625	8.1	1,851	7.2	1,809	6.7
Hotel or other commercial building	---	---	2,251	8.8	3,074	11.4
Other	2,695	13.5	1,769	6.9	2,076	7.7
Not reported	135	.7	166	.7	245	.9
Teaching methods used:[3]						
Classroom or lecture method	14,817	74.1	22,340	87.4	24,110	89.1
Classroom teacher	---	---	14,901	58.3	16,003	59.2
Lecture series	---	---	7,439	29.1	8,107	30.0
Workshop or discussion group	5,511	27.6	6,633	25.9	8,311	30.7
Private instructor or tutor	2,010	10.1	1,556	6.1	2,037	7.5
Organized training on the job	1,023	5.1	1,288	5.0	1,548	5.7
Correspondence	1,274	6.4	1,388	5.4	1,273	4.7
TV or radio	95	.5	185	.7	[c]1,500	[c]5.5
Other	581	2.9	763	3.0	972	3.6
Not reported	139	.7	175	.7	277	1.0
Total courses dropped	1,470	7.3	1,970	7.7	1,446	5.3
Main reason for dropping course:[4]						
Changed residence or job	---	---	203	10.3	---	---
Changed residence	---	---	---	---	66	4.6
Changed job or got a new job	---	---	---	---	84	5.8
Course disappointing or too demanding	---	---	501	25.4	317	22.0
Financial problems	---	---	132	6.7	78	5.4
Illness of self or family	---	---	310	15.7	169	11.7
Care for children or other family members	---	---	---	---	114	7.9
Location inconvenient	---	---	60	3.1	41	2.8
Time inconvenient	---	---	384	19.5	124	8.6
Language problems	---	---	15	.7	4	.3
Too much to do	---	---	---	---	217	15.0
Other	---	---	469	23.8	212	14.7
Not reported	---	---	54	2.8	18	1.2
Course credit earned or expected:						
Credit toward 8th grade certificate	68	.3	17	.1	57	.2
Credit toward high school completion	1,012	5.1	1,133	4.4	797	2.9
Credit toward certification or license in trade or profession	3,114	15.6	3,535	13.8	3,182	11.8
Credit toward college degree	5,558	27.8	8,118	31.7	6,616	24.5
2- or 4-year	---	---	5,198	20.3	3,982	14.7
Postgraduate or professional	---	---	2,920	11.4	2,634	9.7
Other credit (not used toward above)	1,067	5.3	800	3.1	1,310	4.8
No credit	9,012	45.1	11,678	45.7	14,094	52.1
Job related	---	---	---	---	7,027	26.0
Not job related	---	---	---	---	7,067	26.1
Other	---	---	---	---	807	3.0
Not reported	170	.9	292	1.1	184	.7

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[1] Numbers in thousands.

[2] Participants were asked to report all of the sources of payment for each course. Since two or more sources were reported for many courses, the total in each column may exceed the total number of courses taken by the participants.

[3] Participants were asked to report all teaching methods used for each course. Since two or more teaching methods were reported for many courses, the total in each column may exceed the total number of courses taken by the participants.

[4] Percentages are based upon the total number of courses dropped, not upon the total number of courses.

[a] In 1975, flight schools were also specified.

[b] Also includes libraries and museums.

[c] Also includes films and cassettes.

NOTE:–Details may not add to totals because of rounding.

BASIC TABLES, 1969-1975

Table 9.–Participants in adult education who were not full-time students in high school or college, and participants in adult education who were also full-time students in high school or college, by age, sex, and race: United States, year ending May 1975

(Noninstitutionalized civilian population)

Population characteristic	Number in population	Total participants in adult education	Participants in adult education who were not full-time students in high school or college				Participants in adult education who were also full-time students in high school or college[1]				Other participants in adult education[2]
			Total	White	Black	Other	Total	White	Black	Other	
Frequency distribution (in thousands)											
Total adults (17 years and over)	146,602	18,072	17,059	15,739	1031	289	976	842	101	33	37
Male	68,810	8,550	8,027	7,499	404	125	505	444	42	20	17
Female	77,792	9,522	9,032	8,240	627	165	471	398	59	13	19
Age 17-24 years	30,104	4,128	3,448	3,125	268	54	675	588	59	28	6
Male	14,521	1,854	1,515	1,406	95	15	339	298	23	18	0
Female	15,582	2,274	1,932	1,720	173	40	336	290	37	10	6
Age 25-34 years	29,934	6,360	6,156	5,624	417	115	194	161	27	6	10
Male	14,394	3,242	3,114	2,885	169	60	124	109	13	2	4
Female	15,540	3,118	3,042	2,739	248	55	70	52	14	4	5
Age 35-44 years	22,328	3,429	3,348	3,094	191	64	72	62	11	0	8
Male	10,677	1,657	1,626	1,510	87	29	24	20	4	0	7
Female	11,651	1,772	1,722	1,584	104	34	48	42	7	0	2
Age 45-54 years	23,543	2,517	2,481	2,341	104	36	27	24	4	0	9
Male	11,298	1,151	1,130	1,072	40	19	15	13	2	0	6
Female	12,245	1,366	1,350	1,269	64	17	12	11	2	0	3
Age 55-64 years	19,499	1,140	1,129	1,087	30	12	8	8	0	0	4
Male	9,177	486	482	473	8	1	4	4	0	0	0
Female	10,323	655	647	614	22	11	4	4	0	0	4
Age 65 years and over	21,194	498	498	469	21	8	0	0	0	0	0
Male	8,743	160	160	155	5	0	0	0	0	0	0
Female	12,450	337	337	314	16	8	0	0	0	0	0
Horizontal percent distribution											
Total adults (17 years and over)	146,602	12.3	11.6	10.7	.7	.2	.7	.6	.1	.0	.0
Male	68,810	12.4	11.7	10.9	.6	.2	.7	.6	.1	.0	.0
Female	77,792	12.2	11.6	10.6	.8	.2	.6	.5	.1	.0	.0
Age 17-24 years	30,104	13.7	11.5	10.4	.9	.2	2.2	2.0	.2	.1	.0
Male	14,521	12.8	10.4	9.7	.7	.1	2.3	2.1	.2	.1	.0
Female	15,582	14.6	12.4	11.0	1.1	.3	2.2	1.9	.2	.1	.0
Age 25-34 years	29,934	21.2	20.6	18.8	1.4	.4	.6	.5	.1	.0	.0
Male	14,394	22.5	21.6	20.0	1.2	.4	.9	.8	.1	.0	.0
Female	15,540	20.1	19.6	17.6	1.6	.4	.5	.3	.1	.0	.0
Age 35-44 years	22,328	15.4	15.0	13.9	.9	.3	.3	.3	.0	.0	.0
Male	10,677	15.5	15.2	14.1	.8	.3	.2	.2	.0	.0	.1
Female	11,651	15.2	14.8	13.6	.9	.3	.4	.4	.1	.0	.0
Age 45-54 years	23,543	10.7	10.5	9.9	.4	.2	.1	.1	.0	.0	.0
Male	11,298	10.2	10.0	9.5	.4	.2	.1	1	.0	.0	.1
Female	12,245	11.2	11.0	10.4	.5	.1	.1	.1	.0	.0	.0
Age 55-64 years	19,499	5.8	5.8	5.6	.2	.1	.0	.0	.0	.0	.0
Male	9,177	5.3	5.3	5.1	.1	.0	.0	.0	.0	.0	.0
Female	10,323	6.3	6.3	6.0	.2	.1	.0	.0	.0	.0	.0
Age 65 years and over	21,194	2.3	2.3	2.2	.1	.0	.0	.0	.0	.0	.0
Male	8,743	1.8	1.8	1.8	.1	.0	.0	.0	.0	.0	.0
Female	12,450	2.7	2.7	2.5	.1	.1	.0	.0	.0	.0	.0
Vertical percent distribution											
Total adults (17 years and over)	146,602	18,072	17,059	15,739	1,031	289	976	842	101	33	37
Male	46.9	47.3	47.1	47.6	39.2	43.1	51.8	52.7	41.3	59.8	46.9
Female	53.1	52.7	52.9	52.4	60.8	56.9	48.2	47.3	58.7	40.2	53.1
Age 17-24 years	20.5	22.8	20.2	19.9	26.0	18.8	69.1	69.8	58.7	83.4	15.3
Male	9.9	10.3	8.9	8.9	9.2	5.1	34.7	35.4	22.4	54.8	.0
Female	10.6	12.6	11.3	10.9	16.8	13.7	34.4	34.4	36.3	28.6	15.3
Age 25-34 years	20.4	35.2	36.1	35.7	40.4	39.9	19.9	19.2	27.0	16.6	26.3
Male	9.8	17.9	18.3	18.3	16.4	20.8	12.7	12.9	13.0	5.0	12.1
Female	10.6	17.3	17.8	17.4	24.1	19.1	7.2	6.2	14.0	11.6	14.2
Age 35-44 years	15.2	19.0	19.6	19.7	18.5	22.1	7.4	7.3	10.6	.0	23.1
Male	7.3	9.2	9.5	9.6	8.4	10.2	2.4	2.4	4.0	.0	18.8
Female	7.9	9.8	10.1	10.1	10.1	11.9	5.0	5.0	6.6	.0	4.3
Age 45-54 years	16.1	13.9	14.5	14.9	10.1	12.4	2.8	2.8	3.7	.0	25.3
Male	7.7	6.4	6.6	6.8	3.9	6.5	1.5	1.5	1.9	.0	16.1
Female	8.4	7.6	7.9	8.1	6.2	5.9	1.3	1.3	1.8	.0	9.2
Age 55-64 years	13.3	6.3	6.6	6.9	2.9	4.2	.8	.9	.0	.0	10.0
Male	6.3	2.7	2.8	3.0	.8	.5	.4	.5	.0	.0	.0
Female	7.0	3.6	3.8	3.9	2.1	3.8	.4	.4	.0	.0	10.0
Age 65 years and over	14.5	2.8	2.9	3.0	2.1	2.6	.0	.0	.0	.0	.0
Male	6.0	.9	.9	1.0	.5	.0	.0	.0	.0	.0	.0
Female	8.5	1.9	2.0	2.0	1.5	2.6	.0	.0	.0	.0	.0

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[1] These are students who took adult education courses in addition to their full-time high school or college curriculum.

[2] Participants in adult education whose full-time high school or college status was not reported.

NOTE.--Details may not add to totals because of rounding.

Table 10.--Participants in adult education who were not full-time students in high school or college, and participants in adult education who were also full-time students in high school or college, by education completed, sex, and race: United States, year ending May 1975

(Noninstitutionalized civilian population)

Population characteristic	Number in population	Total participants in adult education	Participants in adult education who were not full-time students in high school or college				Participants in adult education who were also full-time students in high school or college[1]				Other participants in adult education[2]
			Total	White	Black	Other	Total	White	Black	Other	
			Frequency distribution (in thousands)								
Total adults (17 years and over)	146,602	18,072	17,059	15,739	1,031	289	976	842	101	33	37
Highest number of years of school completed:											
Elementary school (0 - 8 years)	26,465	536	530	426	81	24	6	4	2	0	0
Male	12,886	279	275	240	35	0	4	2	2	0	0
Female	13,578	257	256	186	46	24	2	2	0	0	0
High school, 1-3 years	26,923	1,534	1,226	1,064	135	27	302	277	21	4	5
Male	12,352	678	526	482	34	10	150	142	7	1	2
Female	14,572	856	700	582	101	17	152	136	14	3	4
High school, 4 years	53,755	6,639	6,396	5,899	413	83	227	185	32	10	17
Male	22,497	2,872	2,754	2,550	182	22	111	94	10	7	8
Female	31,258	3,767	3,642	3,349	231	62	116	91	23	2	9
College, 1-3 years	21,002	3,996	3,687	3,450	192	45	298	245	35	18	11
Male	10,465	1,922	1,755	1,650	84	20	162	134	16	11	6
Female	10,537	2,074	1,932	1,800	108	25	137	112	19	7	5
College, 4 years	11,464	3,160	3,095	2,908	128	59	61	55	6	0	3
Male	6,060	1,512	1,475	1,394	41	40	35	31	4	0	2
Female	5,405	1,648	1,620	1,514	87	19	27	25	2	0	1
College, 5 or more years	6,993	2,207	2,125	1,992	81	52	82	76	4	2	0
Male	4,550	1,287	1,243	1,183	27	34	44	42	2	0	0
Female	2,442	919	882	809	54	18	37	33	2	2	0
			Horizontal percent distribution								
Total adults (17 years and over)	146,602	12.3	11.6	10.7	.7	.2	.7	.6	.1	.0	.0
Highest number of years of school completed:											
Elementary school (0-8 years)	26,465	2.0	2.0	1.6	.3	.1	.0	.0	.0	.0	.0
Male	12,886	2.2	2.1	1.9	.3	.0	.0	.0	.0	.0	.0
Female	13,578	1.9	1.9	1.4	.3	.2	.0	.0	.0	.0	.0
High school, 1-3 years	26,923	5.7	4.6	4.0	.5	.1	1.1	1.0	.1	.0	.0
Male	12,352	5.5	4.3	3.9	.3	.1	1.2	1.1	.1	.0	.0
Female	14,572	5.9	4.8	4.0	.7	.1	1.0	.9	.1	.0	.0
High school, 4 years	53,755	12.4	11.9	11.0	.8	.2	.4	.3	.1	.0	.0
Male	22,497	12.8	12.2	11.3	.8	.1	.5	.4	.0	.0	.0
Female	31,258	12.1	11.7	10.7	.7	.2	.4	.3	.1	.0	.0
College, 1-3 years	21,002	19.0	17.6	16.4	.9	.2	1.4	1.2	.2	.1	.1
Male	10,465	18.4	16.8	15.8	.8	.2	1.5	1.3	.2	.1	.1
Female	10,537	19.7	18.3	17.1	1.0	.2	1.3	1.1	.2	.1	.0
College, 4 years	11,464	27.6	27.0	25.4	1.1	.5	.5	.5	.1	.0	.0
Male	6,060	24.9	24.3	23.0	.7	.7	.6	.5	.1	.0	.0
Female	5,405	30.5	30.0	28.0	1.6	.4	.5	.5	.0	.0	.0
College, 5 or more years	6,993	31.6	30.4	28.5	1.2	.7	1.2	1.1	.1	.0	.0
Male	4,550	28.3	27.3	26.0	.6	.7	1.0	.9	.0	.0	.0
Female	2,442	37.6	36.1	33.1	2.2	.7	1.5	1.5	.1	.1	.0
			Vertical percent distribution								
Total adults (17 years and over)	146,602	18,072	17,059	15,739	1,031	289	976	842	101	33	37
Highest number of years of school completed:											
Elementary school (0-8 years)	18.1	3.0	3.1	2.7	7.9	8.2	.6	.4	2.1	.0	.0
Male	8.8	1.5	1.6	1.5	3.4	.0	.4	.2	2.1	.0	.0
Female	9.3	1.4	1.5	1.2	4.5	8.2	.2	.2	.0	.0	.0
High school, 1-3 years	18.4	8.5	7.2	6.8	13.1	9.2	31.0	32.9	20.9	11.5	14.3
Male	8.4	3.8	3.1	3.1	3.3	3.3	15.4	16.8	7.1	3.7	4.7
Female	9.9	4.7	4.1	3.7	9.8	5.9	15.6	16.1	13.7	7.7	9.6
High school, 4 years	36.7	36.7	37.5	37.5	40.1	28.9	23.2	21.9	32.1	28.9	46.8
Male	15.3	15.9	16.1	16.2	17.6	7.5	11.3	11.1	9.4	22.1	21.5
Female	21.3	20.8	21.3	21.3	22.4	21.4	11.9	10.8	22.7	6.8	25.3
College, 1-3 years	14.3	22.1	21.6	21.9	18.6	15.6	30.6	29.1	34.8	53.6	30.2
Male	7.1	10.6	10.3	10.5	8.2	7.0	16.5	15.9	16.3	34.0	16.0
Female	7.2	11.5	11.3	11.4	10.4	8.5	14.0	13.2	18.5	19.7	14.3
College, 4 years	7.8	17.5	18.1	18.5	12.5	20.3	6.3	6.6	5.9	.0	8.7
Male	4.1	8.4	8.6	8.9	4.0	13.7	3.6	3.6	4.1	.0	4.8
Female	3.7	9.1	9.5	9.6	8.5	6.6	2.7	3.0	1.8	.0	4.0
College, 5 or more years	4.8	12.2	12.5	12.7	7.8	17.9	8.4	9.0	4.1	6.0	.0
Male	3.1	7.1	7.3	7.5	2.6	11.6	4.5	5.0	2.2	.0	.0
Female	1.7	5.1	5.2	5.1	5.2	6.3	3.8	4.0	1.9	6.0	.0

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[1] These are students who took adult education courses in addition to their full-time high school or college curriculum.

[2] Participants in adult education whose full-time high school or college status was not reported.

NOTE.--Details may not add to totals because of rounding.

Table 11.--Participants in adult education who were not full-time students in high school or college, and participants in adult education who were also full-time students in high school or college, by annual family income, by race; and employment status and number of hours worked during week of May 11-17, 1975, by sex and race: United States, year ending May 1975.

(Noninstitutionalized civilian population)

Population characteristic	Number in population	Total participants in adult education	Participants in adult education who were not full-time students in high school or college				Participants in adult education who were also full-time students in high school or college[1]				Other participants in adult education[3]
			Total	White	Black	Other	Total	White	Black	Other	
Frequency distribution (in thousands)											
Total adults (17 years and over)	146,602	18,072	17,059	15,739	1,031	289	976	842	101	33	37
Annual family income:											
Under $3,000	10,472	506	456	348	100	9	45	33	10	2	4
$3,000- $4,999	12,901	779	713	599	103	11	66	50	13	3	0
$5,000- $5,999	7,079	574	527	472	41	14	46	24	22	0	0
$6,000- $7,499	9,585	913	874	787	65	22	38	33	4	2	0
$7,500- $9,999	14,854	1,799	1,701	1,521	149	32	91	76	11	4	7
$10,000-$14,999	33,198	4,515	4,294	4,011	231	51	210	189	17	5	11
$15,000-$24,999	34,118	5,683	5,408	5,080	235	93	266	241	15	11	9
$25,000 and over	13,408	2,541	2,372	2,263	68	41	166	156	3	7	3
Not reported	10,987	762	714	659	39	16	47	41	6	0	2
Employment status during week of May 11-17, 1975:											
Working or with job but not working	83,009	13,380	12,782	11,849	742	192	570	505	43	23	27
Male	50,060	7,554	7,229	6,800	328	101	312	282	13	18	13
Female	32,948	5,825	5,554	5,049	414	91	258	223	30	5	14
Seeking work	7,505	918	810	689	100	21	107	70	30	6	2
Male	4,187	469	402	359	28	15	66	46	17	2	2
Female	3,318	449	408	330	72	6	41	24	13	4	0
Keeping house	35,042	2,746	2,705	2,543	105	57	33	26	2	4	8
Male	292	8	6	6	0	0	0	0	0	0	2
Female	34,750	2,737	2,699	2,537	105	57	33	26	2	4	5
Going to school	6,209	529	278	215	52	12	251	227	24	0	0
Male	3,223	228	111	74	28	9	117	108	9	0	0
Female	2,986	301	167	140	24	3	134	119	15	0	0
Unable to work	2,971	44	44	30	11	3	0	0	0	0	0
Male	1,838	25	25	20	4	0	0	0	0	0	0
Female	1,133	20	20	10	7	3	0	0	0	0	0
Other (including retired)	11,867	455	439	414	21	4	16	13	3	0	0
Male	9,209	266	255	240	16	0	10	8	3	0	0
Female	2,658	189	184	174	5	4	6	6	0	0	0
Number of hours worked at all jobs during week of May 11-17, 1975:											
Less than 10 hours	69,374	5,526	5,003	4,551	339	113	512	435	64	13	11
Male	21,708	1,344	1,099	976	97	26	241	210	29	2	4
Female	47,666	4,182	3,904	3,575	242	87	271	225	35	11	7
10-14 hours	1,922	191	165	160	5	0	26	26	0	0	0
Male	686	47	40	40	0	0	7	7	0	0	0
Female	1,236	143	125	120	5	0	18	18	0	0	0
15-34 hours	14,130	1,995	1,793	1,641	129	23	199	178	7	13	4
Male	5,779	662	555	507	44	5	105	92	2	11	2
Female	8,352	1,334	1,238	1,134	86	18	94	86	6	2	2
35 or more hours	61,175	10,360	10,099	9,387	558	154	239	203	29	7	22
Male	40,637	6,497	6,334	5,977	263	94	152	134	11	7	11
Female	20,539	3,863	3,765	3,410	295	60	87	69	19	0	10

See footnotes at end of table.

Table 11.--Participants in adult education who were not full-time students in high school or college, and participants in adult education who were also full-time students in high school or college, by annual family income, by race; and employment status and number of hours worked during week of May 11-17, 1975, by sex and race: United States, year ending May 1975.—Continued

(Noninstitutionalized civilian population)

Population characteristic	Number in population	Total participants in adult education	Participants in adult education who were not full-time students in high school or college				Participants in adult education who were also full-time students in high school or college[1]				Other participants in adult education[2]
			Total	White	Black	Other	Total	White	Black	Other	
			Horizontal percent distribution								
Total adults (17 years and over)	146,602	12.3	11.6	10.7	.7	.2	.7	.6	.1	.0	.0
Annual family income:											
Under $3,000	10,472	4.8	4.4	3.3	1.0	.1	.4	.3	.1	.0	.0
$3,000- $4,999	12,901	6.0	5.5	4.6	.8	.1	.5	.4	.1	.0	.0
$5,000- $5,999	7,079	8.1	7.5	6.7	.6	.2	.7	.3	.3	.0	.0
$6,000- $7,499	9,585	9.5	9.1	8.2	.7	.2	.4	.3	.0	.0	.0
$7,500- $9,999	14,854	12.1	11.5	10.2	1.0	.2	.6	.5	.1	.0	.1
$10,000-$14,999	33,198	13.6	12.9	12.1	.7	.2	.6	.6	.1	.0	.0
$15,000-$24,999	34,118	16.7	15.8	14.9	.7	.3	.8	.7	.0	.0	.0
$25,000 and over	13,408	19.0	17.7	16.9	.5	.3	1.2	1.2	.0	.1	.0
Not reported	10,987	6.9	6.5	6.0	.4	.1	.4	.4	.1	.0	.0
Employment status during week of May 11-17, 1975:											
Working or with job but not working	83,009	16.1	15.4	14.3	.9	.2	.7	.6	.1	.0	.0
Male	50,060	15.1	14.4	13.6	.7	.2	.6	.6	.0	.0	.0
Female	32,948	17.7	16.9	15.3	1.3	.3	.8	.7	.1	.0	.0
Seeking work	7,505	12.2	10.8	9.2	1.3	.3	1.4	.9	.4	.1	.0
Male	4,187	11.2	9.6	8.6	.7	.4	1.6	1.1	.4	.1	.0
Female	3,318	13.5	12.3	9.9	2.2	.2	1.2	.7	.4	.1	.0
Keeping house	35,042	7.8	7.7	7.3	.3	.2	.1	.1	.0	.0	.0
Male	292	2.9	2.1	2.1	.0	.0	.0	.0	.0	.0	.8
Female	34,750	7.9	7.8	7.3	.3	.2	.1	.1	.0	.0	.0
Going to school	6,209	8.5	4.5	3.5	.8	.2	4.0	3.7	.4	.0	.0
Male	3,223	7.1	3.4	2.3	.9	.3	3.6	3.4	.3	.0	.0
Female	2,986	10.1	5.6	4.7	.8	.1	4.5	4.0	.5	.0	.0
Unable to work	2,971	1.5	1.5	1.0	.4	.1	.0	.0	.0	.0	.0
Male	1,838	1.3	1.3	1.1	.2	.0	.0	.0	.0	.0	.0
Female	1,133	1.8	1.8	.9	.6	.2	.0	.0	.0	.0	.0
Other (including retired)	11,867	3.8	3.7	3.5	.2	.0	.1	.1	.0	.0	.0
Male	9,209	2.9	2.8	2.6	.2	.0	.1	.1	.0	.0	.0
Female	2,658	7.1	6.9	6.5	.2	.2	.2	.2	.0	.0	.0
Number of hours worked at all jobs during week of May 11-17, 1975:											
Less than 10 hours	69,374	8.0	7.2	6.6	.5	.2	.7	.6	.1	.0	.0
Male	21,708	6.2	5.1	4.5	.4	.1	1.1	1.0	.1	.0	.0
Female	47,666	8.8	8.2	7.5	.5	.2	.6	.5	.1	.0	.0
10-14 hours	1,922	9.9	8.6	8.3	.2	.0	1.3	1.3	.0	.0	.0
Male	686	6.9	5.8	5.8	.0	.0	1.1	1.1	.0	.0	.0
Female	1,236	11.6	10.1	9.7	.4	.0	1.5	1.5	.0	.0	.0
15-34 hours	14,130	14.1	12.7	11.6	.9	.2	1.4	1.3	.1	.1	.0
Male	5,779	11.5	9.6	8.8	.8	.1	1.8	1.6	.0	.2	.0
Female	8,352	16.0	14.8	13.6	1.0	.2	1.1	1.0	.1	.0	.0
35 or more hours	61,175	16.9	16.5	15.3	.9	.3	.4	.3	.0	.0	.0
Male	40,637	16.0	15.6	14.7	.6	.2	.4	.3	.0	.0	.0
Female	20,539	18.8	18.3	16.6	1.4	.3	.4	.3	.1	.0	.1

See footnotes at end of table.

Table 11.--Participants in adult education who were not full-time students in high school or college, and participants in adult education who were also full-time students in high school or college, by annual family income, by race; and employment status and number of hours worked during week of May 11-17, 1975, by sex and race: United States, year ending May 1975.—Continued

(Noninstitutionalized civilian population)

Population characteristic	Number in population	Total participants in adult education	Participants in adult education who were not full-time students in high school or college				Participants in adult education who were also full-time students in high school or college[1]				Other participants in adult education[2]
			Total	White	Black	Other	Total	White	Black	Other	
			Vertical percent distribution								
Total Adults (17 years and over)	146,602	18,072	17,059	15,739	1,031	289	976	842	101	33	37
Annual family income:											
Under $3,000	7.1	2.8	2.7	2.2	9.7	3.2	4.6	3.9	10.1	6.0	11.2
$3,000- $4,999	8.8	4.3	4.2	3.8	10.0	3.8	6.8	5.9	13.3	8.6	.0
$5,000- $5,999	4.8	3.2	3.1	3.0	4.0	5.0	4.7	2.9	22.0	.0	.0
$6,000- $7,499	6.5	5.0	5.1	5.0	6.3	7.5	3.9	3.9	3.7	5.0	.0
$7,500- $9,999	10.1	10.0	10.0	9.7	14.4	10.9	9.3	9.0	11.1	12.3	20.3
$10,000-$14,999	22.6	25.0	25.2	25.5	22.4	17.8	21.6	22.5	16.8	13.5	29.8
$15,000-$24,999	23.3	31.4	31.7	32.3	22.8	32.1	27.3	28.6	14.4	33.3	24.5
$25,000 and over	9.1	14.1	13.9	14.4	6.6	14.3	17.0	18.5	2.6	21.4	9.2
Not reported	7.5	4.2	4.2	4.2	3.8	5.4	4.8	4.8	6.0	.0	5.0
Employment status during week of May 11-17, 1975:											
Working or with job but not working	56.6	74.0	74.9	75.3	71.9	66.5	58.4	59.9	42.3	67.4	74.6
Male	34.1	41.8	42.4	43.2	31.8	34.9	32.0	33.5	12.6	53.2	35.8
Female	22.5	32.2	32.6	32.1	40.1	31.6	26.4	26.5	29.7	14.3	38.8
Seeking work	5.1	5.1	4.7	4.4	9.7	7.2	10.9	8.3	29.7	19.4	4.9
Male	2.9	2.6	2.4	2.3	2.7	5.2	6.7	5.5	17.3	6.7	4.9
Female	2.3	2.5	2.4	2.1	7.0	2.0	4.2	2.8	12.4	12.8	.0
Keeping house	23.9	15.2	15.9	16.2	10.2	19.9	3.4	3.1	1.9	13.2	20.5
Male	.2	.0	.0	.0	.0	.0	.0	.0	.0	.0	6.2
Female	23.7	15.1	15.8	16.1	10.2	19.9	3.4	3.1	1.9	13.2	14.4
Going to school	4.2	2.9	1.6	1.4	5.0	4.0	25.7	27.0	23.5	.0	.0
Male	2.2	1.3	.6	.5	2.7	3.0	12.0	12.9	8.8	.0	.0
Female	2.0	1.7	1.0	.9	2.3	1.0	13.7	14.2	14.7	.0	.0
Unable to work	2.0	.2	.3	.2	1.1	.9	.0	.0	.0	.0	.0
Male	1.3	.1	.1	.1	.4	.0	.0	.0	.0	.0	.0
Female	.8	.1	.1	.1	.7	.9	.0	.0	.0	.0	.0
Other (including retired)	8.1	2.5	2.6	2.6	2.0	1.4	1.6	1.6	2.6	.0	.0
Male	6.3	1.5	1.5	1.5	1.5	.0	1.1	.9	2.6	.0	.0
Female	1.8	1.0	1.1	1.1	.5	1.4	.6	.7	.0	.0	.0
Number of hours worked at all jobs during week of May 11-17, 1975:											
Less than 10 hours	47.3	30.6	29.3	28.9	32.9	39.0	52.5	51.7	63.4	40.3	30.3
Male	14.8	7.4	6.4	6.2	9.4	9.0	24.7	24.9	28.7	6.7	11.1
Female	32.5	23.1	22.9	22.7	23.5	30.0	27.8	26.8	34.6	33.7	19.2
10-14 hours	1.3	1.1	1.0	1.0	.4	.0	2.6	3.1	.0	.0	.0
Male	.5	.3	.2	.3	.0	.0	.7	.9	.0	.0	.0
Female	.8	.8	.7	.8	.4	.0	1.9	2.2	.0	.0	.0
15-34 hours	9.6	11.0	10.5	10.4	12.5	7.8	20.3	21.1	7.4	39.3	10.9
Male	3.9	3.7	3.3	3.2	4.2	1.6	10.8	11.0	1.7	32.8	5.6
Female	5.7	7.4	7.3	7.2	8.3	6.2	9.6	10.2	5.7	6.5	5.3
35 or more hours	41.7	57.3	59.2	59.6	54.2	53.1	24.5	24.1	29.3	20.3	58.8
Male	27.7	36.0	37.1	38.0	25.5	32.5	15.6	16.0	10.9	20.3	30.2
Female	14.0	21.4	22.1	21.7	28.6	20.7	8.9	8.2	18.4	.0	28.6

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[1] These are students who took adult education courses in addition to their full-time high school or college curriculum.

[2] Participants in adult education whose full-time high school or college status was not reported.

NOTE.--Details may not add to totals because of rounding.

Table 12.--Particpants in adult education who were not full-time students in high school or college, and participants in adult education who were also full-time students in high school or college, by occupation, veteran status, sex, and race: United States, Year ending May 1975.

(Noninstitutionalized civilian population)

Population characteristic	Number in population	Total participants in adult education	Participants in adult education who were not full-time students in high school or college				Participants in adult education who were also full-time students in high school or college[1]				Other participants in adult education[2]
			Total	White	Black	Other	Total	White	Black	Other	
	Frequency distribution (in thousands)										
Total adults (17 years and over)	146,602	18,072	17,059	15,739	1,031	289	976	842	101	33	37
Occupation:											
Total employed, all occupational groups	83,009	13,380	12,782	11,849	742	192	570	505	43	23	27
Male	50,060	7,554	7,229	6,800	328	101	312	282	13	18	13
Female	32,948	5,825	5,554	5,049	414	91	258	223	30	5	14
Professional, technical & kindred workers	12,860	4,370	4,253	3,936	239	77	115	106	10	0	1
Male	7,381	2,212	2,146	2,019	74	52	66	60	6	0	0
Teachers, except college	907	365	348	329	18	1	17	13	4	0	0
College teachers	351	68	68	68	0	0	0	0	0	0	0
Other	6,123	1,778	1,730	1,623	56	51	48	47	2	0	0
Female	5,479	2,158	2,107	1,917	165	25	49	46	4	0	1
Teachers, except college	2,335	1,064	1,034	912	115	6	29	26	4	0	1
College teachers	173	47	44	40	2	2	3	3	0	0	0
Other	2,971	1,046	1,029	965	48	16	17	17	0	0	0
Managers & administrators, except farm	8,988	1,464	1,437	1,374	51	12	22	20	2	0	5
Male	7,272	1,150	1,136	1,087	39	10	11	11	0	0	3
Female	1,716	314	301	287	12	2	11	9	2	0	2
Sales workers	5,275	861	828	798	20	10	31	27	0	4	2
Male	3,071	545	528	513	9	7	15	11	0	4	2
Female	2,204	315	299	285	11	3	16	16	0	0	0
Clerical workers	14,534	2,423	2,305	2,130	140	35	110	87	20	4	7
Male	3,271	548	514	484	27	3	32	27	4	1	2
Female	11,263	1,875	1,791	1,647	112	32	78	60	15	2	5
Craftsmen & kindred workers	10,881	1,481	1,433	1,352	60	20	46	40	0	6	2
Male	10,404	1,434	1,388	1,311	57	20	44	38	0	6	2
Female	477	47	45	42	3	0	2	2	0	0	0
Operatives, except transport	9,273	653	624	560	55	9	27	27	0	0	2
Male	5,625	477	457	417	40	0	20	20	0	0	0
Female	3,648	177	167	143	15	9	8	8	0	0	2
Transport equipment operatives	3,122	242	230	213	15	2	12	9	3	0	0
Male	2,943	204	193	176	14	2	12	9	3	0	0
Female	180	38	38	36	1	0	0	0	0	0	0
Nonfarm laborers	4,019	320	290	259	29	2	30	29	0	1	0
Male	3,688	293	266	237	29	0	27	25	0	1	0
Female	331	28	24	23	0	2	3	3	0	0	0
Service workers, including private household	10,986	1,380	1,210	1,056	131	23	163	146	9	8	8
Male	3,901	541	463	420	38	5	74	69	0	5	4
Female	7,085	839	747	636	93	18	89	77	9	3	4
Farmers, farm managers, laborers, & foremen	3,070	185	171	169	0	2	13	13	0	0	0
Male	2,505	150	138	136	0	2	12	12	0	0	0
Female	564	35	34	34	0	0	2	2	0	0	0
Total unemployed	7,505	918	810	689	100	21	107	70	30	6	2
Total not in labor force	56,088	3,774	3,467	3,202	189	76	300	267	28	4	8
Total male adults	68,810	8,550	8,027	7,499	404	125	505	444	42	20	17
Veteran status (male only)											
Veterans	27,796	4,177	4,043	3,831	181	30	125	108	15	2	9
Vietnam war	7,217	1,888	1,788	1,658	112	17	99	82	15	2	2
Korean war	4,602	669	663	623	36	4	4	4	0	0	2
Other	15,977	1,620	1,592	1,550	34	8	22	22	0	0	6
Nonveterans	41,014	4,373	3,985	3,668	222	94	380	336	27	18	8

See footnotes at end of table.

Table 12.--Particpants in adult education who were not full-time students in high school or college, and participants in adult education who were also full-time students in high school or college, by occupation, veteran status, sex, and race: United States, Year ending May 1975 —Continued

(Noninstitutionalized civilian population)

Population characteristic	Number in population	Total participants in adult education	Participants in adult education who were not full-time students in high school or college				Participants in adult education who were also full-time students in high school or college[1]				Other participants in adult education[2]
			Total	White	Black	Other	Total	White	Black	Other	
			Horizontal percent distribution								
Total adults (17 years and over)	146,602	12.3	11.6	10.7	.7	.2	.7	.6	.1	.0	.0
Occupation:											
Total employed, all occupational groups	83,009	16.1	15.4	14.3	.9	.2	.7	.6	.1	.0	.0
Male	50,060	15.1	14.4	13.6	.7	.2	.6	.6	.0	.0	.0
Female	32,948	17.7	16.9	15.3	1.3	.3	.8	.7	.1	.0	.0
Professional, technical, & kindred workers	12,860	34.0	33.1	30.6	1.9	.6	.9	.8	.1	.0	.0
Male	7,381	30.0	29.1	27.4	1.0	.7	.9	.8	.1	.0	.0
Teachers, except college	907	40.3	38.4	36.2	2.0	.1	1.9	1.4	.5	.0	.0
College teachers	351	19.4	19.4	19.4	.0	.0	.0	.0	.0	.0	.0
Other	6,123	29.0	28.2	26.5	.9	.8	.8	.8	.0	.0	.0
Female	5,479	39.4	38.5	35.0	3.0	.5	.9	.8	.1	.0	.0
Teachers, except college	2,335	45.6	44.3	39.1	4.9	.3	1.3	1.1	.2	.0	.1
College teachers	173	27.3	25.4	23.0	.9	1.4	1.9	1.9	.0	.0	.0
Other	2,971	35.2	34.6	32.5	1.6	.5	.6	.6	.0	.0	.0
Managers & administrators, except farm	8,988	16.3	16.0	15.3	.6	.1	.2	.2	.0	.0	.1
Male	7,272	15.8	15.6	14.9	.5	.1	.2	.2	.0	.0	.0
Female	1,716	18.3	17.5	16.7	.7	.1	.6	.5	.1	.0	.1
Sales workers	5,275	16.3	15.7	15.1	.4	.2	.6	.5	.0	.1	.0
Male	3,071	17.8	17.2	16.7	.3	.2	.5	.4	.0	.1	.1
Female	2,204	14.3	13.6	12.9	.5	.2	.7	.7	.0	.0	.0
Clerical workers	14,534	16.7	15.9	14.7	1.0	.2	.8	.6	.1	.0	.1
Male	3,271	16.8	15.7	14.8	.8	.1	1.0	.8	.1	.0	.1
Female	11,263	16.6	15.9	14.6	1.0	.3	.7	.5	.1	.0	.0
Craftsmen & kindred workers	10,881	13.6	13.2	12.4	.6	.2	.4	.4	.0	.1	.0
Male	10,404	13.8	13.3	12.6	.5	.2	.4	.4	.0	.1	.0
Female	477	9.8	9.4	8.7	.7	.0	.4	.4	.0	.0	.0
Operatives, except transport	9,273	7.0	6.7	6.0	.6	.1	.3	.3	.0	.0	.0
Male	5,625	8.5	8.1	7.4	.7	.0	.4	.4	.0	.0	.0
Female	3,648	4.8	4.6	3.9	.4	.3	.2	.2	.0	.0	.0
Transport equipment operatives	3,122	7.8	7.4	6.8	.5	.1	.4	.3	.1	.0	.0
Male	2,943	6.9	6.5	6.0	.5	.1	.4	.3	.1	.0	.0
Female	180	21.0	21.0	20.3	.8	.0	.0	.0	.0	.0	.0
Nonfarm laborers	4,019	8.0	7.2	6.5	.7	.0	.7	.7	.0	.0	.0
Male	3,688	7.9	7.2	6.4	.8	.0	.7	.7	.0	.0	.0
Female	331	8.4	7.3	6.9	.0	.5	1.0	1.0	.0	.0	.0
Service workers, including private household	10,986	12.6	11.0	9.6	1.2	.2	1.5	1.3	.1	.1	.1
Male	3,901	13.9	11.9	10.8	1.0	.1	1.9	1.8	.0	.1	.1
Female	7,085	11.8	10.5	9.0	1.3	.2	1.3	1.1	.1	.0	.1
Farmers, farm managers, laborers, & foremen	3,070	6.0	5.6	5.5	.0	.1	.4	.4	.0	.0	.0
Male	2,505	6.0	5.5	5.4	.0	.1	.5	.5	.0	.0	.0
Female	564	6.2	5.9	5.9	.0	.0	.3	.3	.0	.0	.0
Total unemployed	7,505	12.2	10.8	9.2	1.3	.3	1.4	.9	.4	.1	.0
Total not in labor force	56,088	6.7	6.2	5.7	.3	.1	.5	.5	.1	.0	.0
Total male adults	68,810	12.4	11.7	10.9	.6	.2	.7	.6	.1	.0	.0
Verteran status (male only)											
Veterans	27,796	15.0	14.5	13.8	.7	.1	.4	.4	.1	.0	.0
Vietnam war	7,217	26.2	24.8	23.0	1.5	.2	1.4	1.1	.2	.0	.0
Koren war	4,602	14.5	14.4	13.5	.8	.1	.1	.1	.0	.0	.0
Other	15,977	10.1	10.0	9.7	.2	.1	.1	.1	.0	.0	.0
Nonveterans	41,014	10.7	9.7	8.9	.5	.2	.9	.8	.1	.0	.0

See footnotes at end of table.

Table 12.--Particpants in adult education who were not full-time students in high school or college, and participants in adult education who were also full-time students in high school or college, by occupation, veteran status, sex, and race: United States, Year ending May 1975.—Continued

(Noninstitutionalized civilian population)

Population characteristic	Number in population	Total participants in adult education	Participants in adult education who were not full-time students in high school or college				Participants in adult education who were also full-time students in high school or college[1]				Other participants in adult education[2]
			Total	White	Black	Other	Total	White	Black	Other	
					Vertical percent distribution						
Total adults (17 years and over)	146,602	18,072	17,059	15,739	1,031	289	976	842	101	33	37
Occupation:											
Total employed, all occupational groups	56.6	74.0	74.9	75.3	71.9	66.5	58.4	59.9	42.3	67.4	74.6
Male	34.1	41.8	42.4	43.2	31.8	34.9	32.0	33.5	12.6	53.2	35.8
Female	22.5	32.2	32.6	32.1	40.1	31.6	26.4	26.5	29.7	14.3	38.8
Professional, technical, & kindred workers	8.8	24.2	24.9	25.0	23.2	26.6	11.8	12.5	9.6	.0	4.0
Male	5.0	12.2	12.6	12.8	7.2	18.0	6.7	7.1	5.8	.0	.0
Teachers, except college	.6	2.0	2.0	2.1	1.8	.3	1.8	1.6	4.1	.0	.0
College teachers	.2	.4	.4	.4	.0	.0	.0	.0	.0	.0	.0
Other	4.2	9.8	10.1	10.3	5.4	17.7	5.0	5.6	1.7	.0	.0
Female	3.7	11.9	12.4	12.2	16.0	8.6	5.1	5.4	3.7	.0	4.0
Teachers, except college	1.6	5.9	6.1	5.8	11.2	2.2	3.0	3.0	3.7	.0	4.0
College teachers	.1	.3	.3	.3	.2	.9	.3	.4	.0	.0	.0
Other	2.0	5.8	6.0	6.1	4.7	5.6	1.7	2.0	.0	.0	.0
Managers & administrators, except farm	6.1	8.1	8.4	8.7	5.0	4.2	2.3	2.4	1.8	.0	14.2
Male	5.0	6.4	6.7	6.9	3.8	3.4	1.1	1.3	.0	.0	9.2
Female	1.2	1.7	1.8	1.8	1.2	.8	1.1	1.1	1.8	.0	5.0
Sales workers	3.6	4.8	4.9	5.1	1.9	3.5	3.2	3.3	.0	11.2	4.8
Male	2.1	3.0	3.1	3.3	.9	2.3	1.5	1.3	.0	11.2	4.8
Female	1.5	1.7	1.8	1.8	1.0	1.2	1.7	1.9	.0	.0	.0
Clerical workers	9.9	13.4	13.5	13.5	13.6	12.0	11.3	10.3	19.5	10.8	20.4
Male	2.2	3.0	3.0	3.1	2.7	.9	3.3	3.2	4.2	4.3	5.5
Female	7.7	10.4	10.5	10.5	10.9	11.1	8.0	7.2	15.3	6.5	14.9
Craftsmen & kindred workers	7.4	8.2	8.4	8.6	5.8	7.1	4.7	4.7	.0	18.5	5.6
Male	7.1	7.9	8.1	8.3	5.5	7.1	4.5	4.5	.0	18.5	5.6
Female	.3	.3	.3	.3	.3	.0	.2	.2	.0	.0	.0
Operatives, except transport	6.3	3.6	3.7	3.6	5.3	3.2	2.8	3.3	.0	.0	4.8
Male	3.8	2.6	2.7	2.7	3.8	.0	2.0	2.4	.0	.0	.0
Female	2.5	1.0	1.0	.9	1.5	3.2	.8	.9	.0	.0	4.8
Transport equipment operatives	2.1	1.3	1.4	1.4	1.5	.8	1.2	1.1	2.6	.0	.0
Male	2.0	1.1	1.1	1.1	1.3	.8	1.2	1.1	2.6	.0	.0
Female	.1	.2	.2	.2	.1	.0	.0	.0	.0	.0	.0
Nonfarm laborers	2.7	1.8	1.7	1.6	2.8	.6	3.1	3.4	.0	3.7	.0
Male	2.5	1.6	1.6	1.5	2.8	.0	2.7	3.0	.0	3.7	.0
Female	.2	.2	.1	.1	.0	.6	.3	.4	.0	.0	.0
Service workers, including private household	7.5	7.6	7.1	6.7	12.8	7.8	16.7	17.3	8.9	23.1	20.8
Male	2.7	3.0	2.7	2.7	3.7	1.7	7.6	8.2	.0	15.4	10.7
Female	4.8	4.6	4.4	4.0	9.1	6.1	9.1	9.2	8.9	7.7	10.1
Farmers, farm managers, laborers, & foremen	2.1	1.0	1.0	1.1	.0	.7	1.4	1.6	.0	.0	.0
Male	1.7	.8	.8	.9	.0	.7	1.2	1.4	.0	.0	.0
Female	.4	.2	.2	.2	.0	.0	.2	.2	.0	.0	.0
Total unemployed	5.1	5.1	4.7	4.4	9.7	7.2	10.9	8.3	29.7	19.4	4.9
Total not in labor force	38.3	20.9	20.3	20.3	18.3	26.3	30.7	31.7	28.0	13.2	20.5
Total male adults	46.9	47.3	47.1	47.6	39.2	43.1	51.8	52.7	41.3	59.8	46.9
Veteran status (male only):											
Veterans	40.4	48.9	50.4	51.1	44.9	24.3	24.7	24.3	35.6	11.1	54.1
Vietnam war	10.5	22.1	22.3	22.1	27.7	14.0	19.6	18.5	35.6	11.1	10.3
Korean war	6.7	7.8	8.3	8.3	8.8	3.6	.7	.8	.0	.0	10.5
Other	23.2	18.9	19.8	20.7	8.4	6.7	4.4	5.0	.0	.0	33.4
Nonveterans	59.6	51.1	49.6	48.9	55.1	75.7	75.3	75.7	64.4	88.9	45.9

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[1] These are students who took adult education courses in addition to their full-time high school or college curriculum.

[2] Participants in adult education whose full-time high school or college status was not reported.

[3] Percentages are based upon the total number of male adults, not upon the total number of adults.

NOTE.--Details may not add to totals because of rounding.

Table 13.--Participants in adult education who were not full-time students in high school or college, and participants in adult education who were also full-time students in high school or college, by industry in which employed, sex, and race. United States, year ending May 1975.

(Noninstitutionalized civilian population)

Population characteristic	Number in population	Total participants in adult education	Participants in adult education who were not full-time students in high school or college				Participants in adult education who were also full-time students in high school or college[1]				Other participants in adult education[2]
			Total	White	Black	Other	Total	White	Black	Other	
	Frequency distribution (in thousands)										
Total adults (17 years and over)	146,602	18,072	17,059	15,739	1,031	289	976	842	101	33	37
Industry:											
Total employed, all industry groups	83,009	13,380	12,782	11,849	742	192	570	505	43	23	27
Male	50,060	7,554	7,229	6,800	328	101	312	282	13	18	13
Female	35,948	5,825	5,554	5,049	414	91	258	223	30	5	14
Agriculture	3,518	221	203	201	0	2	18	18	0	0	0
Male	2,829	168	151	149	0	2	17	17	0	0	0
Female	689	54	52	52	0	0	2	2	0	0	0
Mining	769	128	126	124	2	0	2	2	0	0	0
Male	687	108	106	104	2	0	2	2	0	0	0
Female	82	20	20	20	0	0	0	0	0	0	0
Construction	4,916	530	517	484	24	9	13	9	0	5	0
Male	4,864	493	480	451	20	9	13	9	0	5	0
Female	231	37	37	34	4	0	0	0	0	0	0
Manufacturing	18,786	2,343	2,270	2,108	126	36	65	62	2	2	8
Male	13,514	1,833	1,779	1,652	102	25	50	47	2	2	4
Female	5,272	510	491	457	24	11	15	15	0	0	4
Transportation & public utilities	5,479	825	794	752	32	10	26	24	3	0	4
Male	4,264	607	582	556	16	10	21	19	3	0	4
Female	1,215	218	213	197	16	0	5	5	0	0	0
Wholesale & retail trade	16,794	1,885	1,745	1,623	82	40	139	124	2	12	2
Male	9,514	1,119	1,050	985	45	20	68	60	0	7	2
Female	7,280	766	695	639	37	19	71	64	2	5	0
Finance, insurance, & real estate	4,589	1,033	1,015	974	35	6	18	12	6	0	0
Male	2,308	543	536	521	11	4	7	7	0	0	0
Female	2,281	490	479	453	25	1	11	5	6	0	0
Public administration	4,690	1,165	1,112	1,018	78	16	52	40	12	0	2
Male	3,169	822	780	724	51	6	40	36	4	0	2
Female	1,521	344	332	294	27	11	11	4	7	0	0
Private household service	1,318	89	60	50	11	0	27	27	0	0	2
Male	174	12	8	8	0	0	4	4	0	0	0
Female	1,143	77	53	42	11	0	23	23	0	0	2
Miscellaneous service	25,151	5,161	4,940	4,514	353	73	211	187	19	4	10
Male	8,917	1,850	1,758	1,652	82	24	90	82	4	4	2
Medical & hospitals	1,415	373	364	331	23	10	8	8	0	0	0
Education	2,549	655	619	577	37	5	36	32	4	0	0
Other	4,953	822	775	744	22	9	45	41	0	4	2
Female	13,234	3,311	3,181	2,862	271	49	120	106	15	0	9
Medical & hospitals	4,376	1,073	1,036	943	71	22	33	31	2	0	4
Education	4,878	1,560	1,496	1,322	159	15	61	49	12	0	3
Other	3,980	677	650	597	41	12	26	26	0	0	2
Total unemployed	7,505	918	810	689	100	21	107	70	30	6	2
Total not in labor force	56,088	3,774	3,467	3,202	189	76	300	267	28	4	8

See footnotes at end of table.

Table 13.--Participants in adult education who were not full-time students in high school or college, and participants in adult education who were also full-time students in high school or college, by industry in which employed, sex, and race: United States, year ending May 1975.—Continued

(Noninstitutionalized civilian population)

Population characteristic	Number in population	Total participants in adult education	Participants in adult education who were not full-time students in high school or college				Participants in adult education who were also full-time students in high school or college[1]				Other participants in adult education[2]
			Total	White	Black	Other	Total	White	Black	Other	
			Horizontal percent distribution								
Total adults (17 years and over)	146,602	12.3	11.6	10.7	.7	.2	.7	.6	.1	.0	.0
Industry:											
Total employed, all industry groups	83,009	16.1	15.4	14.3	.9	.2	.7	.6	.1	.0	.0
Male	50,060	15.1	14.4	13.6	.7	.2	.6	.6	.0	.0	.0
Female	32,948	17.7	16.9	15.3	1.3	.3	.8	.7	.1	.0	.0
Agriculture	3,518	6.3	5.8	5.7	.0	.1	.5	.5	.0	.0	.0
Male	2,829	5.9	5.3	5.3	.0	.1	.6	.6	.0	.0	.0
Female	689	7.8	7.5	7.5	.0	.0	.2	.2	.0	.0	.0
Mining	769	16.6	16.4	16.1	.3	.0	.2	.2	.0	.0	.0
Male	687	15.7	15.5	15.2	.3	.0	.2	.2	.0	.0	.0
Female	82	23.9	23.9	23.9	.0	.0	.0	.0	.0	.0	.0
Construction	4,916	10.8	10.5	9.9	.5	.2	.3	.2	.0	.1	.0
Male	4,684	10.5	10.2	9.6	.4	.2	.3	.2	.0	.1	.0
Female	231	16.2	16.2	14.6	1.6	.0	.0	.0	.0	.0	.0
Manufacturing	18,786	12.5	12.1	11.2	.7	.2	.3	.3	.0	.0	.0
Male	13,514	13.6	13.2	12.2	.8	.2	.4	.3	.0	.0	.0
Female	5,272	9.7	9.3	8.7	.4	.2	.3	.3	.0	.0	.1
Transportation & public utilities	5,479	15.1	14.5	13.7	.6	.2	.5	.4	.0	.0	.1
Male	4,264	14.2	13.6	13.0	.4	.2	.5	.4	.1	.0	.1
Female	1,215	17.9	17.5	16.2	1.3	.0	.4	.4	.0	.0	.0
Wholesale & retail trade	16,794	11.2	10.4	9.7	.5	.2	.8	.7	.0	.1	.0
Male	9,514	11.8	11.0	10.4	.5	.2	.7	.6	.0	.1	.0
Female	7,280	10.5	9.5	8.8	.5	.3	1.0	.9	.0	.1	.0
Finance, insurance, & real estate	4,589	22.5	22.1	21.2	.8	.1	.4	.3	.1	.0	.0
Male	2,308	23.5	23.2	22.6	.5	.2	.3	.3	.0	.0	.0
Female	2,281	21.5	21.0	19.9	1.1	.1	.5	.2	.2	.0	.0
Public administration	4,690	24.9	23.7	21.7	1.7	.3	1.1	.9	.2	.0	.0
Male	3,169	25.9	24.6	22.8	1.6	.2	1.3	1.1	.1	.0	.1
Female	1,521	22.6	21.9	19.4	1.8	.7	.7	.2	.5	.0	.0
Private household service	1,318	6.7	4.6	3.8	.8	.0	2.0	2.0	.0	.0	.1
Male	174	6.8	4.5	4.5	.0	.0	2.2	2.2	.0	.0	.0
Female	1,143	6.7	4.6	3.6	1.0	.0	2.0	2.0	.0	.0	.2
Miscellaneous service	22,151	23.3	22.3	20.4	1.6	.3	1.0	.8	.1	.0	.0
Male	8,917	20.7	19.7	18.5	.9	.3	1.0	.9	.0	.0	.0
Medical & hospitals	1,415	26.3	25.8	23.4	1.6	.7	.6	.6	.0	.0	.0
Education	2,549	25.7	24.3	22.6	1.4	.2	1.4	1.3	.2	.0	.0
Other	4,953	16.6	15.6	15.0	.4	.2	.9	.8	.0	.1	.0
Female	13,234	25.0	24.0	21.6	2.0	.4	.9	.8	.1	.0	.1
Medical & hospitals	4,376	24.5	23.7	21.6	1.6	.5	.8	.7	.0	.0	.1
Education	4,878	32.0	30.7	27.1	3.3	.3	1.3	1.0	.3	.0	.1
Other	3,980	17.0	16.3	15.0	1.0	.3	.6	.6	.0	.0	.0
Total unemployed	7,505	12.2	10.8	9.2	1.3	.3	1.4	.9	.4	.1	.0
Total not in labor force	56,088	6.7	6.2	5.7	.3	.1	.5	.5	.1	.0	.0

See footnotes at end of table.

Table 13.--Participants in adult education who were not full-time students in high school or college, and participants in adult education who were also full-time students in high school or college, by industry in which employed, sex, and race: United States, year ending May 1975.—Continued

(Noninstitutionalized civilian population)

Population characteristic	Number in population	Total participants in adult education	Participants in adult education who were not full-time students in high school or college				Participants in adult education who were also full-time students in high school or college[1]				Other participants in adult education[2]
			Total	White	Black	Other	Total	White	Black	Other	
					Vertical percent distribution						
Total adults (17 years and over)	146,602	18,072	17,059	15,739	1,031	289	976	842	101	33	37
Industry:											
Total employed, all industry groups	56.6	74.0	74.9	75.3	71.9	66.5	58.4	59.9	42.3	67.4	74.6
Male	34.1	41.8	42.4	43.2	31.8	34.9	32.0	33.5	12.6	53.2	35.8
Female	22.5	32.2	32.6	32.1	40.1	31.6	26.4	26.5	29.7	14.3	38.8
Agriculture	2.4	1.2	1.2	1.3	.0	.7	1.9	2.2	.0	.0	.0
Male	1.9	.9	.9	.9	.0	.7	1.7	2.0	.0	.0	.0
Female	.5	.3	.3	.3	.0	.0	.2	.2	.0	.0	.0
Mining	.5	.7	.7	.8	.2	.0	.2	.2	.0	.0	.0
Male	.5	.6	.6	.7	.2	.0	.2	.2	.0	.0	.0
Female	.1	.1	.1	.1	.0	.0	.0	.0	.0	.0	.0
Construction	3.4	2.9	3.0	3.1	2.3	3.2	1.4	1.1	.0	13.5	.0
Male	3.2	2.7	2.8	2.9	1.9	3.2	1.4	1.1	.0	13.5	.0
Female	.2	.2	.2	.2	.4	.0	.0	.0	.0	.0	.0
Manufacturing	12.8	13.0	13.3	13.4	12.2	12.4	6.7	7.3	1.7	5.0	21.7
Male	9.2	10.1	10.4	10.5	9.9	8.6	5.1	5.5	1.7	5.0	11.5
Female	3.6	2.8	2.9	2.9	2.3	3.8	1.5	1.8	.0	.0	10.2
Transportation & public utilities	3.7	4.6	4.7	4.8	3.1	3.5	2.7	2.8	2.6	.0	10.0
Male	2.9	3.4	3.4	3.5	1.5	3.5	2.2	2.2	2.6	.0	10.0
Female	.8	1.2	1.2	1.3	1.5	.0	.5	.6	.0	.0	.0
Wholesale & retail trade	11.5	10.4	10.2	10.3	7.9	13.7	14.2	14.8	2.2	36.0	4.7
Male	6.5	6.2	6.2	6.3	4.3	7.1	6.9	7.2	.0	21.7	4.7
Female	5.0	4.2	4.1	4.1	3.6	6.7	7.3	7.6	2.2	14.3	.0
Finance, insurance, & real estate	3.1	5.7	6.0	6.2	3.4	2.0	1.8	1.5	5.6	.0	.0
Male	1.6	3.0	3.1	3.3	1.1	1.5	.7	.9	.0	.0	.0
Female	1.6	2.7	2.8	2.9	2.4	.5	1.1	.6	5.6	.0	.0
Public administration	3.2	6.4	6.5	6.5	7.5	5.6	5.3	4.7	11.6	.0	4.8
Male	2.2	4.5	4.6	4.6	4.9	1.9	4.1	4.3	4.2	.0	4.8
Female	1.0	1.9	1.9	1.9	2.6	3.7	1.2	.4	7.4	.0	.0
Private household service	.9	.5	.4	.3	1.1	.0	2.7	3.2	.0	.0	4.8
Male	.1	.1	.0	.1	.0	.0	.4	.5	.0	.0	.0
Female	.8	.4	.3	.3	1.1	.0	2.3	2.7	.0	.0	4.8
Miscellaneous service	15.1	28.6	29.0	28.7	34.2	25.3	21.6	22.3	18.6	12.9	28.5
Male	6.1	10.2	10.3	10.5	7.9	8.4	9.2	9.7	4.1	12.9	4.8
Medical & hospitals	1.0	2.1	2.1	2.1	2.2	3.5	.9	1.0	.0	.0	.0
Education	1.7	3.6	3.6	3.7	3.6	1.6	3.7	3.8	4.1	.0	.0
Other	3.4	4.5	4.5	4.7	2.1	3.1	4.7	4.9	.0	12.9	4.8
Female	9.0	18.3	18.6	18.2	26.3	16.9	12.3	12.6	14.5	.0	23.7
Medical & hospitals	3.0	5.9	6.1	6.0	6.9	7.6	3.4	3.7	2.1	.0	10.3
Education	3.3	8.6	8.8	8.4	15.4	5.2	6.3	5.8	12.4	.0	8.9
Other	2.7	3.7	3.8	3.8	4.0	4.1	2.6	3.0	.0	.0	4.5
Total unemployed	5.1	5.1	4.7	4.4	9.7	7.2	10.9	8.3	29.7	19.4	4.9
Total not in labor force	38.3	20.9	20.3	20.3	18.3	26.3	30.7	31.7	28.0	13.2	20.5

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[1] These are students who took adult education courses in addition to their full-time high school or college curriculum.

[2] Participants in adult education whose full-time high school or college status was not reported.

NOTE.--Details may not add to totals because of rounding.

Table 14.--Participants in adult education who were not full-time students in high school or college, and participants in adult education who were also full-time students in high school or college, by region, metropolitan area, and race: United States, year ending May 1975.

(Noninstitutionalized civilian population)

Population characteristic	Number in population	Total participants in adult education	Participants in adult education who were not full-time students in high school or college				Participants in adult education who were also full-time students in high school or college[1]				Other participants in adult education[2]
			Total	White	Black	Other	Total	White	Black	Other	
			Frequency distribution (in thousands)								
Total adults (17 years and over)	146,602	18,072	17,059	15,739	1,031	289	976	842	101	33	37
Region and metropolitan status:[3]											
Northeast	34,632	3,635	3,475	3,215	213	47	156	142	14	0	4
In SMSA	27,294	2,873	2,761	2,505	209	47	110	95	14	0	2
In central cities	11,445	942	893	709	148	36	49	35	14	0	0
Outside central cities	15,848	1,931	1,868	1,797	60	11	60	60	0	0	2
Not in SMSA	7,338	762	714	709	4	0	47	47	0	0	2
Nonfarm	7,076	744	695	691	4	0	47	47	0	0	2
Farm	262	18	18	18	0	0	0	0	0	0	0
North Central	39,679	4,725	4,459	4,233	194	32	255	227	24	4	11
In SMSA	26,289	3,416	3,207	2,997	181	29	198	174	22	2	11
In central cities	11,169	1,248	1,154	993	144	18	88	65	22	2	6
Outside central cities	15,120	2,168	2,053	2,004	37	12	110	110	0	0	5
Not in SMSA	13,390	1,308	1,251	1,236	13	3	57	53	2	2	0
Nonfarm	11,122	1,131	1,082	1,067	13	3	49	44	2	2	0
Farm	2,268	177	169	169	0	0	8	8	0	0	0
South	46,204	5,045	4,793	4,264	492	36	241	208	33	0	11
In SMSA	26,246	3,405	3,241	2,883	333	25	164	136	28	0	0
In central cities	12,574	1,517	1,453	1,199	246	8	65	53	11	0	0
Outside central cities	13,672	1,887	1,788	1,684	87	17	99	83	16	0	0
Not in SMSA	19,958	1,640	1,552	1,381	159	12	77	72	6	0	11
Nonfarm	18,060	1,557	1,473	1,311	150	12	74	69	6	0	10
Farm	1,898	83	79	70	9	0	3	3	0	0	1
West	26,087	4,667	4,333	4,027	132	174	324	265	29	30	11
In SMSA	20,469	3,773	3,485	3,210	126	150	276	218	29	30	11
In central cities	8,436	1,401	1,284	1,126	82	76	114	71	20	22	4
Outside central cities	12,034	2,371	2,201	2,084	43	74	163	147	9	7	7
Not in SMSA	5,618	895	847	818	6	23	47	47	0	0	0
Nonfarm	5,074	823	780	751	6	23	42	42	0	0	0
Farm	544	72	67	67	0	0	5	5	0	0	0
			Horizontal percent distribution								
Total adults (17 years and over)	146,602	12.3	11.6	10.7	.7	.2	.7	.6	.1	.0	.0
Region and metropolitan status:[3]											
Northeast	34,632	10.5	10.0	9.3	.6	.1	.5	.4	.0	.0	.0
In SMSA	27,294	10.5	10.1	9.2	.8	.2	.4	.3	.1	.0	.0
In central cities	11,445	8.2	7.8	6.2	1.3	.3	.4	.3	.1	.0	.0
Outside central cities	15,848	12.2	11.8	11.3	.4	.1	.4	.4	.0	.0	.0
Not in SMSA	7,338	10.4	9.7	9.7	.1	.0	.6	.6	.0	.0	.0
Nonfarm	7,076	10.5	9.8	9.8	.1	.0	.7	.7	.0	.0	.0
Farm	262	7.0	7.0	7.0	.0	.0	.0	.0	.0	.0	.0
North Central	39,679	11.9	11.2	10.7	.5	.1	.6	.6	.1	.0	.0
In SMSA	26,289	13.0	12.2	11.4	.7	.1	.8	.7	.1	.0	.0
In central cities	11,169	11.2	10.3	8.9	1.3	.2	.8	.6	.2	.0	.1
Outside central cities	15,120	14.3	13.6	13.3	.2	.1	.7	.7	.0	.0	.0
Not in SMSA	13,390	9.8	9.3	9.2	.1	.0	.4	.4	.0	.0	.0
Nonfarm	11,122	10.2	9.7	9.6	.1	.0	.4	.4	.0	.0	.0
Farm	2,268	7.8	7.5	7.5	.0	.0	.4	.4	.0	.0	.0
South	46,204	10.9	10.4	9.2	1.1	.1	.5	.4	.1	.0	.0
In SMSA	26,246	13.0	12.3	11.0	1.3	.1	.6	.5	.1	.0	.0
In central cities	12,574	12.1	11.6	9.5	2.0	.1	.5	.4	.1	.0	.0
Outside central cities	13,672	13.8	13.1	12.3	.6	.1	.7	.6	.1	.0	.0
Not in SMSA	19,958	8.2	7.8	6.9	.8	.1	.4	.4	.0	.0	.1
Nonfarm	18,060	8.6	8.2	7.3	.8	.1	.4	.4	.0	.0	.1
Farm	1,898	4.4	4.2	3.7	.5	.0	.2	.2	.0	.0	.1

See footnotes at end of table.

Table 14.--Participants in adult education who were not full-time students in high school or college, and participants in adult education who were also full-time students in high school or college, by region, metropolitan area, and race: United States, year ending May 1975. Continued

(Noninstitutionalized civilian population)

Population characteristic	Number in population	Total participants in adult education	Participants in adult education who were not full-time students in high school or college				Participants in adult education who were also full-time students in high school or college[1]				Other participants in adult education[2]
			Total	White	Black	Other	Total	White	Black	Other	
Horizontal percent distribution—continued											
Region and metropolitan status:[3] —con.											
West	26,087	17.9	16.6	15.4	.5	.7	1.2	1.0	.1	.1	.0
In SMSA	20,469	18.4	17.0	15.7	.6	.7	1.3	1.1	.1	.1	.1
In central cities	8,436	16.6	15.2	13.3	1.0	.9	1.3	.8	.2	.3	.0
Outside central cities	12,034	19.7	18.3	17.3	.4	.6	1.4	1.2	.1	.1	.1
Not in SMSA	5,618	15.9	15.1	14.6	.1	.4	.8	.8	.0	.0	.0
Nonfarm	5,074	16.2	15.4	14.8	.1	.5	.8	.8	.0	.0	.0
Farm	544	13.3	12.3	12.3	.0	.0	.9	.9	.0	.0	.0
Vertical percent distribution											
Total adults (17 years and over)	146,602	18,072	17,059	15,739	1,031	289	976	842	101	33	37
Region and metropolitan status:[3]											
Northeast	23.6	20.1	20.4	20.4	20.7	16.3	16.0	16.9	14.3	.0	10.8
In SMSA	18.6	15.9	16.2	15.9	20.2	16.3	11.2	11.3	14.3	.0	5.9
In central cities	7.8	5.2	5.2	4.5	14.4	12.5	5.0	4.1	14.3	.0	.0
Outside central cities	10.8	10.7	11.0	11.4	5.9	3.9	6.2	7.2	.0	.0	5.9
Not in SMSA	5.0	4.2	4.2	4.5	.4	.0	4.8	5.6	.0	.0	4.9
Nonfarm	4.8	4.1	4.1	4.4	.4	.0	4.8	5.6	.0	.0	4.9
Farm	.2	.1	.1	.1	.0	.0	.0	.0	.0	.0	.0
North Central	27.1	26.1	26.1	26.9	18.8	11.0	26.1	27.0	24.1	11.0	29.8
In SMSA	17.9	18.9	18.8	19.0	17.6	10.1	20.3	20.7	21.8	5.0	29.8
In central cities	7.6	6.9	6.8	6.3	14.0	6.1	9.0	7.7	21.8	5.0	15.9
Outside central cities	10.3	12.0	12.0	12.7	3.6	4.0	11.2	13.0	.0	.0	13.9
Not in SMSA	9.1	7.2	7.3	7.9	1.2	.9	5.8	6.3	2.3	6.0	.0
Nonfarm	7.6	6.3	6.3	6.8	1.2	.9	5.0	5.3	2.3	6.0	.0
Farm	1.5	1.0	1.0	1.1	.0	.0	.8	1.0	.0	.0	.0
South	31.5	27.9	28.1	27.1	47.7	12.6	24.7	24.7	33.2	.0	30.1
In SMSA	17.9	18.8	19.0	18.3	32.3	8.6	16.8	16.2	27.4	.0	.0
In central cities	8.6	8.4	8.5	7.6	23.9	2.6	6.6	6.4	11.1	.0	.0
Outside central cities	9.3	10.4	10.5	10.7	8.4	6.0	10.1	9.8	16.4	.0	.0
Not in SMSA	13.6	9.1	9.1	8.8	15.5	4.0	7.9	8.5	5.7	.0	30.1
Nonfarm	12.3	8.6	8.6	8.3	14.6	4.0	7.6	8.1	5.7	.0	26.1
Farm	1.3	.5	.5	.4	.9	.0	.3	.3	.0	.0	4.0
West	17.8	25.8	25.4	25.6	12.8	60.0	33.2	31.5	28.4	89.0	29.3
In SMSA	14.0	20.9	20.4	20.4	12.2	51.9	28.3	25.9	28.4	89.0	29.3
In central cities	5.8	7.8	7.5	7.2	8.0	26.3	11.6	8.5	19.8	66.9	10.1
Outside central cities	8.2	13.1	12.9	13.2	4.2	25.7	16.7	17.4	8.6	22.1	19.2
Not in SMSA	3.8	5.0	5.0	5.2	.6	8.1	4.9	5.6	.0	.0	.0
Nonfarm	3.5	4.6	4.6	4.8	.6	8.1	4.3	5.0	.0	.0	.0
Farm	.4	.4	.4	.4	.0	.0	.5	.6	.0	.0	.0

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[1] These are students who took adult education courses in addition to their full-time high school or college curriculum.

[2] Participants in adult education whose full-time high school or college status was not reported.

[3] SMSA indicates areas officially designated by the United States Office of Management and Budget in February 1971 as "Standard Metropolitan Statistical Areas."

NOTE.–Details may not add to totals because of rounding.

Table 15.--Nonparticipants in adult education who were not full-time students in high school or college, and nonparticipants in adult education who were full-time students in high school or college, by age, sex, and race: United States, year ending May 1975.

(Noninstitutionalized civilian population)

Population characteristic	Number in population	Total nonparticipants in adult education	Nonparticipants in adult education who were not full-time students in high school or college				Nonparticipants in adult education who were full-time students in high school or college				Other nonparticipants in adult education[1]
			Total	White	Black	Other	Total	White	Black	Other	
Frequency distribution (in thousands)											
Total adults (17 years and over)	146,602	128,530	113,960	100,507	11,920	1,532	10,102	8,613	1,269	220	4,467
Male	68,810	60,260	52,403	46,504	5,217	682	5,662	4,847	682	133	2,196
Female	77,792	68,270	61,557	54,004	6,703	850	4,441	3,766	587	87	2,272
Age 17-24 years	30,104	25,976	16,103	13,764	2,115	224	9,026	7,734	1,118	174	846
Male	14,521	12,667	7,317	6,340	884	93	4,919	4,238	582	99	431
Female	15,582	13,309	8,787	7,424	1,231	132	4,107	3,496	536	75	415
Age 25-34 years	29,934	23,574	22,033	19,159	2,459	415	814	655	117	42	727
Male	14,394	11,152	10,163	8,934	1,065	163	601	494	76	32	388
Female	15,540	12,422	11,870	10,225	1,393	252	213	161	41	11	339
Age 35-44 years	22,328	18,900	17,945	15,627	2,031	288	184	150	30	4	770
Male	10,677	9,021	8,560	7,550	880	129	93	70	20	2	368
Female	11,651	9,879	9,385	8,077	1,150	158	91	80	10	2	402
Age 45-54 years	23,543	21,026	20,093	17,816	2,015	262	49	46	4	0	883
Male	11,298	10,146	9,690	8,638	936	116	32	28	4	0	424
Female	12,245	10,879	10,403	9,177	1,079	147	18	18	0	0	459
Age 55-64 years	19,499	18,359	17,562	15,802	1,614	146	21	21	0	0	776
Male	9,177	8,691	8,292	7,475	743	74	13	13	0	0	386
Female	10,323	9,668	9,270	8,326	871	72	8	8	0	0	390
Age 65 years and over	21,194	20,696	20,223	18,340	1,687	197	7	6	1	0	465
Male	8,743	8,583	8,381	7,565	708	107	4	3	1	0	198
Female	12,450	12,113	11,843	10,775	979	89	3	3	0	0	267
Horizontal percent distribution											
Total adults (17 years and over)	146,602	87.7	77.7	68.6	8.1	1.0	6.9	5.9	.9	.2	3.0
Male	68,810	87.6	76.2	67.6	7.6	1.0	8.2	7.0	1.0	.2	3.2
Female	77,792	87.8	79.1	69.4	8.6	1.1	5.7	4.8	.8	.1	2.9
Age 17-24 years	30,104	86.3	53.5	45.7	7.0	.7	30.0	25.7	3.7	.6	2.8
Male	14,521	87.2	50.4	43.7	6.1	.6	33.9	29.2	4.0	.7	3.0
Female	15,582	85.4	56.4	47.6	7.9	.8	26.4	22.4	3.4	.5	2.7
Age 25-34 years	29,934	78.8	73.6	64.0	8.2	1.4	2.7	2.2	.4	.1	2.4
Male	14,394	77.5	70.6	62.1	7.4	1.1	4.2	3.4	.5	.2	2.7
Female	15,540	79.9	76.4	65.8	9.0	1.6	1.4	1.0	.3	.1	2.2
Age 35-44 years	22,328	84.6	80.4	70.0	9.1	1.3	.8	.7	.1	.0	3.4
Male	10,677	84.5	80.2	70.7	8.2	1.2	.9	.7	.2	.0	3.4
Female	11,651	84.8	80.6	69.3	9.9	1.4	.8	.7	.1	.0	3.5
Age 45-54 years	23,543	89.3	85.3	75.7	8.6	1.1	.2	.2	.0	.0	3.8
Male	11,298	89.8	85.8	76.5	8.3	1.0	.3	.3	.0	.0	3.8
Female	12,245	88.8	85.0	74.9	8.8	1.2	.1	.1	.0	.0	3.7
Age 55-64 years	19,499	94.2	90.1	81.0	8.3	.7	.1	.1	.0	.0	4.0
Male	9,177	94.7	90.4	81.5	8.1	.8	.1	.1	.0	.0	4.2
Female	10,323	93.7	89.8	80.7	8.4	.7	.1	.1	.0	.0	3.8
Age 65 years and over	21,194	97.7	95.4	86.5	8.0	.9	.0	.0	.0	.0	2.2
Male	8,743	98.2	95.9	86.5	8.1	1.2	.0	.0	.0	.0	2.3
Female	12,450	97.3	95.1	86.5	7.9	.7	.0	.0	.0	.0	2.1
Vertical percent distribution											
Total adults (17 years and over)	146,602	128,530	113,960	100,507	11,920	1,532	10,102	8,613	1,269	220	4,467
Male	46.9	46.9	46.0	46.3	43.8	44.5	56.0	56.3	53.8	60.4	49.1
Female	53.1	53.1	54.0	53.7	56.2	55.5	44.0	43.7	46.2	39.6	50.9
Age 17-24 years	20.5	20.2	14.1	13.7	17.7	14.6	89.3	89.8	88.1	79.1	18.9
Male	9.9	9.9	6.4	6.3	7.4	6.1	48.7	49.2	45.8	45.1	9.6
Female	10.6	10.4	7.7	7.4	10.3	8.6	40.7	40.6	42.2	34.1	9.3
Age 25-34 years	20.4	18.3	19.3	19.1	20.6	27.1	8.1	7.6	9.2	19.1	16.3
Male	9.8	8.7	8.9	8.9	8.9	10.6	5.9	5.7	6.0	14.3	8.7
Female	10.6	9.7	10.4	10.2	11.7	16.4	2.1	1.9	3.2	4.9	7.6
Age 35-44 years	15.2	14.7	15.7	15.5	17.0	18.8	1.8	1.7	2.4	1.7	17.2
Male	7.3	7.0	7.5	7.5	7.4	8.4	.9	.8	1.6	1.0	8.2
Female	7.9	7.7	8.2	8.0	9.6	10.3	.9	.9	.8	.7	9.0
Age 45-54 years	16.1	16.4	17.6	17.7	16.9	17.1	.5	.5	.3	.0	19.8
Male	7.7	7.9	8.5	8.6	7.9	7.5	.3	.3	.3	.0	9.5
Female	8.4	8.5	9.1	9.1	9.0	9.6	.2	.2	.0	.0	10.3
Age 55-64 years	13.3	14.3	15.4	15.7	13.5	9.5	.2	.2	.0	.0	17.4
Male	6.3	6.8	7.3	7.4	6.2	4.8	.1	.2	.0	.0	8.6
Female	7.0	7.5	8.1	8.3	7.3	4.7	.1	.1	.0	.0	8.7
Age 65 years and over	14.5	16.1	17.7	18.2	14.2	12.8	.1	.1	.1	.0	10.4
Male	6.0	6.7	7.4	7.5	5.9	7.0	.0	.0	.1	.0	4.4
Female	8.5	9.4	10.4	10.7	8.2	5.8	.0	.0	.0	.0	6.0

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[1] Nonparticipants in adult education whose full-time high school or college status was not reported.

NOTE.---Details may not add to totals because of rounding.

Table 16.--Nonparticipants in adult education who were not full-time students in high school or college, and nonparticipants in adult education who were full-time students in high school or college, by education compelted, sex, and race: United States, year ending May 1975.

(Noninstitutionalized civilian population)

Population characteristic	Number in population	Total nonparticipants in adult education	Nonparticipants in adult education who were not full-time students in high school or college				Nonparticipants in adult education who were full-time students in high school or college				Other nonparticipants in adult education[1]
			Total	White	Black	Other	Total	White	Black	Other	
Frequency distribution (in thousands)											
Total adults (17 years and over)	146,602	128,530	113,960	100,507	11,920	1,532	10,102	8,613	1,269	220	4,467
Highest number of years of school completed:											
Elementary school (0-8 years)	26,465	25,929	25,234	20,925	3,966	343	72	47	21	5	623
Male	12,886	12,608	12,229	10,171	1,918	140	46	31	14	2	332
Female	13,578	13,321	13,004	10,753	2,049	202	26	16	7	3	290
High school, 1-3 years	26,923	25,390	20,083	16,968	2,918	197	4,538	3,787	676	75	769
Male	12,352	11,674	8,826	7,503	1,227	97	2,480	2,074	360	46	367
Female	14,572	13,716	11,256	9,466	1,691	100	2,058	1,713	316	28	402
High school, 4 years	53,755	47,115	43,792	39,725	3,617	450	1,535	1,299	218	18	1,789
Male	22,497	19,625	18,055	16,474	1,410	171	788	668	116	4	782
Female	31,258	27,491	25,737	23,251	2,208	279	747	631	101	14	1,007
College, 1-3 years	21,002	17,006	13,046	11,926	903	217	3,267	2,886	305	76	693
Male	10,465	8,543	6,327	5,812	425	90	1,849	1,646	157	46	367
Female	10,537	8,463	6,720	6,114	479	127	1,418	1,241	148	29	326
College, 4 years	11,464	8,304	7,597	7,047	367	182	362	306	24	33	346
Male	6,060	4,548	4,103	3,862	156	85	256	217	17	23	189
Female	5,405	3,756	3,494	3,185	211	98	106	89	6	10	157
College, 5 or more years	6,993	4,786	4,209	3,916	149	144	329	288	26	15	249
Male	4,550	3,263	2,862	2,681	82	99	242	211	18	13	158
Female	2,442	1,523	1,346	1,235	67	45	87	77	8	2	90
Horizontal percent distribution											
Total adults (17 years and over)	146,602	87.7	77.7	68.6	8.1	1.0	6.9	5.9	.9	.2	3.0
Highest number of years of school completed:											
Elementary school (0-8 years)	26,465	98.0	95.3	79.1	15.0	1.3	.3	.2	.1	.0	2.4
Male	12,886	97.8	94.9	78.9	14.9	1.1	.4	.2	.1	.0	2.6
Female	13,578	98.1	95.8	79.2	15.1	1.5	.2	.1	.1	.0	2.1
High school, 1-3 years	26,923	94.3	74.6	63.0	10.8	.7	16.9	14.1	2.5	.3	2.9
Male	12,352	94.5	71.5	60.7	9.9	.8	20.1	16.8	2.9	.4	3.0
Female	14,572	94.1	77.2	65.0	11.6	.7	14.1	11.8	2.2	.2	2.8
High school, 4 years	53,755	87.6	81.5	73.9	6.7	.8	2.9	2.4	.4	.0	3.3
Male	22,497	87.2	80.3	73.2	6.3	.8	3.5	3.0	.5	.0	3.5
Female	31,258	87.9	82.3	74.4	7.1	.9	2.4	2.0	.3	.0	3.2
College, 1-3 years	21,002	81.0	62.1	56.8	4.3	1.0	15.6	13.7	1.5	.4	3.3
Male	10,465	81.6	60.5	55.5	4.1	.9	17.7	15.7	1.5	.4	3.5
Female	10,537	80.3	63.8	58.0	4.5	1.2	13.5	11.8	1.4	.3	3.1
College, 4 years	11,464	72.4	66.3	61.5	3.2	1.6	3.2	2.7	.2	.3	3.0
Male	6,060	75.1	67.7	63.7	2.6	1.4	4.2	3.6	.3	.4	3.1
Female	5,405	69.5	64.6	58.9	3.9	1.8	2.0	1.6	.1	.2	2.9
College, 5 or more years	6,993	68.4	60.2	56.0	2.1	2.1	4.7	4.1	.4	.2	3.6
Male	4,550	71.7	62.9	58.9	1.8	2.2	5.3	4.6	.4	.3	3.5
Female	2,442	62.4	55.1	50.5	2.7	1.8	3.5	3.1	.3	.1	3.7
Vertical percent distribution											
Total adults (17 years and over)	146,602	128,530	113,960	100,507	11,920	1,532	10,102	8,613	1,269	220	4,467
Highest number of years of school completed:											
Elementary school (0-8 years)	18.1	20.2	22.1	20.8	33.3	22.4	.7	.5	1.6	2.1	13.9
Male	8.8	9.8	10.7	10.1	16.1	9.2	.5	.4	1.1	.7	7.4
Female	9.3	10.4	11.4	10.7	17.2	13.2	.3	.2	.6	1.4	6.5
High school, 1-3 years	18.4	19.8	17.6	16.9	24.5	12.9	44.9	44.0	53.3	33.9	17.2
Male	8.4	9.1	7.7	7.5	10.3	6.3	24.5	24.1	28.3	20.9	8.2
Female	9.9	10.7	9.9	9.4	14.2	6.5	20.4	19.9	24.9	12.9	9.0
High school, 4 years	36.7	36.7	38.4	39.5	30.3	29.3	15.2	15.1	17.1	8.3	40.0
Male	15.3	15.3	15.8	16.4	11.8	11.2	7.8	7.8	9.2	1.9	17.5
Female	21.3	21.4	22.6	23.1	18.5	18.2	7.4	7.3	8.0	6.4	22.5
College, 1-3 years	14.3	13.2	11.4	11.9	7.6	14.1	32.3	33.5	24.0	34.3	15.5
Male	7.1	6.6	5.6	5.8	3.6	5.9	18.3	19.1	12.4	20.9	8.2
Female	7.2	6.6	5.9	6.1	4.0	8.3	14.0	14.4	11.7	13.3	7.3
College, 4 years	7.8	6.5	6.7	7.0	3.1	11.9	3.6	3.5	1.9	14.8	7.7
Male	4.1	3.5	3.6	3.8	1.3	5.5	2.5	2.5	1.4	10.2	4.2
Female	3.7	2.9	3.1	3.2	1.8	6.4	1.0	1.0	.5	4.6	3.5
College, 5 or more years	4.8	3.7	3.7	3.9	1.2	9.4	3.3	3.3	2.1	6.6	5.6
Male	3.1	2.5	2.5	2.7	.7	6.5	2.4	2.5	1.4	5.7	3.5
Female	1.7	1.2	1.2	1.2	.6	2.9	.9	.9	.6	.9	2.0

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[1] Nonparticipants in adult education whose full-time high school or college status was not reported.

NOTE.—Details may not add to total because of rounding.

Table 17.--Nonparticipants in adult education who were not full-time students in high school or college, and nonparticipants in adult education who were full-time students in high school or college, by annual family income, by race; and employment status and number of hours worked during week of May 11-71, 1975, by sex and race: United States, year ending May 1975.

(Noninstitutionalized civilian population)

Population characteristic	Number in population	Total nonparticipants in adult education	Nonparticipants in adult education who were not full-time students in high school or college				Nonparticipants in adult education who were full-time students in high school or college				Other nonparticipants in adult education[1]
			Total	White	Black	Other	Total	White	Black	Other	
	Frequency distribution (in thousands)										
Total adults (17 years and over)	146,602	128,530	113,960	100,507	11,920	1,532	10,102	8,613	1,269	220	4,467
Annual family income:											
Under $3,000	10,472	9,966	9,331	6,973	2,226	132	523	343	151	30	111
$3,000- $4,999	12,901	12,122	11,340	9,165	2,047	129	616	401	190	26	166
$5,000- $5,999	7,079	6,505	5,997	5,060	875	62	373	235	137	2	135
$6,000- $7,499	9,585	8,673	7,994	6,666	1,239	90	524	393	123	9	154
$7,500- $9,999	14,854	13,055	11,988	10,236	1,570	182	745	549	178	18	321
$10,000-$14,999	33,198	28,683	26,000	23,853	1,878	268	1,955	1,693	230	32	728
$15,000-$24,999	34,118	28,435	24,727	22,987	1,303	437	2,858	2,624	182	53	850
$25,000 and over	13,408	10,866	8,738	8,311	272	155	1,781	1,723	28	30	347
Not reported	10,987	10,225	7,844	7,258	510	76	726	652	52	22	1,655
Employment status during week of May 11-17, 1975:											
Working or with job but not working	83,009	69,629	62,769	55,679	6,197	893	4,083	3,722	264	96	2,777
Male	50,060	42,506	38,337	34,446	3,385	506	2,446	2,217	166	63	1,723
Female	32,948	27,123	24,432	21,233	2,812	386	1,637	1,505	99	33	1,054
Seeking work	7,505	6,587	5,692	4,604	1,014	74	735	599	121	15	160
Male	4,187	3,718	3,188	2,591	551	46	439	368	64	7	91
Female	3,318	2,869	2,504	2,013	464	28	295	231	56	8	70
Keeping house	35,042	32,296	31,322	27,928	2,997	397	114	93	18	2	861
Male	292	284	266	220	41	4	2	0	2	0	16
Female	34,750	32,012	31,056	27,707	2,956	393	112	93	17	2	844
Going to school	6,209	5,680	476	393	76	8	4,978	4,023	849	106	225
Male	3,223	2,995	215	185	24	6	2,664	2,159	444	61	115
Female	2,986	2,684	261	208	52	1	2,314	1,864	405	45	109
Unable to work	2,971	2,927	2,856	2,285	548	22	2	2	0	0	70
Male	1,838	1,814	1,782	1,418	360	14	2	2	0	0	31
Female	1,133	1,113	1,074	866	199	9	0	0	0	0	39
Other (including retired)	11,867	11,412	10,845	9,620	1,087	139	191	173	16	2	375
Male	9,209	8,943	8,614	7,642	867	105	109	101	7	2	219
Female	2,658	2,469	2,231	1,977	221	33	82	73	10	0	155
Number of hours worked at all jobs during week of May 11-17, 1975:											
Part-time (0-34 hours)											
Less than 10 hours	69,374	63,848	55,213	48,345	6,169	699	6,784	5,578	1,051	155	1,851
Male	21,708	20,364	16,175	13,926	2,049	201	3,620	2,985	546	89	569
Female	47,666	43,483	39,037	34,418	4,121	498	3,164	2,593	505	66	1,282
10-14 hours	1,922	1,732	1,100	945	140	15	575	532	33	10	56
Male	686	639	317	269	45	4	303	280	16	7	18
Female	1,236	1,093	783	676	95	12	272	252	16	4	38
15-34 hours	14,130	12,135	9,816	8,517	1,181	119	1,954	1,811	113	29	365
Male	5,779	5,117	3,824	3,304	473	46	1,121	1,043	64	15	172
Female	8,352	7,018	5,993	5,213	707	72	832	768	49	15	193
Full-time (35 or more hours)	61,175	50,816	47,831	42,701	4,430	700	789	692	72	26	2,195
Male	40,637	34,139	32,086	29,004	2,650	431	617	538	56	23	1,436
Female	20,539	16,676	15,745	13,697	1,780	268	172	153	16	3	759

See footnote at end of table.

Table 17.--Nonparticipants in adult education who were not full-time students in high school or college, and nonparticipants in adult education who were full-time students in high school or college, by annual family income, by race; and employment status and number of hours worked during week of May 11-71, 1975, by sex and race: United States, year ending May 1975.—Continued

(Noninstitutionalized civilian population)

Population characteristic	Number in population	Total nonparticipants in adult education	Nonparticipants in adult education who were not full-time students in high school or college				Nonparticipants in adult education who were full-time students in high school or college				Other nonparticipants in adult education[1]
			Total	White	Black	Other	Total	White	Black	Other	
			Horizontal percent distribution								
Total adults (17 years and over)	146,602	87.7	77.7	68.6	8.1	1.0	6.9	5.9	.9	.2	3.0
Annual family income:											
Under $3,000	10,472	95.2	89.1	66.6	21.3	1.3	5.0	3.3	1.4	.3	1.1
$3,000- $4,999	12,901	94.0	87.9	71.0	15.9	1.0	4.8	3.1	1.5	.2	1.3
$5,000- $5,999	7,079	91.9	84.7	71.5	12.4	.9	5.3	3.3	1.9	.0	1.9
$6,000- $7,499	9,585	90.5	83.4	69.5	12.9	.9	5.5	4.1	1.3	.1	1.6
$7,500- $9,999	14,854	87.9	80.7	68.9	10.6	1.2	5.0	3.7	1.2	.1	2.2
$10,000-$14,999	33,198	86.4	78.3	71.8	5.7	.8	5.9	5.1	.7	.1	2.2
$15,000-$24,999	34,118	83.3	72.5	67.4	3.8	1.3	8.4	7.7	.5	.2	2.5
$25,000 and over	13,408	81.0	65.2	62.0	2.0	1.2	13.3	12.9	.2	.2	2.6
Not reported	10,987	93.1	71.4	66.1	4.6	.7	6.6	5.9	.5	.2	15.1
Employment status during week of May 11-17, 1975:											
Working or with job but not working	83,009	83.9	75.6	67.1	7.5	1.1	4.9	4.5	.3	.1	3.3
Male	50,060	84.9	76.6	68.8	6.8	1.0	4.9	4.4	.3	.1	3.4
Female	32,948	82.3	74.2	64.4	8.5	1.2	5.0	4.6	.3	.1	3.2
Seeking work	7,505	87.8	75.8	61.3	13.5	1.0	9.8	8.0	1.6	.2	2.1
Male	4,187	88.8	76.1	61.9	13.1	1.1	10.5	8.8	1.5	.2	2.2
Female	3,318	86.5	75.5	60.7	14.0	.8	8.9	7.0	1.7	.2	2.1
Keeping house	35,042	92.2	89.4	79.7	8.6	1.1	.3	.3	.1	.0	2.5
Male	292	97.1	90.9	75.4	14.0	1.5	.6	.0	.6	.0	5.6
Female	34,750	92.1	89.4	79.7	8.5	1.1	.3	.3	.0	.0	2.4
Going to school	6,209	91.5	7.7	6.3	1.2	.1	80.2	64.8	13.7	1.7	3.6
Male	3,223	92.9	6.7	5.7	.7	.2	82.7	67.0	13.8	1.9	3.6
Female	2,986	89.9	8.7	7.0	1.7	.0	77.5	62.4	13.6	1.5	3.7
Unable to work	2,971	98.5	96.1	76.9	18.5	.8	.1	.1	.0	.0	2.3
Male	1,838	98.7	96.9	77.2	19.0	.7	.1	.1	.0	.0	1.7
Female	1,133	98.2	94.8	76.5	17.5	.8	.0	.0	.0	.0	3.5
Other (including retired)	11,867	96.2	91.4	81.1	9.2	1.2	1.6	1.5	.1	.0	3.2
Male	9,209	97.1	93.5	83.0	9.4	1.1	1.2	1.1	.1	.0	2.4
Female	2,658	92.9	83.9	74.4	8.3	1.2	3.1	2.7	.4	.0	5.8
Number of hours worked at all jobs during week or May 11-17, 1975:											
Part-time (0-34 hours)											
Less than 10 hours	69,374	92.0	79.6	69.7	8.9	1.0	9.8	8.0	1.5	.2	2.7
Male	21,708	93.8	74.5	64.2	9.4	.9	16.7	13.8	2.5	.4	2.6
Female	47,666	91.2	81.9	72.2	8.6	1.0	6.6	5.4	1.1	.1	2.7
10-14 hours	1,922	90.1	57.2	49.1	7.3	.8	29.9	27.7	1.7	.5	2.9
Male	686	93.1	46.3	39.2	6.5	.5	44.2	40.8	2.4	1.0	2.7
Female	1,236	88.4	63.3	54.7	7.7	.9	22.0	20.4	1.3	.3	3.1
15-34 hours	14,130	85.9	69.5	60.3	8.4	.8	13.8	12.8	.8	.2	2.6
Male	5,779	88.5	66.2	57.2	8.2	.8	19.4	18.0	1.1	.3	3.0
Female	8,352	84.0	71.8	62.4	8.5	.9	10.0	9.2	.6	.2	2.3
Full-time (35 or more hours)	61,175	83.1	78.2	69.8	7.2	1.1	1.3	1.1	.1	.0	3.6
Male	40,637	84.0	79.0	71.4	6.5	1.1	1.5	1.3	.1	.1	3.5
Female	20,539	81.2	76.7	66.7	8.7	1.3	.8	.7	.1	.0	3.7

See footnote at end of table.

Table 17.--Nonparticipants in adult education who were not full-time students in high school or college, and nonparticipants in adult education who were full-time students in high school or college, by annual family income, by race; and employment status and number of hours worked during week of May 11-71, 1975, by sex and race: United States, year ending May 1975.—Continued

(Noninstitutionalized civilian population)

Population characteristic	Number in population	Total nonparticipants in adult education	Nonparticipants in adult education who were not full-time students in high school or college				Nonparticipants in adult education who were full-time students in high school or college				Other nonparticipants in adult education[1]
			Total	White	Black	Other	Total	White	Black	Other	
	Vertical percent distribution										
Total adults (17 years and over)	146,602	128,530	113,960	100,507	11,920	1,532	10,102	8,613	1,269	220	4,467
Annual family income:											
Under $3,000	7.1	7.8	8.2	6.9	18.7	8.6	5.2	4.0	11.9	13.5	2.5
$3,000- $4,999	8.8	9.4	10.0	9.1	17.2	8.4	6.1	4.7	14.9	11.7	3.7
$5,000- $5,999	4.8	5.1	5.3	5.0	7.3	4.1	3.7	2.7	10.8	.7	3.0
$6,000- $7,499	6.5	6.7	7.0	6.6	10.4	5.8	5.2	4.6	9.7	3.9	3.4
$7,500- $9,999	10.1	10.2	10.5	10.2	13.2	11.9	7.4	6.4	14.0	8.3	7.2
$10,000-$14,999	22.6	22.3	22.8	23.7	15.8	17.5	19.4	19.7	18.1	14.3	16.3
$15,000-$24,999	23.3	22.1	21.7	22.9	10.9	28.5	28.3	30.5	14.3	24.0	19.0
$25,000 and over	9.1	8.5	7.7	8.3	2.3	10.1	17.6	20.0	2.2	13.7	7.8
Not reported	7.5	8.0	6.9	7.2	4.3	5.0	7.2	7.6	4.1	9.9	37.0
Employment status during week of May 11-17, 1975:											
Working or with job but not working	56.6	54.2	55.1	55.4	52.0	58.3	40.4	43.2	20.8	43.5	62.2
Male	34.1	33.1	33.6	34.3	28.4	33.0	24.2	25.7	13.1	28.6	38.6
Female	22.5	21.1	21.4	21.1	23.6	25.2	16.2	17.5	7.8	14.9	23.6
Seeking work	5.1	5.1	5.0	4.6	8.5	4.8	7.3	7.0	9.5	6.7	3.6
Male	2.9	2.9	2.8	2.6	4.6	3.0	4.3	4.3	5.1	3.2	2.0
Female	2.3	2.2	2.2	2.0	3.9	1.8	2.9	2.7	4.4	3.5	1.6
Keeping house	23.9	25.1	27.5	27.8	25.1	25.9	1.1	1.1	1.5	.9	19.3
Male	.2	.2	.2	.2	.3	.3	.0	.0	.1	.0	.4
Female	23.7	24.9	27.3	27.6	24.8	25.7	1.1	1.1	1.3	.9	18.9
Going to school	4.2	4.4	.4	.4	.6	.5	49.3	46.7	66.9	48.1	5.0
Male	2.2	2.3	.2	.2	.2	.4	26.4	25.1	35.0	27.7	2.6
Female	2.0	2.1	.2	.2	.4	.1	22.9	21.6	31.9	20.4	2.4
Unable to work	2.0	2.3	2.5	2.3	4.6	1.5	.0	.0	.0	.0	1.6
Male	1.3	1.4	1.6	1.4	2.9	.9	.0	.0	.0	.0	.7
Female	.8	.9	.9	.9	1.7	.6	.0	.0	.0	.0	.9
Other (including retired)	8.1	8.9	9.5	9.6	9.1	9.0	1.9	2.0	1.3	.8	8.4
Male	6.3	7.0	7.6	7.6	7.3	6.9	1.1	1.2	.5	.8	4.9
Female	1.8	1.9	2.0	2.0	1.9	2.2	.8	.8	.8	.0	3.5
Number of hours worked at all jobs during week of May 11-17, 1975:											
Part-time (0-34 hours)											
Less than 10 hours	47.3	49.7	48.4	48.1	51.8	45.6	67.2	64.8	82.8	70.3	41.4
Male	14.8	15.8	14.2	13.9	17.2	13.1	35.8	34.7	43.0	40.2	12.7
Female	32.5	33.8	34.3	34.2	34.6	32.5	31.3	30.1	39.8	30.1	28.7
10-14 hours	1.3	1.3	1.0	.9	1.2	1.0	5.7	6.2	2.6	4.7	1.3
Male	.5	.5	.3	.3	.4	.2	3.0	3.3	1.3	3.0	.4
Female	.8	.9	.7	.7	.8	.8	2.7	2.9	1.3	1.7	.9
15-34 hours	9.6	9.4	8.6	8.5	9.9	7.7	19.3	21.0	8.9	13.4	8.2
Male	3.9	4.0	3.4	3.3	4.0	3.0	11.1	12.1	5.0	6.7	3.8
Female	5.7	5.5	5.3	5.2	5.9	4.7	8.2	8.9	3.9	6.7	4.3
Full-time (35 or more hours)	41.7	39.5	42.0	42.5	37.2	45.7	7.8	8.0	5.7	11.7	49.1
Male	27.7	26.6	28.2	28.9	22.2	28.2	6.1	6.3	4.4	10.5	32.1
Female	14.0	13.0	13.8	13.6	14.9	17.5	1.7	1.8	1.3	1.2	17.0

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[1] Nonparticipants in adult education whose full-time high school or college status was not reported.

NOTE.--Details may not add to totals because of rounding.

Table 18.-Nonparticipants in adult education who were not full-time students in high school or college, and nonparticipants in adult education who were full-time students in high school or college, by occupation, veteran status, sex, and race: United States, year ending May 1975.

(Noninstitutionalized civilian population)

Population characteristic	Number in population	Total nonparticipants in adult education	Nonparticipants in adult education who were not full-time students in high school or college				Nonparticipants in adult education who were full-time students in high school or college				Other nonparticipants in adult education[1]
			Total	White	Black	Other	Total	White	Black	Other	
Frequency distribution (in thousands)											
Total adults (17 years and over)	146,602	128,530	113,960	100,507	11,920	1,532	10,102	8,613	1,269	220	4,467
Occupation:											
Total employed, all occupational Groups	83,009	69,629	62,769	55,679	6,197	893	4,083	3,722	264	96	2,777
Male	50,060	42,506	38,337	34,446	3,385	506	2,446	2,217	166	63	1,723
Female	32,948	27,123	24,432	21,233	2,812	386	1,637	1,505	99	33	1,054
Professional, technical, & kindred workers	12,860	8,491	7,622	6,968	455	200	437	383	29	25	431
Male	7,381	5,170	4,629	4,326	185	118	287	246	20	21	254
Teachers, except college	907	542	488	432	53	3	27	23	4	0	26
College teachers	351	283	223	209	9	5	47	45	0	2	13
Other	6,123	4,345	3,918	3,685	123	109	213	178	16	19	214
Female	5,479	3,321	2,994	2,642	270	82	150	137	9	4	178
Teachers, except collge	2,335	1,271	1,179	1,052	113	14	32	28	2	2	59
College teachers	173	126	90	84	2	3	31	28	3	0	5
Other	2,971	1,925	1,724	1,505	154	65	87	80	5	2	114
Managers & administrators, except farm	8,988	7,524	7,130	6,799	223	108	80	69	9	2	313
Male	7,272	6,121	5,783	5,548	148	87	74	62	9	2	264
Female	1,716	1,402	1,347	1,251	76	21	6	6	0	0	49
Sales workers	5,275	4,414	3,831	3,655	129	47	394	368	16	9	189
Male	3,071	2,526	2,224	2,146	56	22	186	170	10	6	116
Female	2,204	1,888	1,607	1,510	73	25	208	198	7	4	72
Clerical workers	14,534	12,111	10,790	9,802	830	158	833	735	75	23	488
Male	3,271	2,723	2,339	2,069	225	45	269	236	26	7	116
Female	11,263	9,388	8,451	7,734	605	113	564	499	49	16	373
Craftsmen & kindred workers	10,881	9,400	8,849	8,226	561	63	171	164	6	0	380
Male	10,404	8,970	8,452	7,868	524	59	165	158	6	0	353
Female	477	431	398	358	36	4	6	6	0	0	27
Operatives, except transport	9,273	8,620	8,032	6,847	1,108	78	276	254	15	7	311
Male	5,625	5,148	4,732	4,086	614	31	234	214	13	7	182
Female	3,648	3,472	3,301	2,761	493	47	42	40	2	0	129
Transport equipment operatives	3,122	2,880	2,647	2,321	301	25	119	113	6	0	114
Male	2,943	2,738	2,510	2,195	293	22	116	110	6	0	112
Female	180	142	137	126	8	3	3	3	0	0	2
Nonfarm laborers	4,019	3,698	3,090	2,402	642	46	475	442	25	9	134
Male	3,688	3,395	2,833	2,170	620	44	433	402	25	6	129
Female	331	304	257	232	22	2	42	40	0	2	5
Service workers, including private household	10,986	9,606	8,149	6,262	1,744	143	1,097	1,003	76	18	360
Male	3,901	3,360	2,698	2,086	551	61	511	453	47	11	151
Female	7,085	6,246	5,450	4,175	1,193	82	587	550	29	7	209
Farmers, farm managers, laborers, & foremen	3,070	2,885	2,628	2,397	205	26	201	191	7	3	57
Male	2,505	2,356	2,138	1,952	169	17	172	164	5	3	46
Female	564	529	490	445	36	8	29	27	2	0	11
Total unemployed	7,505	6,587	5,692	4,604	1,014	74	735	599	121	15	160
Total not in labor force	56,088	52,314	45,499	40,225	4,709	566	5,285	4,291	884	110	1,530
Total male adults	68,810	60,260	52,403	46,504	5,217	682	5,662	4,847	682	133	2,196
Veteran status (male only)											
Veterans	27,796	23,619	22,117	20,271	1,667	179	578	491	82	5	924
Vietnam war	7,217	5,329	4,677	4,169	465	44	468	392	72	5	183
Korean war	4,602	3,933	3,729	3,404	287	38	30	25	6	0	174
Other	15,977	14,357	13,710	12,699	914	97	79	75	5	0	567
Nonveterans	41,014	36,641	30,286	26,232	3,550	503	5,083	4,355	600	128	1,272

See footnotes at end of table.

Table 18.--Nonparticipants in adult education who were not full-time students in high school or college, and nonparticipants in adult education who were full-time students in high school or college, by occupation, veteran status, sex, and race: United States, year ending May 1975.—Continued

(Noninstitutionalized civilian population)

Population characteristic	Number in population	Total nonparticipants in adult education	Nonparticipants in adult education who were not full-time students in high school or college				Nonparticipants in adult education who were full-time students in high school or college				Other nonparticipants in adult education[1]
			Total	White	Black	Other	Total	White	Black	Other	
			Horizontal percent distribution								
Total adults (17 years and over)	146,602	87.7	77.7	68.6	8.1	1.0	6.9	5.9	.9	.2	3.0
Occupation:											
Total employed, all occupational groups	83,009	83.9	75.6	67.1	7.5	1.1	4.9	4.5	.3	.1	3.3
Male	50,060	84.9	76.6	68.8	6.8	1.0	4.9	4.4	.3	.1	3.4
Female	32,948	82.3	74.2	64.4	8.5	1.2	5.0	4.6	.3	.1	3.2
Professional, technical, & kindred workers	12,860	66.0	59.3	54.2	3.5	1.6	3.4	3.0	.2	.2	3.4
Male	7,381	70.0	62.7	58.6	2.5	1.6	3.9	3.3	.3	.3	3.4
Teachers, except college	907	59.7	53.9	47.7	5.9	.3	3.0	2.6	.4	.0	2.9
College teachers	351	80.6	63.4	59.4	2.5	1.5	13.4	12.8	.0	.6	3.8
Other	6,123	71.0	64.0	60.2	2.0	1.8	3.5	2.9	.3	.3	3.5
Female	5,479	60.6	54.6	48.2	4.9	1.5	2.7	2.5	.2	.1	3.2
Teachers, except college	2,335	54.4	50.5	45.1	4.9	.6	1.4	1.2	.1	.1	2.5
College teachers	173	72.7	52.0	48.6	1.4	2.0	17.9	16.2	1.7	.0	2.8
Other	2,971	64.8	58.0	50.7	5.2	2.2	2.9	2.7	.2	.1	3.8
Managers & administrators, except farm	8,988	83.7	79.3	75.6	2.5	1.2	.9	.8	.1	.0	3.5
Male	7,272	84.2	79.5	76.3	2.0	1.2	1.0	.9	.1	.0	3.6
Female	1,716	81.7	78.5	72.9	4.4	1.2	.4	.4	.0	.0	2.9
Sales workers	5,275	83.7	72.6	69.3	2.4	.9	7.5	7.0	.3	.2	3.6
Male	3,071	82.2	72.4	69.9	1.8	.7	6.0	5.5	.3	.2	3.8
Female	2,204	85.7	72.9	68.5	3.3	1.1	9.4	9.0	.3	.2	3.3
Clerical workers	14,534	83.3	74.2	67.4	5.7	1.1	5.7	5.1	.5	.2	3.4
Male	3,271	83.2	71.5	63.3	6.9	1.4	8.2	7.2	.8	.2	3.5
Female	11,263	83.4	75.0	68.7	5.4	1.0	5.0	4.4	.4	.1	3.3
Craftsmen & kindred workers	10,881	86.4	81.3	75.6	5.2	.6	1.6	1.5	.1	.0	3.5
Male	10,404	86.2	81.2	75.6	5.0	.6	1.6	1.5	.1	.0	3.4
Female	477	90.2	83.3	75.0	7.5	.8	1.2	1.2	.0	.0	5.6
Operatives, except transport	9,273	93.0	86.6	73.8	11.9	.8	3.0	2.7	.2	.1	3.4
Male	5,625	91.5	84.1	72.6	10.9	.5	4.2	3.8	.2	.1	3.2
Female	3,648	95.2	90.5	75.7	13.5	1.3	1.1	1.1	.1	.0	3.5
Transport equipment operatives	3,122	92.2	84.8	74.3	9.6	.8	3.8	3.6	.2	.0	3.6
Male	2,943	93.1	85.3	74.6	9.9	.8	3.9	3.7	.2	.0	3.8
Female	180	79.0	76.4	70.3	4.5	1.6	1.7	1.7	.0	.0	.8
Nonfarm laborers	4,019	92.0	76.9	59.8	16.0	1.1	11.8	11.0	.6	.2	3.3
Male	3,688	92.1	76.8	58.8	16.8	1.2	11.7	10.9	.7	.2	3.5
Female	331	91.6	77.4	70.1	6.7	.6	12.7	12.1	.0	.6	1.5
Service workers, including private household	10,986	87.4	74.2	57.0	15.9	1.3	10.0	9.1	.7	.2	3.3
Male	3,901	86.1	69.2	53.5	14.1	1.6	13.1	11.6	1.2	.3	3.9
Female	7,085	88.2	76.9	58.9	16.8	1.2	8.3	7.8	.4	.1	2.9
Farmers, farm managers, laborers, & foremen	3,070	94.0	85.6	78.1	6.7	.8	6.5	6.2	.2	.1	1.8
Male	2,505	94.0	85.3	77.9	6.7	.7	6.9	6.6	.2	.1	1.8
Female	564	93.8	86.7	78.8	6.4	1.5	5.1	4.7	.4	.0	1.9
Total unemployed	7,505	87.8	75.8	61.3	13.5	1.0	9.8	8.0	1.6	.2	2.1
Total not in labor force	56,088	93.3	81.1	71.7	8.4	1.0	9.4	7.7	1.6	.2	2.7
Total male adults	68,810	87.6	76.2	67.6	7.6	1.0	8.2	7.0	1.0	.2	3.2
Veteran status (male only)											
Veterans	27,796	85.0	79.6	72.9	6.0	.6	2.1	1.8	.3	.0	3.3
Vietnam war	7,217	73.8	64.8	57.8	6.4	.6	6.5	5.4	1.0	.1	2.5
Korean war	4,602	85.5	81.0	74.0	6.2	.8	.7	.5	.1	.0	3.8
Other	15,977	89.9	85.8	79.5	5.7	.6	.5	.5	.0	.0	3.6
Nonveterans	41,014	89.3	73.8	64.0	8.7	1.2	12.4	10.6	1.5	.3	3.1

See footnotes at end of table.

Table 18.--Nonparticipants in adult education who were not full-time students in high school or college, and nonparticipants in adult education who were full-time students in high school or college, by occupation, veteran status, sex, and race: United States, year ending May 1975.—Continued

(Noninstitutionalized civilian population)

Population characteristic	Number in population	Total nonparticipants in adult education	Nonparticipants in adult education who were not full-time students in high school or college				Nonparticipants in adult education who were full-time students in high school or college				Other nonparticipants in adult education[1]
			Total	White	Black	Other	Total	White	Black	Other	
	Vertical percent distribution										
Total adults (17 years and over)	146,602	128,530	113,960	100,507	11,920	1,532	10,102	8,613	1,269	220	4,467
Occupation:											
Total employed, all occupational groups	56.6	54.2	55.1	55.4	52.0	58.3	40.4	43.2	20.8	43.5	62.2
Male	34.1	33.1	33.6	34.3	28.4	33.0	24.2	25.7	13.1	28.6	38.6
Female	22.5	21.1	21.4	21.1	23.6	25.2	16.2	17.5	7.8	14.9	23.6
Professional, technical, & kindred workers	8.8	6.6	6.7	6.9	3.8	13.0	4.3	4.4	2.3	11.1	9.7
Male	5.0	4.0	4.1	4.3	1.6	7.7	2.8	2.9	1.6	9.4	5.7
Teachers, except college	.6	.4	.4	.4	.4	.2	.3	.3	.3	.0	.6
College teachers	.2	.2	.2	.2	.1	.4	.5	.5	.0	1.0	.3
Other	4.2	3.4	3.4	3.7	1.0	7.1	2.1	2.1	1.3	8.4	4.8
Female	3.7	2.6	2.6	2.6	2.3	5.4	1.5	1.6	.7	1.7	4.0
Teachers, except college	1.6	1.0	1.0	1.0	1.0	.9	.3	.3	.1	.9	1.3
College teachers	.1	.1	.1	.1	.0	.2	.3	.3	.2	.0	.1
Other	2.0	1.5	1.5	1.5	1.3	4.2	.9	.9	.4	.8	2.5
Managers & administrators,except farm	6.1	5.9	6.3	6.8	1.9	7.0	.8	.8	.7	.9	7.0
Male	5.0	4.8	5.1	5.5	1.2	5.7	.7	.7	.7	.9	5.9
Female	1.2	1.1	1.2	1.2	.6	1.3	.1	.1	.0	.0	1.1
Sales workers	3.6	3.4	3.4	3.6	1.1	3.1	3.9	4.3	1.3	4.3	4.2
Male	2.1	2.0	2.0	2.1	.5	1.5	1.8	2.0	.8	2.7	2.6
Female	1.5	1.5	1.4	1.5	.6	1.6	2.1	2.3	.5	1.6	1.6
Clerical workers	9.9	9.4	9.5	9.8	7.0	10.3	8.2	8.5	5.9	10.4	10.9
Male	2.2	2.1	2.1	2.1	1.9	2.9	2.7	2.7	2.0	3.2	2.6
Female	7.7	7.3	7.4	7.7	5.1	7.4	5.6	5.8	3.9	7.2	8.3
Craftsmen & kindred workers	7.4	7.3	7.8	8.2	4.7	4.1	1.7	1.9	.5	.0	8.5
Male	7.1	7.0	7.4	7.8	4.4	3.9	1.6	1.8	.5	.0	7.9
Female	.3	.3	.3	.4	.3	.2	.1	.1	.0	.0	.6
Operatives, except transport	6.3	6.7	7.0	6.8	9.3	5.1	2.7	2.9	1.2	3.4	7.0
Male	3.8	4.0	4.2	4.1	5.2	2.0	2.3	2.5	1.0	3.4	4.1
Female	2.5	2.7	2.9	2.7	4.1	3.1	.4	.5	.1	.0	2.9
Transport equipment operatives	2.1	2.2	2.3	2.3	2.5	1.6	1.2	1.3	.5	.0	2.5
Male	2.0	2.1	2.2	2.2	2.5	1.5	1.1	1.3	.5	.0	2.5
Female	.1	.1	.1	.1	.1	.2	.0	.0	.0	.0	.0
Nonfarm laborers	2.7	2.9	2.7	2.4	5.4	3.0	4.7	5.1	1.9	3.9	3.0
Male	2.5	2.6	2.5	2.2	5.2	2.9	4.3	4.7	1.9	2.9	2.9
Female	.2	.2	.2	.2	.2	.1	.4	.5	.0	1.0	.1
Service workers, including private household	7.5	7.5	7.2	6.2	14.6	9.3	10.9	11.6	6.0	8.2	8.1
Male	2.7	2.6	2.4	2.1	4.6	4.0	5.1	5.3	3.7	4.8	3.4
Female	4.8	4.9	4.8	4.2	10.0	5.3	5.8	6.4	2.3	3.4	4.7
Farmers, farm managers, laborers, & foremen	2.1	2.2	2.3	2.4	1.7	1.7	2.0	2.2	.6	1.3	1.3
Male	1.7	1.8	1.9	1.9	1.4	1.1	1.7	1.9	.4	1.3	1.0
Female	.4	.4	.4	.4	.3	.6	.3	.3	.2	.0	.2
Total unemployed	5.1	5.1	5.0	4.6	8.5	4.8	7.3	7.0	9.5	6.7	3.6
Total not in labor force	38.3	40.7	39.9	40.0	39.5	36.9	52.3	49.8	69.6	49.8	34.2
Total male adults	46.9	46.9	46.0	46.3	43.8	44.5	56.0	56.3	53.8	60.4	49.1
Veteran status (male only)[2]											
Veterans	40.4	39.2	42.2	43.6	31.9	26.2	10.2	10.1	12.0	3.6	42.1
Vietnam war	10.5	8.8	8.9	9.0	8.9	6.4	8.3	8.1	10.5	3.6	8.3
Korean war	6.7	6.5	7.1	7.3	5.5	5.6	.5	.5	.8	.0	7.9
Other	23.2	23.8	26.2	27.3	17.5	14.3	1.4	1.5	.7	.0	25.8
Nonveterans	59.6	60.8	57.8	56.4	68.1	73.8	89.8	89.9	88.0	96.4	57.9

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[1] Nonparticipants in adult education whose full-time high school or college status was not reported.

[2] Percentages are based upon the total number of male adults, not upon the total number of adults.

NOTE.--Details may not add to totals because of rounding.

Table 19.--Nonparticipants in adult education who were not full-time students in high school or collge, and nonparticipants in adult education who were full-time students in high school or college, by industry in which employed, sex, and race: United States, year ending May 1975.

(Noninstitutionalized civilian population)

Population characteristic	Number in population	Total nonparticipants in adult education	Nonparticipants in adult education who were not full-time students in high school or college				Nonparticipants in adult education who were full-time students in high school or college				Other nonparticipants in adult education[1]
			Total	White	Black	Other	Total	White	Black	Other	
	Frequency distribution (in thousands)										
Total adults (17 years and over)	146,602	128,530	113,960	100,507	11,920	1,532	10,102	8,613	1,269	220	4,467
Industry:											
Total employed, all industry groups	83,009	69,629	62,769	55,679	6,197	893	4,083	3,722	264	96	2,777
Male	50,060	42,506	38,337	34,446	3,385	506	2,446	2,217	166	63	1,723
Female	32,948	27,123	24,432	21,233	2,812	386	1,637	1,505	99	33	1,054
Agriculture	3,518	3,297	2,986	2,713	236	37	240	228	9	3	70
Male	2,829	2,661	2,403	2,179	200	24	203	194	6	3	55
Female	689	635	583	535	36	12	37	34	2	0	16
Mining	769	642	628	609	17	1	3	3	0	0	11
Male	687	579	568	550	17	1	0	0	0	0	11
Female	82	62	60	60	0	0	3	3	0	0	0
Construction	4,916	4,385	4,176	3,820	327	29	79	77	2	0	130
Male	4,684	4,191	3,993	3,642	321	29	72	70	2	0	126
Female	231	194	184	178	6	0	7	7	0	0	3
Manufacturing	18,786	16,443	15,507	13,766	1,588	153	288	260	21	7	648
Male	13,514	11,681	11,000	9,839	1,075	85	223	198	18	7	458
Female	5,272	4,762	4,507	3,926	513	68	65	61	3	0	191
Transportation & public utilities	5,479	4,654	4,327	3,836	444	47	122	105	14	3	206
Male	4,264	3,657	3,405	3,020	345	40	97	85	12	0	155
Female	1,215	997	922	816	99	7	25	20	2	3	51
Wholesale & retail trade	16,794	14,909	12,677	11,620	789	268	1,650	1,531	79	40	582
Male	9,514	8,395	7,083	6,479	445	159	942	869	49	24	371
Female	7,280	6,514	5,594	5,141	344	109	708	662	31	15	211
Finance, insurance, & real estate	4,589	3,556	3,245	2,994	212	39	119	104	11	3	193
Male	2,308	1,765	1,600	1,474	106	20	72	59	10	3	93
Female	2,281	1,791	1,645	1,520	106	18	47	45	2	0	100
Public administration	4,690	3,524	3,215	2,718	423	74	134	110	23	2	175
Male	3,169	2,347	2,125	1,826	249	49	101	83	17	2	121
Female	1,521	1,177	1,090	892	174	24	33	27	6	0	54
Private household service	1,318	1,229	1,041	572	457	11	159	151	3	5	30
Male	174	162	94	61	32	1	60	58	0	2	9
Female	1,143	1,066	947	511	426	10	99	93	3	3	21
Miscellaneous service	22,151	16,991	14,968	13,031	1,703	233	1,290	1,154	101	34	733
Male	8,917	7,067	6,067	5,375	595	97	675	602	51	22	325
Medical & hospitals	1,415	1,042	899	711	157	30	84	72	8	5	59
Education	2,549	1,894	1,547	1,375	160	13	282	249	23	10	64
Other	4,953	4,131	3,621	3,289	279	54	308	281	20	7	201
Female	13,234	9,924	8,901	7,656	1,108	137	615	553	50	12	408
Medical & hospitals	4,376	3,302	2,953	2,424	469	60	185	170	13	2	164
Education	4,878	3,318	2,913	2,535	340	38	280	249	24	7	125
Other	3,980	3,303	3,035	2,697	299	39	150	133	13	3	119
Total unemployed	7,505	6,587	5,692	4,604	1,014	74	735	599	121	15	160
Total not in labor force	56,088	52,314	45,499	40,225	4,709	566	5,285	4,291	884	110	1,530

See footnote at end of table.

Table 19.–Nonparticipants in adult education who were not full-time students in high school or college, and nonparticipants in adult education who were full-time students in high school or college, by industry in which employed sex, and race: United States, year ending May 1975.–Continued

(Noninstitutionalized civilian population)

Population characteristic	Number in population	Total nonparticipants in adult education	Nonparticipants in adult education who were not full-time students in high school or college				Nonparticipants in adult education who were full-time students in high school or college				Other nonparticipants in adult education[1]
			Total	White	Black	Other	Total	White	Black	Other	
			Horizontal percent distribution								
Total adults (17 years and over)	146,602	87.7	77.7	68.6	8.1	1.0	6.9	5.9	.9	.2	3.0
Industry:											
Total employed, all industry groups	83,009	83.9	75.6	67.1	7.5	1.1	4.9	4.5	.3	.1	3.3
Male	50,060	84.9	76.6	68.8	6.8	1.0	4.9	4.4	.3	.1	3.4
Female	32,948	82.3	74.2	64.4	8.5	1.2	5.0	4.6	.3	.1	3.2
Agriculture	3,518	93.7	84.9	77.1	6.7	1.0	6.8	6.5	.2	.1	2.0
Male	2,829	94.1	85.0	77.0	7.1	.9	7.2	6.9	.2	.1	1.9
Female	689	92.2	84.6	77.6	5.3	1.8	5.3	5.0	.4	.0	2.3
Mining	769	83.4	81.7	79.2	2.3	.2	.4	.4	.0	.0	1.4
Male	687	84.3	82.7	80.0	2.5	.2	.0	.0	.0	.0	1.6
Female	82	76.1	72.8	72.8	.0	.0	3.3	3.3	.0	.0	.0
Construction	4,916	89.2	85.0	77.7	6.7	.6	1.6	1.6	.0	.0	2.6
Male	4,684	89.5	85.2	77.8	6.9	.6	1.5	1.5	.0	.0	2.7
Female	231	83.8	79.4	76.8	2.6	.0	2.9	2.9	.0	.0	1.4
Manufacturing	18,786	87.5	82.5	73.3	8.5	.8	1.5	1.4	.1	.0	3.5
Male	13,514	86.4	81.4	72.8	8.0	.6	1.7	1.5	.1	.1	3.4
Female	5,272	90.3	85.5	74.5	9.7	1.3	1.2	1.2	.1	.0	3.6
Transportation & public utilities	5,479	84.9	79.0	70.0	8.1	.9	2.2	1.9	.3	.0	3.8
Male	4,264	85.8	79.9	70.8	8.1	.9	2.3	2.0	.3	.0	3.6
Female	1,215	82.1	75.9	67.1	8.2	.6	2.0	1.7	.1	.2	4.2
Wholesale & retail trade	16,794	88.8	75.5	69.2	4.7	1.6	9.8	9.1	.5	.2	3.5
Male	9,514	88.2	74.4	68.1	4.7	1.7	9.9	9.1	.5	.3	3.9
Female	7,280	89.5	76.8	70.6	4.7	1.5	9.7	9.1	.4	.2	2.9
Finance, insurance & real estate	4,589	77.5	70.7	65.2	4.6	.8	2.6	2.3	.3	.1	4.2
Male	2,308	76.5	69.3	63.8	4.6	.9	3.1	2.6	.4	.1	4.0
Female	2,281	78.5	72.1	66.6	4.7	.8	2.1	2.0	.1	.0	4.4
Public administration	4,690	75.1	68.6	58.0	9.0	1.6	2.9	2.3	.5	.0	3.7
Male	3,169	74.1	67.0	57.6	7.9	1.6	3.2	2.6	.5	.1	3.8
Female	1,521	77.4	71.7	58.7	11.4	1.6	2.2	1.8	.4	.0	3.5
Private household service	1,318	93.3	79.0	43.4	34.7	.9	12.0	11.4	.3	.4	2.2
Male	174	93.2	53.9	35.2	18.1	.7	34.2	33.1	.0	1.1	5.1
Female	1,143	93.3	82.8	44.6	37.2	.9	8.7	8.1	.3	.2	1.8
Miscellaneous service	22,151	76.7	67.6	58.8	7.7	1.1	5.8	5.2	.5	.2	3.3
Male	8,917	79.3	68.0	60.3	6.7	1.1	7.6	6.7	.6	.2	3.6
Medical & hospitals	1,415	73.7	63.5	50.3	11.1	2.1	6.0	5.1	.6	.4	4.2
Education	2,549	74.3	60.7	53.9	6.3	.5	11.1	9.6	.9	.4	2.5
Other	4,953	83.4	73.1	66.4	5.6	1.1	6.2	5.7	.4	.1	4.1
Female	13,234	75.0	67.3	57.8	8.4	1.0	4.6	4.2	4	.1	3.1
Medical & hospitals	4,376	75.5	67.5	55.4	10.7	1.4	4.2	3.9	.3	.0	3.8
Education	4,878	68.0	59.7	52.0	7.0	.8	5.7	5.1	.5	.1	2.6
Other	3,980	83.0	76.2	67.8	7.5	1.0	3.8	3.3	.3	.1	3.0
Total unemployed	7,505	87.8	75.8	61.3	13.5	1.0	9.8	8.0	1.6	.2	2.1
Total not in labor force	56,088	93.3	81.1	71.7	8.4	1.0	9.4	7.7	1.6	.2	2.7

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[1] See footnote at end of table.

Table 19.–Nonparticipants in adult education who were not full-time students in high school or college, and nonparticipants in adult education who were full-time students in high school or college, by industry in which employed, sex, and race: United States, year ending May 1975.–Continued

(Noninstitutionalized civilian population)

Population characteristic	Number in population	Total nonparticipants in adult education	Nonparticipants in adult education who were not full-time students in high school or college				Nonparticipants in adult education who were full-time students in high school or college				Other nonparticipants in adult education[1]
			Total	White	Black	Other	Total	White	Black	Other	
					Vertical percent distribution						
Total adult (17 years and over) . .	146,602	128,530	113,960	100,507	11,920	1,532	10,102	8,613	1,269	220	4,467
Industry:											
Total employed, all industry groups	56.6	54.2	55.1	55.4	52.0	58.3	40.4	43.2	20.8	43.5	62.2
Male	34.1	33.1	33.6	34.3	28.4	33.0	24.2	25.7	13.1	28.6	38.6
Female	22.5	21.1	21.4	21.1	23.6	25.2	16.2	17.5	7.8	14.9	23.6
Agriculture	2.4	2.6	2.6	2.7	2.0	2.4	2.4	2.7	.7	1.3	1.6
Male	1.9	2.1	2.1	2.2	1.7	1.6	2.0	2.3	.5	1.3	1.2
Female	.5	.5	.5	.5	.3	.8	.4	.4	.2	.0	.3
Mining	.5	.5	.6	.6	.1	.1	.0	.0	.0	.0	.2
Male	.5	.5	.5	.5	.1	.1	.0	.0	.0	.0	.2
Female	.1	.0	.1	.1	.0	.0	.0	.0	.0	.0	.0
Construction	3.4	3.4	3.7	3.8	2.7	1.9	.8	.9	.2	.0	2.9
Male	3.2	3.3	3.5	3.6	2.7	1.9	.7	.8	.2	.0	2.8
Female	.2	.2	.2	.2	.1	.0	.1	.1	.0	.0	.1
Manufacturing	12.8	12.8	13.6	13.7	13.3	10.0	2.9	3.0	1.7	3.1	14.5
Male	9.2	9.1	9.7	9.8	9.0	5.6	2.2	2.3	1.4	3.1	10.2
Female	3.6	3.7	4.0	3.9	4.3	4.4	.6	.7	.3	.0	4.3
Transportation & public utilities	3.7	3.6	3.8	3.8	3.7	3.1	1.2	1.2	1.1	1.2	4.6
Male	2.9	2.8	3.0	3.0	2.9	2.6	1.0	1.0	1.0	.0	3.5
Female	.8	.8	.8	.8	.8	.5	.2	.2	.1	1.2	1.1
Wholesale & retail trade	11.5	11.6	11.1	11.6	6.6	17.5	16.3	17.8	6.3	18.0	13.0
Male	6.5	6.5	6.2	6.4	3.7	10.4	9.3	10.1	3.8	11.1	8.3
Female	5.0	5.1	4.9	5.1	2.9	7.1	7.0	7.7	2.4	6.9	4.7
Finance, insurance, & real estate	3.1	2.8	2.8	3.0	1.8	2.5	1.2	1.2	.9	1.5	4.3
Male	1.6	1.4	1.4	1.5	.9	1.3	.7	.7	.8	1.5	2.1
Female	1.6	1.4	1.4	1.5	.9	1.2	.5	.5	.1	.0	2.2
Public administration	3.2	2.7	2.8	2.7	3.5	4.8	1.3	1.3	1.8	.8	3.9
Male	2.2	1.8	1.9	1.8	2.1	3.2	1.0	1.0	1.3	.8	2.7
Female	1.0	.9	1.0	.9	1.5	1.6	.3	.3	.4	.0	1.2
Private household service . . .	.9	1.0	.9	.6	3.8	.7	1.6	1.7	.3	2.2	.7
Male	.1	.1	.1	.1	.3	.1	.6	.7	.0	.9	.2
Female	.8	.8	.8	.5	3.6	.7	1.0	1.1	.3	1.3	.5
Miscellaneous service	15.1	13.2	13.1	13.0	14.3	15.2	12.8	13.4	8.0	15.4	16.4
Male	6.1	5.5	5.3	5.3	5.0	6.3	6.7	7.0	4.0	9.9	7.3
Medical & hospitals	1.0	.8	.8	.7	1.3	2.0	.8	.8	.6	2.3	1.3
Education	1.7	1.5	1.4	1.4	1.3	.8	2.8	2.9	1.8	4.5	1.4
Other	3.4	3.2	3.2	3.3	2.3	3.5	3.0	3.3	1.6	3.1	4.5
Female	9.0	7.7	7.8	7.6	9.3	8.9	6.1	6.4	3.9	5.5	9.1
Medical & hospitals	3.0	2.6	2.6	2.4	3.9	3.9	1.8	2.0	1.0	.8	3.7
Education	3.3	2.6	2.6	2.5	2.9	2.5	2.8	2.9	1.9	3.2	2.8
Other	2.7	2.6	2.7	2.7	2.5	2.5	1.5	1.5	1.1	1.4	2.7
Total unemployed	5.1	5.1	5.0	4.6	8.5	4.8	7.3	7.0	9.5	6.7	3.6
Total not in labor force	38.3	40.7	39.9	40.0	39.5	36.9	52.3	49.8	69.6	49.8	34.2

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[1] Nonparticipants in adult education whose full-time high school or college status was not reported.

NOTE.–Details may not add to totals because of rounding.

Table 20.--Nonparticipants in adult education who were not full-time students in high school or college, and nonparticipants in adult education who were full-time students in high school or college, by region, metropolitan area, and race: United States, year ending May 1975.

(Noninstitutionalized civilian population)

Population characteristic	Number in population	Total nonparticipants in adult education	Nonparticipants in adult education who were not full-time students in high school or college				Nonparticipants in adult education who were full-time students in high school or college				Other nonparticipants in adult education[1]
			Total	White	Black	Other	Total	White	Black	Other	
					Frequency distribution (in thousands)						
Total adults (17 years and over)	146,602	128,530	113,960	100,507	11,920	1,532	10,102	8,613	1,269	220	4,467
Region and metropolitan status:[2]											
Northeast	34,632	30,997	27,070	24,685	2,149	236	2,454	2,161	261	32	1,472
In SMSA	27,294	24,421	21,226	18,941	2,059	226	1,955	1,673	253	29	1,240
In central cities	11,445	10,503	9,213	7,413	1,649	152	752	561	187	13	538
Outside central cities	15,848	13,917	12,012	11,528	410	74	1,203	1,122	65	16	702
Not in SMSA	7,338	6,576	5,845	5,744	91	11	499	488	8	3	232
Nonfarm	7,076	6,332	5,624	5,524	91	10	479	468	8	3	229
Farm	262	244	221	220	0	1	20	20	0	0	3
North Central	39,679	34,955	30,935	28,496	2,300	139	2,790	2,496	248	46	1,229
In SMSA	26,289	22,873	19,963	17,697	2,155	111	1,943	1,680	226	37	967
In central cities	11,169	9,920	8,661	6,793	1,808	59	808	584	193	30	452
Outside central cities	15,120	12,953	11,303	10,904	347	52	1,135	1,096	32	7	515
Not in SMSA	13,390	12,082	10,972	10,799	146	27	847	817	22	9	262
Nonfarm	11,122	9,991	9,088	8,915	146	27	681	654	22	5	221
Farm	2,268	2,091	1,884	1,884	0	0	166	163	0	3	41
South	46,204	41,159	37,441	30,735	6,478	228	2,901	2,229	636	36	817
In SMSA	26,246	22,841	20,449	16,478	3,825	146	1,808	1,399	384	25	584
In central cities	12,574	11,057	9,923	7,012	2,843	68	860	557	292	11	274
Outside central cities	13,672	11,784	10,527	9,466	983	79	948	842	91	15	310
Not in SMSA	19,958	18,318	16,992	14,257	2,653	82	1,092	829	252	11	234
Nonfarm	18,060	16,503	15,314	12,876	2,360	78	965	740	215	11	223
Farm	1,898	1,815	1,677	1,380	293	4	127	90	38	0	11
West	26,087	21,420	18,513	16,592	992	929	1,957	1,727	124	106	950
In SMSA	20,469	16,697	14,215	12,474	915	826	1,636	1,424	114	98	846
In central cities	8,436	7,034	5,960	4,809	692	459	650	503	84	63	424
Outside central cities	12,034	9,662	8,255	7,666	223	367	986	921	30	35	421
Not in SMSA	5,618	4,723	4,298	4,117	78	104	321	303	10	8	104
Nonfarm	5,074	4,251	3,883	3,705	78	100	272	254	10	8	96
Farm	544	472	416	412	0	3	49	49	0	0	7
					Horizontal percent distribution						
Total adults (17 years and over)	146,602	87.7	77.7	68.6	8.1	1.0	6.9	5.9	.9	.2	3.0
Region and metropolitan status:[2]											
Northeast	34,632	89.5	78.2	71.3	6.2	.7	7.1	6.2	.8	.1	4.2
In SMSA	27,294	89.5	77.8	69.4	7.5	.8	7.2	6.1	.9	.1	4.5
In central cities	11,445	91.8	80.5	64.8	14.4	1.3	6.6	4.8	1.6	.1	4.7
Outside central cities	15,848	87.8	75.8	72.7	2.6	.5	7.6	7.1	.4	.1	4.4
Not in SMSA	7,338	89.6	79.6	78.3	1.2	.1	6.8	6.6	.1	.0	3.2
Nonfarm	7,076	89.5	79.5	78.1	1.3	.1	6.8	6.6	.1	.0	3.2
Farm	262	93.0	84.2	83.8	.0	.4	7.6	7.6	.0	.0	1.2
North Central	39,679	88.1	78.0	71.8	5.8	.3	7.0	6.3	.6	.1	3.1
In SMSA	26,289	87.0	75.9	67.3	8.2	.4	7.4	6.4	.9	.1	3.7
In central cities	11,169	88.8	77.5	60.8	16.2	.5	7.2	5.2	1.7	.3	4.0
Outside central cities	15,120	85.7	74.8	72.1	2.3	.3	7.5	7.2	.2	.0	3.4
Not in SMSA	13,390	90.2	81.9	80.7	1.1	.2	6.3	6.1	.2	.1	2.0
Nonfarm	11,122	89.8	81.7	80.2	1.3	.2	6.1	5.9	.2	.0	2.0
Farm	2,268	92.2	83.0	83.0	.0	.0	7.3	7.2	.0	.1	1.8
South	46,204	89.1	81.0	66.5	14.0	.5	6.3	4.8	1.4	.1	1.8
In SMSA	26,246	87.0	77.9	62.8	14.6	.6	6.9	5.3	1.5	.1	2.2
In central cities	12,574	87.9	78.9	55.8	22.6	.5	6.8	4.4	2.3	.1	2.2
Outside central cities	13,672	86.2	77.0	69.2	7.2	.6	6.9	6.2	.7	.1	2.3
Not in SMSA	19,958	91.8	85.1	71.4	13.3	.4	5.5	4.2	1.3	.1	1.2
Nonfarm	18,060	91.4	84.8	71.3	13.1	.4	5.3	4.1	1.2	.1	1.2
Farm	1,898	95.6	88.4	72.7	15.4	.2	6.7	4.7	2.0	.0	.6

See footnotes at end of table.

Table 20.--Nonparticipants in adult education who were not full-time students in high school or college, and nonparticipants in adult education who were full-time students in high school or college, by region, metropolitan area, and race: United States, year ending May 1975. Continued

(Noninstitutionalized civilian population)

Population characteristic	Number in population	Total nonparticipants in adult education	Nonparticipants in adult education who were not full-time students in high school or college: Total	White	Black	Other	Nonparticipants in adult education who were full-time students in high school or college: Total	White	Black	Other	Other nonparticipants in adult education[1]
						Horizontal percent distribution—continued					
Region and metropolitan status[2]—continued											
West	26,087	82.1	71.0	63.6	3.2	3.6	7.5	6.6	.5	.4	3.6
In SMSA	20,469	81.6	69.4	60.9	4.5	4.0	8.0	7.0	.6	.5	4.1
In central cities	8,436	83.4	70.6	57.0	8.2	5.4	7.7	6.0	1.0	.7	5.0
Outside central cities	12,034	80.3	68.6	63.7	1.8	3.0	8.2	7.7	.3	.3	3.5
Not in SMSA	5,618	84.1	76.5	73.3	1.4	1.8	5.7	5.4	.2	.1	1.8
Nonfarm	5,074	83.8	76.5	73.0	1.5	2.0	5.4	5.0	.2	.2	1.9
Farm	544	86.7	76.4	75.8	.0	.6	8.9	8.9	.0	.0	1.4
						Vertical percent distribution					
Total adults (17 years and over)	146,602	128,530	113,960	100,507	11,920	1,532	10,102	8,613	1,269	220	4,467
Region and metropolitan status:[2]											
Northeast	23.6	24.1	23.8	24.6	18.0	15.4	24.3	25.1	20.6	14.6	32.9
In SMSA	18.6	19.0	18.6	18.8	17.3	14.7	19.4	19.4	19.9	13.1	27.8
In central cities	7.8	8.2	8.1	7.4	13.8	9.9	7.4	6.4	14.8	6.0	12.0
Outside central cities	10.8	10.8	10.5	11.5	3.4	4.8	11.9	13.0	5.1	7.1	15.7
Not in SMSA	5.0	5.1	5.1	5.7	.8	.7	4.9	5.7	.7	1.5	5.2
Nonfarm	4.8	4.9	4.9	5.5	.8	.6	4.7	5.4	.7	1.5	5.1
Farm	.2	.2	.2	.2	.0	.1	.2	.2	.0	.0	.1
North Central	27.1	27.2	27.1	28.4	19.3	9.1	27.6	29.0	19.5	20.8	27.5
In SMSA	17.9	17.8	17.5	17.6	18.1	7.3	19.2	19.5	17.8	17.0	21.6
In central cities	7.6	7.7	7.6	6.8	15.2	3.9	8.0	6.8	15.2	13.7	10.1
Outside central cities	10.3	10.1	9.9	10.8	2.9	3.4	11.2	12.7	2.6	3.3	11.5
Not in SMSA	9.1	9.4	9.6	10.7	1.2	1.8	8.4	9.5	1.7	3.9	5.9
Nonfarm	7.6	7.8	8.0	8.9	1.2	1.8	6.7	7.6	1.7	2.5	4.9
Farm	1.5	1.6	1.7	1.9	.0	.0	1.6	1.9	.0	1.4	.9
South	31.5	32.0	32.9	30.6	54.3	14.9	28.7	25.9	50.1	16.4	18.3
In SMSA	17.9	17.8	17.9	16.4	32.1	9.5	17.9	16.2	30.2	11.6	13.1
In central cities	8.6	8.6	8.7	7.0	23.8	4.4	8.5	6.5	23.0	4.9	6.1
Outside central cities	9.3	9.2	9.2	9.4	8.2	5.1	9.4	9.8	7.2	6.6	6.9
Not in SMSA	13.6	14.3	14.9	14.2	22.3	5.3	10.8	9.6	19.9	4.9	5.2
Nonfarm	12.3	12.8	13.4	12.8	19.8	5.1	9.6	8.6	16.9	4.9	5.0
Farm	1.3	1.4	1.5	1.4	2.5	.3	1.3	1.0	3.0	.0	.2
West	17.8	16.7	16.2	16.5	8.3	60.5	19.4	20.0	9.8	48.1	21.3
In SMSA	14.0	13.0	12.5	12.4	7.7	53.9	16.2	16.5	9.0	44.4	18.9
In central cities	5.8	5.5	5.2	4.8	5.8	30.0	6.4	5.8	6.6	28.7	9.5
Outside central cities	8.2	7.5	7.2	7.6	1.9	23.9	9.8	10.7	2.4	15.8	9.4
Not in SMSA	3.8	3.7	3.8	4.1	.7	6.8	3.2	3.5	.8	3.7	2.3
Nonfarm	3.5	3.3	3.4	3.7	.7	6.5	2.7	3.0	.8	3.7	2.2
Farm	.4	.4	.4	.4	.0	.2	.5	.6	.0	.0	.2

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[1] Nonparticipants in adult education whose full-time high school or college status was not reported.

[2] SMSA indicates areas officially designated by the United States Office of Management and Budget in February 1971 as "Standard Metropolitan Statistical Areas."

NOTE.--Details may not add to total because of rounding.

Table 21.--Participants in adult education who were not full-time students in high school or college, by number of courses per participant, and by selected participant characteristics: United States, year ending May 1975.

(Noninstitutionalized civilian population)

Participant characteristic	Total participants	Courses per participant				
		One	Two	Three	Four	Five or more
	Frequency distribution (in thousands)					
Total participants (17 years and over):	17,059	11,592	2,948	1,223	985	311
Age 17-24 years	3,448	2,357	560	250	200	81
Age 25-34 years	6,156	3,920	1,175	484	447	129
Age 35-44 years	3,348	2,255	584	276	184	49
Age 45-54 years	2,481	1,769	411	149	114	37
Age 55-64 years	1,129	886	147	51	32	13
Age 65 years and over	498	404	71	14	7	2
Highest number of years of school completed:						
Elementary school (0-8 years)	530	446	48	22	11	3
High school, 1-3 years	1,226	958	143	58	55	13
High school, 4 years	6,396	4,881	945	305	208	57
College, 1-3 years	3,687	2,314	669	318	266	121
College, 4 years	3,095	1,861	677	286	223	49
College, 5 or more years	2,125	1,133	466	235	223	68
Race:						
White	15,739	10,699	2,734	1,125	887	295
Black	1,031	711	149	83	73	16
Other	289	182	66	15	26	0
Sex:						
Male	8,027	5,550	1,289	571	475	142
Female	9,032	6,042	1,659	652	511	168
	Horizontal percent distribution					
Total participants (17 years and over):	17,059	68.0	17.3	7.2	5.8	1.8
Age 17-24 years	3,448	68.4	16.2	7.2	5.8	2.3
Age 25-34 years	6,156	63.7	19.1	7.9	7.3	2.1
Age 35-44 years	3,348	67.4	17.4	8.2	5.5	1.5
Age 45-54 years	2,481	71.3	16.6	6.0	4.6	1.5
Age 55-64 years	1,129	78.5	13.0	4.5	2.9	1.1
Age 65 years and over	498	81.2	14.2	2.8	1.5	.3
Highest number of years of school completed:						
Elementary school (0-8 years)	530	84.1	9.1	4.1	2.1	.6
High school, 1-3 years	1,226	78.1	11.7	4.7	4.4	1.0
High school, 4 years	6,396	76.3	14.8	4.8	3.2	.9
College, 1-3 years	3,687	62.8	18.1	8.6	7.2	3.3
College, 4 years	3,095	60.1	21.9	9.2	7.2	1.6
College, 5 or more years	2,125	53.3	21.9	11.1	10.5	3.2
Race:						
White	15,739	68.0	17.4	7.2	5.6	1.9
Black	1,031	68.9	14.4	8.0	7.1	1.5
Other	289	63.1	22.8	5.2	8.9	.0
Sex:						
Male	8,027	69.1	16.1	7.1	5.9	1.8
Female	9,032	66.9	18.4	7.2	5.7	1.9
	Vertical percent distribution					
Total participants (17 years and over):	17,059	11,592	2,948	1,223	985	311
Age 17-24 years	20.2	20.3	19.0	20.4	20.3	26.0
Age 25-34 years	36.1	33.8	39.9	39.6	45.3	41.7
Age 35-44 years	19.6	19.5	19.8	22.5	18.7	15.7
Age 45-54 years	14.5	15.3	14.0	12.1	11.6	12.0
Age 55-64 years	6.6	7.6	5.0	4.2	3.3	4.1
Age 65 years and over	2.9	3.5	2.4	1.2	.7	.5
Highest number of years of school completed:						
Elementary school (0-8 years)	3.1	3.8	1.6	1.8	1.1	1.1
High school, 1-3 years	7.2	8.3	4.9	4.8	5.5	4.0
High school, 4 years	37.5	42.1	32.1	24.9	21.1	18.3
College, 1-3 years	21.6	20.0	22.7	26.0	27.0	39.0
College, 4 years	18.1	16.1	23.0	23.4	22.6	15.7
College, 5 or more years	12.5	9.8	15.8	19.2	22.7	21.8
Race:						
White	92.3	92.3	92.7	92.0	90.0	94.9
Black	6.0	6.1	5.0	6.8	7.4	5.1
Other	1.7	1.6	2.2	1.2	2.6	.0
Sex:						
Male	47.1	47.9	43.7	46.7	48.2	45.8
Female	52.9	52.1	56.3	53.3	51.8	54.2

NOTE.–Details may not add to totals because of rounding.

Table 22.-Participants in adult education who were not full-time students in high school or college, by status of course, by participant description of course, by main reason for taking course, and by race and sex of participant: United States, year ending May 1975.

(Noninstitutionalized civilian population)

Course characteristic	Participants						
	Total, all races	White		Black		Other	
		Male	Female	Male	Female	Male	Female
	Frequency distribution (in thousands)						
Total participants	17,059	7,499	8,240	404	627	125	165
Status of course:							
In progress	4,490	1,903	2,087	184	183	51	83
Completed	12,355	5,523	6,099	192	386	80	75
Dropped	1,182	439	607	35	70	4	26
Not reported	501	174	281	15	30	0	2
Participant description of course:							
General education	3,518	1,293	1,780	111	275	11	47
Adult basic education	660	179	323	25	99	2	33
Citizenship training	50	25	17	0	3	0	4
High school and college courses for credit	2,845	1,105	1,459	87	174	9	11
Occupational training	8,307	4,677	2,987	221	276	87	60
Technical and vocational	3,827	2,186	1,286	129	148	44	33
Managerial	1,200	903	227	44	16	9	1
Professional	3,626	1,834	1,563	50	120	34	25
Community issues	1,699	767	868	26	31	6	1
Civic and public affairs	512	225	269	6	10	0	1
Religion	805	289	481	15	15	5	0
Safety	413	263	139	4	6	1	0
Personal and family living	2,532	772	1,624	41	56	12	27
Home and family life	667	152	486	0	18	0	11
Personal improvement	1.934	637	1,188	41	39	12	16
Social life and recreation	2,714	625	1,994	15	22	14	44
Hobbies and handicrafts	1,952	360	1,527	12	16	8	30
Sports and recreation	866	276	558	3	8	6	14
Other	451	175	239	7	17	7	6
Not reported	101	48	46	3	3	0	0
Main reason for taking course:							
For general information	2,330	1,036	1,144	36	81	18	16
To improve or advance in current job	7,123	4,007	2,570	183	262	58	43
To get a new job	1,962	755	953	88	133	12	22
For community activity	450	171	254	4	11	3	7
For personal or family interests	4,730	1,420	3,010	85	123	32	60
For social or recreational interests	1,327	354	932	4	7	5	26
Other	1,004	473	427	14	65	12	13
Not reported	101	46	45	4	4	0	2

See note at end of table.

Table 22.--Participants in adult education who were not full-time students in high school or college, by status of course, by participant description of course, by main reason for taking course, and by race and sex of participant: United States, year ending May 1975.—Cont.

(Nuninstitutionalized civilian population)

Course characteristic	Participants						
	Total, all races	White		Black		Other	
		Male	Female	Male	Female	Male	Female
	Horizontal percent distribution						
Total participants	17,059	44.0	48.3	2.4	3.7	.7	1.0
Status of course:							
In progress	4,490	42.4	46.5	4.1	4.1	1.1	1.8
Completed	12,355	44.7	49.4	1.6	3.1	.7	.6
Dropped	1,182	37.1	51.4	3.0	5.9	.4	2.2
Not reported	501	34.6	56.0	2.9	6.0	.0	.4
Participant description of course:							
General education	3,518	36.8	50.6	3.2	7.8	.3	1.3
Adult basic education	660	27.1	48.9	3.7	14.9	.3	4.9
Citizenship training	50	51.1	35.0	.0	5.6	.0	8.3
High school and college courses for credit	2,845	38.9	51.3	3.0	6.1	.3	.4
Occupational training	8,307	56.3	36.0	2.7	3.3	1.0	.7
Technical and vocational	3,827	57.1	33.6	3.4	3.9	1.1	.9
Managerial	1,200	75.2	18.9	3.6	1.3	.7	.1
Professional	3,626	50.6	43.1	1.4	3.3	1.0	.7
Community issues	1,699	45.2	51.1	1.5	1.8	.3	.1
Civic and public affairs	512	44.0	52.6	1.2	1.9	.0	.2
Religion	805	35.9	59.8	1.9	1.8	.6	.0
Safety	413	63.7	33.6	1.0	1.5	.3	.0
Personal and family living	2,532	30.5	64.1	1.6	2.2	.5	1.1
Home and family life	667	22.7	72.9	.0	2.7	.0	1.7
Personal improvement	1,934	32.9	61.4	2.1	2.0	.6	.8
Social life and recreation	2,714	23.0	73.5	.6	.8	.5	1.6
Hobbies and handicrafts	1,952	18.5	78.2	.6	.8	.4	1.5
Sports and recreation	866	31.9	64.4	.4	1.0	.7	1.6
Other	451	38.8	52.9	1.6	3.8	1.6	1.2
Not reported	101	47.9	45.8	3.1	3.1	.0	.0
Main reason for taking course:							
For general information	2,330	44.5	49.1	1.6	3.5	.8	.7
To improve or advance in current job	7,123	56.3	36.1	2.6	3.7	.8	.6
To get a new job	1,962	38.5	48.6	4.5	6.8	.6	1.1
For community activity	450	38.0	56.5	1.0	2.3	.6	1.6
For personal or family interests	4,730	30.0	63.6	1.8	2.6	.7	1.3
For social or recreational interests	1,327	26.7	70.2	.3	.5	.3	1.9
Other	1,004	47.2	42.5	1.4	6.5	1.1	1.3
Not reported	101	45.0	44.6	3.9	4.1	.0	2.3

See note at end of table.

Table 22.--Participants in adult education who were not full-time students in high school or college, by status of course, by participant description of course, by main reason for taking course, and by race and sex of participant: United States, year ending May 1975.—Cont.

(Noninstitutionalized civilian population)

Course characteristic	Participants						
	Total, all races	White		Black		Other	
		Male	Female	Male	Female	Male	Female
	Vertical percent distribution						
Total participants	17,059	7,499	8,240	404	627	125	165
Status of course:							
In progress	26.3	25.4	25.3	45.7	29.2	40.8	50.4
Completed	72.4	73.7	74.0	47.5	61.5	64.5	45.4
Dropped	6.9	5.9	7.4	8.7	11.2	3.4	15.9
Not reported	2.9	2.3	3.4	3.6	4.8	.0	1.3
Participant description of course:							
General education	20.6	17.2	21.6	27.6	43.8	9.1	28.7
Adult basic education	3.9	2.4	3.9	6.1	15.7	1.7	19.8
Citizenship training	.3	.3	.2	.0	.4	.0	2.5
High school and college courses for credit	16.7	14.7	17.7	21.5	27.7	7.4	6.4
Occupational training	48.7	62.4	36.3	54.7	43.9	69.6	36.3
Technical and vocational	22.4	29.2	15.6	32.1	23.6	34.9	20.3
Managerial	7.0	12.0	2.8	10.8	2.6	7.0	.8
Professional	21.3	24.5	19.0	12.3	19.1	27.7	15.2
Community issues	10.0	10.2	10.5	6.3	4.9	4.7	.6
Civic and public affairs	3.0	3.0	3.3	1.6	1.6	.0	.6
Religion	4.7	3.9	5.8	3.8	2.4	3.8	.0
Safety	2.4	3.5	1.7	1.0	1.0	.9	.0
Personal and family living	14.8	10.3	19.7	10.2	8.9	9.7	16.7
Home and family life	3.9	2.0	5.9	.0	2.9	.0	6.8
Personal improvement	11.3	8.5	14.4	10.2	6.2	9.7	9.9
Social life and recreation	15.9	8.3	24.2	3.8	3.4	10.9	27.0
Hobbies and handicrafts	11.4	4.8	18.5	2.9	2.5	6.1	18.3
Sports and recreation	5.1	3.7	6.8	.8	1.3	4.8	8.6
Other	2.6	2.3	2.9	1.8	2.7	5.9	3.4
Not reported	.6	.6	.6	.8	.5	.0	.0
Main reason for taking course:							
For general information	13.7	13.8	13.9	9.0	12.9	14.2	9.7
To improve or advance in current job	41.8	53.4	31.2	45.2	41.8	46.2	25.8
To get a new job	11.5	10.1	11.6	21.7	21.2	9.7	13.1
For community activity	2.6	2.3	3.1	1.1	1.7	2.0	4.4
For personal or family interests	27.7	18.9	36.5	21.2	19.6	25.7	36.4
For social or recreational interests	7.8	4.7	11.3	1.1	1.1	3.6	15.6
Other	5.9	6.3	5.2	3.5	10.4	9.2	7.7
Not reported	.6	.6	.5	1.0	.7	.0	1.4

NOTE.--Participants who reported the same course characteristic in regard to two or more courses were counted once (but no more than once) within that course characteristic. Participants were counted once, however, in each course characteristic that they reported. Therefore, columns may add to more than the total number of participants and to more than 100.0 percent. Furthermore, details may not add to totals because of rounding.

Table 23.--Participants in adult education who were not full-time students in high school or college, by sponsor of course, by source of payment for course, and by race and sex of participant: United States, year ending May 1975.

(Noninstitutionalized civilian population)

Course characteristic	Participants						
	Total, all races	White		Black		Other	
		Male	Female	Male	Female	Male	Female
	Frequency distribution (in thousands)						
Total participants	17,059	7,499	8,240	404	627	125	165
Sponsor of course:							
Grade school or high school	1,881	479	1,253	31	77	9	32
Public	1,807	461	1,209	28	69	9	30
Private	36	5	24	2	4	0	0
Not reported	48	17	23	0	6	0	2
2-year college or vocational-technical institute	3,020	1,277	1,498	97	118	10	21
Public	2,790	1,171	1,402	86	102	9	21
Private	196	91	80	11	14	0	0
Not reported	64	30	31	0	2	1	0
Vocational, trade, business or flight school	1,469	698	587	70	79	6	30
Public	814	358	334	43	55	4	21
Private	628	331	237	27	22	2	10
Not reported	36	18	16	0	2	0	0
4-year college or university	3,257	1,391	1,631	62	136	24	12
Public	2,358	978	1,200	44	103	21	11
Private	904	402	442	16	38	5	1
Not reported	83	33	46	2	2	0	0
Employer	2,605	1,627	783	70	86	20	18
Community organization	1,784	514	1,192	20	44	2	11
Labor organization or professional association	1,035	642	346	17	6	18	6
Tutor or private instructor	1,184	330	808	2	6	17	21
Government agency	1,367	492	726	20	82	19	28
Correspondence school	606	455	97	28	17	9	0
Other	1,319	592	662	11	36	7	12
Not reported	71	34	28	2	4	4	0
Source of payment for course:[1]							
Self or family	9,665	3,448	5,620	155	277	81	83
Employer	4,613	2,807	1,510	125	116	34	22
Public funding	2,852	1,326	1,131	114	216	6	59
Private organization	963	412	499	13	30	8	2
Other	1,170	593	485	27	34	19	12
Did not know	179	54	88	7	22	2	7
Not reported	147	68	63	7	7	0	2
	Horizontal percent distribution						
Total participants	17,059	44.0	48.3	2.4	3.7	.7	1.0
Sponsor of course:							
Grade school or high school	1,881	25.5	66.6	1.6	4.1	.5	1.7
Public	1,807	25.5	66.9	1.6	3.8	.5	1.7
Private	36	14.9	66.9	6.4	11.9	.0	.0
Not reported	48	35.0	48.2	.0	12.6	.0	4.1
2-year college or vocational-technical institute	3,020	42.3	49.6	3.2	3.9	.3	.7
Public	2,790	42.0	50.3	3.1	3.6	.3	.8
Private	196	46.3	40.6	5.6	7.2	.0	.0
Not reported	64	47.2	48.5	.0	2.5	1.8	.0
Vocational, trade, business, or flight school	1,469	47.5	39.9	4.8	5.4	.4	2.1
Public	814	44.0	41.0	5.3	6.7	.4	2.5
Private	628	52.7	37.7	4.3	3.5	.3	1.6
Not reported	36	50.0	44.7	.0	5.3	.0	.0
4-year college or university	3,257	42.7	50.1	1.9	4.2	.7	.4
Public	2,358	41.5	50.9	1.9	4.4	.9	.5
Private	904	44.4	48.9	1.8	4.2	.6	.1
Not reported	83	40.2	55.4	2.3	2.1	.0	.0
Employer	2,605	62.4	30.1	2.7	3.3	.8	.7
Community organization	1,784	28.8	66.8	1.1	2.5	.1	.6
Labor organization or professional association	1,035	62.0	33.4	1.6	.6	1.8	.5
Tutor or private instructor	1,184	27.9	68.3	.1	.5	1.4	1.8
Government agency	1,367	36.0	53.1	1.5	6.0	1.4	2.1
Correspondence school	606	75.2	15.9	4.6	2.8	1.5	.0
Other	1,319	44.8	50.1	.9	2.7	.5	.9
Not reported	71	47.8	39.2	2.5	5.1	5.3	.0

See footnote at end of table.

Table 23.-Participants in adult education who were not full-time students in high school or college, by sponsor of course, by source of payment for course, and by race and sex of participant: United States, year ending May 1975.—Continued

(Noninstitutionalized civilian population)

Course characteristic	Participants						
	Total, all races	White		Black		Other	
		Male	Female	Male	Female	Male	Female
	Horizontal percent distribution—continued						
Source of payment for course:[1]							
Self or family	9,665	35.7	58.2	1.6	2.9	.8	.9
Employer	4,613	60.8	32.7	2.7	2.5	.7	.5
Public funding	2,852	46.5	39.7	4.0	7.6	.2	2.1
Private organization	963	42.8	51.8	1.3	3.1	.8	.2
Other	1,170	50.6	41.5	2.3	2.9	1.6	1.1
Did not know	179	30.3	48.9	4.0	12.1	.9	3.8
Not reported	147	45.9	42.8	4.7	5.0	.0	1.6
	Vertical percent distribution						
Total participants	17,059	7,499	8,240	404	627	125	165
Sponsor of course:							
Grade school or high school	11.0	6.4	15.2	7.6	12.3	6.9	19.7
Public	10.6	6.1	14.7	7.0	11.0	6.9	18.5
Private	.2	.1	.3	.6	.7	.0	.0
Not reported	.3	.2	.3	.0	1.0	.0	1.2
2-year college or vocational-technical institute	17.7	17.0	18.2	23.9	18.7	8.0	12.8
Public	16.4	15.6	17.0	21.2	16.2	7.1	12.8
Private	1.2	1.2	1.0	2.7	2.3	.0	.0
Not reported	.4	.4	.4	.0	.3	.9	.0
Vocational, trade, business, or flight school	8.6	9.3	7.1	17.3	12.6	4.6	18.4
Public	4.8	4.8	4.1	10.7	8.8	2.9	12.5
Private	3.7	4.4	2.9	6.6	3.5	1.7	5.9
Not reported	.2	.2	.2	.0	.3	.0	.0
4-year college or university	19.1	18.6	19.8	15.5	21.7	19.0	7.3
Public	13.8	13.0	14.6	11.0	16.4	17.0	6.7
Private	5.3	5.4	5.4	4.0	6.1	4.0	.5
Not reported	.5	.4	.6	.5	.3	.0	.0
Employer	15.3	21.7	9.5	17.3	13.7	16.4	11.1
Community organization	10.5	6.9	14.5	4.9	7.1	1.7	6.5
Labor organization or professional association	6.1	8.6	4.2	4.2	1.0	14.6	3.4
Tutor or private instructor	6.9	4.4	9.8	.4	1.0	13.7	12.9
Government agency	8.0	6.6	8.8	5.0	13.1	15.6	17.1
Correspondence school	3.6	6.1	1.2	6.9	2.7	7.5	.0
Other	7.7	7.9	8.0	2.8	5.7	5.8	7.3
Not reported	.4	.5	.3	.4	.6	3.0	.0
Source of payment for course:[1]							
Self or family	56.7	46.0	68.2	38.4	44.2	65.3	50.2
Employer	27.0	37.4	18.3	30.9	18.5	27.0	13.3
Public funding	16.7	17.7	13.7	28.2	34.5	5.0	35.6
Private organization	5.6	5.5	6.1	3.2	4.8	6.3	1.2
Other	6.9	7.9	5.9	6.8	5.4	15.2	7.5
Did not know	1.1	.7	1.1	1.8	3.4	1.3	4.1
Not reported	.9	.9	.8	1.7	1.2	.0	1.4

[1] Participants were asked to report all of the sources of payment for each course. Since two or more sources were reported for many courses, the total in each column may exceed the total number of participants.

NOTE.—Participants who reported the same course characteristic in regard to two or more courses were counted once (but no more than once) within that course characteristic. Participants were counted once, however, in each course characteristic that they reported. Therefore, columns may add to more than the total number of participants and to more than 100.0 percent. Furthermore, details may not add to totals because of rounding.

Table 24.--Participants in adult education who were not full-time students in high school or college, by place of meeting, by teaching methods used, by main reason for dropping course, and by race and sex of participant: United States, year ending May 1975.

(Noninstitutionalized civilian population)

Course characteristic	Participants						
	Total, all races	White		Black		Other	
		Male	Female	Male	Female	Male	Female
	Frequency distribution (in thousands)						
Total participants	17,059	7,499	8,240	404	627	125	165
Place of meeting:							
School building	5,181	1,787	2,922	131	231	35	74
College or university building	4,729	2,158	2,205	125	192	28	22
Community center, library, or museum	1,065	270	706	7	49	6	26
Church or other religious property	1,072	323	692	12	35	2	9
Place of work	1,818	1,061	620	50	61	15	11
Private home	1,633	812	718	38	37	17	11
Hotel or other commercial building	2,448	1,256	1,053	37	35	41	26
Other	1,771	880	791	28	55	4	12
Not reported	178	82	66	5	9	8	8
Teaching methods used:[1]							
Classroom teacher	10,464	4,212	5,331	283	475	59	104
Lecture series	5,662	2,692	2,616	105	163	45	39
Workshop or discussion group	6,225	2,676	3,171	122	172	34	50
Private instructor or tutor	1,725	664	953	11	34	37	26
Organized training on the job	1,340	666	559	49	47	16	4
Correspondence	1,111	779	252	45	27	9	0
TV, radio, film, or cassette	1,192	591	505	26	45	18	7
Other	804	321	433	11	21	13	5
Not reported	177	65	89	12	11	0	0
Total participants who dropped one or more courses	1,182	439	607	35	70	4	26
Main reason for dropping course:							
Changed residence	61	13	38	2	8	0	0
Changed job or got a new job	69	35	21	4	8	2	0
Course disappointing or too demanding	294	118	158	6	9	2	0
Financial problems	56	27	14	4	9	0	2
Illness of self or family	132	31	86	2	7	0	5
Care for children or other family member	70	4	44	6	13	0	4
Location inconvenient	36	15	19	0	2	0	0
Time inconvenient	102	49	44	3	4	0	2
Language problems	4	2	2	0	0	0	0
Too much to do	187	76	96	0	2	0	13
Other	184	70	98	8	9	0	0
Not reported	14	9	5	0	0	0	0
	Horizontal percent distribution						
Total participants	17,059	44.0	48.3	2.4	3.7	.7	1.0
Place of meeting:							
School building	5,181	34.5	56.4	2.5	4.5	.7	1.4
College or university building	4,729	45.6	46.6	2.6	4.1	.6	.5
Community center, library, or museum	1,065	25.4	66.3	.7	4.6	.5	2.5
Church or other religious property	1,072	30.1	64.5	1.1	3.2	.2	.8
Place of work	1,818	58.4	34.1	2.8	3.4	.8	.6
Private home	1,633	49.8	43.9	2.3	2.3	1.0	.7
Hotel or other commercial building	2,448	51.3	43.0	1.5	1.4	1.7	1.0
Other	1,771	49.7	44.7	1.6	3.1	.2	.7
Not reported	178	46.2	37.1	2.8	4.8	4.8	4.2
Teaching method used:[1]							
Classroom teacher	10,464	40.2	50.9	2.7	4.5	.6	1.0
Lecture series	5,662	47.6	46.2	1.9	2.9	.8	.7
Workshop or discussion group	6,225	43.0	50.9	2.0	2.8	.5	.8
Private instructor or tutor	1,725	38.5	55.3	.6	2.0	2.1	1.5
Organized training on job	1,340	49.7	41.7	3.7	3.5	1.2	.3
Correspondence	1,111	70.1	22.6	4.1	2.4	.8	.0
TV, radio, film, or cassette	1192	49.6	42.3	2.2	3.8	1.5	.6
Other	804	39.9	53.9	1.3	2.7	1.6	.6
Not reported	177	36.5	50.2	6.8	6.4	.0	.0

See footnotes at end of table.

Table 24.-Participants in adult education who were not full-time students in high school or college, by place of meeting, by teaching methods used, by main reason for dropping course, and by race and sex of participant: United States, year ending May 1975.—Continued

(Noninstitutionalized civilian population)

Course characteristic	Participants						
	Total, all races	White		Black		Other	
		Male	Female	Male	Female	Male	Female
	Horizontal percent distribution—continued						
Total participants who dropped one or more courses	1,182	37.1	51.4	3.0	5.9	.4	2.2
Main reason for dropping course:							
Changed residence	61	21.3	62.0	3.6	13.1	.0	.0
Changed job or got new job	69	50.0	29.7	5.8	11.5	3.1	.0
Course disappointing or too demanding	294	40.3	53.7	2.0	3.2	.7	.0
Financial problems	56	47.6	25.6	7.4	15.4	.0	4.1
Illness of self or family	132	23.5	65.0	1.8	5.7	.0	4.1
Care for children or other family members	70	5.7	62.1	7.9	19.1	.0	5.2
Location inconvenient	36	41.1	52.1	.0	6.8	.0	.0
Time inconvenient	102	48.4	42.8	2.8	4.0	.0	2.1
Language problems	4	51.4	48.6	.0	.0	.0	.0
Too much to do	187	40.6	51.6	.0	1.0	.0	6.8
Other	184	37.7	53.0	4.4	4.8	.0	.0
Not reported	14	62.8	37.2	.0	.0	.0	.0
	Vertical percent distribution						
Total participants	17,059	7,499	8,240	404	627	125	165
Place of meeting:							
School building	30.4	23.8	35.5	32.5	36.9	27.8	44.7
College or university building	27.7	28.8	26.8	30.9	30.6	22.2	13.4
Community center, library, or museum	6.2	3.6	8.6	1.8	7.9	4.5	16.0
Church or other religious property	6.3	4.3	8.4	2.9	5.6	1.7	5.5
Place of work	10.7	14.1	7.5	12.4	9.8	12.0	6.5
Private home	9.6	10.8	8.7	9.5	5.9	13.3	6.8
Hotel or other commercial building	14.4	16.7	12.8	9.3	5.6	33.1	15.6
Other	10.4	11.7	9.6	7.0	8.7	3.4	7.3
Not reported	1.0	1.1	.8	1.3	1.4	6.8	4.6
Teaching methods used:[1]							
Classroom teacher	61.3	56.2	64.7	70.2	75.7	47.5	63.2
Lecture series	33.2	35.9	31.7	26.1	26.0	36.2	24.0
Workshop or discussion group	36.5	35.7	38.5	30.2	27.4	27.0	30.2
Private instructor or tutor	10.1	8.9	11.6	2.7	5.4	29.5	15.7
Organized training on the job	7.9	8.9	6.8	12.2	7.4	12.5	2.5
Correspondence	6.5	10.4	3.1	11.2	4.3	7.5	.0
TV, radio, film, cassette	7.0	7.9	6.1	6.5	7.2	14.1	4.5
Other	4.7	4.3	5.3	2.7	3.4	10.5	2.9
Not reported	1.0	.9	1.1	3.0	1.8	.0	.0
Total participants who dropped one or more courses	6.9	5.9	7.4	8.7	11.2	3.4	15.9
Main reason for dropping course:[2]							
Changed residence	5.2	3.0	6.2	6.3	11.4	.0	.0
Changed job or got new job	5.9	7.9	3.4	11.4	11.3	50.1	.0
Course disappointing or too demanding	24.8	27.0	26.0	17.0	13.2	49.9	.0
Financial problems	4.8	6.1	2.4	11.8	12.3	.0	8.8
Illness of self or family	11.2	7.1	14.1	6.6	10.7	.0	20.8
Care for children or other family members	5.9	.9	7.2	15.8	19.1	.0	13.8
Location inconvenient	3.0	3.3	3.0	.0	3.4	.0	.0
Time inconvenient	8.6	11.3	7.2	8.1	5.8	.0	8.3
Language problems	.3	.5	.3	.0	.0	.0	.0
Too much to do	15.8	17.2	15.9	.0	2.7	.0	48.3
Other	15.6	15.8	16.1	23.2	12.7	.0	.0
Not reported	1.2	2.1	.9	.0	.0	.0	.0

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[1] Participants were asked to report all teaching methods used for each course. Since two or more teaching methods were reported for many courses, the total in each column may exceed the total number of participants.

[2] Percentages are based upon the total participants who dropped one or more courses, not upon the total participants.

NOTE.–Participants who reported the same course characteristic in regard to two or more courses were counted once (but no more than once) within that course characteristic. Participants were counted once, however, in each course characteristic that they reported. Therefore, columns may add to more than the total number of participants and to more than 100.0 percent. Furthermore, details may not add to totals because of rounding.

Table 25.--Participants in adult education who were not full-time students in high school or college, by course credit objective, by participant evaluation of course, and by race and sex of participant: United States, year ending May 1975.

(Noninstitutionalized civilian population)

Course characteristic	Participants						
	Total, all races	White		Black		Other	
		Male	Female	Male	Female	Male	Female
	Frequency distribution (in thousands)						
Total participants	17,059	7,499	8,240	404	627	125	165
Course credit earned or expected:							
Credit toward 8th-grade certificate	35	4	10	7	9	0	5
Credit toward high school completion	507	137	247	15	92	2	14
Credit toward certification or license in trade or profession	2,306	1,208	860	120	87	22	10
Credit toward 2- or 4-year college degree	1,921	892	861	62	85	7	14
Credit toward postgraduate or professional degree	1,337	564	644	31	76	17	5
Credit not used	994	446	496	13	28	2	8
No credit, but job related	5,391	3,014	1,991	119	175	57	36
No credit and not job related	5,669	1,626	3,803	41	96	27	77
Other	634	307	269	15	19	14	10
Not reported	139	54	75	6	2	0	2
Participant evaluation of course:							
Much more helpful than expected	5,429	2,038	2,913	133	247	52	45
Somewhat more helpful than expected	3,679	1,624	1,774	82	138	16	45
As helpful as expected	8,070	3,808	3,773	155	221	47	64
Somewhat less helpful than expected	1,726	736	904	32	38	8	7
Much less helpful than expected	837	335	452	7	15	13	16
Did not know	660	327	249	33	33	12	6
Not reported	166	78	66	10	10	0	2
	Horizontal percent distribution						
Total participants	17,059	44.0	48.3	2.4	3.7	.7	1.0
Course credit earned or expected:							
Credit toward 8th-grade certificate	35	10.5	28.1	19.6	26.8	.0	15.0
Credit toward high school completion	507	27.0	48.7	3.0	18.2	.4	2.7
Credit toward certification or license in trade or profession	2,306	52.4	37.3	5.2	3.8	.9	.4
Credit toward 2- or 4-year college degree	1,921	46.5	44.8	3.2	4.4	.3	.7
Credit toward postgraduate or professional degree	1,337	42.2	48.2	2.3	5.7	1.3	.4
Credit not used	994	44.9	49.9	1.4	2.9	.2	.8
No credit, but job related	5,391	55.9	36.9	2.2	3.2	1.1	.7
No credit and not job related	5,669	28.7	67.1	.7	1.7	.5	1.4
Other	634	48.4	42.5	2.3	2.9	2.2	1.6
Not reported	139	38.6	53.6	4.5	1.6	.0	1.7
Participant evaluation of course:							
Much more helpful than expected	5,429	37.5	53.7	2.4	4.6	1.0	.8
Somewhat more helpful than expected	3,679	44.1	48.2	2.2	3.8	.4	1.2
As helpful as expected	8,070	47.2	46.8	1.9	2.7	.6	.8
Somewhat less helpful than expected	1,726	42.7	52.4	1.9	2.2	.5	.4
Much less helpful than expected	837	40.0	53.9	.9	1.8	1.5	1.9
Did not know	660	49.5	37.8	5.0	5.0	1.9	.9
Not reported	166	46.8	39.9	6.1	5.8	.0	1.4
	Vertical percent distribution						
Total participants	17,059	7,499	8,240	404	627	125	165
Course credit earned or expected:							
Credit toward 8th-grade certificate	.2	.0	.1	1.7	1.5	.0	3.2
Credit toward high school completion	3.0	1.8	3.0	3.7	14.7	1.7	8.3
Credit toward certification or license in trade or profession	13.5	16.1	10.4	29.7	13.9	17.3	6.1
Credit toward 2- or 4-year college degree	11.3	11.9	10.5	15.3	13.5	5.3	8.4
Credit toward postgraduate or professional degree	7.8	7.5	7.8	7.7	12.1	13.9	2.9
Credit not used	5.8	5.9	6.0	3.3	4.5	1.8	4.7
No credit, but job related	31.6	40.2	24.2	29.4	27.8	45.9	21.8
No credit and not job related	33.2	21.7	46.1	10.1	15.2	21.6	46.9
Other	3.7	4.1	3.3	3.7	3.0	11.3	6.2
Not reported	.8	.7	.9	1.6	.3	.0	1.4
Participant evaluation of course:							
Much more helpful than expected	31.8	27.2	35.3	32.9	39.5	41.9	27.4
Somewhat more helpful than expected	21.6	21.7	21.5	20.2	22.0	13.1	27.6
As helpful as expected	47.3	50.8	45.8	38.4	35.3	38.0	39.2
Somewhat less helpful than expected	10.1	9.8	11.0	8.0	6.0	6.2	4.4
Much less helpful than expected	4.9	4.5	5.5	1.8	2.4	10.2	9.6
Did not know	3.9	4.4	3.0	8.3	5.2	10.0	3.6
Not reported	1.0	1.0	.8	2.5	1.5	.0	1.4

NOTE.--Participants who reported the same course characteristic in regard to two or more courses were counted once (but not more than once) within that course characteristic. Participants were counted once, however, in each course characteristic that they reported. Therefore, columns may add to more than the total number of participants and to more than 100.0 percent. Furthermore, details may not add to totals because of rounding.

Table 26.--**Participants in adult education who were not full-time students in high school or college, and who had less than a high school education, by participant objective, by participant description of course, by main reason for taking course, and by participant evaluation of course: United States, year ending May 1975.**

(Noninstitutionalized civilian population

Course characteristic	Number in population	Participants with less than a 9th-grade education, by participant objective						Participants with 9th-to-11th-grade education, by participant objective				
		8th-grade certificate	High school completion	Certificate or license in trade or profession	Other job-related objectives	Other objectives	Objective not reported	High school completion	Certificate or license in trade or profession	Other job-related objectives	Other objectives	Objective not reported
						Frequency distribution (in thousands)						
Total participants	1,757	24	56	49	113	298	6	296	142	301	531	13
Participant description of course:												
General education	512	24	54	0	3	72	2	279	9	11	59	10
Adult basic education	276	24	40	0	3	50	0	121	2	10	27	0
Citizenship training	13	0	0	0	0	7	0	2	3	0	2	0
High school and college courses for credit	229	0	16	0	0	15	2	156	4	2	32	10
Occupational training	601	0	0	40	75	34	4	8	109	242	97	0
Technical and vocational	430	0	0	32	55	27	4	8	87	147	74	0
Managerial	48	0	0	2	8	5	0	0	6	24	5	0
Professional	138	0	0	7	12	3	0	0	16	78	22	0
Community issues	227	0	0	5	17	49	0	2	15	26	113	2
Civic and public affairs	53	0	0	2	0	5	0	2	10	6	29	0
Religion	107	0	0	0	2	36	0	0	2	2	66	0
Safety	71	0	0	3	15	7	0	0	4	20	19	2
Personal and family living	227	0	0	2	5	64	0	3	5	25	124	0
Home and family life	66	0	0	0	0	20	0	0	2	0	44	0
Personal improvement	162	0	0	2	5	44	0	3	4	25	79	0
Social life and recreation	216	0	0	0	0	65	0	3	0	1	147	0
Hobbies and handicrafts	180	0	0	0	0	62	0	1	0	1	116	0
Sports and recreation	42	0	0	0	0	5	0	2	0	0	35	0
Other	59	0	2	2	12	16	0	2	4	5	14	2
Not reported	26	0	0	2	0	11	0	3	6	2	2	0
Main reason for taking course:												
For general information	257	5	11	2	11	56	2	56	10	18	91	0
To improve or advance in current job	446	7	7	19	73	18	0	30	59	203	37	0
To get new job	248	4	6	18	16	11	2	43	57	58	38	0
For community activity	43	0	0	0	2	11	0	0	5	4	22	0
For personal or family interests	603	7	25	5	2	160	0	127	5	12	273	0
For social or recreational interests	99	0	0	0	2	31	0	0	0	0	66	0
Other	126	2	5	5	11	17	0	47	5	10	27	2
Not reported	19	0	4	0	0	0	2	0	0	0	2	11
Participant evaluation of course:												
Much more helpful than expected	611	14	16	11	35	108	0	94	52	91	200	2
Somewhat more helpful than expected	289	2	10	12	13	27	0	61	30	62	78	0
As helpful as expected	682	8	23	14	50	136	0	99	35	122	209	0
Somewhat less helpful than expected	89	0	3	4	3	18	2	14	7	10	27	0
Much less helpful than expected	59	0	5	2	4	6	0	11	11	9	11	0
Did not know	109	2	4	4	11	9	0	29	9	14	27	0
Not reported	33	0	2	2	0	2	4	5	0	2	5	11
						Horizontal percent distribution						
Total participants	1,757	1.4	3.2	2.8	6.4	16.9	.3	16.8	8.1	17.1	30.2	.7
Participant description of course:												
General education	512	4.7	10.5	.0	.5	14.1	.4	54.4	1.7	2.2	11.4	1.9
Adult basic education	276	8.7	14.5	.0	1.0	18.1	.0	43.7	.6	3.5	9.9	.0
Citizenship training	13	.0	.0	.0	.0	51.5	.0	14.0	20.8	.0	13.8	.0
High school and college courses for credit	229	.0	6.8	.0	.0	6.6	.8	68.2	1.9	.7	13.8	4.2
Occupational training	601	.0	.0	6.7	12.5	5.7	.7	1.3	18.1	40.3	16.1	.0
Technical and vocational	430	.0	.0	7.4	12.7	6.3	.9	1.9	20.2	34.2	17.2	.0
Managerial	48	.0	.0	3.5	16.6	11.1	.0	.0	12.7	48.7	11.2	.0
Professional	138	.0	.0	5.0	8.9	2.5	.0	.0	11.5	56.4	15.6	.0
Community issues	227	.0	.0	2.1	7.6	21.7	.0	.8	6.7	11.4	49.7	.8
Civic and public affairs	53	.0	.0	2.9	.0	10.1	.0	3.5	18.3	10.9	54.3	.0
Religion	107	.0	.0	.0	1.7	34.1	.0	.0	1.5	2.1	62.2	.0
Safety	71	.0	.0	4.5	21.8	10.6	.0	.0	5.4	28.4	26.9	2.5
Personal and family living	227	.0	.0	.8	2.4	28.4	.0	1.5	2.3	10.9	54.4	.0
Home and family life	66	.0	.0	.0	.0	30.2	.0	.0	2.5	.0	67.4	.0
Personal improvement	162	.0	.0	1.1	3.4	27.3	.0	2.1	2.2	15.2	48.6	.0
Social life and recreation	216	.0	.0	.0	.0	30.1	.0	1.4	.0	.6	67.9	.0
Hobbies and handicrafts	180	.0	.0	.0	.0	34.5	.0	.5	.0	.8	64.2	.0
Sports and recreation	42	.0	.0	.0	.0	11.5	.0	4.8	.0	.0	83.7	.0

See footnote at end of table.

Table 26.--Participants in adult education who were not full-time students in high school or college, and who had less than a high school education, by participant objective, by participant description of course, by main reason for taking course, and by participant evaluation of course: United States. year ending May 1975.—Continued

(Noninstitutionalized civilian population

Course characteristic	Number in population	Participants with less than a 9th-grade education, by participant objective: 8th-grade certificate	High school completion	Certificate or license in trade or profession	Other job-related objectives	Other objectives	Objective not reported	Participants with 9th-to-11th-grade education, by participant objective: High school completion	Certificate or license in trade or profession	Other job-related objectives	Other objectives	Objective not reported
		Horizontal percent distribution—continued										
Participant description of course:—Cont.												
Other	59	.0	4.1	3.4	20.7	27.3	.0	2.6	6.9	8.9	23.3	2.9
Not reported	26	.0	.0	7.5	.0	44.3	.0	13.2	21.4	6.8	6.7	.0
Main reason for taking course:												
For general information	257	1.9	4.3	.8	4.2	21.9	.6	21.7	4.0	7.1	35.4	.0
To improve or advance in current job	446	1.5	1.7	4.3	16.4	4.1	.0	6.6	13.2	45.5	8.2	.0
To get new job	248	1.6	2.3	7.1	6.5	4.5	.8	17.2	23.1	23.5	15.5	.0
For community activity	43	.0	.0	.0	4.0	25.2	.0	.0	11.9	8.3	50.6	.0
For personal or family interests	603	1.1	4.1	.8	.3	26.5	.0	21.0	.9	2.1	45.2	.0
For social or recreational interests	99	.0	.0	.0	1.8	31.3	.0	.0	.0	.0	66.9	.0
Other	126	1.5	4.3	4.1	8.6	13.2	.0	37.3	4.2	8.0	21.3	1.4
Not reported	19	.0	20.2	.0	.0	.0	12.3	.0	.0	.0	8.7	58.8
Participant evaluation of course:												
Much more helpful than expected	611	2.2	2.6	1.8	5.7	17.7	.0	15.4	8.5	14.9	32.7	.3
Somewhat more helpful than expected	289	.5	3.6	4.2	4.6	9.4	.0	21.0	10.2	21.4	26.9	.0
As helpful as expected	682	1.2	3.4	2.1	7.4	19.9	.0	14.4	5.1	17.8	30.6	.0
Somewhat less helpful than expected	89	.0	3.7	4.5	3.6	19.9	2.2	16.1	8.2	11.8	30.0	.0
Much less helpful than expected	59	.0	8.8	3.3	6.2	10.0	.0	18.6	18.9	15.3	18.9	.0
Did not know	109	1.7	3.8	3.3	10.1	8.4	.0	26.6	8.1	13.3	24.7	.0
Not reported	33	.0	5.6	5.4	.0	6.5	12.0	15.9	.0	5.5	15.2	33.9
		Vertical percent distribution										
Total participants	1,757	24	56	49	113	298	6	296	142	301	531	13
Participant description of course:												
General education	29.2	100.0	95.7	.0	2.5	24.2	32.7	94.3	6.2	3.8	11.0	73.4
Adult basic education	15.7	100.0	71.4	.0	2.5	16.8	.0	40.8	1.2	3.3	5.2	.0
Citizenship training	.8	.0	.0	.0	.0	2.3	.0	.6	2.0	.0	.3	.0
High school and college courses for credit	13.0	.0	27.8	.0	.0	5.1	32.7	52.8	3.1	.5	6.0	73.4
Occupational training	34.2	.0	.0	82.4	66.6	11.5	67.3	2.7	76.6	80.4	18.3	.0
Technical and vocational	24.5	.0	.0	64.8	48.6	9.2	67.3	2.7	61.1	48.7	13.9	.0
Managerial	2.8	.0	.0	3.5	7.2	1.8	.0	.0	4.3	7.8	1.0	.0
Professional	7.8	.0	.0	14.2	10.9	1.2	.0	.0	11.2	25.7	4.1	.0
Community issues	12.9	.0	.0	9.7	15.3	16.5	.0	.6	10.7	8.6	21.2	13.6
Civic and public affairs	3.0	.0	.0	3.2	.0	1.8	.0	.6	6.8	1.9	5.4	.0
Religion	6.1	.0	.0	.0	1.6	12.2	.0	.0	1.1	.7	12.5	.0
Safety	4.0	.0	.0	6.5	13.7	2.5	.0	.0	2.7	6.7	3.6	13.6
Personal and family living	12.9	.0	.0	3.8	4.8	21.6	.0	1.2	3.6	8.2	23.3	.0
Home and family life	3.8	.0	.0	.0	.0	6.7	.0	.0	1.1	.0	8.4	.0
Personal improvement	9.3	.0	.0	3.8	4.8	14.9	.0	1.2	2.5	8.2	14.9	.0
Social life and recreation	12.3	.0	.0	.0	.0	21.9	.0	1.0	.0	.5	27.7	.0
Hobbies and handicrafts	10.2	.0	.0	.0	.0	20.9	.0	.3	.0	.5	21.8	.0
Sports and recreation	2.4	.0	.0	.0	.0	1.6	.0	.7	.0	.0	6.6	.0
Other	3.4	.0	4.3	4.1	10.8	5.4	.0	.5	2.9	1.7	2.6	13.0
Not reported	1.5	.0	.0	4.0	.0	3.8	.0	1.2	3.9	.6	.3	.0
Main reason for taking course:												
For general information	14.6	20.8	19.7	4.1	9.7	18.9	27.3	18.8	7.3	6.0	17.1	.0
To improve or advance in current job	25.4	27.5	13.2	39.4	64.8	6.1	.0	10.0	41.4	67.4	6.9	.0
To get new job	14.1	16.2	10.0	36.1	14.3	3.7	32.7	14.4	40.2	19.4	7.2	.0
For community activity	2.4	.0	.0	.0	1.5	3.6	.0	.0	3.6	1.2	4.1	.0
For personal or family interests	34.3	27.8	44.0	10.0	1.7	53.7	.0	42.9	3.8	4.1	51.3	.0
For social or recreational interests	5.6	.0	.0	.0	1.6	10.4	.0	.0	.0	.0	12.5	.0
Other	7.2	7.8	9.8	10.4	9.7	5.6	.0	15.9	3.7	3.4	5.0	13.6
Not reported	1.1	.0	6.9	.0	.0	.0	40.0	.0	.0	.0	.3	86.4
Participant evaluation of course:												
Much more helpful than expected	34.8	57.1	28.9	23.0	30.8	36.4	.0	31.8	36.6	30.1	37.6	13.6
Somewhat more helpful than expected	16.5	6.5	18.6	24.6	11.8	9.2	.0	20.6	20.9	20.5	14.6	.0
As helpful as expected	38.8	35.1	41.3	29.3	44.7	45.6	.0	33.3	24.7	40.4	39.3	.0
Somewhat less helpful than expected	5.1	.0	5.9	8.1	2.9	5.9	32.7	4.8	5.1	3.5	5.0	.0
Much less helpful than expected	3.4	.0	9.3	4.0	3.3	2.0	.0	3.7	7.9	3.0	2.1	.0
Did not know	6.2	7.8	7.3	7.4	9.8	3.1	.0	9.8	6.2	4.8	5.1	.0
Not reported	1.9	.0	3.3	3.7	.0	.7	67.3	1.8	.0	.6	.9	86.4

[1] Number of participants who had less than a high school education.

NOTE.–Participants who reported the same course characteristic in regard to two or more courses were counted once (but no more than once) within that course characteristic. Participants were counted once, however, in each course characteristic that they reported. Therefore, columns may add to more than the total number of participants and to more than 100.0 percent. Furthermore, details may not add to totals because of rounding.

Table 27.--**Participants in adult education who were not full-time students in high school or college, and who had completed 4 years of high school or 4 years of college, by participant objective, by participant description of course, by main reason for taking course, and by participant evaluation of course: United States, year ending May 1975.**

(Noninstitutionalized civilian population)

Course characteristic	Number in population[1]	Participants who had completed 4 years of high school but less than 4 years of college, by participant objective					Participants who had completed 4 or more years of college, by participant objective				
		2- or 4-year college degree	Certificate or license in trade or profession	Other job-related objectives	Other objectives	Objective not reported	Post graduate degree	Certificate or license in trade or profession	Other job-related objectives	Other objectives	Objective not reported
	Frequency distribution (in thousands)										
Total participants	15,303	1,718	1,436	3,221	4,464	76	1,230	679	1.756	2,263	45
Participant description of course:											
General education	3,006	1,204	105	91	452	19	727	145	51	300	9
Adult basic education	384	37	14	67	179	2	5	2	14	67	2
Citizenship training	36	11	0	0	18	0	0	0	4	3	0
High school and college courses for credit	2,616	1,168	91	24	254	17	722	144	34	236	7
Occupational training	7,706	429	1,166	2,687	817	38	448	468	1,466	491	24
Technical and vocational	3,397	191	729	1,434	489	20	24	111	301	151	8
Managerial	1,152	110	54	493	84	5	55	30	308	28	2
Professional	3,488	157	398	838	256	13	376	344	948	322	16
Community issues	1,472	41	82	229	692	6	21	26	116	278	4
Civic and public affairs	459	15	34	79	197	2	7	8	46	76	2
Religion	698	18	26	26	408	4	12	10	29	170	0
Safety	342	8	23	125	99	0	2	7	41	38	2
Personal and family living	2,305	112	67	183	1,158	3	25	19	143	631	5
Home and family life	601	23	4	11	378	0	2	0	9	175	0
Personal improvement	1,771	94	63	173	816	3	24	19	136	472	5
Social life and recreation	2,498	46	42	31	1,544	10	7	19	22	786	5
Hobbies and handicrafts	1,772	25	29	26	1,140	6	5	8	17	521	2
Sports and recreation	824	21	13	5	456	4	2	11	7	306	4
Other	392	12	22	86	135	2	26	12	35	61	0
Not reported	75	9	0	11	20	0	5	4	12	13	2
Main reason for taking course:											
For general information	2,074	309	81	280	704	4	88	58	230	373	5
To improve or advance in current job	6,677	678	638	2,253	456	17	860	405	1,319	401	11
To get new job	1,715	278	487	459	194	10	105	84	73	66	3
For community activity	408	14	32	43	216	2	8	8	33	60	0
For personal or family interest	4,127	329	146	131	2,259	13	90	54	111	1,079	9
For social or recreational interests	1,228	36	20	9	707	2	2	18	9	430	2
Other	878	212	51	112	178	2	101	70	72	98	0
Not reported	82	9	4	5	5	26	7	9	0	2	16
Participant evaluation of course:											
Much more helpful than expected	4,818	546	449	899	1,549	15	349	161	412	652	9
Somewhat more helpful than expected	3,390	412	260	636	828	2	325	132	412	453	6
As helpful as expected	7,388	913	573	1,419	1,765	14	655	367	903	1,149	11
Somewhat less helpful than expected	1,637	167	96	284	383	4	186	85	205	254	4
Much less helpful than expected	778	120	52	119	225	4	74	33	62	97	0
Did not know	552	92	95	105	135	2	30	17	42	46	0
Not reported	133	6	13	19	20	37	6	7	7	7	20

See footnote at end of table.

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Table 27.--Participants in adult education who were not full-time students in high school or college, and who had completed 4 years of high school or 4 years of college, by participant objective, by participant description of course, by main reason for taking course, and by participant evaluation of course: United States, year ending May 1975.—Continued

(Noninstitutionalized civilian population)

Course characteristic	Number in population	Participants who had completed 4 years of high school but less than 4 years of college, by participant objective					Participants who had completed 4 or more years of college, by participant objective				
		2- or 4-year college degree	Certificate or license in trade or profession	Other job-related objectives	Other objectives	Objective not reported	Post graduate degree	Certificate or license in trade or profession	Other job-related objectives	Other objectives	Objective not reported
	Horizontal percent distribution										
Total participants	15,303	11.2	9.4	21.1	29.2	.5	8.0	4.4	11.5	14.8	.3
Participant description of course:											
General education	3,006	40.0	3.5	3.0	15.0	.6	24.2	4.8	1.7	10.0	.3
Adult basic education	384	9.6	3.5	17.5	46.6	.5	1.4	.4	3.5	17.4	.4
Citizenship training	36	30.4	.0	.0	50.5	.0	.0	.0	9.7	9.4	.0
High school and college courses for credit	2,616	44.7	3.5	.9	9.7	.6	27.6	5.5	1.3	9.0	.3
Occupational training	7,706	5.6	15.1	34.9	10.6	.5	5.8	6.1	19.0	6.4	.3
Technical and vocational	3,397	5.6	21.4	42.2	14.4	.6	.7	3.3	8.9	4.4	.2
Managerial	1,152	9.6	4.7	42.8	7.3	.5	4.8	2.6	26.7	2.4	.2
Professional	3,488	4.5	11.4	24.0	7.4	.4	10.8	9.9	27.2	9.2	.5
Community issues	1,472	2.8	5.6	15.6	47.0	.4	1.4	1.8	7.9	18.9	.3
Civic and public affairs	459	3.3	7.3	17.3	42.9	.5	1.6	1.8	10.1	16.5	.4
Religion	698	2.5	3.7	3.8	58.4	.6	1.7	1.5	4.1	24.3	.0
Safety	342	2.4	6.6	36.5	28.8	.0	.5	2.1	12.0	11.0	.6
Personal and family living	2,305	4.8	2.9	7.9	50.3	.2	1.1	.8	6.2	27.4	.2
Home and family life	601	3.8	.6	1.9	62.8	.0	.3	.0	1.5	29.1	.0
Personal improvement	1,771	5.3	3.6	9.8	46.0	.2	1.3	1.1	7.7	26.7	[illegible]
Social life and recreation	2,498	1.8	1.7	1.2	61.8	.4	.3	.8	.9	31.5	.2
Hobbies and handicrafts	1,772	1.4	1.6	1.5	64.3	.3	.3	.5	1.0	29.4	.1
Sports and recreation	824	2.5	1.6	.6	55.4	.5	.2	1.3	.8	37.1	.5
Other	392	3.0	5.7	22.0	34.4	.4	6.7	3.2	9.0	15.5	.0
Not reported	75	12.1	.0	15.2	26.5	.0	6.6	4.9	15.4	16.9	2.4
Main reason for taking course:											
For general information	2,074	14.9	3.9	13.5	34.0	.2	4.2	2.8	11.1	18.0	.3
To improve or advance in current job	6,677	10.2	9.6	33.7	6.8	.2	12.9	6.1	19.8	6.0	.2
To get new job	1,715	16.2	28.4	26.8	11.3	.6	6.2	4.9	4.2	3.8	.2
For community activity	408	3.5	7.8	10.6	52.9	.5	1.9	1.9	8.0	14.7	.0
For personal or family interests	4,127	8.0	3.5	3.2	54.7	.0	2.2	1.3	2.7	26.2	.2
For social or recreational interests	1,228	3.0	1.6	.7	57.6	.2	.1	1.5	.7	35.0	.2
Other	878	24.1	5.9	12.7	20.3	.2	11.5	8.0	8.2	11.2	.0
Not reported	82	11.5	4.4	6.4	6.3	31.9	8.9	10.8	.0	2.3	19.8
Participant evaluation of course:											
Much more helpful than expected	4,818	11.3	9.3	18.7	32.1	.3	7.2	3.3	8.6	13.5	.2
Somewhat more helpful than expected	3,390	12.2	7.7	18.8	24.4	.0	9.6	3.9	12.2	13.4	.2
As helpful as expected	7,388	12.4	7.8	19.2	23.9	.2	8.9	5.0	12.2	15.6	.1
Somewhat less helpful than expected	1,637	10.2	5.9	17.3	23.4	.2	11.4	5.2	12.5	15.5	.2
Much less helpful than expected	778	15.4	6.7	15.3	28.9	.5	9.5	4.3	8.0	12.5	.0
Did not know	552	16.7	17.1	19.0	24.5	.3	5.5	3.1	7.6	8.3	.0
Not reported	133	4.2	9.8	14.4	14.8	27.7	4.3	5.0	5.4	5.4	14.7

See footnote at end of table.

Table 27.--Participants in adult education who were not full-time students in high school or college, and who had completed 4 years of high school or 4 years of college, by participant objective, by participant description of course, by main reason for taking course, and by participant evaluation of course: United States, year ending May 1975.—Continued

(Noninstitutionalized civilian population)

Course characteristic	Number in po[illegible]tion[1]	Participants who had completed 4 years of high school but less than 4 years of college, by participant objective					Participants who had completed 4 or more years of college, by participant objective				
		2- or 4-year college degree	Certificate or license in trade or profession	Other job-related objectives	Other objectives	Objective not reported	Post graduate degree	Certificate or license in trade or profession	Other job-related objectives	Other objectives	Objective not reported
		Vertical percent distribution									
Total participants	15,303	1,718	1,436	3,221	4,464	76	1,230	679	1,756	2,263	45
Participant description of course:											
General education	19.6	70.1	7.3	2.8	10.1	24.7	59.1	21.4	2.9	13.2	19.8
Adult basic education	2.5	2.2	.9	2.1	4.0	2.3	.4	.2	.8	3.0	3.6
Citizenship training	.2	.6	.0	.0	.4	.0	.0	.0	.2	.2	.0
High school and college courses for credit	17.1	68.0	6.3	.7	5.7	22.4	58.7	21.2	1.9	10.4	16.2
Occupation training	50.4	25.0	81.2	83.4	18.3	50.0	36.4	69.0	83.5	21.7	52.3
Technical and vocational	22.2	11.1	50.7	44.5	11.0	26.0	1.9	16.4	17.2	6.7	16.8
Managerial	7.5	6.4	3.8	15.3	1.9	7.1	4.5	4.4	17.5	1.2	4.0
Professional	22.8	9.1	27.7	26.0	5.7	16.9	30.6	50.7	54.0	14.2	35.5
Community issues	9.6	2.4	5.7	7.1	15.5	8.2	1.7	3.8	6.6	12.3	8.2
Civic and public affairs	3.0	.9	2.3	2.5	4.4	2.8	.6	1.2	2.6	3.3	4.0
Religion	4.6	1.0	1.8	.8	9.1	5.4	1.0	1.5	1.6	7.5	.0
Safety	2.2	.5	1.6	3.9	2.2	.0	.2	1.1	2.3	1.7	4.2
Personal and family living	15.1	6.5	4.6	5.7	25.9	4.6	2.0	2.8	8.1	27.9	11.4
Home and family life	3.9	1.3	.3	.3	8.5	.0	.1	.0	.5	7.7	.0
Personal improvement	11.6	5.5	4.4	5.4	18.3	4.6	1.9	2.8	7.7	20.9	11.4
Social life and recreation	16.3	2.7	2.9	1.0	34.6	12.7	.6	2.8	1.3	34.7	11.9
Hobbies and handicrafts	11.6	1.5	2.0	.8	25.5	7.5	.4	1.2	1.0	23.0	3.4
Sports and recreation	5.4	1.2	.9	.2	10.2	5.2	.1	1.6	.4	13.5	8.5
Other	2.6	.7	1.5	2.7	3.0	2.2	2.1	1.8	2.0	2.7	.0
Not reported	.5	.5	.0	.4	.4	.0	.4	.5	.7	.6	4.0
Main reason for taking course:											
For general information	13.6	18.0	5.7	8.7	15.8	4.7	7.1	8.6	13.1	16.5	11.7
To improve or advance in current job	43.6	39.4	44.4	69.9	10.2	21.9	69.9	59.6	75.1	17.7	24.4
To get new job	11.2	16.2	33.9	14.2	4.4	13.5	8.6	12.4	4.1	2.9	7.7
For community activity	2.7	.8	2.2	1.3	4.8	2.8	.6	1.1	1.9	2.6	.0
For personal or family interests	27.0	19.2	10.1	4.1	50.6	17.5	7.3	7.9	6.3	47.7	19.4
For social or recreational interests	8.0	2.1	1.4	.3	15.8	2.5	.1	2.7	.5	19.0	4.4
Other	5.7	12.3	3.6	3.5	4.0	2.4	8.2	10.3	4.1	4.3	.0
Not reported	.5	.6	.3	.2	.1	34.7	.6	1.3	.0	.1	36.2
Participant evaluation of course:											
Much more helpful than expected	31.5	31.8	31.3	27.9	34.7	20.4	28.4	23.7	23.5	28.8	19.8
Somewhat more helpful than expected	22.2	24.0	18.1	19.7	18.5	2.2	26.4	19.4	23.5	20.0	13.4
As helpful as expected	48.3	53.1	39.9	44.0	39.5	19.1	53.2	54.1	51.4	50.8	23.4
Somewhat less helpful than expected	10.7	9.7	6.7	8.8	8.6	4.8	15.1	12.4	11.7	11.2	7.9
Much less helpful than expected	5.1	7.0	3.6	3.7	5.0	5.0	6.0	4.9	3.5	4.3	.0
Did not know	3.6	5.4	6.6	3.3	3.0	2.2	2.5	2.5	2.4	2.0	.0
Not reported	.9	.3	.9	.6	.4	48.9	.5	1.0	.4	.3	43.6

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[1] Number of participants who had completed at least 4 years of high school.

NOTE: Participants who reported the same course characteristic in regard to two or more courses were counted once (but no more than once) within that course characteristic. Participants were counted once, however, in each course characteristic that they reported. Therefore, columns may add to more than the total number of participants and to more than 100.0 percent. Furthermore, details may not add to totals because of rounding.

Table 28.--Courses taken by participants in adult education who were not full-time students in high school or college, by status of course, by participant description of course, by main reason for taking course, and by race and sex of participant: United States, year ending May 1975.

(Noninstitutionalized civilian population)

Course characteristic	Courses, by race and sex of participant						
	Total, all races	White		Black		Other	
		Male	Female	Male	Female	Male	Female
	Frequency distribution (in thousands)						
Total courses	27,047	11,860	13,087	579	1,058	210	252
Status of course:							
In progress	5,297	2,202	2,456	207	260	58	114
Completed	19,692	8,884	9,582	297	677	146	106
Dropped	1,446	552	714	54	90	6	30
Not reported	612	223	335	22	31	0	2
Participant description of course:							
General education	6,630	2,516	3,327	194	500	19	74
Adult basic education	881	206	417	30	171	2	55
Citizenship training	71	42	22	0	3	0	4
High school and college courses for credit	5,678	2,268	2,887	164	327	17	14
Occupational training	11,582	6,552	4,120	272	410	141	87
Technical and vocational	4,661	2,677	1,541	160	190	56	38
Managerial	1,563	1,191	290	46	23	11	1
Professional	5,358	2,684	2,288	67	197	74	48
Community issues	1,982	880	1,024	33	31	13	1
Civic and public affairs	576	257	302	6	10	0	1
Religion	966	342	575	23	15	12	0
Safety	440	281	148	4	6	1	0
Personal and family living	3,017	939	1,913	52	67	15	30
Home and family life	730	163	533	0	24	0	11
Personal improvement	2,287	777	1,380	52	44	15	19
Social life and recreation	3,181	703	2,367	18	24	16	54
Hobbies and handicrafts	2,193	404	1,719	14	16	8	32
Sports and recreation	988	298	648	3	8	8	22
Other	529	205	284	7	19	7	6
Not reported	126	64	52	3	6	0	0
Main reason for taking course:							
For general information	3,144	1,415	1,528	57	108	20	16
To improve or advance in current job	11,213	6,227	4,085	244	485	91	81
To get a new job	2,838	1,068	1,427	124	186	12	22
For community activity	510	195	280	4	13	5	13
For personal or family interests	6.089	1,790	3,906	104	164	61	64
For social or recreational interests	1,570	405	1,114	4	7	6	33
Other	1,534	699	679	31	89	16	20
Not reported	149	62	67	11	6	0	2
	Horizontal percent distribution						
Total courses	27,047	43.9	48.4	2.1	3.9	.8	.9
Status of course:							
In progress	5,297	41.6	46.4	3.9	4.9	1.1	2.1
Completed	19,692	45.1	48.7	1.5	3.4	.7	.5
Dropped	1,446	38.2	49.4	3.7	6.2	.4	2.1
Not reported	612	36.3	54.7	3.6	5.1	.0	.4
Participant description of course:							
General education	6,630	38.0	50.2	2.9	7.5	.3	1.1
Adult basic education	881	23.4	47.4	3.4	19.4	.2	6.3
Citizenship training	71	59.4	30.9	.0	3.9	.0	5.8
High school and college courses for credit	5,678	39.9	50.9	2.9	5.8	.3	.3
Occupational training	11,582	56.6	35.6	2.4	3.5	1.2	.8
Technical and vocational	4,661	57.4	33.1	3.4	4.1	1.2	.8
Managerial	1,563	76.2	18.6	2.9	1.5	.7	.1
Professional	5,358	50.1	42.7	1.2	3.7	1.4	.9
Community issues	1,982	44.4	51.7	1.7	1.6	.6	.0
Civic and public affairs	576	44.7	52.4	1.1	1.7	.0	.2
Religion	966	35.4	59.5	2.3	1.5	1.2	.0
Safety	440	63.8	33.6	.9	1.4	.3	.0
Personal and family living	3,017	31.1	63.4	1.7	2.2	.5	1.0
Home and family life	730	22.3	72.9	.0	3.2	.0	1.5
Personal improvement	2,287	34.0	60.4	2.3	1.9	.6	.8

See note at end of table.

Table 28.--Courses taken by participants in adult education who were not full-time students in high school or college, by status of course, by participant description of course, by main reason for taking course, and by race and sex of participant: United States, year ending May 1975.—Continued

(Noninstitutionalized civilian population)

Course characteristic	Courses, by race and sex of participant						
	Total, all races	White		Black		Other	
		Male	Female	Male	Female	Male	Female
	Horizontal percent distribution—continued						
Participant description of course—continued							
Social life and recreation	3,181	22.1	74.4	.6	.8	.5	1.7
Hobbies and handicrafts	2,193	18.4	78.4	.7	.7	.3	1.5
Sports and recreation	988	30.2	65.6	.3	.8	.8	2.2
Other	529	38.8	53.7	1.4	3.6	1.4	1.0
Not reported	126	51.3	41.2	2.5	5.0	.0	.0
Main reason for taking course:							
For general information	3,144	45.0	48.6	1.8	3.4	.6	.5
To improve or advance in current job	11,213	55.5	36.4	2.2	4.3	.8	.7
To get a new job	2,838	37.6	50.3	4.4	6.5	.4	.8
For community activity	510	38.2	54.9	.9	2.5	1.0	2.5
For personal or family interests	6,089	29.4	64.1	1.7	2.7	1.0	1.1
For social or recreational interests	1,570	25.8	71.0	.3	.4	.4	2.1
Other	1,534	45.5	44.3	2.0	5.8	1.0	1.3
Not reported	149	41.8	45.0	7.5	4.1	.0	1.6
	Vertical percent distribution						
Total courses	27,047	11,860	13,087	579	1,058	210	252
Status of course:							
In progress	19.6	18.6	18.8	35.7	24.6	27.4	45.1
Completed	72.8	74.9	73.2	51.2	64.0	69.6	42.2
Dropped	5.3	4.7	5.5	9.3	8.5	3.1	11.9
Not reported	2.3	1.9	2.6	3.8	2.9	.0	.9
Participant description of course:							
General education	24.5	21.2	25.4	33.5	47.3	8.9	29.3
Adult basic education	3.3	1.7	3.2	5.1	16.1	1.0	22.0
Citizenship training	.3	.4	.2	.0	.3	.0	1.6
High school and college courses for credit	21.0	19.1	22.1	28.4	30.9	7.9	5.7
Occupational training	42.8	55.2	31.5	47.0	38.7	67.0	34.7
Technical and vocational	17.2	22.6	11.8	27.6	17.9	26.5	15.0
Managerial	5.8	10.0	2.2	7.9	2.2	5.2	.6
Professional	19.8	22.6	17.5	11.5	18.6	35.3	19.1
Community issues	7.3	7.4	7.8	5.7	2.9	6.0	.4
Civic and public affairs	2.1	2.2	2.3	1.1	.9	.0	.4
Religion	3.6	2.9	4.4	3.9	1.4	5.5	.0
Safety	1.6	2.4	1.1	.7	.6	.5	.0
Personal and family living	11.2	7.9	14.6	9.0	6.4	7.0	12.0
Home and family life	2.7	1.4	4.1	.0	2.2	.0	4.5
Personal improvement	8.5	6.5	10.5	9.0	4.1	7.0	7.6
Social life and recreation	11.8	5.9	18.1	3.1	2.3	7.6	21.4
Hobbies and handicrafts	8.1	3.4	13.1	2.5	1.5	3.6	12.8
Sports and recreation	3.7	2.5	5.0	.6	.8	3.9	8.7
Other	2.0	1.7	2.2	1.3	1.8	3.5	2.2
Not reported	.5	.5	.4	.5	.6	.0	.0
Main reason for taking course:							
For general information	11.6	11.9	11.7	9.8	10.2	9.4	6.4
To improve or advance in current job	41.5	52.5	31.2	42.0	45.9	43.4	32.2
To get a new job	10.5	9.0	10.9	21.3	17.5	5.7	8.6
For community activity	1.9	1.6	2.1	.8	1.2	2.4	5.1
For personal or family interests	22.5	15.1	29.8	18.0	15.5	28.8	25.4
For social or recreational interests	5.8	3.4	8.5	.8	.6	2.7	13.3
Other	5.7	5.9	5.2	5.3	8.4	7.5	8.1
Not reported	.5	.5	.5	1.9	.6	.0	.9

NOTE.--Details may not add to totals because of rounding.

Table 29.--Courses taken by participants in adult education who were not full-time students in high school or college, by sponsor of course, by source of payment for course, and by race and sex of participant: United States, year ending May 1975.

(Noninstitutionalized civilian population)

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Course characteristic	Total, all races	White		Black		Other	
		Male	Female	Male	Female	Male	Female
	Frequency distribution (in thousands)						
Total courses	27,047	11,860	13,087	579	1,058	210	252
Sponsor of course:							
Grade school or high school	2,347	550	1,594	37	109	9	49
Public	2,247	524	1,536	34	97	9	47
Private	36	5	24	2	4	0	0
Not reported	64	21	34	0	7	0	2
2-year college or vocational-technical institute	4,966	2,226	2,330	161	206	11	33
Public	4,624	2,050	2,200	143	188	9	33
Private	263	131	98	18	16	0	0
Not reported	79	45	31	0	2	2	0
Vocational, trade, business, or flight school	1,748	832	706	82	91	6	30
Public	942	415	384	52	67	4	21
Private	757	396	297	31	22	2	10
Not reported	48	21	25	0	2	0	0
4-year college or university	5,833	2,501	2,865	117	286	52	12
Public	4,153	1,739	2,072	80	214	37	11
Private	1,534	711	706	31	70	15	1
Not reported	146	52	87	6	2	0	0
Employer	3,242	2,040	965	72	101	28	35
Community organization	2,129	588	1,453	20	51	4	13
Labor organization or professional association	1,373	861	445	28	6	25	8
Tutor or private instructor	1,346	364	922	2	10	24	25
Government agency	1,646	586	854	20	122	28	36
Correspondence school	691	504	127	28	24	9	0
Other	1,634	765	790	11	44	11	12
Not reported	93	44	35	2	9	4	0
Source of payment for course[1]							
Self or family	14,759	5,159	8,657	236	466	130	110
Employer	6,479	3,961	2,131	145	150	50	43
Public funding	4,255	2,126	1,530	166	343	6	83
Private organization	1,168	493	615	15	32	10	2
Other	1,598	884	590	35	48	25	16
Did not know	197	57	90	7	35	2	7
Not reported	221	107	85	14	13	0	2
	Horizontal percent distribution						
Total courses	27,047	43.9	48.4	2.1	3.9	.8	.9
Sponsor of course:							
Grade school or high school	2,347	23.4	67.9	1.6	4.6	.4	2.1
Public	2,247	23.3	68.4	1.5	4.3	.4	2.1
Private	36	14.9	66.9	6.4	11.9	.0	.0
Not reported	64	32.4	52.8	.0	11.8	.0	3.1
2-year college or vocational-technical institute	4,966	44.8	46.9	3.2	4.1	.2	.7
Public	4,624	44.3	47.6	3.1	4.1	.2	.7
Private	263	49.8	37.5	6.7	6.1	.0	.0
Not reported	79	56.1	39.0	.0	2.0	2.9	.0
Vocational, trade, business, or flight school	1,748	47.6	40.4	4.7	5.2	.3	1.7
Public	942	44.0	40.8	5.5	7.1	.4	2.2
Private	757	52.3	39.2	4.0	2.9	.3	1.3
Not reported	48	44.5	51.6	.0	4.0	.0	.0
4-year college or university	5,833	42.9	49.1	2.0	4.9	.9	.2
Public	4,153	41.9	49.9	1.9	5.2	.9	.3
Private	1,534	46.3	46.0	2.0	4.6	1.0	.1
Not reported	146	35.3	59.5	4.0	1.2	.0	.0
Employer	3,242	62.9	29.8	2.2	3.1	.9	1.1
Community organization	2,129	27.6	68.3	.9	2.4	.2	.6
Labor organization or professional association	1,373	62.7	32.4	2.0	.5	1.8	.6
Tutor or private instructor	1,346	27.1	68.5	.1	.7	1.8	1.8
Government agency	1,646	35.6	51.9	1.2	7.4	1.7	2.2
Correspondence school	691	72.9	18.3	4.0	3.4	1.3	.0
Other	1,634	46.8	48.4	.7	2.7	.7	.7
Not reported	93	47.1	37.7	1.9	9.7	4.1	.0

See footnote at end of table.

Table 29.--Courses taken by participants in adult education who were not full-time students in high school or college, by sponsor of course, by source of payment for course, and by race and sex of participant: United States, year ending May 1975.—Continued

(Noninstitutionalized civilian population)

Course characteristic	Courses, by race and sex of participant						
	Total, all races	White		Black		Other	
		Male	Female	Male	Female	Male	Female
	Horizontal percent distribution—continued						
Source of payment for course[1]							
Self or family	14,759	35.0	58.7	1.6	3.2	.9	.7
Employer	6,479	61.1	32.9	2.2	2.3	.8	.7
Public funding	4,255	50.0	36.0	3.9	8.1	.1	1.9
Private organization	1,168	42.2	52.7	1.3	2.8	.9	.2
Other	1,598	55.3	36.9	2.2	3.0	1.6	1.0
Did not know	197	28.8	45.4	3.6	17.9	.8	3.5
Not reported	221	48.4	38.4	6.3	5.8	.0	1.1
	Vertical percent distribution						
Total courses	27,047	11,860	13,087	579	1,058	210	262
Sponsor of course:							
Grade school or high school	8.7	4.6	12.2	6.3	10.3	4.1	19.6
Public	8.3	4.4	11.7	5.9	9.2	4.1	18.7
Private	.1	.0	.2	.4	.4	.0	.0
Not reported	.2	.2	.3	.0	.7	.0	.8
2-year college or vocational-technical institute	18.4	18.8	17.8	27.8	19.5	5.3	13.0
Public	17.1	17.3	16.8	24.7	17.8	4.2	13.0
Private	1.0	1.1	.8	3.0	1.5	.0	.0
Not reported	.3	.4	.2	.0	.2	1.1	.0
Vocational, trade, business, or flight school	6.5	7.0	5.4	14.2	8.6	2.7	12.0
Public	3.5	3.5	2.9	9.0	6.4	1.7	8.1
Private	2.8	3.3	2.3	5.3	2.1	1.0	3.9
Not reported	.2	.2	.2	.0	.2	.0	.0
4-year college or university	21.6	21.1	21.9	20.1	27.0	24.6	4.7
Public	15.4	14.7	15.8	13.8	20.2	17.4	4.4
Private	5.7	6.0	5.4	5.4	6.7	7.1	.3
Not reported	.5	.4	.7	1.0	.2	.0	.0
Employer	12.0	17.2	7.4	12.5	9.6	13.3	13.8
Community organization	7.9	5.0	11.1	3.4	4.9	2.1	6.0
Labor organization or professional association	5.1	7.3	3.4	4.8	.6	11.9	3.1
Tutor or private instructor	5.0	3.1	7.0	.3	.9	11.4	9.8
Government agency	6.1	4.9	6.5	3.5	11.5	13.3	14.2
Correspondence school	2.6	4.2	1.0	4.8	2.2	4.4	.0
Other	6.0	6.5	6.0	2.0	4.2	5.2	4.7
Not reported	.3	.4	.3	.3	.8	1.8	.0
Source of payment for course[1]							
Self or family	54.6	43.5	66.2	40.8	44.1	62.0	43.8
Employer	24.0	33.4	16.3	25.1	14.1	23.7	17.1
Public funding	15.7	17.9	11.7	28.6	32.4	3.0	32.9
Private organization	4.3	4.2	4.7	2.7	3.0	4.8	.8
Other	5.9	7.5	4.5	6.1	4.5	12.0	6.4
Did not know	.7	.5	.7	1.2	3.3	.8	2.7
Not reported	.8	.9	.6	2.4	1.2	.0	.9

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[1] Participants were asked to report all of the sources of payment for each course. Since two or more sources were reported for many courses, the total in each column may exceed the total number of courses taken by the participants.

NOTE.--Details may not add to totals because of rounding.

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Table 30.--Courses taken by participants in adult education who were not full-time students in high school or college, by place of meeting, by teaching methods used, by main reason for dropping course, and by race and sex of participant: United States, year ending May 1975.

(Noninstitutionalized civilian population)

Course characteristic	Total, all races	White		Black		Other	
		Male	Female	Male	Female	Male	Female
	Frequency distribution (in thousands)						
Total courses	27,047	11,860	13,087	579	1,058	210	252
Place of meeting:							
School building	6,798	2,334	3,819	175	335	35	101
College of university building	8,228	3,820	3,765	204	357	56	26
Community center, library, or museum	1,246	298	844	7	63	6	28
Church or other religious property	1,314	392	837	12	54	2	17
Place of work	2,256	1,322	766	52	74	26	15
Private home	1,809	899	797	38	44	19	13
Hotel or other commercial building	3,074	1,620	1,258	54	55	54	33
Other	2,076	1,056	908	28	67	4	12
Not reported	245	119	93	8	9	8	8
Teaching methods used:[1]							
Classroom teacher	16,003	6,689	7,883	402	782	85	163
Lecture series	8,107	3,858	3,743	125	250	69	61
Workshop or discussion group	8,311	3,583	4,241	150	232	48	56
Private instructor or tutor	2,037	779	1,107	14	52	59	27
Organized training on the job	1,548	782	625	49	57	18	17
Correspondence	1,273	872	307	48	34	11	0
TV, radio, film, or cassette	1,500	727	657	37	49	21	9
Other	972	381	532	11	21	22	5
Not reported	277	115	122	29	11	0	0
Total courses dropped	1,446	552	714	54	90	6	30
Main reason for dropping course:[2]							
Changed residence	66	13	43	2	8	0	0
Changed job or got a new job	84	42	26	4	8	4	0
Course disappointing or too demanding	317	130	163	11	11	2	0
Financial problems	78	38	16	8	14	0	2
Illness of self or family	169	50	104	2	7	0	5
Care for children or other family members	114	4	69	13	21	0	7
Location inconvenient	41	16	22	0	2	0	0
Time inconvenient	124	66	49	3	4	0	2
Language problems	4	2	2	0	0	0	0
Too much to do	217	98	105	0	2	0	13
Other	212	81	109	10	12	0	0
Not reported	18	12	5	0	0	0	0
	Horizontal percent distribution						
Total courses	27,047	43.9	48.4	2.1	3.9	.8	.9
Place of meeting:							
School building	6,798	34.3	56.2	2.6	4.9	.5	1.5
College or university building	8,228	46.4	45.8	2.5	4.3	.7	.3
Community center, library, or museum	1,246	23.9	67.7	.6	5.0	.5	2.3
Church or other religious property	1,314	29.8	63.7	.9	4.1	.2	1.3
Place of work	2,256	58.6	34.0	2.3	3.3	1.2	.7
Private home	1,809	49.7	44.0	2.1	2.4	1.0	.7
Hotel or other commercial building	3,074	52.7	40.9	1.8	1.8	1.8	1.1
Other	2,076	50.9	43.7	1.4	3.2	.2	.6
Not reported	245	48.8	37.8	3.4	3.5	3.5	3.1
Teaching methods used:[1]							
Classroom teacher	16,003	41.8	49.3	2.5	4.9	.5	1.0
Lecture series	8,107	47.6	46.2	1.5	3.1	.9	.7
Workshop or discussion group	8,311	43.1	51.0	1.8	2.8	.6	.7
Private instructor or tutor	2,037	38.2	54.3	.7	2.6	2.9	1.3
Organized training on the job	1,548	50.5	40.4	3.2	3.7	1.2	1.1
Correspondence	1,273	68.6	24.1	3.8	2.6	.9	.0
TV, radio, film, or cassette	1,500	48.5	43.8	2.5	3.3	1.4	.6
Other	972	39.2	54.8	1.1	2.2	2.2	.5
Not reported	277	41.5	44.0	10.4	4.1	.0	.0

See footnotes at end of table.

Table 30.--Courses taken by participants in adult education who were not full-time students in high school or college, by place of meeting, by teaching methods used, by main reason for dropping course, and by race and sex of participant: United States, year ending May 1975.—Continued

(Noninstitutionalized civilian population)

Course characteristic	Total, all races	Courses, by race and sex of participant					
		White		Black		Other	
		Male	Female	Male	Female	Male	Female
	Horizontal percent distribution—continued						
Total courses dropped	1,446	38.2	49.4	3.7	6.2	.4	2.1
Main reason for dropping course:[2]							
Changed residence	66	19.6	65.0	3.3	12.1	.0	.0
Changed job or got a new job	84	50.0	30.6	4.8	9.5	5.1	.0
Course disappointing or too demanding	317	40.9	51.5	3.6	3.4	.7	.0
Financial problems	78	48.5	21.0	10.0	17.6	.0	2.9
Illness of self or family	169	29.7	61.3	1.4	4.4	.0	3.2
Care for children or other family members	114	3.5	60.4	11.2	18.3	.0	6.5
Location inconvenient	41	39.8	54.3	.0	5.9	.0	.0
Time inconvenient	124	53.2	39.5	2.3	3.3	.0	1.7
Language problems	4	51.4	48.6	.0	.0	.0	.0
Too much to do	217	44.9	48.4	.0	.9	.0	5.8
Other	212	38.0	51.2	4.9	5.8	.0	.0
Not reported	18	69.5	30.5	.0	.0	.0	.0
	Vertical percent distribution						
Total courses	27,047	11,860	13,087	579	1,058	210	252
Place of meeting:							
School building	25.1	19.7	29.2	30.2	31.7	16.5	40.1
College or university building	30.4	32.2	28.8	35.3	33.8	26.4	10.2
Community center, library, or museum	4.6	2.5	6.4	1.3	5.9	2.7	11.2
Church or other religious property	4.9	3.3	6.4	2.0	5.1	1.0	6.9
Place of work	8.3	11.1	5.9	9.0	7.0	12.6	5.9
Private home	6.7	7.6	6.1	6.6	4.1	8.9	5.0
Hotel or other commercial building	11.4	13.7	9.6	9.4	5.2	25.9	12.9
Other	7.7	8.9	6.9	4.9	6.3	2.0	4.8
Not reported	.9	1.0	.7	1.4	.8	4.0	3.0
Teaching methods used:[1]							
Classroom teacher	59.2	56.4	60.2	69.3	73.9	40.4	64.4
Lecture series	30.0	32.5	28.6	21.6	23.7	32.9	24.0
Workshop or discussion group	30.7	30.2	32.4	25.9	21.9	23.1	22.3
Private instructor or tutor	7.5	6.6	8.5	2.3	4.9	28.0	10.8
Organized training on job	5.7	6.6	4.8	8.5	5.4	8.5	6.6
Correspondence	4.7	7.4	2.3	8.3	3.2	5.5	.0
TV, radio, film, or cassette	5.5	6.1	5.0	6.3	4.6	9.8	3.7
Other	3.6	3.2	4.1	1.9	2.0	10.3	1.9
Not reported	1.0	1.0	.9	5.0	1.1	.0	.0
Total courses dropped	5.3	4.7	5.5	9.3	8.5	3.1	11.9
Main reason for dropping course:[2]							
Changed residence	4.6	2.3	6.0	4.1	8.9	.0	.0
Changed job or got a new job	5.8	7.6	3.6	7.5	8.9	66.7	.0
Course disappointing or too demanding	22.0	23.5	22.9	21.0	12.1	33.3	.0
Financial problems	5.4	6.9	2.3	14.6	15.3	.0	7.7
Illness of self or family	11.7	9.1	14.6	4.3	8.4	.0	18.1
Care of children or other family members	7.9	.7	9.7	23.8	23.4	.0	24.8
Location inconvenient	2.8	3.0	3.1	.0	2.7	.0	.0
Time inconvenient	8.6	12.0	6.9	5.3	4.5	.0	7.2
Language problems	.3	.4	.3	.0	.0	.0	.0
Too much to do	15.0	17.7	14.7	.0	2.1	.0	42.2
Other	14.7	14.6	15.2	19.5	13.8	.0	.0
Not reported	1.2	2.2	.8	.0	.0	.0	.0

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[1] Participants were asked to report all teaching methods used for each course. Since two or more methods were reported for many courses, the total in each column may exceed the total number of courses taken by the participants.

[2] Percentages are based upon the total courses dropped, not upon the total courses.

NOTE.--Details may not add to totals because of rounding.

Table 31.--Courses taken by participants in adult education who were not full-time students in high school or college, by course credit objective, by participant evaluation of course, by time spent in course work, and by race and sex of participant: United States, year ending May 1975.

(Noninstitutionalized civilian population)

Course characteristic	Courses, by race and sex of participant						
	Total, all races	White		Black		Other	
		Male	Female	Male	Female	Male	Female
	Frequency distribution (in thousands)						
Total courses	27,047	11,860	13,087	579	1,058	210	252
Course credit earned or expected:							
Credit toward 8th-grade certificate	57	4	19	7	16	0	12
Toward high school completion	797	201	397	22	146	2	30
Credit toward certification or license in trade or profession	3,182	1,652	1,234	145	113	24	15
Credit toward 2- or 4-year college degree	3,982	1,958	1,712	119	167	9	18
Credit toward postgraduate or professional degree	2,634	1,093	1,255	57	186	38	5
Credit not used	1,310	599	640	16	45	2	8
No credit, but job related	7,027	3,945	2,588	126	240	75	53
No credit and not job related	7,067	1,951	4,810	50	121	37	98
Other	807	383	342	24	22	23	12
Not reported	184	96	89	13	2	0	2
Participant evaluation of course:							
Much more helpful than expected	7,226	2,662	3,813	160	468	68	56
Somewhat more helpful than expected	4,573	2,027	2,194	103	161	20	68
As helpful as expected	11,272	5,418	5,167	206	315	68	98
Somewhat less helpful than expected	1,936	848	990	35	46	10	7
Much less helpful than expected	954	386	506	7	17	21	16
Did not know	834	392	323	50	41	23	6
Not reported	251	128	94	17	10	0	2
	Frequency distribution (actual numbers)						
Average time spent in course:							
Hours per week for scheduled courses	8	10	6	10	8	8	6
Weeks per year for scheduled courses	12	12	12	18	14	11	14
Hours of instruction per year	56	56	52	100	86	38	42
Hours of homework per year	39	40	37	75	39	35	30
	Horizontal percent distribution						
Total courses	27,047	43.9	48.4	2.1	3.9	.8	.9
Course credit earned or expected:							
Credit toward 8th-grade certificate	57	6.4	33.1	12.0	28.0	.0	20.6
Credit toward high school completion	797	25.2	49.7	2.7	18.3	.3	3.8
Credit toward certification or license in trade or profession	3,182	51.9	38.8	4.5	3.5	.8	.5
Credit toward 2- or 4-year college degree	3,982	49.2	43.0	3.0	4.2	.2	.4
Credit toward postgraduate or professional degree	2,634	41.5	47.7	2.2	7.1	1.4	.2
Credit not used	1,310	45.7	48.9	1.2	3.4	.2	.6
No credit, but job related	7,027	56.1	36.8	1.8	3.4	1.1	.7
No credit and not job related	7,067	27.6	68.1	.7	1.7	.5	1.4
Other	807	47.5	42.5	3.0	2.7	2.8	1.5
Not reported	184	41.5	48.7	7.3	1.2	.0	1.3
Participant evaluation of course:							
Much more helpful than expected	7,226	36.8	52.8	2.2	6.5	.9	.8
Somewhat more helpful than expected	4,573	44.3	48.0	2.3	3.5	.4	1.5
As helpful as expected	11,272	48.1	45.8	1.8	2.8	.6	.9
Somewhat less helpful than expected	1,936	43.8	51.1	1.8	2.4	.5	.4
Much less helpful than expected	954	40.4	53.1	.8	1.8	2.2	1.7
Did not know	834	47.0	38.7	6.0	4.9	2.7	.7
Not reported	251	50.9	37.4	6.9	3.9	.0	.9

Table 31.--Courses taken by participants in adult education who were not full-time students in high school or college, by course credit objective, by participant evaluation of course, by time spent in course work, and by race and sex of participant: United States, year ending May 1975.—Continued

(Noninstitutionalized civilian population)

Course characteristic	Courses, by race and sex of participant						
	Total, all races	White		Black		Other	
		Male	Female	Male	Female	Male	Female
	Vertical percent distribution						
Total courses	27,047	11,860	13,087	579	1,058	210	252
Course credit earned or expected:							
Credit toward 8th-grade certificate	.2	.0	.1	1.2	1.5	.0	4.6
Credit toward high school completion	2.9	1.7	3.0	3.8	13.8	1.0	12.1
Credit toward certification or license in trade or profession	11.8	13.9	9.4	25.0	10.6	11.4	6.0
Credit toward 2- or 4-year college degree	14.7	16.5	13.1	20.6	15.8	4.3	7.0
Credit toward postgraduate or professional degree	9.7	9.2	9.6	9.9	17.6	17.9	1.9
Credit not used	4.8	5.1	4.9	2.7	4.3	1.0	3.1
No credit, but job related	26.0	33.3	19.8	21.7	22.7	35.9	20.9
No credit and not job related	26.1	16.4	36.8	8.7	11.5	17.7	38.7
Other	3.0	3.2	2.6	4.2	2.1	10.7	4.9
Not reported	.7	.6	.7	2.3	.2	.0	.9
Participant evaluation of course:							
Much more helpful than expected	26.7	22.4	29.1	27.7	44.2	32.2	22.0
Somewhat more helpful than expected	16.9	17.1	16.8	17.8	15.2	9.6	26.9
As helpful as expected	41.7	45.7	39.5	35.6	29.8	32.4	38.7
Somewhat less helpful than expected	7.2	7.2	7.6	6.0	4.3	4.9	2.9
Much less helpful than expected	3.5	3.3	3.9	1.3	1.7	10.1	6.2
Did not know	3.1	3.3	2.5	8.7	3.8	10.8	2.3
Not reported	.9	1.1	.7	3.0	.9	.0	.9

NOTE.--Details may not add to totals because of rounding.

Table 32.–Courses taken by participants in adult education who were not full-time students in high school or college, and who had less than a high school education, by participant objective, by participant description of course, by main reason for taking course, and by participant evaluation of course: United States, year ending May 1972.

(Noninstitutionalized civilian population)

Course characteristic	Number of courses[1]	Courses taken by participants with less than a 9th-grade education, by participant objective						Courses taken by participants with 9th-to-11th-grade education, by participant objective				
		8th-grade certificate	High school completion	Certificate or license in trade or profession	Other job-related objectives	Other objectives	Objective not reported	High school completion	Certificate or license in trade or profession	Other job-related objectives	Other objectives	Objective not reported
						Frequency distribution (in thousands)						
Total courses	2,379	35	113	54	120	346	6	479	168	376	662	20
Participant description of course:												
General education	825	35	111	0	3	85	2	452	14	13	94	17
Adult basic education	398	35	67	0	3	55	0	182	2	12	44	0
Citizenship training	13	0	0	0	0	7	0	2	3	0	2	0
High school and college courses for credit	413	0	44	0	0	23	2	268	10	2	48	17
Occupational training	721	0	0	40	81	41	4	8	119	300	127	0
Technical and vocational	478	0	0	32	60	33	4	8	93	164	84	0
Managerial	50	0	0	2	8	5	0	0	6	24	5	0
Professional	193	0	0	7	12	3	0	0	20	113	38	0
Community issues	259	0	0	6	17	49	0	2	19	30	134	2
Civic and public affairs	62	0	0	2	0	5	0	2	13	6	34	0
Religion	118	0	0	0	2	36	0	0	2	2	76	0
Safety	79	0	0	5	15	7	0	0	4	22	24	2
Personal and family living	240	0	0	2	7	69	0	3	7	25	127	0
Home and family life	71	0	0	0	0	23	0	0	3	0	44	0
Personal improvement	169	0	0	2	7	46	0	3	4	25	82	0
Social life and recreation	243	0	0	0	0	72	0	5	0	1	165	0
Hobbies and handicrafts	192	0	0	0	0	67	0	1	0	1	123	0
Sports and recreation	51	0	0	0	0	5	0	4	0	0	42	0
Other	59	0	2	2	12	16	0	2	4	5	14	2
Not reported	33	0	0	4	0	13	0	7	6	2	2	0
Main reason for taking course:												
For general information	347	8	28	2	11	62	2	81	14	27	113	0
To improve or advance in current job	581	7	16	19	73	24	0	64	74	248	56	0
To get new job	317	7	16	22	18	11	2	62	61	70	47	0
For community activity	54	0	0	0	2	13	0	0	9	4	27	0
For personal or family interests	775	11	40	6	2	186	0	206	5	17	300	0
For social or recreational interests	109	0	0	0	2	31	0	0	0	0	76	0
Other	164	2	7	5	13	19	0	65	5	10	36	2
Not reported	34	0	6	0	0	0	2	0	0	0	7	19
Participant evaluation of course:												
Much more helpful than expected	784	19	30	11	35	123	0	160	65	118	221	2
Somewhat more helpful than expected	373	2	13	12	13	27	0	83	38	84	100	0
As helpful as expected	875	12	47	16	52	157	0	160	37	139	255	0
Somewhat less helpful than expected	98	0	3	4	3	18	2	24	7	10	27	0
Much less helpful than expected	69	0	7	6	4	6	0	11	11	9	15	0
Did not know	134	2	11	4	13	13	0	34	9	14	34	0
Not reported	48	0	2	2	0	2	4	7	0	2	10	19
						Horizontal percent distribution						
Total courses	2,379	1.5	4.7	2.3	5.1	14.5	.2	20.1	7.1	15.8	27.8	.9
Participant description of course:												
General education	825	4.2	13.4	.0	.3	10.3	.2	54.8	1.7	1.6	11.4	2.1
Adult basic education	398	8.7	16.8	.0	.7	13.9	.0	45.7	.4	2.9	10.9	.0
Citizenship training	13	.0	.0	.0	.0	51.5	.0	14.0	20.8	.0	13.8	.0
High school and college courses for credit	413	.0	10.6	.0	.0	5.6	.5	64.8	2.3	.4	11.7	4.1
Occupational training	721	.0	.0	5.6	11.2	5.8	.6	1.1	16.5	41.6	17.6	.0
Technical and vocational	478	.0	.0	6.7	12.7	6.8	.8	1.7	19.5	34.3	17.6	.0
Managerial	50	.0	.0	3.4	16.0	10.7	.0	.0	12.2	46.9	10.8	.0
Professional	193	.0	.0	3.6	6.3	1.8	.0	.0	10.3	58.5	19.5	.0
Community issues	259	.0	.0	2.4	6.6	19.0	.0	.7	7.2	11.5	51.8	.7
Civic and public affairs	62	.0	.0	2.5	.0	8.7	.0	3.0	21.5	9.4	54.9	.0
Religion	118	.0	.0	.0	1.5	30.7	.0	.0	1.4	1.9	64.5	.0
Safety	79	.0	.0	5.9	19.5	9.4	.0	.0	4.8	27.7	30.5	2.2
Personal and family living	240	.0	.0	.8	3.1	28.8	.0	1.5	2.8	10.3	52.8	.0
Home and family life	71	.0	.0	.0	.0	32.6	.0	.0	4.6	.0	62.9	.0
Personal improvement	169	.0	.0	1.1	4.4	27.3	.0	2.1	2.1	14.6	48.5	.0

See footnote at end of table.

Table 32.--Courses taken by participants in adult education who were not full-time students in high school or college, and who had less than a high school education, by participant objective, by participant description of course, by main reason for taking course, and by participant evaluation of course: United States, year ending May 1972.—Continued

(Noninstitutionalized civilian population)

Course characteristic	Number of courses[1]	Courses taken by participants with less than a 9th-grade education, by participant objective						Courses taken by participants with 9th-to-11th-grade education, by participant objective				
		8th-grade certificate	High school completion	Certificate or license in trade or profession	Other job-related objectives	Other objectives	Objective not reported	High school completion	Certificate or license in trade or profession	Other job-related objectives	Other objectives	Objective not reported
					Horizontal percent distribution—continued							
Participant description of course:—con.												
Social life and recreation	243	.0	.0	.0	.0	29.6	.0	2.0	.0	.6	67.8	.0
Hobbies and handicrafts	192	.0	.0	.0	.0	34.9	.0	.5	.0	.7	63.9	.0
Sports and recreation	51	.0	.0	.0	.0	9.5	.0	7.8	.0	.0	82.7	.0
Other	59	.0	4.1	3.4	20.7	27.3	.0	2.6	6.9	8.9	23.3	2.9
Not reported	33	.0	.0	11.9	.0	38.6	.0	21.9	16.9	5.4	5.3	.0
Main reason for taking course:												
For general information	347	2.3	8.0	.6	3.1	17.8	.5	23.4	3.9	7.9	32.5	.0
To improve or advance in current job	581	1.1	2.7	3.3	12.6	4.1	.0	11.0	12.8	42.7	9.7	.0
To get new job	317	2.3	5.1	6.8	5.8	3.5	.6	19.7	19.2	22.1	14.8	.0
For community activity	54	.0	.0	.0	3.2	24.4	.0	.0	16.1	6.6	49.7	.0
For personal or family interests	775	1.4	5.2	.8	.2	24.0	.0	26.6	.7	2.2	38.8	.0
For social or recreational interests	109	.0	.0	.0	1.6	28.4	.0	.0	.0	.0	70.0	.0
Other	164	1.1	4.4	3.1	7.8	11.4	.0	39.6	3.2	6.2	22.0	1.1
Not reported	34	.0	17.4	.0	.0	.0	7.0	.0	.0	.0	19.9	55.6
Participant evaluation of course:												
Much more helpful than expected	784	2.4	3.8	1.4	4.4	15.7	.0	20.4	8.3	15.1	28.2	.2
Somewhat more helpful than expected	373	.4	3.6	3.2	3.6	7.3	.0	22.2	10.3	22.4	26.9	.0
As helpful as expected	875	1.4	5.4	1.8	6.0	18.0	.0	18.3	4.2	15.9	29.1	.0
Somewhat less helpful than expected	98	.0	3.4	4.0	3.3	16.0	2.0	24.2	7.4	10.6	27.1	.0
Much less helpful than expected	69	.0	10.1	8.5	5.4	8.6	.0	16.1	16.4	13.3	21.7	.0
Did not know	134	1.4	7.9	2.7	9.9	9.6	.0	25.7	6.6	10.8	25.5	.0
Not reported	48	.0	3.9	3.8	.0	4.5	8.4	15.3	.0	3.8	21.1	39.2
					Vertical percent distribution							
Total courses	2,379	35	113	54	120	346	6	479	168	376	662	20
Participant description of course:												
General education	34.7	100.0	97.9	.0	2.3	24.6	32.7	94.4	8.4	3.5	14.2	83.1
Adult basic education	16.7	100.0	59.1	.0	2.3	16.0	.0	38.1	1.0	3.1	6.6	.0
Citizenship training	.6	.0	.0	.0	.0	2.0	.0	.4	1.7	.0	.3	.0
High school and college courses for credit	17.4	.0	38.8	.0	.0	6.6	32.7	55.9	5.8	.4	7.3	83.1
Occupational training	30.3	.0	.0	74.3	67.1	12.0	67.3	1.7	70.8	79.8	19.2	.0
Technical and vocational	20.1	.0	.0	58.4	50.3	9.4	67.3	1.7	55.3	43.5	12.7	.0
Managerial	2.1	.0	.0	3.1	6.7	1.5	.0	.0	3.7	6.3	.8	.0
Professional	8.1	.0	.0	12.8	10.2	1.0	.0	.0	11.8	30.0	5.7	.0
Community issues	10.9	.0	.0	11.5	14.3	14.2	.0	.4	11.1	8.0	20.3	8.6
Civic and public affairs	2.6	.0	.0	2.9	.0	1.5	.0	.4	7.9	1.5	5.1	.0
Religion	5.0	.0	.0	.0	1.5	10.5	.0	.0	1.0	.6	11.5	.0
Safety	3.3	.0	.0	8.6	12.8	2.2	.0	.0	2.3	5.8	3.7	8.6
Personal and family living	10.1	.0	.0	3.4	6.1	20.0	.0	.7	4.0	6.6	19.1	.0
Home and family life	3.0	.0	.0	.0	.0	6.7	.0	.0	1.9	.0	6.7	.0
Personal improvement	7.1	.0	.0	3.4	6.1	13.3	.0	.7	2.1	6.6	12.4	.0
Social life and recreation	10.2	.0	.0	.0	.0	20.8	.0	1.0	.0	.4	24.9	.0
Hobbies and handicrafts	8.1	.0	.0	.0	.0	19.4	.0	.2	.0	.4	18.5	.0
Sports and recreation	2.1	.0	.0	.0	.0	1.4	.0	.8	.0	.0	6.3	.0
Other	2.5	.0	2.1	3.7	10.1	4.7	.0	.3	2.4	1.4	2.1	8.3
Not reported	1.4	.0	.0	7.2	.0	3.7	.0	1.5	3.3	.5	.3	.0
Main reason for taking course:												
For general information	14.6	23.4	24.5	3.7	9.0	17.8	27.3	16.9	8.1	7.3	17.0	.0
To improve or advance in current job	24.4	19.0	13.8	35.5	60.7	6.9	.0	13.3	44.3	66.0	8.5	.0
To get new job	13.3	21.3	14.2	39.7	15.2	3.2	32.7	13.1	36.2	18.6	7.1	.0
For community activity	2.3	.0	.0	.0	1.4	3.8	.0	.0	5.1	.9	4.0	.0
For personal or family interests	32.6	30.9	35.8	11.7	1.6	53.9	.0	43.1	3.2	4.5	45.4	.0
For social or recreational interests	4.6	.0	.0	.0	1.5	9.0	.0	.0	.0	.0	11.5	.0
Other	6.9	5.4	6.4	9.4	10.6	5.4	.0	13.6	3.2	2.7	5.5	8.6
Not reported	1.4	.0	5.2	.0	.0	.0	40.0	.0	.0	.0	1.0	91.4
Participant evaluation of course:												
Much more helpful than expected	32.9	54.2	26.7	20.7	28.8	35.5	.0	33.4	38.9	31.4	33.4	8.6
Somewhat more helpful than expected	15.7	4.5	11.9	22.2	11.0	7.9	.0	17.3	22.9	22.2	15.2	.0
As helpful as expected	36.8	35.9	41.5	29.1	43.4	45.4	.0	33.4	21.9	36.9	38.5	.0
Somewhat less helpful than expected	4.1	.0	2.9	7.3	2.7	5.1	32.7	5.0	4.3	2.8	4.0	.0
Much less helpful than expected	2.9	.0	6.1	10.7	3.1	1.7	.0	2.3	6.7	2.4	2.2	.0
Did not know	5.6	5.4	9.3	6.7	10.9	3.7	.0	7.2	5.2	3.8	5.1	.0
Not reported	2.0	.0	1.6	3.3	.0	.6	67.3	1.5	.0	.5	1.5	91.4

[1] Number of courses taken by participants who had less than a high school education.

NOTE.--Details may not add to totals because of rounding.

Table 33.--Courses taken by participants in adult education who were not full-time students in high school or college, and who had completed 4 years of high school or 4 years of college; by participant objective; by participant description of course, by main reason for taking course, and by participant evaluation of course: United States, year ending May 1975.

(Noninstitutionalized civilian population)

Course characteristic	Number of courses[1]	Courses taken by participants who had completed 4 years of high school but less than 4 years of college, by participant objective					Participants who had completed 4 or more years of college by participant objective				
		2- or 4-year college degree	Certificate or license in trade or profession	Other job-related objectives	Other objectives	Objective not reported	Post-graduate degree	Certificate or license in trade or profession	Other job related objectives	Other objectives	Objective not reported
					Frequency distribution (in thousands)						
Total courses	24,667	3,640	1,872	4,033	5,652	103	2,451	1,087	2,498	3,276	54
Participant description of course:											
General education	5,805	2,636	139	112	608	30	1,486	247	67	471	9
Adult basic education	483	55	14	78	216	2	7	2	26	82	2
Citizenship training	58	21	0	0	30	0	0	0	4	3	0
High school and college courses for credit	5,265	2,561	125	34	361	28	1,479	245	38	386	7
Occupational training	10,861	709	1,480	3,311	980	51	819	732	2,064	687	27
Technical and vocational	4,184	285	868	1,685	559	29	44	139	371	196	8
Managerial	1,512	167	66	607	115	9	108	40	368	31	2
Professional	5,165	257	546	1,019	306	13	668	553	1,326	460	18
Community issues	1,722	51	102	254	772	6	31	45	131	326	6
Civic and public affairs	514	21	41	81	214	2	9	8	50	86	2
Religion	847	21	34	39	460	4	20	29	38	202	0
Safety	361	8	26	134	99	0	2	7	43	38	4
Personal and family living	2,777	163	73	211	1,340	3	49	21	160	751	5
Home and family life	660	29	4	11	415	0	2	0	9	191	0
Personal improvement	2,118	134	70	199	926	3	48	21	151	560	5
Social life and recreation	2,939	54	46	35	1,789	12	7	21	24	946	5
Hobbies and handicrafts	2,001	30	30	30	1,271	8	5	8	17	600	2
Sports and recreation	937	24	15	5	518	4	2	12	7	346	4
Other	470	13	33	95	141	2	48	18	41	78	0
Not reported	93	13	0	15	22	0	10	4	12	17	2
Main reason for taking course:											
For general information	2,798	515	87	316	877	4	171	78	285	457	7
To improve or advance in current job	10,632	1,409	862	2,855	617	22	1,708	653	1,884	610	13
To get new job	2,521	605	620	535	240	12	212	125	76	92	3
For community activity	457	20	47	45	225	2	12	8	34	63	0
For personal or family interests	5,314	589	158	145	2,648	17	159	64	127	1,397	11
For social or recreational interests	1,460	47	26	9	830	2	2	25	9	509	2
Other	1,370	443	69	122	207	2	179	119	83	146	0
Not reported	115	13	4	5	7	43	9	14	0	2	18
Participant evaluation of course:											
Much more helpful than expected	6,442	841	564	1,087	1,843	15	540	223	521	798	9
Somewhat more helpful than expected	4,200	610	311	718	913	2	442	160	503	535	6
As helpful as expected	10,398	1,665	718	1,653	2,081	16	1,100	530	1,134	1,486	14
Somewhat less helpful than expected	1,838	212	103	313	398	4	214	98	215	279	4
Much less helpful than expected	885	150	54	124	235	4	96	37	69	115	0
Did not know	701	151	104	115	155	2	51	26	49	48	0
Not reported	203	11	18	23	26	61	8	12	7	15	21
					Horizontal percent distribution						
Total courses	24,667	14.8	7.6	16.3	22.9	.4	9.9	4.4	10.1	13.3	.2
Participant description of course:											
General education	5,805	45.4	2.4	1.9	10.5	.5	25.6	4.3	1.2	8.1	.2
Adult basic education	483	11.4	2.8	16.2	44.7	.4	1.5	.3	5.4	16.9	.3
Citizenship training	58	35.7	.0	.0	52.2	.0	.0	.0	6.1	5.9	.0
High school and college courses for credit	5,265	48.6	2.4	.6	6.9	.5	28.1	4.7	.7	7.3	.1
Occupational training	10,861	6.5	13.6	30.5	9.0	.5	7.5	6.7	19.0	6.3	.2
Technical and vocational	4,184	6.8	20.8	40.3	13.4	.7	1.0	3.3	8.9	4.7	.2
Managerial	1,512	11.0	4.3	40.1	7.6	.6	7.1	2.7	24.3	2.1	.1
Professional	5,165	5.0	10.6	19.7	5.9	.2	12.9	10.7	25.7	8.9	.3
Community issues	1,722	3.0	5.9	14.7	44.8	.4	1.8	2.6	7.6	18.9	.3
Civic and public affairs	514	4.2	8.0	15.8	41.5	.4	1.8	1.6	9.7	16.8	.3
Religion	847	2.5	4.0	4.6	54.2	.5	2.4	3.5	4.5	23.8	.0
Safety	361	2.3	7.2	37.2	27.4	.0	.5	2.0	11.9	10.4	1.1
Personal and family living	2,777	5.9	2.6	7.6	48.3	.1	1.8	.8	5.8	27.0	.2
Home and family life	660	4.3	.5	1.7	62.9	.0	.2	.0	1.4	28.9	.0
Personal improvement	2,118	6.3	3.3	9.4	43.7	.2	2.3	1.0	7.1	26.5	.2

See footnote at end of table.

Table 33.--Courses taken by participants in adult education who were not full-time students in high school or college, and who had completed 4 years of high school or 4 years of college; by participant objective; by participant description of course, by main reason for taking course, and by participant evaluation of course: United States, year ending May 1975.—Continued

(Noninstitutionalized civilian population)

Course characteristic	Number of courses[1]	Courses taken by participants who had completed 4 years of high school but less than 4 years of college, by participant objective					Participants who had completed 4 or more years of college by participant objective				
		2- or 4-year college degree	Certificate or license in trade or profession	Other job-related objectives	Other objectives	Objective not reported	Post-graduate degree	Certificate or license in trade or profession	Other job related objectives	Other objectives	Objective not reported
		Horizontal percent distribution—continued									
Participant description of course.—con.											
Social life and recreation	2,939	1.8	1.5	1.2	60.9	.4	.2	.7	.8	32.2	.2
Hobbies and handicrafts	2,001	1.5	1.5	1.5	63.5	.4	.3	.4	.8	30.0	.1
Sports and recreation	937	2.6	1.6	.6	55.3	.4	.2	1.3	.7	36.9	.4
Other	470	2.9	7.1	20.3	30.1	.4	10.3	3.7	8.7	16.6	.0
Not reported	93	14.1	.0	15.9	23.3	.0	10.7	4.0	12.4	17.8	1.9
Main reason for taking course:											
For general information	2,798	18.4	3.1	11.3	31.4	.1	6.1	2.8	10.2	16.3	.2
To improve or advance in current job	10,632	13.2	8.1	26.9	5.8	.2	16.1	6.1	17.7	5.7	.1
To get new job	2,521	24.0	24.6	21.2	9.5	.5	8.4	5.0	3.0	3.7	.1
For community activity	457	4.3	10.3	9.9	49.4	.5	2.6	1.7	7.5	13.9	.0
For personal or family interests	5,314	11.1	3.0	2.7	49.8	.3	3.0	1.2	2.4	26.3	.2
For social or recreational interests	1,460	3.2	1.8	.6	56.9	.1	.1	1.7	.6	34.8	.1
Other	1,370	32.3	5.1	8.9	15.1	.1	13.1	8.7	6.0	10.7	.0
Not reported	115	11.6	3.2	4.5	6.1	37.2	8.0	12.1	.0	1.7	15.6
Participant evaluation of course:											
Much more helpful than expected	6,442	13.0	8.8	16.9	28.6	.2	8.4	3.5	8.1	12.4	.1
Somewhat more helpful than expected	4,200	14.5	7.4	17.1	21.7	.0	10.5	3.8	12.0	12.7	.1
As helpful as expected	10,398	16.0	6.9	15.9	20.0	.2	10.6	5.1	10.9	14.3	.1
Somewhat less helpful than expected	1,838	11.5	5.6	17.1	21.7	.2	11.6	5.3	11.7	15.2	.2
Much less helpful than expected	885	17.0	6.1	14.0	26.5	.4	10.9	4.1	7.8	13.0	.0
Did not know	701	21.6	14.8	16.4	22.1	.2	7.3	3.8	7.0	6.8	.0
Not reported	203	5.5	8.7	11.4	13.0	30.0	3.8	6.2	3.6	7.3	10.5
		Vertical percent distribution									
Total courses	24,667	3,640	1,872	4,033	5,652	103	2,451	1,087	2,498	3,276	54
Participant description of course:											
General education	23.5	72.4	7.4	2.8	10.8	28.9	60.6	22.7	2.7	14.4	16.6
Adult basic education	2.0	1.5	.7	1.9	3.8	1.7	.3	.2	1.1	2.5	3.0
Citizenship training	.2	.6	.0	.0	.5	.0	.0	.0	.1	.1	.0
High school and college courses for credit	21.3	70.3	6.7	.8	6.4	27.2	60.3	22.6	1.5	11.8	13.5
Occupational training	44.0	19.5	79.0	82.1	17.3	48.9	33.4	67.4	82.6	21.0	50.3
Technical and vocational	17.0	7.8	46.4	41.8	9.9	27.7	1.8	12.8	14.8	6.0	14.0
Managerial	6.1	4.6	3.5	15.1	2.0	8.9	4.4	3.7	14.7	.9	3.4
Professional	20.9	7.1	29.2	25.3	5.4	12.4	27.2	50.9	53.1	14.0	32.8
Community issues	7.0	1.4	5.4	6.3	13.7	6.0	1.3	4.1	5.2	10.0	10.4
Civic and public affairs	2.1	.6	2.2	2.0	3.8	2.0	.4	.7	2.0	2.6	3.3
Religion	3.4	.6	1.8	1.0	8.1	3.9	.8	2.7	1.5	6.2	.0
Safety	1.5	.2	1.4	3.3	1.7	.0	.1	.7	1.7	1.1	7.1
Personal and family living	11.3	4.5	3.9	5.2	23.7	3.4	2.0	1.9	6.4	22.9	9.5
Home and family life	2.7	.8	.2	.3	7.3	.0	.1	.0	.4	5.8	.0
Personal improvement	8.6	3.7	3.7	4.9	16.4	3.4	2.0	1.9	6.0	17.1	9.5
Social life and recreation	11.9	1.5	2.4	.9	31.6	11.2	.3	1.9	.9	28.9	10.0
Hobbies and handicrafts	8.1	.8	1.6	.7	22.5	7.4	.2	.8	.7	18.3	2.9
Sports and recreation	3.8	.7	.8	.1	9.2	3.8	.1	1.1	.3	10.6	7.1
Other	1.9	.4	1.8	2.4	2.5	1.6	2.0	1.6	1.6	2.4	.0
Not reported	.4	.4	.0	.4	.4	.0	.4	.3	.5	.5	3.3
Main reason for taking course:											
For general information	11.3	14.2	4.7	7.8	15.5	3.4	7.0	7.2	11.4	13.9	13.0
To improve or advance in current job	43.1	38.7	46.0	70.8	10.9	21.6	69.7	60.1	75.4	18.6	23.7
To get new job	10.2	16.6	33.1	13.3	4.2	11.7	8.6	11.5	3.0	2.8	6.4
For community activity	1.9	.5	2.5	1.1	4.0	2.0	.5	.7	1.4	1.9	.0
For personal or family interests	21.5	16.2	8.4	3.6	46.9	16.3	6.5	5.9	5.1	42.6	19.8
For social or recreational interests	5.9	1.3	1.4	.2	14.7	1.8	.1	2.3	.4	15.5	3.7
Other	5.6	12.2	3.7	3.0	3.7	1.8	7.3	11.0	3.3	4.5	.0
Not reported	.5	.4	.2	.1	.1	41.4	.4	1.3	.0	.1	33.4
Participant evaluation of course:											
Much more helpful than expected	26.1	23.1	30.1	26.9	32.6	14.9	22.0	20.6	20.9	24.4	16.5
Somewhat more helpful than expected	17.0	16.8	16.6	17.8	16.2	1.6	18.0	14.7	20.1	16.3	11.2
As helpful as expected	42.2	45.7	38.3	41.0	36.8	15.7	44.9	48.8	45.4	45.4	26.2
Somewhat less helpful than expected	7.5	5.8	5.5	7.8	7.0	3.5	8.7	9.0	8.6	8.5	6.6
Much less helpful than exepcted	3.6	4.1	2.9	3.1	4.2	3.6	3.9	3.4	2.8	3.5	.0
Did not know	2.8	4.2	5.5	2.8	2.7	1.6	2.1	2.4	2.0	1.5	.0
Not reported	.8	.3	.9	.6	.5	59.0	.3	1.1	.3	.5	39.5

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[1] Number of courses taken by participants who had completed at least 4 years of high school.

NOTE.--Details may not add to totals because of rounding.

APPENDIXES

A. Detailed List of Course Subjects, May 1975 Survey.

B. May 1975 Survey Instruments, Instructions, and Sample Selection and Standard Errors.

  I. Selected Demographic Questions from the May 1975 Current Population Survey. (Reproduced)
  II. Survey of Adult Education, May 1975, Form. (Reproduced)
  III. Excerpts from May 1975 Current Population Survey Giving Interviewer's Instructions (Including Definitions) for Survey of Adult Education.
  IV. Source and Reliability of the Estimates, May 1975 Survey of Adult Education.

C. Computer Tape Availability.

APPENDIX A

Detailed List of Course Subjects, May 1975 Survey

As a part of the Bureau of the Census editing and coding done at its Jeffersonville, Indiana, location, each course title recorded in Item 1 of the CPS-643 questionnaire (see appendix B, II) was assigned a 4-digit subject code according to an alphabetical list of adult education activities provided by NCES. (See "Alphabetic Adult Education Activites Codes" at the end of appendix A.) Illegible or uncodable entries were referred by the coders to their supervisors, who were given additional instructions to aid them in placing the course in one of the more general subject categories. These instructions are included at the end of the alphabetical code list. Questionnaires containing item 1 entries that could not be coded by the supervisors were sent to Washington as referrals and coded there.

As the NCES and Bureau of Census survey monitors in Washington worked with the Jeffersonville supervisors and coded the uncoded course titles in Washington, they became aware that many of the titles could be interpreted as falling into two or more categories in the classification scheme.

It also became clear that the alphabetical list did not adequately represent the level at which a course was taken or the purpose for which it was taken. For example, "Statistics," which is classified as 1354 under Grade School, High School, or College Subjects, may have been taken not as General Education but as Occupational Training in Office Occupations (2150 series), as Technical Occupations (2160 series), as Managerial and Proprietary Occupations (2200 series), or as Professional Occupations (2300 series). A course in "Death and Dying" is assigned to Other Social Studies under Grade School, High School, or College Subjects in General Education (code 1349). This course could be taken by a hospital aide or nurse for vocational and technical purposes (codes 2132 and 2134), by a doctor for professional/medical purposes (code 2322), by a church member for religious purposes (code 3290), or by an individual concerned with personal and family living (code 4900).

The recommendation is made that future *Participation in Adult Education* studies classify the course titles by subject categories only. Cross-tabulations can be made by machine, showing subject by educational level and occupation of participant, by participant's reason for taking the course, by sponsor of course, etc.

The computer printout resulting from the coding done in Jeffersonville and Washington is given below. Persons using these data or comparing them with similar data in the 1969 and 1972 surveys must be aware of the problems inherent in the classification scheme.

Appendix Table.—Participants and courses taken by participants in adult education who were not full-time students in high school or college, by detailed list of course subjects: United States, year ending May 1975.

Course subject[1]	Participants[2]		Courses	
	Frequency distribution (in thousands)	Percent distribution	Frequency distribution (in thousands)	Percent distribution
Total	17,059	100.0	27,047	100.0
1000 General education	3,778	22.1	5,991	22.2
1100 Adult basic education (general)	227	1.3	271	1.0
1200 Citizenship training (general)	45	.3	47	.2
1220 English for foreigners	30	.2	30	.1
1300 Grade school, high school or college subjects (general)	3,480	20.4	5,558	20.6
1310 Arts	166	1.0	197	.7
1320 English	722	4.2	807	3.0
1330 Foreign languages & literature	394	2.3	437	1.6
1332 French	74	.4	78	.3
1333 German	36	.2	38	.1
1334 Russian	6	.0	6	.0
1335 Spanish	191	1.1	206	.8
1337 Latin, Greek	8	.0	8	.0
1339 Other foreign languages	94	.6	102	.4

See footnotes at end of table.

Appendix Table.—Participants and courses taken by participants in adult education who were not full-time students in high school or college, by detailed list of course subjects: United States, year ending May 1975—Continued.

Course subjects[1]	Participants[2]		Courses	
	Frequency distribution (in thousands)	Percent distributions	Frequency distribution (in thousands)	Percent distribution
1340 Social studies	1,225	7.2	1,516	5.6
1341 Anthropology, archaeology	61	.4	65	.2
1342 Area studies (world regions)	12	.1	12	.0
1343 Economics	128	.8	143	.5
1344 History	262	1.5	281	1.0
1345 Philosophy	64	.4	68	.3
1346 Political science	70	.4	70	.3
1347 Psychology	589	3.5	653	2.4
1348 Sociology	201	1.2	218	.8
1349 Other social studies	7	.0	7	.0
1350 Sciences	1,004	5.9	1,278	4.7
1351 Earth & space sciences	147	.9	172	.6
1352 Life sciences	124	.7	139	.5
1353 Chemistry	90	.5	102	.4
1354 Mathematics	611	3.6	683	2.5
1355 Physics	35	.2	39	.1
1359 Other sciences	57	.3	57	.2
1360 Physical education	74	.4	87	.3
1390 Other arts and sciences	946	5.5	1,325	4.9
1900 Other general education	98	.6	114	.4
2000 Occupational training	9,457	55.4	13,221	48.9
2100 Vocational and technical	4,898	28.7	5,878	21.7
2110 Agriculture, forestry, fishery	100	.6	111	.4
2120 Distribution & marketing	213	1.2	233	.9
2130 Health occupations	603	3.5	712	2.6
2131 Dental services	49	.3	52	.2
2132 Hospital aide	170	1.0	193	.7
2133 Laboratory technology	27	.2	27	.1
2134 Nursing	250	1.5	297	1.1
2135 Other medical services	29	.2	40	.1
2136 Occupational therapy	9	.1	12	.0
2137 Physical therapy	13	.1	13	.0
2138 Other rehabilitation services	27	.2	34	.1
2139 Other health occupations	33	.2	44	.2
2140 Home economics	180	1.1	210	.8
2150 Office occupation	727	4.3	893	3.3
2160 Technical occupations	447	2.6	498	1.8
2161 Computer programming	150	.9	173	.6
2162 Electronics	219	1.3	233	.9
2169 Other technical occupations	86	.5	92	.3
2170 Trades & industry	1,911	11.2	2,208	8.2
2171 Airconditioning, heating, plumbing	247	1.4	269	1.0
2172 Automotive mechanics	315	1.8	346	1.3
2173 Aircraft maintenance	17	.1	17	.1
2174 Commercial art	216	1.3	235	.9
2175 Construction trades	217	1.3	236	.9
2176 Cooking, food handling	28	.2	32	.1
2177 Cosmetology, barbering	166	1.0	181	.7
2178 Diesel mechanics	24	.1	30	.1
2180 Firefighting	125	.7	172	.6
2181 Foremanship training	12	.1	12	.0
2183 Jewelry & watch repair	9	.1	9	.0
2184 Metal trades	246	1.4	257	1.0
2185 Police	150	.9	182	.7
2187 Upholstering	69	.4	69	.3
2188 Woodworking	74	.4	76	.3
2189 Other trades & industry	82	.5	84	.3
2190 Other vocational, technical & industrial occupations	879	5.2	1,014	3.7
2200 Managerial & proprietary	2,846	16.7	3,615	13.4
2210 Administration	1,660	9.7	1,995	7.4
2220 Communication & entertainment	163	1.0	194	.7
2230 Construction, manufacturing	23	.1	28	.1
2240 Finance	877	5.1	1,050	3.9
2250 Food, lodging, personal services	28	.2	32	.1
2260 Government (public administration)	33	.2	41	.2
2280 Transportation & utilities	56	.3	61	.2
2290 Other managerial & proprietary	165	1.0	214	.8

See footnotes at end of table.

Appendix Table.—Participants and courses taken by participants in adult education who were not full-time students in high school or college, by detailed list of course subjects: United States, year ending May 1975—Continued.

Course subjects[1]	Participants[2]		Courses	
	Frequency distribution (in thousands)	Percent distributions	Frequency distribution (in thousands)	Percent distribution
2300 Professional	2,479	14.5	3,395	12.6
2310 Engineering-related	126	.7	132	.5
2312 Architectural	9	.1	9	.0
2314 Civil	30	.2	34	.1
2315 Electrical	19	.1	19	.1
2316 Industrial	7	.0	7	.0
2317 Mechanical	13	.1	13	.0
2319 Other engineering	47	.3	49	.2
2320 Medical-related	282	1.7	425	1.6
2321 Dentistry	30	.2	56	.2
2322 Medical & surgical	90	.5	146	.5
2323 Optometry	9	.1	11	.0
2324 Pharmacy	62	.4	87	.3
2329 Other medical	104	.6	125	.5
2330 Social-related	942	5.5	1,265	4.7
2331 Education	255	1.5	348	1.3
2332 Law	256	1.5	294	1.1
2333 Library science	15	.1	23	.1
2334 Military science	60	.4	84	.3
2335 Social science	46	.3	52	.2
2336 Social work	26	.2	37	.1
2337 Theology	41	.2	41	.2
2338 Teaching	278	1.6	377	1.4
2339 Other social-related	9	.1	9	.0
2390 Other professional	911	5.3	1,240	4.6
2900 Other occupation training	297	1.7	332	1.2
3000 Community issues	1,858	10.9	2,167	8.0
3100 Civic and public affairs	398	2.3	431	1.6
3110 Community participation	85	.5	86	.3
3120 Domestic issues	133	.8	142	.5
3121 Conservation & pollution control	34	.2	37	.1
3122 Educational crises	10	.1	12	.0
3123 Urban problems	83	.5	87	.3
3129 Other domestic issues	6	.0	6	.0
3130 International affairs	32	.2	32	.1
3190 Other civic & public affairs	151	.9	171	.6
3200 Religion	821	4.8	992	3.7
3210 Bible study	348	2.0	410	1.5
3220 Church organization and problems	10	.1	10	.0
3290 Other religion	491	2.9	572	2.1
3300 Safety and survival	650	3.8	715	2.6
3310 Accident prevention, first aid, lifesaving	394	2.3	418	1.5
3320 Civil defense	7	.0	7	.0
3330 Driver training	157	.9	168	.6
3390 Other safety & survival	113	.7	122	.5
3900 Other community issues	28	.2	28	.1
4000 Personal & family living	2,291	13.4	2,557	9.5
4100 Home and family living	1,219	7.1	1,332	4.9
4110 Child care	148	.9	152	.6
4120 Cooking	74	.4	79	.3
4130 Family relations	146	.9	157	.6
4140 Flower arranging	114	.7	122	.5
4150 Household management	71	.4	79	.3
4160 Interior decorating	113	.7	116	.4
4170 Sewing	451	2.6	476	1.8
4190 Other home & family living	145	.9	151	.6
4200 Personal development	1,087	6.4	1,188	4.4
4210 Communication	169	1.0	176	.7
4220 Grooming	10	.1	10	.0
4230 Money management	59	.3	61	.2
4240 Physical fitness & self-defense	316	1.9	324	1.2
4250 Public speaking	87	.5	90	.3
4260 Speed reading	67	.4	67	.2
4270 Understanding self	44	.3	44	.2
4280 Overcoming physical handicaps	16	.1	16	.1
4290 Other personal development	352	2.1	400	1.5
4900 Other personal & family living	37	.2	37	.1

See footnotes at end of table.

Appendix Table.—Participants and courses taken by participants in adult education who were not full-time students in high school or college, by detailed list of course subjects: United States, year ending May 1975—Continued.

Course subjects[1]	Participants[2]		Courses	
	Frequency distribution (in thousands)	Percent distri-butions	Frequency distribution (in thousands)	Percent distri-bution
5000 Social & recreational lessons	2,806	16.4	3,288	12.2
5100 Hobbies and handicrafts	1,822	10.7	2,044	7.6
5110 Art production	1,036	6.1	1,120	4.1
5120 Music performance	301	1.8	325	1.2
5190 Other hobbies & handicrafts	551	3.2	599	2.2
5200 Group recreational lessons	300	1.8	325	1.2
5210 Parlor games	78	.5	78	.3
5220 Dancing lessons	223	1.3	247	.9
5300 Sports lessons	772	4.5	851	3.1
5900 Other social & recreational lessons	62	.4	69	.3
9999 Not reported	133	.8	155	.6

[1] Subjects were determined by survey coder.

[2] Participants who took two or more courses in the same course subject were counted once (but not more than once) within that course subject. Therefore, columns may add up to more than the total number of participants and to more than 100.0 percent.

NOTE.--Details may not add to totals because of rounding.

Alphabetic Adult Education Activites Codes

May 1975

A

Abnormal psychology, 1347
Accident prevention, 3310
Accounting, 2211
Adult basic education, 1100 (grades 1-8, includes reading, writing, and arithmetic, for literacy training)
Advertising, 2220
Aeronautical engineering, 2311
African affairs, 3130 (as an issue for community discussion)
African area studies, 1342 (as a high school or college subject)
Agriculture, general, 2110
Agricultural mechanics, 2110
Agricultural technology, 2110
Air conditioning, 2171
Aircraft maintenance, 2173
Airline management, 2280
Airline reservations, 2173
Air pollution, 3121
American government, 1346
American history, 1344
Americanization (for immigrants), 1200
Anatomy, 1352
Animal science, 2110
Anthropology, 1341
Apparel distribution and marketing, 2120
Appliance, home repair, 4150
Appliance servicing, 2171
Archaeology, 1341
Architectural engineering, 2312
Arithmetic, 1100 (at level of grades 1-8 as part of Adult basic education)
Armament/Disarmament, 3130
Art, 5110 (include ceramics, painting, metal crafts, sculpture, etc. as hobby)
Art, commercial, 2174
Arts, 1310 (appreciation and history of art, drama, or music)
Asian affairs, 3130 (as an issue for community concern)
Asian area studies, 1342 (as a high school or college subject)
Asian languages and literature, 1331
Astronomy, 1351
Athletic management, 2220
Audio visual administration, 2220
Auditing, 2211
Automobile inspector training, 2172
Automotive distribution, marketing, and sales, 2120
Automotive mechanics and repair, 2172
Automotive technology, 2172

B

Banking, 2240
Barber training, 2177
Beef production, 2110
Bible study, 3210
Biology, 1352
Blueprint reading, 2174

Boating, 5300
Bookkeeping, 2151
Botany, 1352
Braille reading, 4280
Bridge lessons, 5210
Building construction, 2175 (technical)
Building contractoring, 2230 (managerial)
Business administration, 2214
Business data processing, 2213
Business machines, 2154
Bus line management, 2280
Buying, 2120

C

Calculus, 1354
Ceramics, 5110
Chair caning, 2188
Charm school, 4220
Chemical engineering, 2313
Chemistry, 1353
Chess, 5210
Child care, 4110 (for home and family living) (see also Child development, 2140)
Child development, 2140 (for occupational training)
Chinese, 1331 (language and/or literature)
Church organization and problems, 3220
Citizenship training, 1200
Civil defense, 3320
Civil engineering, 2314
Clothing, 2140
Cobol programming, 2161
Communications, 4210
Communications media and entertainment management, 2220
Computer programming, 2161
Computer sciences, 2213
Concrete design, 2314 (civil engineering)
Conservation, 3121
Construction management, 2230
Consumer buying, 4150
Cooking, 4120 (for home and family living)
Cook, Chef, Baker, 2176 (for occupational training)
Cosmetology, 2177
Counseling, education, 2331
Counseling, pastoral, 2337
Counseling of employees, 2212
Counseling the family, 2336
Court procedures, 2332
Creative writing, 1321
Credit management, 2240
Crocheting, 4170
Crime prevention, 3123 (see also Police science, 2185)
Curriculum, school, 2338

D

Dale Carnegie, 4250
Dancing lessons, 5220 (including ballroom and folk dancing etc., see also Performing arts, 2220)
Data processing, 2213
Dealer development, 2120

Death and dying, 1348
Dental services, 2131
Dentistry D.D., 2321
Developing nations, 3130
Diagnostic testing, 1347 (psychological)
Diesel mechanics, 2178
Dietetics, 2140
Disaster control, 3320
Dissertation (Ph.D), 1326
Distribution and marketing, 2120
Dog obedience training for law enforcement, 2185
Dog obedience training of pet, 5900
Drafting, 2174
Drama, 1310 (appreciation and/or history. See also Theater production, 5130 and Performing arts, 2220)
Driver training and traffic safety, 3330
Drug abuse, 3123
Drycleaning franchise management, 2250
Drycleaning, laundering, 2179

E

Earth and space sciences, 1351
Economics, 1343
Education, 2331 (See also Teaching for grade or high school, 2338)
Educational crisis, 3122
Education television, 2338
Election of judge or other official, 3110
Electrical engineering, 2315
Electrical utilities management, 2280
Electrician, 2175
Electronics, 2162
English for foreigners, 1220
English grammar, 1322
Environmental technology, 2171
Estimating, 2211
Ethics, 3290
European affairs, 3130 (as an issue for community discussion)
European area studies, 1342 (as a high school or college subject)

F

Factory management, 2230
Family budgeting, 4150
Family relations, 4130
Farm business management, 2110
Files management, 2152
Filing, 2152
Finance, 2240
Fire fighting, 2180
First aid, 3310
Fish and game, 2110
Flooring, 2175
Flower arranging, 4140
Flying, 5300 (air and ground instruction)
Food and nutrition, 2140
Food distribution and marketing, 2120
Food handling, 2176
Foremanship training, 2181
Forestry, 2110

Fortran programming, 2161
French, 1332 (language and/or literature)
Fuel pumps, 2173 (aircraft)
Furniture refinishing, 4160 (see also Upholstering, 2187 and Woodworking, 2188 as occupational training)

G

Games, 5210
Gardening, 4140 (see also Agriculture, 2110)
Gas utilities management, 2280
General Educational Development (GED), 1390
Geography, 1351
Geology, 1351
German, 1333 (language and/or literature)
Glass setting, 2175
Golf, 5300
Government and/or History, 1344
Government administration, 2260
Grammar, English, 1322
Graphic arts, 2174
Great books, 1324
Great decisions, 3130
Greek, 1337 (classical language and/or literature)
Grooming, 4220
Group dynamics, 1347
Guidance and counseling, 2331
Guided missiles, 2311

H

Hairdressing, 2177
Handicapped, teaching of, 2338
Handicaps, overcoming physical, 4280 (Braille reading, mobility)
Health aide, 2134 (home)
Heating and plumbing, 2171
Heavy equipment operator, 2175
History, 1344
Home and institutional management, 2140 (see also Household management, 4150)
Home economics, (occupational) 2140
Home health aide, 2134
Homemaking, 4150
Home nursing, 2134
Horseback riding, 5300
Hospital administration, 2250
Hospital aide, attendant, orderly, 2132
Hotel management, 2250
Household management, 4150 (homemaking)
Housekeeping, 2140 (hospital or executive)
Housing problems, 3123 (as a domestic issue in community affairs)
Housing and furnishing, 2140 (see also Interior decorating, 4160)
Human relations, 1347
Humanities, 1390
Hypnosis (self), 4270

I

Industrial arts, teacher preparation, 2338
Industrial atomic energy, 2182
Industrial engineering, 2316

Industrial safety, 3310
In-service training, 2900
Instructional materials, 2338
Insurance, 2240
Interior decorating, 4160 (see also Housing and furnishings, 2140)
International affairs, 3130 (as an issue for community discussion)
Inventory, 2156 (office)
Investments, 4230 (see also Stock brokerage, 2240)

J

Japanese, 1331 (language and/or literature)
Jewelry and watch repair, 2183
Job training, 2900
Journalism, 2220
Judo, 4240
Juvenile delinquency, 1348

K

Karate, 4240
Key punch, 2153
Knitting, 4170

L

Labor relations, 2212
Laboratory technology (Biological, clinical, food, radiological, and other medical), 2133
Landscaping, 4140 (see also Agriculture, 2110)
Lapidary, 5110
Latin, 1337 (classical language and/or literature)
Latin American affairs, 3130 (as an issue for community discussion)
Latin American area studies, 1342 (as high school or college subject)
Laundry worker, 2179
Law, 2332
Law enforcement, 2185
Leadership training, 3110
Legal aide, 2164 (paraprofessional)
Liberal arts, 1390
Library aide, 2164 (paraprofessional)
Library science, 2333
Lifesaving, 3310
Life sciences, 1352
Linguistics, 1323
Listening, 4210
Literature, English, 1324 (for foreign, see specific language)

M

Machinist apprentice, 2184
Machine shop, 2184
Management techniques, 2214 (supervision, planning, organization)
Marketing, 2120
Masonry, 2175
Mathematic, 1354
Meat packing, 2176
Mechanical engineering, 2317
Medical services, 2132 (technical)
Medicine and Surgery, M.D., 2322 (professional)

Mental health aide, 2138
Mental hygiene, 1347
Merchandising, 2120 (see also Store management, 2270)
Metal crafts, 5110
Metal trades, 2184
Meteorology, 1351
Methods, 2338 (education)
Middle East affairs, 3130 (as an issue for community discussion)
Middle East area studies, 1342 (as high school or college subject)
Military science, 2334
Millinery, 4170
Mining engineering, 2318
Money management, investments, 4230 (personal and family)
Morals, 3290
Motor vehicle inspection, 2172
Music, 1310 (appreciation and history as high school or college subject)
Music performance, 5120 (including instrument and vocal lessons as hobby. See Performing arts, 2220 for occupational training.)

N

Natural science and related professions, 2340
Newspaper management, 2220
New Testament, 3210
Noise pollution, 3121
Nursing, 2134
Nutrition, 2140

O

Occupational therapy, 2136
Oceanography, 1351
Office machines, 2154
Old Testament, 3210
Optometry, 2323

P

Painting, 5110 (see also Art appreciation, 1310)
Paraprofessional, 2163 (teaching aide)
Paraprofessional, 2164 (other than teaching aides: legal, library, social worker or welfare)
Parenthood, 4130
Pattern grading, 2184
Performing arts, 2220 (concert pianists, dancers, etc., for occupational training)
Personnel management, 2212
Pet care, 5900
Petroleum engineering, 2316
Pharmacy, 2324
Ph.D. dissertation, 1326
Philosophy, 1345
Philosophy of religion, 3290
Photographic processing, 2174
Photography, 5110
Physical education, 1360
Physical fitness, 4240
Physical handicaps, overcoming, 4280
Physical therapy, 2137
Physics, 1355
Piloting, 5300 (air and ground instruction)
Plant science, 2110

Plumbing, 2171
Podiatry, 2325
Poetry, 1324
Police science, law enforcement, 2185
Political science, 1346
Pollution control, 3121
Population control, 3123
Postal clerk, 2260
Power Squadron, 5300 (boating)
PPBS (program, planning, budgeting systems), 2213
Practical nursing, 2134
Prenatal care, 4110
Printing, 2174
Prison administration, 2185
Probation and parole, 2185
Program, planning, budgeting systems, 2213
Programming, computer, 2161
Psychological operations, 2334
Psychology, 1347
Public administration, 2260
Public relations, 2220
Public speaking, 4250
Publishing, 2220

Q

Quality control, 2900
Quartermaster, 2156

R

Race relations, 3123
Radio/TV management, 2220
Radio/TV servicing, 2171
Radiological technology (X-ray), 2133
Railway management, 2280
Reading, learning, 1100 (see also Speed reading, 4260)
Reading, teaching of, 2338
Real estate, 2240
Records management, 2213
Red Cross, 3310
Refrigeration, 2171
Research techniques, 1326
Restaurant management, 2250
Retail distribution and marketing, 2120
Riot control, 2185
Rock polishing, 5110
Russian, 1334 (language and/or literature)

S

Sanitation technology, 2280
Sanitation utilities management, 2280
School problems, 3122 (as a community issue)
Sculpture, 5110
Seamanship, 5300 (boating)
Secretarial, Stenography, typing, 2155
Security, 2185 (Police)
Security dealers, 2240 (Stockbroker)

Self defense, 4240
Self understanding, 4270
Selling, 2120
Sensitivity training, 1347
Service station manager, 2280
Sex education, 4130 (see also Biology, 1352)
Sewage works operations, 2280
Sewing, 4170 (personal and family. For gainful employment, use 2140)
Shipping, 2280 (cargo)
Shoe repair, 2186
Shoplifter detection, 2185
Singing, 5120 (see also Performing arts, 2220)
Social science, 2335
Social work, (professional) 2336
Social work aide (paraprofessional), 2164
Sociology, 1348
Soviet Unions affairs, 3130 (as an issue for community discussion)
Soviet Union area studies, 1342 (as high school or college subject)
Spanish, 1335 (language and/or literature)
Speech, 1325
Speech and hearing therapy, 2138
Speed reading, 4260
Sports lessons, 5300
Statistics, 1354
Stenography, 2155
Stewardess training, 2173
Stock brokerage, 2240
Store management, 2270
Structural analysis, 2314 (civil engineering)
Sunday school teacher training, 3290
Supervision, 2338 (teaching)
Supervision, 2214 (management)
Supplies control, 2156
Surveying, 2314
Swahili, 1336 (language and/or literature)
Swimming lessons, 5300
Switchboard operator, 2154
Systems analysis, 2213

T

Tax, 2240
Teacher aide (paraprofessional) 2163
Teaching for grade school or high school, 2338 (see also Education, 2331)
Telephone servicing, 2171
Telephone utilities management, 2280
Television, educational, 2338
Television, program production, 2220
Television, repair, 2171
Tennis lessons, 5300
Tests and measurements, 2338
Theater management, 2220
Theater production, amateur, 5130 (see Performing arts, 2220 and Arts, 1310)
Theology, 2337
Thesis seminar, 1326
Tool and die making, 2184
Traffic safety, 3330
Transportation congesting, 3123 (as a community issue)
Transportation management, 2280

Trigonometry, 1354
Trucking management, 2280
Tutor, 2338
TV (see Television)
Typing, 2155

U

Utilities management, 2280
Urban problems, 3123
Upholstering, 2187
Understanding self, 4270
United Nations, 3130

V

Veterinary medicine, 2326
Voice, (singing) lessons, 5120 (also see Performing arts, 2220)
Voter education, 3110

W

Water analysis, 1353
Water pollution, 3121
Water utilities management, 2280
Welcome wagon hostess training, 2120
Welding, 2184
Welfare caseworker aide (paraprofessional), 2164
Wholesale distribution and marketing, 2120
Women in transition from homemaking to working, 4270
Woodworking, 2188
Work experience, 2900
Writing, 1100 (at level of grades 1-8 as part of adult basic education)
Writing, creative, 1321
Writing, technical, 2220

X

X-Ray technology, 2133

Y

Yoga, 4240

Z

Zoology, 1352

Survey of Adult Education

Supervisors' Instructions for Coding of Referrals

May 1975

1. Look for detailed code on alphabetical list.

2. If exact title of subject is not on alphabetical list, locate a key word and look for the detailed code (e.g., National Accountants Conference, look for "accountants"; Social Institutions, look for "sociology").

3. If none of the above provide a detailed code, check the "Other and n.e.c." codes listed below for additional general listings.

   Administration occupational training, other, 2219
   Agricultural occupational trainining, other, 2110
   Arts and sciences, n.e.c., 1390
   Civic and public affairs, n.e.c., 3190
   Community issues, n.e.c., 3900
   Distribution and marketing occupational training, other, 2120
   Domestic (national and local) issues in public affairs, n.e.c., 3129
   Engineering occupations (professional), n.e.c., 2319
   English related studies, other, 1329
   Ethics, morals, and other religions, 3290
   Foreign languages and literature, n.e.c., 1339
   General education, n.e.c., 1900
   Group recreational lessons, n.e.c., 5290
   Health occupational training (technical), n.e.c., 2139
   High school and college subjects, n.e.c., 1390
   Hobbies and handicrafts, n.e.c., 5190
   Home and family living, n.e.c., 4190
   Home economics occupational training, other, 2140
   International issues in public affairs, other, 3130
   Managerial, proprietary occupational training, n.e.c., 2290
   Medical occupational training (professional) n.e.c., 2329
   Medical services (technical) n.e.c., 2135
   Occupational training, n.e.c., 2900
   Office occupational training, other, 2159
   Personal development, n.e.c., 4290
   Personal and family living, n.e.c., 4900
   Physical sciences, n.e.c., 1356
   Professional occupational training, n.e.c., 2390
   Rehabilitation services (technical) n.e.c., 2138
   Religious studies, n.e.c., 3290
   Safety and survival, n.e.c., 3390
   Sciences, n.e.c., 1359
   Social and recreational lessons, n.e.c., 5900
   Social-related occupational training (professional), n.e.c., 2339
   Social studies, n.e.c., 1349
   Sports lessons, other, 5300
   Technological occupational training, n.e.c., 2169
   Trades and industry occupational training, n.e.c., 2189
   Vocational, technical occupational training, n.e.c., 2190

   n.e.c., not elsewhere classified. When n.e.c. appears on this list, look for a more specific code.

4. If you find no detailed coding or "Other and n.e.c." subcategory coding, but the course or activity subject indicates a general category, enter one of the following according to clues provided to other answers on the CPS-643.

1900 General education (grade school, high school, or college subjects)
2900 Occupational training
3900 Community issues
4900 Personal and family issues
5900 Social and recreational lessons

5. If you are unable to assign a code to the course or activity, refer the case to Washington, D.C.

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APPENDIX B I

Selected Demographic Questions From the May 1975 Current Population Survey

FORM CPS-260
(4-14-75)

U.S. DEPARTMENT OF COMMERCE
SESA BUREAU OF THE CENSUS

CURRENT POPULATION SURVEY
CONTROL CARD

NOTICE – Your report to the Census Bureau is confidential by law (Title 13, U.S. Code). It may be seen only by sworn Census employees and may be used only for statistical purposes.

Line number Circle line No. of resp.	NAME (last name first) **What is the name of the head of this household? What are the names of all other persons who are living or staying here?** (List all persons staying here and all persons who usually live here who are absent. Be sure to INCLUDE infants under 1 year of age.)	RELATIONSHIP TO HOUSEHOLD HEAD Example: head, wife, son, daughter-in-law, partner, lodger, lodger's wife, etc.)	HOUSE-HOLD MEMBER Circle Y – Yes or N – No	**What is . . .'s date of birth?** *Enter in numerals*			AGE LAST BIRTHDAY				
				Month	Date	Year	Enter age as of end of survey week. If under 1 year of age, enter "0."			Month and year of age change *Enter in numerals*	
13.	14a.	14b.	14c.	17a.	17b.	17c.	18a.	18b.	18c.	18d.	18e.
1			Y N								
2			Y N								
3			Y N								
4			Y N								
5			Y N								
6			Y N								
7			Y N								

FOR PERSONS WITH "YES" IN ITEM 14C

Line number Circle line No. of resp.	MARITAL STATUS Is . . . now married, widowed, divorced, separated, or has . . . never been married? M., Wd., D., Sep., or NM	RACE W., Neg., or Ot.	SEX Circle M – Male or F – Female	MALES 14 YRS. AND OVER		FOR ALL HOUSEHOLD MEMBERS 14 YEARS AND OVER			
				Did . . . ever serve in U.S. Armed Forces?	Yes in 22a **When did he serve?** *Enter code from below*	**Is . . . now in the Armed Forces?** *If YES, enter AF if NO, leave blank*	**What is the highest grade or year of regular school . . . has ever attended?** *Enter code from below*	**Did . . . complete that grade (year)?**	**What is . . .'s origin or descent?** *(Show flash card) Enter code from below*
13.	19.	20.	21.	22a.	22b.	23.	24a.	24b.	25.
1			M F	Y N				Y N	
2			M F	Y N				Y N	
3			M F	Y N				Y N	
4			M F	Y N				Y N	
5			M F	Y N				Y N	
6			M F	Y N				Y N	
7			M F	Y N				Y N	

CODES FOR 22b

Enter code in descending order of priority. Thus if person served in Vietnam and in Korea, enter VN.

Vietnam Era (Aug. '64 or later)	VN
Korean War (June '50 – Jan.'55)	KW
World War II (Sept. '40 – July '47)	WWII
World War I (Apr. '17 – Nov.'18)	WWI
Other Service (All other periods)	OS

CODES FOR 24a

Never attended	0
Kindergarten	K
Elementary	E1-E8
High School	H1-H4
College (Academic)	C1-C5, C6+

Update item 24a in 5th month AND in February, July and October

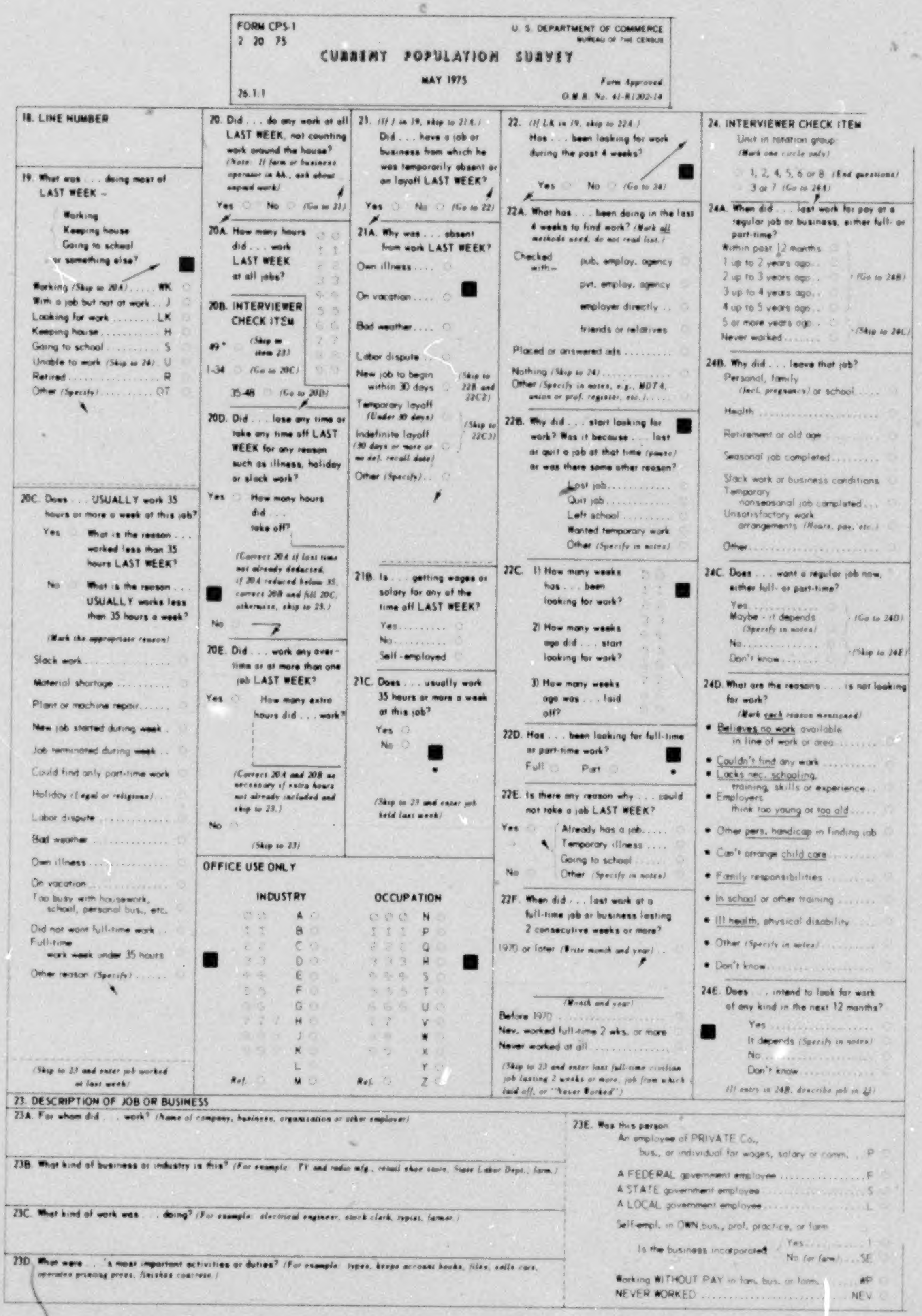
CODES FOR 25

01	German	10	Mexican Amer.
02	Italian	11	Chicano
03	Irish	12	Mexican
04	French	13	Mexicano
05	Polish	14	Puerto Rican
06	Russian	15	Cuban
07	English	16	Cen. or So. Amer.
08	Scottish	17	Other Spanish
09	Welsh	20	Negro
		21	Black
30	Another Group not listed		
39	Don't know		

33. TOTAL FAMILY INCOME IN PAST 12 MONTHS

Which category on this card represents the total income for this family in the past 12 months? This includes wages and salaries, net income from business or farm, pensions, dividends, interest, rent, Social Security payments, and any other money income received by the members of this family. *(Show flashcard) (Include related family members 14+yr.)*

A ☐ Under $1,000	F ☐ $ 5,000 to $ 5,999	J ☐ $12,000 to $14,999
B ☐ $1,000 to $1,999	G ☐ 6,000 to 7,499	K ☐ 15,000 to 19,999
C ☐ 2,000 to 2,999	H ☐ 7,500 to 9,999	L ☐ 20,000 to 24,999
D ☐ 3,000 to 3,999	I ☐ 10,000 to 11,999	M ☐ 25,000 to 49,999
E ☐ 4,000 to 4,999		N ☐ 50,000 and over



FORM CPS-1
2 20 75

U. S. DEPARTMENT OF COMMERCE
BUREAU OF THE CENSUS

CURRENT POPULATION SURVEY

MAY 1975

26.1.1

Form Approved
O.M.B. No. 41-R1202-14

18. LINE NUMBER

19. What was . . . doing most of LAST WEEK –
Working
Keeping house
Going to school
or something else?

- Working *(Skip to 20A)* . . . . . WK ○
- With a job but not at work . . . J ○
- Looking for work . . . . LK ○
- Keeping house . . . . H ○
- Going to school . . . . S ○
- Unable to work *(Skip to 24)* . U ○
- Retired . . . . R ○
- Other *(Specify)* . . . . OT ○

20C. Does . . . USUALLY work 35 hours or more a week at this job?
Yes ○ What is the reason . . . worked less than 35 hours LAST WEEK?
No ○ What is the reason . . . USUALLY works less than 35 hours a week?
(Mark the appropriate reason)

- Slack work . . . . ○
- Material shortage . . . . ○
- Plant or machine repair . . . . . . ○
- New job started during week . . ○
- Job terminated during week . . . ○
- Could find only part-time work ○
- Holiday *(Legal or religious)* . . ○
- Labor dispute . . . . ○
- Bad weather . . . . ○
- Own illness . . . . ○
- On vacation . . . . ○
- Too busy with housework, school, personal bus., etc. ○
- Did not want full-time work . . . ○
- Full-time work week under 35 hours ○
- Other reason *(Specify)* . . . . . . ○

(Skip to 23 and enter job worked at last week)

20. Did . . . do any work at all LAST WEEK, not counting work around the house? *(Note: If farm or business operator in hh., ask about unpaid work)*
Yes ○ No ○ *(Go to 21)*

20A. How many hours did . . . work LAST WEEK at all jobs?
○ ○
1 1
2 2
3 3
4 4
5 5
6 6
7 7
8 8
9 9

20B. INTERVIEWER CHECK ITEM
49+ ○ *(Skip to item 23)*
1-34 ○ *(Go to 20C)*
35-48 ○ *(Go to 20D)*

20D. Did . . . lose any time or take any time off LAST WEEK for any reason such as illness, holiday or slack work?
Yes ○ How many hours did . . . take off?
(Correct 20A if lost time not already deducted, if 20A reduced below 35, correct 20B and fill 20C, otherwise, skip to 23.)
No ○

20E. Did . . . work any overtime or at more than one job LAST WEEK?
Yes ○ How many extra hours did . . . work?
(Correct 20A and 20B as necessary if extra hours not already included and skip to 23.)
No ○
(Skip to 23)

21. *(If J in 19, skip to 21A.)* **Did . . . have a job or business from which he was temporarily absent or on layoff LAST WEEK?**
Yes ○ No ○ *(Go to 22)*

21A. Why was . . . absent from work LAST WEEK?
- Own illness . . . . ○
- On vacation . . . . ○
- Bad weather . . . . ○
- Labor dispute . . . ○
- New job to begin within 30 days ○ *(Skip to 22B and 22C2)*
- Temporary layoff *(Under 30 days)* ○ *(Skip to 22C3)*
- Indefinite layoff *(30 days or more or no def. recall date)* ○ *(Skip to 22C3)*
- Other *(Specify)* . . ○

21B. Is . . . getting wages or salary for any of the time off LAST WEEK?
- Yes . . . . ○
- No . . . . ○
- Self-employed ○

21C. Does . . . usually work 35 hours or more a week at this job?
Yes ○
No ○
(Skip to 23 and enter job held last week)

OFFICE USE ONLY

INDUSTRY		OCCUPATION	
○ ○	A ○	○ ○ ○	N ○
1 1	B ○	1 1 1	P ○
2 2	C ○	2 2 2	Q ○
3 3	D ○	3 3 3	R ○
4 4	E ○	4 4 4	S ○
5 5	F ○	5 5 5	T ○
6 6	G ○	6 6 6	U ○
7 7 7	H ○	7 7	V ○
8 8	J ○	8 8	W ○
9 9	K ○	9 9	X ○
	L		Y ○
Ref. ○	M ○	Ref. ○	Z ○

22. *(If LK in 19, skip to 22A.)* **Has . . . been looking for work during the past 4 weeks?**
Yes ○ No ○ *(Go to 24)*

22A. What has . . . been doing in the last 4 weeks to find work? *(Mark all methods used, do not read list.)*
Checked with–
- pub. employ. agency ○
- pvt. employ. agency ○
- employer directly . . ○
- friends or relatives ○

- Placed or answered ads . . . . ○
- Nothing *(Skip to 24)* . . . . ○
- Other *(Specify in notes, e.g., MDTA, union or prof. register, etc.)* . . . . ○

22B. Why did . . . start looking for work? Was it because . . . lost or quit a job at that time *(pause)* **or was there some other reason?**
- Lost job . . . . ○
- Quit job . . . . ○
- Left school . . . . ○
- Wanted temporary work ○
- Other *(Specify in notes)* ○

22C. 1) How many weeks has . . . been looking for work?
2) How many weeks ago did . . . start looking for work?
3) How many weeks ago was . . . laid off?

22D. Has . . . been looking for full-time or part-time work?
Full ○ Part ○

22E. Is there any reason why . . . could not take a job LAST WEEK?
Yes ○
- Already has a job . . . . ○
- Temporary illness . . . . ○
- Going to school . . . . . ○
- Other *(Specify in notes)* ○

No ○

22F. When did . . . last work at a full-time job or business lasting 2 consecutive weeks or more?
1970 or later *(Write month and year)* . . ○
(Month and year)
- Before 1970 . . . . ○
- Nev. worked full-time 2 wks. or more ○
- Never worked at all . . . . ○

(Skip to 23 and enter last full-time civilian job lasting 2 weeks or more, job from which laid off, or "Never Worked")

24. INTERVIEWER CHECK ITEM
Unit in rotation group:
(Mark one circle only)
○ 1, 2, 4, 5, 6 or 8 *(End questions)*
○ 3 or 7 *(Go to 24A)*

24A. When did . . . last work for pay at a regular job or business, either full- or part-time?
- Within past 12 months ○ *(Go to 24B)*
- 1 up to 2 years ago . . ○ *(Go to 24B)*
- 2 up to 3 years ago . . ○ *(Go to 24B)*
- 3 up to 4 years ago . . ○ *(Go to 24B)*
- 4 up to 5 years ago . . ○ *(Go to 24B)*
- 5 or more years ago . . ○ *(Skip to 24C)*
- Never worked . . . . ○ *(Skip to 24C)*

24B. Why did . . . leave that job?
- Personal, family *(Incl. pregnancy)* or school . . . . ○
- Health . . . . ○
- Retirement or old age . . . . ○
- Seasonal job completed . . . . ○
- Slack work or business conditions ○
- Temporary nonseasonal job completed . . . ○
- Unsatisfactory work arrangements *(Hours, pay, etc.)* ○
- Other . . . . ○

24C. Does . . . want a regular job now, either full- or part-time?
- Yes . . . . ○ *(Go to 24D)*
- Maybe - it depends *(Specify in notes)* ○ *(Go to 24D)*
- No . . . . ○ *(Skip to 24E)*
- Don't know . . . . ○ *(Skip to 24E)*

24D. What are the reasons . . . is not looking for work?
(Mark each reason mentioned)
- Believes no work available in line of work or area . . . . ○
- Couldn't find any work . . . . ○
- Lacks nec. schooling, training, skills or experience . . . ○
- Employers think too young or too old . . . . ○
- Other pers. handicap in finding job ○
- Can't arrange child care . . . . ○
- Family responsibilities . . . . ○
- In school or other training . . . . ○
- Ill health, physical disability . . . . . ○
- Other *(Specify in notes)* . . . . ○
- Don't know . . . . ○

24E. Does . . . intend to look for work of any kind in the next 12 months?
- Yes . . . . ○
- It depends *(Specify in notes)* ○
- No . . . . ○
- Don't know . . . . ○

(If entry in 24B, describe job in 23)

23. DESCRIPTION OF JOB OR BUSINESS

23A. For whom did . . . work? *(Name of company, business, organization or other employer)*

23B. What kind of business or industry is this? *(For example: TV and radio mfg., retail shoe store, State Labor Dept., farm.)*

23C. What kind of work was . . . doing? *(For example: electrical engineer, stock clerk, typist, farmer.)*

23D. What were . . .'s most important activities or duties? *(For example: types, keeps account books, files, sells cars, operates printing press, finishes concrete.)*

23E. Was this person
- An employee of PRIVATE Co., bus., or individual for wages, salary or comm. . . P ○
- A FEDERAL government employee . . . . F ○
- A STATE government employee . . . . S ○
- A LOCAL government employee . . . . L ○
- Self-empl. in OWN bus., prof. practice, or farm
  - Is the business incorporated? Yes . . . . I ○
  - No *(or farm)* . . . SE ○
- Working WITHOUT PAY in fam. bus. or farm . . . . . WP ○
- NEVER WORKED . . . . NEV ○

25. LINE NUMBER

0 0
1 1
2 2
3 3
4
5
6
7
8
9

26. RELATIONSHIP TO HEAD OF HOUSEHOLD

Head with other relatives *(incl. wife)* in h'hld. ...... ○
Head with no other relatives in h'hld. . ○
Wife of head .... ○
Other relative of head ...... ○
Non-rel. of head with own rels. *(incl. wife)* in h'hld. ○
Nonrelative of head with no own relatives in h'hld. ○

27. AGE

0
1 1
2 2
3 3
4 4
5 5
6 6
7 7
8 8
9 9

28. MARITAL STATUS

Married - civilian spouse present ○
Married - Armed Forces spouse present ○
Married - spouse absent -- *(include separated)* ○
Widowed or divorced .. ○
Never married .. ○

29. RACE

White ○
Negro ○
Other ○

30. SEX AND VETERAN STATUS

Male
Vietnam Era ○
Korean War .. ○
World War II ○
World War I .. ○
Other Service ○
Nonveteran .. ○
Female .... ○

31. HIGHEST GRADE ATTENDED

E H C
1 1 1
2 2 2
3 3 3
4 4 4
5 5
6 6 +
7
8
None ○

32. GRADE COMPLETED

Yes ○
No ○

33. ORIGIN

0 0
1 1
2 2
3 3
4
5
6
7
8

57. INTERVIEWER CHECK ITEM

How old is this person?

16 or under ○ *(End questions)*
17 or over ○ *(Ask 58)*

58. Is . . . now attending or enrolled full-time in a high school or college?

Yes ○
No ○

59. Now I would like to ask some questions about . . .'s participation in adult education activities, such as instruction in auto mechanics, bridge, internal medicine, electronics, real estate, etc.

(Besides full-time attendance in high school or college)
During the past 12 months, that is, since May 1 a year ago has . . .

(Ask and mark each category)

a. Taken part as a student in any adult or continuing education activities in any public or private school?

Yes ○
No ○

b. Taken part-time or noncredit work through a college, university, technical institute, or cooperative extension service?

Yes ○
No ○

c. Taken any occupational or work related educational activities or job training classes?

Yes ○
No ○

d. Taken a course by correspondence, television, radio, or newspaper?

Yes ○
No ○

e. Taken part in any educational activities in a neighborhood center, church, labor organization, or other community group?

Yes ○
No ○

f. Taken any private instructions or tutoring?

Yes ○
No ○

g. Taken any other organized educational activities or courses during the past 12 months?
(Not including self education)

Yes ○ *(Describe)*

No ○

60. INTERVIEWER CHECK ITEM

"Yes" marked in any part of 59a–g ○ *(Fill or leave Adult Education form, CPS-643)*

"No" marked in all parts of 59a–g ○ *(End questions)*

APPENDIX B II

Survey of Adult Education, May 1975, Form

O.M.B. No. 41-S75016; Approval Expires April 30, 1976

FORM **CPS-643**
(2-14-75)

U.S. DEPARTMENT OF COMMERCE
SOCIAL AND ECONOMIC STATISTICS ADMIN.
BUREAU OF THE CENSUS

SURVEY OF ADULT EDUCATION

CURRENT POPULATION SURVEY
MAY 1975

NOTICE – All information which would permit identification of the individual will be held in strict confidence, and will be used only by persons engaged in and for the purposes of the survey. The information will not be disclosed or released to others for any purpose.

Dear

The U.S. Department of Health, Education, and Welfare has asked the Bureau of the Census to obtain information about people who have participated in adult education activities. The statistical results from this survey will be used by public and private agencies to plan and evaluate these continuing education and occupational training programs.

During the interview today, it was reported that you have taken part in some type of organized adult education during the past 12 months. Adult education includes classes, workshops, and private instruction offered through organizations such as schools, colleges, community organizations, churches, or through employers. Most of these activities have a teacher or instructor, and may be taken either for credit toward a degree or diploma or just to further one's knowledge about a subject or hobby. Some examples of adult education activities are instruction in auto mechanics, bridge, internal medicine, electronics, foreign languages, race relations, real estate, and speed reading.

On the following pages, please enter each course or adult education activity in which you have taken part during the past year, and answer the questions for each. If you are a full-time student in high school or college, do not include classes that you are taking as part of your regular curriculum.

Within the next 3 days, please complete and return this questionnaire in the preaddressed enclosed envelope.

Your cooperation in this voluntary survey will be greatly appreciated. The Bureau of the Census holds in strict confidence all the information you provide, and the results of the survey will be issued only in the form of statistical totals from which no individual can be identified.

Thank you for your cooperation.

Sincerely,

Vincent P Barabba

VINCENT P. BARABBA
Director
Bureau of the Census

Enclosure

FOR CENSUS USE ONLY	Interviewer code	CC 6	CC 13	CC 18	CC 20 ☐ 1 ☐ 2 ☐ 3	CC 21 ☐ 1 ☐ 2	N.R.	F.E.

NOTE Please complete a separate column for each course or activity in which you participated during the past 12 months. Place an (X) in the appropriate box or print the answer on the line provided. *(PRINT IN FULL. DO NOT ABBREVIATE.)* ***EXCLUDE*** courses taken as a full-time student in high school or college.

		(010) **1**	(032) **2**	(054) **3**	(076) **4**
1. What was the name or subject of this course or activity? →		(011) ☐☐☐☐ Name of course ▸ ______	(033) ☐☐☐☐ Name of course ▸ ______	(055) ☐☐☐☐ Name of course ▸ ______	(077) ☐☐☐☐ Name of course ▸ ______
2. Which one of these general categories BEST describes this course or activity? *(MARK (X) ONLY ONE)*	1. Adult basic education (reading, arithmetic)	(012) 1 ☐	(034) 1 ☐	(056) 1 ☐	(078) 1 ☐
	2. Citizenship training	2 ☐	2 ☐	2 ☐	2 ☐
	3. High school and college courses for credits	3 ☐	3 ☐	3 ☐	3 ☐
	4. Technical and vocational skills	4 ☐	4 ☐	4 ☐	4 ☐
	5. Managerial skills	5 ☐	5 ☐	5 ☐	5 ☐
	6. Professional skills	6 ☐	6 ☐	6 ☐	6 ☐
	7. Civic, public affairs, and community service	7 ☐	7 ☐	7 ☐	7 ☐
	8. Religion	8 ☐	8 ☐	8 ☐	8 ☐
	9. Safety	9 ☐	9 ☐	9 ☐	9 ☐
	10. Home and family living	10 ☐	10 ☐	10 ☐	10 ☐
	11. Personal improvement	11 ☐	11 ☐	11 ☐	11 ☐
	12. Hobbies and handicrafts	12 ☐	12 ☐	12 ☐	12 ☐
	13. Sports and recreation	13 ☐	13 ☐	13 ☐	13 ☐
	14. Other *(Describe)*	14 ☐ ______ *(Describe)*	14 ☐ ______ *(Describe)*	14 ☐ ______ *(Describe)*	14 ☐ ______ *(Describe)*
3a. Who gave this course or sponsored this activity? *(MARK (X) ONLY ONE)*	1. 4-year college or university	(013) 1 ☐ *COMPLETE question 3b below*	(035) 1 ☐ *COMPLETE question 3b below*	(057) 1 ☐ *COMPLETE question 3b below*	(079) 1 ☐ *COMPLETE question 3b below*
	2. 2-year community college, junior college, or technical-vocational institute	2 ☐	2 ☐	2 ☐	2 ☐
	3. Vocational, trade, business or flight school	3 ☐	3 ☐	3 ☐	3 ☐
	4. Grade school or high school	4 ☐	4 ☐	4 ☐	4 ☐
	5. Employer	5 ☐ *SKIP to question 4*	5 ☐ *SKIP to question 4*	5 ☐ *SKIP to question 4*	5 ☐ *SKIP to question 4*
	6. Community organization (such as church, synagogue, YMCA, and Red Cross)	6 ☐	6 ☐	6 ☐	6 ☐
	7. [illegible] county, or local government agency (agricultural extension, public health service, public library, or public museum)	7 ☐	7 ☐	7 ☐	7 ☐
	8. [illegible] organization or professional association	8 ☐	8 ☐	8 ☐	8 ☐
	9. [illegible] private instructor	9 ☐	9 ☐	9 ☐	9 ☐
	10. Correspondence school (a school using [illegible])	10 ☐	10 ☐	10 ☐	10 ☐
	11. Other *(Describe)*	11 ☐ ______ *(Describe)*	11 ☐ ______ *(Describe)*	11 ☐ ______ *(Describe)*	11 ☐ ______ *(Describe)*
3b. Is this school publicly or privately controlled?	1. Publicly	(014) 1 ☐	(036) 1 ☐	(058) 1 ☐	(080) 1 ☐
	2. Privately	2 ☐	2 ☐	2 ☐	2 ☐
4. Where did this course, class or activity USUALLY take place? *(MARK (X) ONLY ONE)*	1. School building	(015) 1 ☐	(037) 1 ☐	(059) 1 ☐	(081) 1 ☐
	2. College or university building	2 ☐	2 ☐	2 ☐	2 ☐
	3. Community center, library or museum	3 ☐	3 ☐	3 ☐	3 ☐
	4. Church or other religious property	4 ☐	4 ☐	4 ☐	4 ☐
	5. [illegible] work	5 ☐	5 ☐	5 ☐	5 ☐
	6. [illegible] home	6 ☐	6 ☐	6 ☐	6 ☐
	7. [illegible] other commercial building [illegible] to the public	7 ☐	7 ☐	7 ☐	7 ☐
	8. Other *(Describe)*	8 ☐ ______ *(Describe)*	8 ☐ ______ *(Describe)*	8 ☐ ______ *(Describe)*	8 ☐ ______ *(Describe)*

NOTE Please complete a separate column for each course or activity in which you participated during the past 12 months. Place an (X) in the appropriate box or print the answer on the line provided. *(PRINT IN FULL, DO NOT ABBREVIATE.)* ***EXCLUDE*** *courses taken as a full-time student in high school or college.*

		(010) **1**	(032) **2**	(054) **3**	(076) **4**
1. What was the name or subject of this course or activity? →		(011) ☐☐☐☐ Name of course ↙ ________	(033) ☐☐☐☐ Name of course ↙ ________	(055) ☐☐☐☐ Name of course ↙ ________	(077) ☐☐☐☐ Name of course ↙ ________
5. How was this course or activity conducted? *(MARK (X) AS MANY AS APPLY)*	1. Classroom teacher 2. Lecture series 3. Workshop or discussion group 4. Private instructor or tutor 5. Organized training on the job 6. [illegible] 7. T.V., radio, film or cassette 8. Other *(Describe)*	(016) 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ (017) 7 ☐ 8 ☐ ______ *(Describe)*	(038) 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ (039) 7 ☐ 8 ☐ ______ *(Describe)*	(060) 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ (061) 7 ☐ 8 ☐ ______ *(Describe)*	(082) 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ (083) 7 ☐ 8 ☐ ______ *(Describe)*
6. How many HOURS A WEEK were you SCHEDULED to attend the course or take part in the activity?	Hours per week Note – If this is an "unscheduled" activity such as a correspondence course, enter average hours spent per week.	(018) ____ Hours	(040) ____ Hours	(062) ____ Hours	(084) ____ Hours
7. How many weeks was this course scheduled to run?	Number of weeks (duration)	(019) × ☐ No scheduled number of weeks ____ Weeks	(041) × ☐ No scheduled number of weeks ____ Weeks	(063) × ☐ No scheduled number of weeks ____ Weeks	(085) × ☐ No scheduled number of weeks ____ Weeks
8. Altogether, about how many hours did you spend on this course or activity during the past 12 months?	1. Instruction time *(If no instruction time enter "0")* 2. Homework	(020) ____ Hours (021) ____ Hours	(042) ____ Hours (043) ____ Hours	(064) ____ Hours (065) ____ Hours	(086) ____ Hours (087) ____ Hours
9a. Did you complete this course?	1. Yes 2. No, still taking the course *(Enter number of weeks attended to date)* 3. No, dropped the course *(Enter number of weeks attended before dropping and complete 9b below)*	(022) 1 ☐ } *SKIP to question 10* (023) 2 ____ Weeks } *SKIP to question 10* (024) 3 ____ Weeks–*COMPLETE question 9b*	(044) 1 ☐ } *SKIP to question 10* (045) 2 ____ Weeks } *SKIP to question 10* (046) 3 ____ Weeks–*COMPLETE question 9b*	(066) 1 ☐ } *SKIP to question 10* (067) 2 ____ Weeks } *SKIP to question 10* (068) 3 ____ Weeks–*COMPLETE question 9b*	(088) 1 ☐ } *SKIP to question 10* (089) 2 ____ Weeks } *SKIP to question 10* (090) 3 ____ Weeks–*COMPLETE question 9b*
9b. Why did you drop the course or activity? *(MARK (X) THE MAIN REASON)*	1. Changed residence 2. Changed job or got a new job 3. Course disappointing or too demanding 4. Financial problems 5. Illness of self or family 6. Care for children or other family members 7. Location inconvenient 8. Time inconvenient 9. Language problems 10. Too much to do (lacked time or energy) 11. Other *(Describe)*	(025) 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ ______ *(Describe)*	(047) 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ ______ *(Describe)*	(069) 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ ______ *(Describe)*	(091) 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ ______ *(Describe)*

NOTE: Please complete a separate column for each course or activity in which you participated during the past 12 months. Place an (X) in the appropriate box or print the answer on the line provided.
(PRINT IN FULL, DO NOT ABBREVIATE.) *EXCLUDE courses taken as a full-time student in high school or college.*

		(010) 1	(032) 2	(054) 3	(076) 4
1. What was the name or subject of this course or activity? →		(011) ☐☐☐☐ Name of course ↙ ______	(033) ☐☐☐☐ Name of course ↙ ______	(055) ☐☐☐☐ Name of course ↙ ______	(077) ☐☐☐☐ Name of course ↙ ______
10. What kind of credit did you get, or do you expect to get, for this course or activity? *(MARK (X) ONLY ONE)*	1. Credit toward 8th grade certificate	(026) 1 ☐	(048) 1 ☐	(070) 1 ☐	(092) 1 ☐
	2. Credit toward high school completion	2 ☐	2 ☐	2 ☐	2 ☐
	3. Credit toward certificate or license in a trade or profession	3 ☐	3 ☐	3 ☐	3 ☐
	4. Credit toward 2- or 4-year college degree	4 ☐	4 ☐	4 ☐	4 ☐
	5. Credit toward post-graduate or professional degree	5 ☐	5 ☐	5 ☐	5 ☐
	6. Credit received will not be used toward a certificate, license, or degree	6 ☐	6 ☐	6 ☐	6 ☐
	7. No credit, but course or activity is recognized by employer, prospective employer, or job counselor as valuable for job	7 ☐	7 ☐	7 ☐	7 ☐
	8. No credit and not job related	8 ☐	8 ☐	8 ☐	8 ☐
	9. Other *(Describe)*	9 ☐ ______ *(Describe)*	9 ☐ ______ *(Describe)*	9 ☐ ______ *(Describe)*	9 ☐ ______ *(Describe)*
11. Who paid for this course or activity? *(MARK (X) ALL THAT APPLY)*	1. Self or family	(027) 1 ☐	(049) 1 ☐	(071) 1 ☐	(093) 1 ☐
	2. Employer	2 ☐	2 ☐	2 ☐	2 ☐
	3. Public funding	3 ☐	3 ☐	3 ☐	3 ☐
	4. Private organization (church, professional association)	4 ☐	4 ☐	4 ☐	4 ☐
	5. Other *(Describe)*	5 ☐ ______ *(Describe)*	5 ☐ ______ *(Describe)*	5 ☐ ______ *(Describe)*	5 ☐ ______ *(Describe)*
	6. Don't know	6 ☐	6 ☐	6 ☐	6 ☐
12. Why did you take this course or activity? *(MARK (X) THE MAIN REASON)*	1. For general information	(028) 1 ☐	(050) 1 ☐	(072) 1 ☐	(094) 1 ☐
	2. To improve or advance in current job	2 ☐	2 ☐	2 ☐	2 ☐
	3. To get a new job	3 ☐	3 ☐	3 ☐	3 ☐
	What kind? *(Be as specific as possible)*	(029) ______ ______ ______	______ ______ ______	(073) ______ ______ ______	(095) ______ ______ ______
	4. For community activity	(030) 4 ☐	(051) 4 ☐	(074) 4 ☐	(096) 4 ☐
	5. For personal or family interests	5 ☐	5 ☐	5 ☐	5 ☐
	6. For social or recreational reasons	6 ☐	6 ☐	6 ☐	6 ☐
	7. Other *(Describe)*	7 ☐ ______ *(Describe)*	7 ☐ ______ *(Describe)*	7 ☐ ______ *(Describe)*	7 ☐ ______ *(Describe)*
13. Which one of the following statements BEST describes how helpful this course or activity was in meeting your objective?	1. Much more helpful than expected	(031) 1 ☐	(052) 1 ☐	(075) 1 ☐	(097) 1 ☐
	2. Somewhat more helpful than expected	2 ☐	2 ☐	2 ☐	2 ☐
	3. As helpful as expected	3 ☐	3 ☐	3 ☐	3 ☐
	4. Somewhat less helpful than expected	4 ☐	4 ☐	4 ☐	4 ☐
	5. Much less helpful than expected	5 ☐	5 ☐	5 ☐	5 ☐
	6. Don't know	6 ☐	6 ☐	6 ☐	6 ☐

APPENDIX B III

Excerpts From May 1975 Current Population Survey Giving Interviewer's Instructions (Including Definitions) for Survey of Adult Education

Section I – Instructions

C. *Adult Education Screener Items (57-60)*

1. *Item 57–How old is this person?*

Item 57 identifies the age group for whom items 58-60 are to be asked. End question if the person is 16 or under. If the person is 17 or over, continue with items 58-60. Even in a rotation group 3 household were you must callback to ask items 35-56 of the sample person himself, you should ask these Adult Education screening items at the time of the initial interview, allowing the regular household respondent to answer for persons who are not available at that time.

2. *Item 58–Is . . . now attending or enrolled full-time in a high school or college?*

a. Purpose

Item 58 will identify those persons 17 years old and over who are attending high school or college full time.

"High school or college" is a school offering the standard grammar school or high school diploma or college degree program (e.g., B.A., MS., PH.D.) pursued as the student's primary activity, generally in a series of established daytime classes. "Full-time" is defined as at least 12 semester or quarter credit hours. "Full-time" may also be defined as 15 or more clock hours of instruction per week. Use these definitions only if asked by the respondent.

b. How to fill

Regardless of the response to item 58 ask all part of item 59.

3. *Item 59–Now I would like to ask some questions about participation in adult education activities, such as instruction in automechanics, bridge, internal medicine electronics, real estate, etc.*

(Besides full-time attendance in a high school or college,) During the past 12 months, that is, since May 1 a year ago has . . .

a. Purpose

The purpose of item 59a-g is to determine who in the household age 17 and over has participated as a student in some form of adult education since May 1, 1974.

Adult Education defined

Adult education is organized learning to meet the unique needs of persons beyond compulsory school age who have terminated or interrupted their formal schooling.

Organized learning involves a student-teacher relationship in which the learner is supervised or directed in learning experiences over a specified period of time for a recognized purpose. The teacher may be remote, such as on a recording or tape, or in a correspondence school headquarters. Short term workshops and seminars are considered adult education.

Not included in this survey is self-learning whereby a person sets his own pursuit of information or skills without the guidance of an approved teacher.

Read the introduction sentence, beginning "Now I would like to ask . . .," for the first person in each household. Include the parenthetical phrase "Besides full-time attendance in a high school or college" for any person for whom item 58 is marked "Yes."

b. How to ask

Read all parts of item 59a-g marking "Yes" or "No" as appropriate. Since it may become too repetitive to repeat the introductory statement over and over for members of a large household, it is permissible to read it only until you are sure the respondent is familiar with the concept of adult education. However, be sure to ask and mark each of categories 59a-g for each household member age 17 and over regardless of whether or not he is enrolled in a high school or college full-time.

1) *Category a - Taken part as a student in any adult or continuing education activities in any public or private school?*

Many cities and counties have organized Adult Education programs offering a variety of classes during the day or in the evening. These are often advertized as adult education and usually are conducted in a local school.

2) *Category b - Taken part-time or noncredit work through a college, university, technical institute, or cooperative extension service?*

Part-time attendance at a college, university, or technical institute (for credit or noncredit) is generally considered to be less than 12 semester or quarter credit hours. Part-time also is considered to be less than 15 clock hours instruction per week. Noncredit work is an instructional activity that carries no credit toward a degree although recognition for attendance and/or completion may be received. Although the wording of this category may not be clear, *part-time work for credit* is to be *included* here.

3) *Category c - Taken any occupational or work related educational activities or job training classes?*

These are any work-related instruction whether for unskilled labor or a highly skilled profession. The instruction may be on-job or off-job. On-job training is organized and scheduled work instruction provided by an employer during the normal working hours. Off-job training includes day, evening, or weekend classes which may or may not be provided by the employer. Job training may be work study to prepare for entrance into specific occupations; or supplementary training classes designed to update workers' skills and knowledge in the field in which they are currently employed; or retraining of workers for new and different vocations. Job training may include classes or seminars attended by practicing members of a profession (teaching, engineering, law, medicine, etc.) as a means of keeping abreast of developments which directly affect their work.

4) *Category d - Taken a course by correspondence, television, radio or newspaper?*

Today many subjects are studied by correspondence. Also to be reported in this category are courses given over public television or radio and subjects studied by records or tapes (such as languages) or through a newspaper.

5) *Category e - Taken part in any education activities in a neighborhood center, church, labor organization or other community group?*

Neighborhood centers may be located in a building designated as a community center or in such places as storefronts, parks, trailer courts, or Manpower Development and Training Centers. They may be sponsored by community agencies or organized by local residents to meet their own needs. These centers may offer part-time courses for housewives but often present remedial work for high school dropouts and college aspirants, and vocational courses for job applicants.

Most educational activities sponsored by churches are on days other than Sunday. However, activities on Sunday may be included if the respondent considers them educational rather than primarily worship services.

Labor organizations frequently have union halls where classes are given in collective bargaining, union management, basic education, technical theory, and improvement of skills.

Community organizations can be such well established foundations as YMCA, Girl Scouts, Red Cross, and similar organizations which offer leadership training and other activities for local residents.

6) *Category f - Taken any private instruction or tutoring?*

Generally included in this category are private music, art, or language lessons. Also personal tutoring for school-related subjects fits this category.

7) *Category g - Taken any other organized educational activities or courses during the past 12 months? (Not including self education.)*

The respondent may have participated in adult education activities but a response was not triggered by any of the previous questions. If a "Yes" response is received, a probe may be necessary to determine if the activity is considered adult education. In general, consider as adult education any organized learning experience not a part of regular full-time school. Short-term workshops and seminars are included in adult education. In one or two words describe the source or general category of such an activity.

E. Adult Education questionnaire (CPS-643)

4. How to conduct the interview

Read the first paragraph of the letter on the front of the CPS-643 as an introduction to the survey. Give the respondent a CPS-643 to aid him in understanding the questions. Read the questions aloud and mark the responses. When the interview is completed, fill in the transcription entries on the completed CPS-643 and retrieve the blank CPS-643 from the respondent.

a. Question 1

Be as specific as possible in listing the course title to enable our coders to easily identify the subject matter.

b. Question 2

Often the course title alone is sufficient information to describe the course or activity. Question 2 helps to describe the course in broader terms. The correct category depends on the perspective of the person taking the course. For example, a course in shorthand taken by a person not enrolled full-time in school to get a job as a secretary, should be classified as training in a technical and vocational skill.

The course could be considered as a high school or college course for credit *only* if it were taken to fulfill the requirements for a diploma or degree from a regular high school or college.

c. Question 3a and 3b

The "sponsor" of the course is the association, institution or person that organized the courses and advertised for participants. If the sponsor and the group giving the course are different, the sponsor is the preferred answer. Ask question 3b if one of the first 4 categories is marked in question 3a.

d. Question 4

Although some activities may take place in several localities over a period of time, check the place at which the course *usually* takes place.

If the participant responds "school building" probe to determine if it is a "college or university building." If it is not a college or university building, mark category 1; if it is, mark the 2nd category.

e. Question 5

For this question, more than one method of instruction may be marked.

f. Question 6

Note that *scheduled* hours per week are asked for. If it is an "unscheduled" activity such as a correspondence course, enter the average number of study hours spent per week.

g. Question 7

This question asks for *scheduled* weeks duration–not how many weeks attended. Some courses, such as piano lessons, may be of indefinite duration; in this case, mark the "No scheduled number of weeks" box.

h. Question 8

Ask for *total* hours actually spent both in instructional time and homework over the preceding 12 months. An estimate is acceptable. If no instruction time is reported, as for a correspondence course, enter "0" on the line.

i. Questions 9a and 9b

If the respondent is still taking the course, enter the number of weeks attended to date in item 9a. If he has dropped the course, enter the number of weeks attended before dropping the course in item 9a and mark his most important reason for discontinuing the course in item 9b.

j. Question 10	Mark the appropriate category for any diploma, certificate, license, or degree that the respondent has obtained or hopes to obtain as a result of taking the course. Make only one entry in question 10.
k. Question 11	Since several sources may be involved in the payment for the course, mark all that apply.
l. Question 12	Check only the main reason. If "To get a new job" is checked, enter the occupational title on the line marked "What kind?"
m. Question 13	Mark the category which best describes the helpfulness the course provided in meeting the respondent's objective as indicated in item 12.
n. "Describe"	Whenever a "Describe" classification is marked, describe as fully as possible in the space provided. Any additional comments may be entered on the back page of the CPS-643.

APPENDIX B IV

Source and Reliability of the Estimates, May 1975 Survey of Adult Education

SOURCE OF DATA. The estimates are based on data obtained in May 1975 from the Current Population Survey (CPS) of the Bureau of the Census. The CPS sample was initially selected from the 1970 Census files and is updated continuously to reflect new construction where possible (see section "Nonsampling Variability" below). This sample is spread over 461 areas comprising 923 counties and independent cities. These areas are chosen to provide coverage in each State and the District of Columbia. Approximately 47,000 occupied households are eligible for interview each month. Of this number, 2,000 occupied units, on the average, are visited but interviews are not obtained because the occupants are not found at home after repeated calls or are unavailable for some other reason. In addition to the 47,000, there are also about 8,000 sample units in an average month which are visited but are found to be vacant or otherwise not to be interviewed.

The monthly CPS deals mainly with labor-force data for the civilian noninstitutional population. Questions relating to labor force participation are asked about each member 14 years old or older in each sample household. In May 1975 additional screening questions relating to adult education activities were asked. A questionnaire was left for each participant in adult education, 17 years old or over; the lower age limit was set at 17 years in order to enumerate persons beyond compulsory school age. These persons were asked to report any adult education activity during the past 12 months.

The estimating procedure used for CPS data involves the inflation of weighted sample results to independent estimates of the civilian noninstitutional population of the United States by age, race, and sex. The independent estimates are based on statistics from the 1970 Census of Population; statistics on births, deaths, immigration, and emigration; and statistics on the strength of the Armed Forces.

Of the 11,166 persons in the May 1975 survey identified as participants in adult education by the adult education screener (items 57-59 on the CPS-1 form), 9,713 completed the supplemental Survey of Adult Education form (CPS-643). Adjustments for the 1,453 nonrespondents was accomplished by applying appropriate factors to the data of the respondents.

RELIABILITY OF THE ESTIMATES. Since the CPS estimates in the tables were based on a sample they may differ somewhat from the figures that would have been obtained if a complete census had been taken using the same schedules, instructions and enumerators. There are two types of errors possible in an estimate based on a sample survey--sampling and nonsampling. For estimates in these tables, indications of the magnitude of sampling error are provided but the extent of nonsampling error is unknown.

> *Nonsampling Variability.* As in any survey work, the results are subject to errors of response and nonreporting in addition to sampling variability. Nonsampling errors can be attributed to many sources, e.g., inability to obtain information about all cases in the sample, definitional difficulties, differences in the interpretation of questions, inability or unwillingness to provide correct information on the part of respondents, inability to recall information, mistakes made in collection such as in recording or coding the data, mistakes made in processing the data, mistakes made in estimating values for missing data, and failure to represent all units with the sample (undercoverage). The approximate magnitude of two sources of undercoverage in CPS is known and is described next.

Approximately 600,000 conventional new construction units were issued building permits prior to the 1970 Census but building was not completed by the time of the Census (i.e., April 1970); these units have no representation in the CPS sample. Conventional new construction, for which building permits were issued after the Census, is represented. In addition to undercoverage of conventional new construction, CPS misses at least 200,000 new mobile homes. These are missed because there is no systematic sampling procedure to provide representation of mobile homes constructed since the 1970 Census.

> *Sampling Variability.* The standard errors given in the following tables are primarily measures of sampling variability, that is, of the variations that occur by chance because a sample rather than the whole of the population is surveyed. As calculated for this report, the standard error also partially measures the effect of certain response and enumeration errors, but it does not measure any systematic biases in the data. The chances are about 68 out of 100 that an estimate from the sample would differ from a complete census figure by less than the standard error. The chances are about 90 out of 100 that this difference would be less than 1.6 times the standard error, and about 95 out of 100 that the difference would be less than twice the standard error.

> *Note When Using Small Estimates.* The reliability of an estimated percentage, computed by using sample data for both numerator and denominator, depends upon both the size of the percentage and the size of the base of the percentage. Estimated percentages are relatively more reliable than the corresponding estimates of the numerators of the percentages,

particularly if the percentages are 50 percent or more. Particular care should be exercised in the interpretation of estimated percentages or estimated numbers based on a relatively small number of cases or on small differences between estimates.

STANDARD ERROR TABLES AND THEIR USE. Instead of providing individual standard error tables for each characteristic of interest, generalized standard error tables for estimated numbers and estimated percentages, by race, are provided to conserve space. In addition, where to or more items have nearly equal standard errors, such as total population and white population, one table is used to represent them. As a result, the tables of standard errors provide an indication of the order of magnitude of the standard errors rather than the precise standard error for any specific item. In all the standard error tables, standard errors for intermediate values not shown may be approximated by interpolation.

The figures presented in tables A through D below provide approximations to standard errors of various estimates shown in the tabulations. Estimated standard errors cannot be obtained from tables A through D without the use of factors in table E. These factors must be applied to the generalized standard errors in order to adjust for the combined effect of sample design and the estimating procedure on the value of the characteristic. For example, to produce approximate standard errors for estimates of annual family income for total or white participants in adult education, multiply the appropriate figures in tables A or C by the factor 1.2. The determination of the proper factor for a percentage depends upon the subject matter of the numerator of the percentage, not the denominator.

> *Illustration of the Use of Tables of Standard Errors.* Table 11 of the tabulations shows that in May 1975, there were 1,031,000 black participants in adult education, 17 years old and over, who were not full-time students in high school or college. Table B shows the standard error on an estimate of this size to be approximately 57,000. Applying the appropriate factor from table E, the approximate standard error is 1.0 x 57,000 = 57,000. The chances are 68 out of 100 that the estimate would have been a figure differing from a complete census figure by less than 57,000. The chances are 95 out of 100 that the estimate would have been a figure differing from a complete census figure by less than 114,000 (twice the standard error).

Of these 1,031,000 adult education participants, 235,000 or 22.8 percent had an annual family income in the $15,000 - $24,999 income group. Table D shows the standard error of 22.8 percent on a base of 1,031,000 to be approximately 2.4 percentage points. Table E shows the factor for annual family income for participants of black and other races to be 1.0. Multiplying this factor times the standard error of 2.4 results in a standard error of approximately 2.4 percentage points. Consequently, chances are 68 out of 100 that the estimated 22.8 percent would be within 2.4 percentage points of a complete census figure, and chances are 95 out of 100 that the estimate would be within 4.8 percentage points of a census figure, i.e., the 95 percent confidence interval would be from 18.0 to 27.6 percent.

STANDARD ERROR OF A DIFFERENCE. For a difference between two sample estimates, the standard error is approximately equal to the square root of the sum of the squared standard errors of the estimates; the estimates can be of numbers, percents, ratios, etc. This figure will represent the actual standard error quite accurately for the difference between two estimates of the same characteristic in two different areas, or for the difference between separate and uncorrelated characteristics in the same area. If however, there is a high positive correlation between the two characteristics, the formula will overestimate the true standard error.

> *Illustration of the Computation of the Standard Error of a Difference Between Estimated Numbers.* Table 11 of the tabulations shows that there were 101,000 black participants in adult education, 17 years old and over, who were also full-time students in high school or college. Thus the apparent difference between the number of participants that were not full-time students in high school or college and those that were is 930,000. The standard error (σ_x) of 1,031,000 is 57,000, as shown above. Table B and factor table E show the standard error (σ_y) on an estimate of 101,000 to be approximately 18,000. To obtain the standard error of an estimated difference, use the following formula.

$$\sigma_{(x-y)} \doteq \sqrt{\sigma_x^2 + \sigma_y^2}$$

Therefore, the standard error of the estimated difference of 930,000 is about

$$60{,}000 \doteq \sqrt{(57{,}000)^2 + (18{,}000)^2}$$

This means the chances are 68 out of 100 that the estimated difference based on the sample estimates would vary from the difference derived using complete census figures by less than 60,000. The 68 percent confidence interval around the 930,000 difference is from 870,000 to 990,000, i.e., 930,000 ± 60,000. A conclusion that the average estimate of the difference derived from all possible samples of the same size and design lies within a range computed in this way would be correct for roughly 68 percent of all possible samples. The 95 percent confidence interval is from 810,000 to 1,050,000; thus we can conclude with 95 percent confidence that the number of Black participants in adult education 17 years and over, who were not full-time students in high school or college is actually greater than the number of Black participants in adult education that were also full-time students in high school or college.

Estimated Levels Greater than 50 Percent of an Age, Sex, Race Group. As pointed out in the section on source of data, estimates by age, sex, and race are independently derived totals and are not subject to any sampling error. Because of this use of ratio estimation, a published number representing a large proportion (usually more than 50 percent) of a given age-sex-race group will have a sampling error smaller than found by using tables A or B directly. There were 68 age-sex-race groups used in the estimation procedure for this survey, consisting of 17 age groups by sex by the two race categories - White and Black-other races. The 17 age groups are 14-15, 16-17, 18-19, 20-21, 22-24, 25-29, 30-34, 35-39, 40-44, 45-49, 50-54, 55-59, 60-61, 62-64, 65-69, 70-74, 75+. Many of the summary statistics in these tabulations represent major subsets of one or a combination of these age-sex-race groups. For such items, a closer approximation to the standard error can be obtained by looking up the standard error of the remainder of the age-sex-race group. Consider the following illustration.

Table 15 of the Adult Education Survey shows that 18,900,000 persons 35-44 years old were nonparticipants in adult education. This is about 85.0 percent of the 22,328,000 total persons who were 35-44 years old. This age category is a combination of two of the 17 age groups used in the ratio estimate. The approximate standard error of the 18,900,000 is found as follows:

Use table A to compute the standard error of 3,428,000 (the number of 35-44 year-olds who were participants, i.e., the complement of the estimate for which the sampling error is desired). The standard error of an estimate of this size is approximately 87,000. The 87,000 figure is used as the estimated standard error for the 18,900,000 figure. Consequently, the chances are 95 out of 100 that the sample would have shown a figure differing from a complete census by less than 174,000; this 95 percent confidence interval would be 18,726,000 to 19,074,000.

Table A.--Standard errors of estimated numbers:
Total or white
(68 chances out of 100; numbers in thousands)

Size of estimate	Standard error	Size of estimate	Standard error
10	5	1,000	48
25	8	2,500	76
35	9	5,000	106
50	11	10,000	148
75	13	25,000	221
100	15	50,000	278
250	24	100,000	274
500	34		

Note: For a particular characteristic, see table E for the appropriate factor to apply to the above standard errors.

Table B.--Standard errors of estimated numbers:
Black and other races
(68 chances out of 100; numbers in thousands)

Size of estimate	Standard error	Size of estimate	Standard error
10	6	500	41
25	9	750	49
35	11	1,000	56
50	13	2,500	84
75	16	5,000	106
100	18	7,500	113
250	29	10,000	107

Note: For a particular characteristic, see table E for the appropriate factor to apply to the above standard errors.

Table C.--Standard errors of estimated percentages: Total or white

(68 chances out of 100)

Base of estimated percentage (thousands)	Estimated percentage						
	1 or 99	2 or 98	5 or 95	10 or 90	15 or 85	25 or 75	50
25	3.0	4.3	6.7	9.2	10.9	13.3	15.3
50	2.2	3.0	4.7	6.5	7.7	9.4	10.8
75	1.8	2.5	3.9	5.3	6.3	7.7	8.8
100	1.5	2.1	3.3	4.6	5.5	6.6	7.7
250	1.0	1.4	2.1	2.9	3.5	4.2	4.8
350	0.8	1.1	1.8	2.5	2.9	3.5	4.1
500	0.7	1.0	1.5	2.1	2.4	3.0	3.4
750	0.6	0.8	1.2	1.7	2.0	2.4	2.8
1,000	0.5	0.7	1.1	1.5	1.7	2.1	2.4
2,500	0.3	0.4	0.7	0.9	1.1	1.3	1.5
5,000	0.2	0.3	0.5	0.7	0.8	0.9	1.1
10,000	0.15	0.2	0.3	0.5	0.5	0.7	0.8
25,000	0.10	0.14	0.2	0.3	0.3	0.4	0.5
50,000	0.07	0.10	0.15	0.2	0.2	0.3	0.3
100,000	0.05	0.07	0.11	0.14	0.2	0.2	0.2
150,000	0.04	0.06	0.09	0.12	0.14	0.2	0.2

Note: For a particular characteristic, see table E for the appropriate factor to apply to the above standard errors.

Table D.--Standard errors of estimated percentages: Black and other races

(68 chances out of 100)

Base of estimated percentage (thousands)	Estimated percentage						
	1 or 99	2 or 98	5 or 95	10 or 90	15 or 85	25 or 75	50
10	5.8	8.2	12.7	17.5	20.9	25.3	29.2
25	3.7	5.2	8.1	11.1	13.2	16.0	18.5
50	2.6	3.7	5.7	7.8	9.3	11.3	13.1
75	2.1	3.0	4.7	6.4	7.6	9.2	10.7
100	1.8	2.6	4.0	5.5	6.6	8.0	9.2
150	1.5	2.1	3.3	4.5	5.4	6.5	7.5
250	1.2	1.6	2.5	3.5	4.2	5.1	5.8
500	0.8	1.2	1.8	2.5	3.0	3.6	4.1
750	0.7	0.9	1.5	2.0	2.4	2.9	3.4
1,000	0.6	0.8	1.3	1.8	2.1	2.5	2.9
2,500	0.4	0.5	0.8	1.1	1.3	1.6	1.8
5,000	0.3	0.4	0.6	0.8	0.9	1.1	1.3
7,500	0.2	0.3	0.5	0.6	0.8	0.9	1.1
10,000	0.2	0.3	0.4	0.6	0.7	0.8	0.9

Note: For a particular characteristic, see table E for the appropriate factor to apply to the above standard errors.

Table E.–Factors to be applied to tables A through D to estimate standard errors for characteristics of interest

Characteristic	Factors			
	Participants		Nonparticipants	
	Total or white (tables A and C)	Black and other races (tables B and D)	Total or white (tables A and C)	Black and other races (tables B and D)
Employment status and occupation				
Both sexes	0.8	0.7	0.8	0.6
Male only, female only	0.7	0.7	0.7	0.6
Unemployment (seeking work)	0.9	0.8	0.8	0.7
Annual family income	1.2	1.0	1.1	0.9
Region[1] and metropolitan status[2]	1.4	1.6	1.3	1.4
Education	1.0	1.0	0.9	0.9

[1] Northeast, North Central, South, or West.

[2] In SMSA: In central cities or outside central cities; not in SMSA: Nonfarm or farm.

APPENDIX C

Computer Tape Availability

Computer tapes are available for the 1969, 1972, and 1975 *Participation in Adult Education* studies through the Educational Statistics Information Access System (EDSTAT).

Inquiries on the cost of securing the tapes or machine tabulations should be addressed to:

National Center for Education Statistics
Data Systems Branch
Room 3033
400 Maryland Avenue SW.
Washington, D.C. 20202
Telephone: (202) 245-8460

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